Upcoming Learning & Teaching Related Activities, Seminars and Courses

Feb 2018 Newsletter

Curriculum Review Kick-off workshop

A huge thank you to all those who attended our Curriculum Review Kick-off workshop. I noted many helpful and enlightening conversations. We hope that you found the experience valuable.

Go to our new resources page to download: a recap of the key messages from the event, the introductory slides and digital versions of the handouts.

Teaching Fellow Development Fund

The Teaching Fellows Development Fund has been established to support Teaching Fellows in pursuing development opportunities. Staff can apply to the Fund to support attendance at conferences and courses or to fund travel to visit other institutions.

Funding is available throughout the year and up to £3k per person can be requested.
To apply, please fill out this form.

PG Cert in University Learning and Teaching: information session for prospective students
14th February, 12:00-14:00, South Kensington Campus

The PG Cert is the first stage of a three-stage approach to the study of teaching and learning in the University setting. It is a practice-centred flexible course that develops participants as reflective practitioners and builds on the introductory workshops and participants’ previous experience. This popular programme is designed for Imperial College staff who have a substantial role in creating, planning and delivering teaching at Imperial. An information session will be hosted on Wednesday 14 February 2018, 12.00-14.00 at the South Kensington campus. If attending, please register using this form.

Further information about the course can be found here.

Talking Teaching Seminar
21st February, 14:00-15:00, Skempton Building, room 301

We will hear from Oscar Ces, co-director of the Imperial College Advanced Hackspace (ICAH) – a project that allows any member of Imperial’s community to develop their ideas into reality. ICAH gives Imperial College students and staff access to a unique suite of prototyping technologies and manufacturing equipment, training courses, workshops, design studios and laboratories around the college campuses.

Following Oscar’s talk, Katie Stripe and James Moss will present the IMPELMnt project. IMPELMnt is an online project which aims to empower teachers to create original resources which support blended learning. The IMPELMnt project team are collecting and cataloguing technologies used in teaching and learning with examples of educational good practice.

Read the abstracts and RSVP here.

Education Day. To inclusivity and beyond: belonging and the educational power of difference
14th March, 12:00-17:00 (followed by reception and networking)

This year’s Education Day conference will explore how we can make learning and teaching more inclusive, using ‘difference’ to generate challenging and meaningful learning experiences for all. Join us for a thought-provoking afternoon spent critically examining both student and staff perspectives of difference and inclusion, and considering strategies for nurturing belonging and equipping our students to actively participate in and learn from different experiences and perspectives.

Further information and the registration link can be found here.
Professor Londa Schiebinger: Lecture and Reception. Gendered Innovations in Science, Medicine, and Engineering
15th March, 16:00-18:00, Business School, LG100

We are delighted to welcome to the College, Professor Londa Schiebinger, John L. Hinds Professor of History of Science, Stanford University and Director of the Gendered Innovations in Science, Health & Medicine, Engineering, and Environment project. Professor Schiebinger’s keynote lecture will address the question ‘How can we harness the creative power of gender analysis for discovery and innovation?’

Further information and RSVP here.

Modularisation, QA and CMA – curriculum review workshop
21st March, 14:00-16:00

This workshop will offer an opportunity to discuss in detail the implications of curricula design and modularisation for progression and assessment within new curricula, the requirements in terms of paperwork to submit via College’s Quality Assurance (QA) committees, and compliance with the Competition and Markets Authority (CMA) in terms of what we present in our prospectus for programmes and what we communicate to current and prospective students. All Curriculum Review (CR) team members are welcome to attend and at least one person per team will need to attend.

To sign-up please email ltstrategy@imperial.ac.uk

Communication and news

We are committed to supporting Faculties and Departments to efficiently and effectively implement the Learning and Teaching Strategy. To assist Departments with this we are continuously updating content and information on our webpages and blog. Please keep an eye on the website and blog for updates, and encourage your colleagues to visit these pages.

More generally, we are keen to identify the information you need in the formats you want. If you have any specific requests, please send your suggestions to ltstrategy@imperial.ac.uk

Many thanks

Alan Spivey

9th February 2018