Curriculum is a set of learning goals articulated across grades/milestones that outline the intended programme content and process goals at particular points in time. The curriculum should entail the ethos or ‘values’ of a programme, evolving from conversations around what qualities a graduate of a programme should leave with.

Points to consider when reviewing your curriculum:
- What are the learners’ needs?
- What are the aims and intended learning outcomes?
- What is the content and how should it be arranged?
- What are the educational strategies?
- What are the teaching and learning methods?
- What resources and support are available to learners?
- What are the assessment methods?
- How will the course be evaluated?

Writing or consulting your Programme Specification documentation can be a useful skeleton for structuring the review of your curriculum:
- Description of Programme Contents
- Programme Aims
- Programme-level Learning Outcomes
- Learning and Teaching Strategy
- Assessment Strategy
- Programme Structure
- Assessment Structure
- Rules of Progression and Award
- Indicative Module List

Draft programme specification templates can be accessed at www.imperial.ac.uk/learning-and-teaching-strategy/curriculum/

EDU resources
- Teaching Toolkit Navigator
- Introduction to Active Learning Course
- EDU representation at Faculty Education Committee meetings:
  - Kate Ippolito & Mark Anderson – Faculty of Natural Sciences
  - Monika Pazio & Tiffany Chiu – Faculty of Engineering
  - Jo Horsburgh & Nikki Boyd – Faculty of Medicine
  - Iro Ntonia – Business School

The Imperial College Graduate Attributes can be accessed at http://bit.ly/imperialGAs