***Parents’ guide to Imperial College Early Years interventions or provision map table***

2. Your child’s key person and SENco discuss individual children’s learning needs and whether additional support would be appropriate and effective

3. Your child’s key person will meet / speak with Parents and child (if age appropriate) to agree about what are the child’s expected long term outcomes and how these can be reached through short term targets written in their SEN Support Plan, with the help of the SENco.

SENco completes the child’s SEN Support Plan, where the agreed outcomes and short term targets for the child are noted down and then they ensure that the appropriate resources are made available to the provision.

Imperial College Early Years

Provision Map flow chart

5. You child’s key person will monitor your child’s progress to their required outcomes.

Adapt SEN Support plans if necessary with your support.

Assess

Do

Review

Plan

6. Your child’s key person and SENco will evaluate the effectiveness of your child’s SEN Support Plan within the agreed time period.

Another Parent’s meeting will be arranged to discuss your child’s next steps.

4. Your child’s key person will ensure that additional support is given to your child and will follow the agreed SEN Support Plan.

1. The EYEC assesses all children’s strengths and areas of their development.