



## Conditions for support

Strong proposals for Education Transformation will contain all the following features. Some features will be more prominent than others, but for the best chance of success, all should be addressed in the final proposal submitted to the Board. If necessary, your assigned Education Transformation Fellow can help you to address these questions.

### 1. Unmet need (pedagogy, curriculum, grand challenges)

Does your proposal address neglected aspects of teaching or learning, opportunities to explore new areas of curriculum, or global/societal challenges that can be approached through your Master programme?

### 2. Coherence across the programme(s) in the bid

Is your proposal 'joined up' between different modules within your programme, and between different programmes (if this is a joint bid)?

### 3. Potential for Transferability/Generalisability

Does your proposal appear to have consequences for teaching and learning in other programmes, not necessarily in the same department or faculty?

### 4. Reaching beyond 'ground level' expectations in Learning & Teaching

Refer to FoM Pedagogy [Transformation baseline Level 2/3](#)

### 5. Sustainability

Will your proposal have lasting effects beyond one cycle of the programme?

### 6. Evaluation

Does your proposal raise substantive questions about the way students learn, or the way that staff teach? Consider what can be evaluated during (or after) project completion.

### 7. Presentation in Faculty/ College education forums

We ask all supported projects to present their project at a suitable College forum within 3 months of the start. The outcome of the project will be showcased at the annual FoM Masters Education Staff Conference (usually in May/June) or an equivalent occasion.

### 8. Reporting of milestones to the Education Transformation board

Reports are brief, and they are intended to elicit support and direction from the Education Transformation Board at intervals during the project