Centre for Academic English

Embedding written and spoken communication within the curriculum

**THE UNDERGRADUATE STUDENT JOURNEY**

- **PREPARING FOR IMPERIAL**
  - Pre-sessional courses
    - Academic English preparation for STEM
    - World Challenges and Innovation Summer School
      - English to Communicate Science course
  - College English Language Entry Requirements
  - Departmental admissions assessment
  - Chemistry: consultation on inclusivity of assessment items

- **JOINING THE IMPERIAL AND GLOBAL SCIENCE COMMUNITY: INDUCTION & ACADEMIC ACCULTURATION**
  - Undergraduate pre-sessional course
  - Discipline-specific pre-sessional courses

- **DEVELOPING ACADEMIC PRACTICES IN A STEM INSTITUTION**
  - Staff/TA training:
    - embedding critical reading of discipline-specific content
    - analysing STEM texts as models for writing
  - Undergraduate student training:
    - developing reading strategies that improve writing
    - building autonomy and criticality through language
  - Consulting on UG programme information, handbooks, website text and assessment criteria

- **PARTICIPATING IN LECTURES, GROUP WORK, PROJECTS AND TASKS**
  - Undergraduate in-SESSIONAL
    - Writing courses
      - Autumn Start English
      - Practice Scientific Report Writing
      - Practice STEM Writing
      - Writing at ICL
    - Writing workshops
    - Writing consultations
    - Departmental workshops
      - Cell Biology: Clarity in STEM Writing
      - Life Sciences: Academic Conventions and Plagiarism sessions
      - Mechanical Engineering: Literature Review Writing
    - Departmental collaborations
      - Chemistry: Lab Report Writing guide
      - Technical Engineering: Project - delivering writing feedback on lab reports
      - 1:1 assignment consultations
        - Maths: poster and group presentation assignments

- **PARTICIPATING IN THE ACADEMIC AND LOCAL COMMUNITY**
  - Staff/TA training:
    - wording assignments and assessments clearly
    - producing clear, simple, comprehensible feedback
    - addressing language and cultural issues that affect student understanding of College academic expectations
  - Undergraduate student training:
    - understanding and using feedback to ‘feed forward’

- **DEVELOPING ACADEMIC LANGUAGE AND DISCOURSE FOR STEM ASSIGNMENTS AND ASSESSMENTS**
  - Staff/TA training:
    - cultural and language awareness
    - inclusive communication
  - Undergraduate student training:
    - developing lifelong and lifewide communication skills
  - Staff/TA training:
    - scaffolding language for task instructions, explanations and task management
    - creating opportunities within the syllabus for academic language and communication
  - Undergraduate student training:
    - developing language for mentoring, peer learning and work placements

**WAYS THE CfAE CAN WORK WITH YOU**

- **Staff/TA training:**
  - embedding critical reading of discipline-specific content
  - analysing STEM texts as models for writing
  - addressing language issues that impact on successful study
- **Undergraduate student training:**
  - developing reading strategies that improve writing
  - building autonomy and criticality through language
  - understanding and using feedback to ‘feed forward’
- **Undergraduate student induction:**
  - developing lifelong and lifewide communication skills
- **Undergraduate pre-sessional course**
- **Discipline-specific pre-sessional courses**