Support for disabled students at Imperial College London

The Disability Advisory Service is open to all Imperial College applicants and students, whether they have an established disability, or are considering the possibility of assessment for a specific learning difficulty. We offer confidential advice, support and guidance on a range of issues, including:

- Access arrangements for examinations
- Screening and assessments for specific learning difficulties
- Arranging disability-related support
- Getting additional evidence of disability (if required)
- Learning and teaching support, e.g. longer library loans, accessing assistive technology, adjustments to teaching materials, specialist one-to-one study skills support and specialist mentoring.

To arrange an appointment with a Disability Advisor, contact us at:

Disability Advisory Service
Imperial College London
566 Sherfield Building
South Kensington Campus
T: 020 759 49755
disabilities@imperial.ac.uk
www.imperial.ac.uk/disability-advisory-service
Who is mentoring available to?

- Students with long term mental health conditions which significantly impact on their ability to study,
- Students with chronic, long term physical health conditions,
- Students with lifelong developmental conditions such as those on the Autism Spectrum.

How can a student access mentoring support?

- Students that fall into the groups listed above should contact the Disability Advisory Service to arrange an appointment to discuss his / her support needs.
- Relevant evidence of disability will be required.
- If mentoring is recommended, the student will then be referred to a mentor.

What can students do in a mentoring session?

1. Confidentially discuss any difficulties s/he has with study related to his/her impairment.
2. Address any difficulty s/he may have in interpreting course requirements or accessing College facilities.
3. Develop his/her understanding of the professional support available and how to access and use this appropriately.
4. Work to improve her/his
   - concentration.
   - time management.
   - planning and organisational skills.
   - group work skills.
   - verbal presentation skills.
   - revision and exam techniques.
   - academic focus and set achievable goals.
   - ability to evaluate progress.
   - confidence and motivation.
   - communication and interaction with staff and other students.