

Formative DOPS Assessment Form

Colonoscopy and Flexible Sigmoidoscopy

Colonoscopist

Trainer / Peer

Date (DD/MM/YYYY)

Scale and Criteria Key

- 4 Highly skilled performance
3 Competent and safe throughout procedure, no uncorrected errors
2 Some standards not yet met, aspects to be improved, some errors uncorrected
1 Accepted standards not yet met, frequent errors uncorrected
n/a Not applicable
- Major Criteria □ Minor Criteria

Criteria	Score	Comments
Assessment, consent, communication <ul style="list-style-type: none"> Obtains informed consent using a structured approach <ul style="list-style-type: none"> Satisfactory procedural information Risk and complications explained Co-morbidity Sedation Opportunity for questions Demonstrates respect for patient's views and dignity during the procedure Communicates clearly with patient, including outcome of procedure with appropriate management and follow up plan. Full endoscopy report. 		
Safety and sedation <ul style="list-style-type: none"> Safe and secure IV access Gives appropriate dose of analgesia and sedation and ensures adequate oxygenation and monitoring of patient Demonstrates good communication with the nursing staff, including dosages and vital signs 		
Endoscopic skills during insertion and procedure <ul style="list-style-type: none"> Checks endoscope function before intubation Performs PR Maintains luminal view / inserts in luminal direction Demonstrates awareness of patient's consciousness and pain during the procedure and takes appropriate action Uses torque steering and control knobs appropriately Uses distension, suction and lens washing appropriately Recognises and logically resolves loop formation Uses position change and abdominal pressure to aid luminal views Completes procedure in reasonable time 		
Diagnostic and therapeutic ability <ul style="list-style-type: none"> Adequate mucosal visualisation Recognises caecal/desc. colon landmarks or incomplete examination Accurate identification and management of pathology Uses diathermy and therapeutic techniques appropriately and safely Recognises and manages complications appropriately 		

Case Difficulty

Extremely easy	Fairly easy	Average	Fairly difficult	Very challenging
1	2	3	4	5

Learning objectives for next cases