Why safeguarding matters

Safeguarding is action taken to promote the welfare of children and vulnerable adults and to protect them from harm.

This can include staff and students, as well as anyone directly affected by our researching and teaching activities on campus orat fieldwork sites in the UK or overseas.

It is important to be mindful of safeguarding responsibility when working abroad, particularly where certain dynamics, for example, relating to gender, race, sexuality and faith can make people vulnerable in circumstances where they otherwise would not be.

It is therefor r e necessary to be aware of safeguarding policy, its implications and what is required of you regardless of whether you expect to be working directly with children or vulnerable adults in the course of your research.

International support

It can be difficult to understand what is expected of you regarding safeguarding and welfare when operating abroad; this leaflet is designed toprovide clarity on what safeguarding is, your responsibilities and who can provide youwith support.

If youare concerned about any student, member of staff or participant that you come into contact with whilstworking abroad contact your local or lead safeguarding officer and they will be able to provide you with the best advice for your situation and country.



Imperial College London



Safeguarding Internationally

- What safeguarding is
- What your responsibilities are
- What to do
- Imperial College values and behaviours:
 Behaviours Framework
 Student Code of Conduct

Your responsibilities

Safeguarding relates to any sexual exploitation, abuse and harassment of research participants, communities and research staff,plusany broader forms of violence, exploitation and abuse relevant to research such as:

- Bullying
- Psychological abuse
- Physical violence
- Makeyourself aware of the signs that someone is being abused, haras sed or bullied.
- Make yourself aware of Imperial's safeguarding policies as well as any policies at your partner institution.
- If someone makes a disclosure, stay calm, listencarefully, ask open questions and take the situation seriously.
- Bemindful of confidentiality butaware that disclosures must be reported and convey this to anyone making adisclosure.
- If you have any concerns, report these to the local or lead safegu ard ing officer at Imperial who will be able to provide advice.

If a safeguarding concern comes to your attention:

- Make awritten record, dated and signed, of what you have been told and what you did in their words, not yours.
- Discuss it with as few people as possible.
- Report the disclosure to the local or lead safeguarding officer.

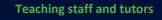


Imperial College values and behaviours

Our behaviours framework of Respect. Collaboration, Excellence, Integrity and Innovation applies to all elements of our working lives. Working internationally may have particular challenges. Staff and students are effectively ambassadors of Imperial College when overseas. Interactions with others should always be respectful and professional both during working hours and in social and after work events. Participants should respect the social and cultural beliefs of the host country and seek advice and training if there is any uncertainty on appropriate behaviours. Unsafe working practices or inappropriate behaviour should always be reported to a supervisor or via this link if preferred:

Report and Support | Administration and support services | Imperial College London

Reporting



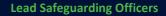
Local Safeguarding Officers

Jeffrey Vernon | Faculty of Medicine j.vernon@imperial.ac.uk +442 0 7594 3054

John Seddon | Faculty of Natural Sciences j.seddon@imperial.ac.uk +442 0 7594 5797

Lorraine Craig | Faculty of Engineering <u>l.craig@imperial.ac.uk</u> +4420 7594 6436

William Cox | Business School w.cox15@imperial.ac.uk



LouiseLindsay | Director of Safeguarding Llindsay@imperial.ac.uk

 $+447872\ 850291$

Hannah Bannister | Director of Student Services <u>h.bannister@imperial.ac.uk</u>

 $+442\ 0\ 7594\ 7307$