MONITORING AND EVALUATION STRATEGY

Introduction

The purpose of providing a monitoring and evaluation policy is to create a framework from which to maintain and develop processes by which feedback on Careers Service delivery is collected and acted on.

The aim of evaluation is to ensure that the Careers Service provides a high quality and appropriate service to its clients and stakeholders by enabling this group/these groups to provide feedback in a variety of ways.

The target groups from whom we gather feedback are current students, alumni, employers and the academic community. To develop a monitoring and feedback strategy it is recognised that each user group has different needs and will, in many cases, be targeted individually. We also realise the importance of closing the feedback ‘loop’ through disseminating details of action which has been taken arising from feedback.

Feedback Collection

A range of formal and informal methods are used to collect feedback from the target groups:

Students

- A feedback questionnaire has been developed which gathers responses on many aspects of Service delivery e.g. information, guidance, events from current users. Questionnaires will be a permanent part of the web but at certain times of the year the Service will be more reactive e.g. e-mailing all students on Jobs Live three times a year to elicit responses. This will normally be done during specific ‘feedback’ weeks twice yearly.

- A feedback questionnaire for 40 minute consultations is e-mailed to students and postdoctoral researchers following their meeting with a Careers Consultant.

- Feedback is also sought from students who attend specific events organised by the Careers Service where the activity is either being piloted or is a substantial ‘stand-alone’ event outside of day to day provision.

- ‘Non-users’ of the Service are invited directly to provide feedback on the work of the Service through an e-mail sent to all finalists at the end of the academic year.

- Informal feedback – positive and negative feedback is also collected from e-mails and other interactions with students. There is an ‘unmet’ needs book on the Information desk which
provides an additional way in which feedback on the Service can be captured and responded to.

- An annual meeting takes place with the new Student Union President and the Deputy President Education. The Deputy President Education is also a member of the Careers Service Committee.

- Student opinion is also gained through the SOLE survey and NSS

**Employers**

- Feedback questionnaires are sent on an annual basis to all those employers who are registered with Jobs Live. The questionnaires are designed to elicit their views on aspects of the Service such as vacancy handling.

- Patrons of the Careers Service are invited to an annual meeting with the Director. Part of the purpose of these meetings is to gather feedback from the Patrons on their use of the Service and their ideas on future developments.

- Meetings with employers. The Director and other Careers Service staff meet with a wide range of employers during the course of a year. The nature of these meetings can vary but all can provide an opportunity to gather informal feedback on the work of the Service. Examples include: A meeting between the Directors of the Careers Service at Cambridge, Imperial, LSE and Oxford and the head of recruitment from all the key banks which provides a fora for a two-way dissemination of information and an evaluation of activities on an annual basis. The Careers Service is a member of the Association of Graduate Recruiters and the Director regularly attends the annual conference and other activities which again provide an opportunity for the exchange of views and information.

- On-line evaluation forms are now distributed to participants at all the Fairs which the Careers Service organises.

**Academic Staff**

- Feedback on services and activities is sort through the Departmental Careers Advisers twice yearly meetings. Individual meetings between DCAs and Careers Consultants take place on a regular basis and also provide an opportunity to gather informal feedback. Details of the action which the Service has taken in response to feedback are also disseminated through these interactions either informally or in the minutes of the DCA meetings.

- The Careers Service’s Annual Report is presented at Senate which provides an opportunity for senior academic staff to comment on the work of the Service over the past year and to raise issues for further development.

- The Director of the Service is invited to attend a Faculty Teaching Committees on an annual basis and is a member of the Vice Provost’s Advisory Group for Education. The meetings provide the Careers Service with an opportunity to receive feedback and to present future developments to academic staff.
Analysis and action

The resulting information from the range of feedback methods is analysed and acted upon in a variety of ways.

- The Annual report provides details, where appropriate, of changes made in response to feedback received from students, employers and academic staff.

- Information is placed on the web which shows how feedback has informed changes to delivery.

- Feedback on aspects of the work of the Service is passed to the relevant meetings for action and development where appropriate. For example, the evaluation of seminars and guidance provision would be discussed at the Careers Consultants’ meeting. A summary of the results from the 40 minute consultation feedback is given to individual Careers Consultants every two weeks. The Deputy Director of the Service will discuss the feedback with individuals on a regular basis.

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