FESTIVAL OF LEARNING AND TEACHING 2024

Sustainable Success: Teaching, Learning, and Assessing Well in STEMMB

Learning Well

09.30 REGISTRATION & POSTER SESSION
SAF Foyer or scan the QR code to view the virtual poster session

10:30 WELCOME AND KEYNOTE
Welcome speech by Professor Alan Spivey, Associate Provost (Learning and Teaching)
LT G16

10.45 KEYNOTE
Universities as partners for lifelong learning - a paradigm shift
By Professor Dr. Claudia Peus,
Founding Director of the TUM Institute for LifeLong Learning,
Senior Vice President for Talent Management and Diversity,
Technical University of Munich

In a world of rapid technological transformation, shifting geopolitical dynamics, and evolving societal structures, the need for continuous learning and skill development has never been more crucial. As a forward-thinking institution, the Technical University of Munich (TUM) founded the TUM Institute for LifeLong Learning in 2019 to navigate these profound changes.

Keynote speaker, Senior Vice President for Talent Management & Diversity of TUM and Founding Director of the TUM Institute for LifeLong Learning, Professor Claudia Peus, will provide an overview of the essential "Future Skills" that individuals and organizations must cultivate to thrive in this dynamic landscape. Drawing from the expertise of the TUM Institute for LifeLong Learning, Professor Peus will delve into the innovative programs and methodologies that empower leaders and professionals from all realms of society to achieve professional growth and success.

#ICFOLAT24

11.45 BREAK

12.00 PARALLEL SESSION 1
Presentation by University of Nottingham
By Rachel Van Krimpen
Equality, Diversity and Inclusion in Postgraduate Research: Why It Matters and What We Can Do
Rm 120

Presentation by Technical University of Munich
By Dr. Matthias Baume
ChatGPT in summative exams? Findings from a "Pilot ChatGPT exam" at TUM
G16

Presentation by Central Learning Analytics Team
By Helen Walkey
Fostering Inclusive Access and Empowering learners: Implementing student-led insights and design in Imperial Learning Analytics
Rm 122

12.45 PARALLEL SESSION 2
Presentation by Technical University of Munich
By Dr Kristin Knipfer
(Self-) Reflection in Lifelong Learning - A Powerful Learning Tool
G16

Presentation by Move Imperial
By Abby Sanderson
Live well to Learn well
Rm 121

12.45 - 14.00 WORKSHOP
Workshop by University of Nottingham
By Rachel Van Krimpen
Exploring Inclusive Supervisory Practice: Practical Tools and Approaches
Rm 120

13.15 LUNCH
SAF Foyer

14.15 PARALLEL SESSION 3
IGNITE Session by Dr Sue Sing, Dr Tiffany Chiu and Dr Richard Bale (Undergraduate students' preconceptions of a world-leading, high-achieving STEMMB university: potential implications for students' ability to learn well at ICL), Dr Stephen Naulls, Dr Anna Ogier, Dr Lisa-Jane Edwards, Eve O'Connell, Cate Goldwater Breheny, Dr Rasha Mezher-Sikafi, Dr Richard J Pinder (Unveiling the 'Hidden Curriculum' – industrial action and the medical workforce. What do pre-clinical students think?), Dr Michael Weatherburn (Evaluating and enhancing the future prospects of STEMB students using humanities, social science and languages learning)
Rm 120

IGNITE Session by Dr Caroline Hargreaves (Activate Student Mentoring Training: Collaborating, Creating Safe Spaces and Learning), Coco Nijhoff (Challenges and opportunities for decolonising the curriculum at Imperial and the role of the library as a 'neutral' space: The use of the LEGO® Serious Play® method to facilitate focus groups to explore views of library staff), Dr Felicity Lalloo, Stephanie Powell and Dr Arti Maini (Learning well within interprofessional and multidisciplinary teams)
Rm 122

IGNITE Session by Dr Liam Gao (A Follow-up Study of Interdisciplinary Learning as Feeling on the I-Explore UG Research Computing Module at Imperial), John Pinney, James Deslauriers, Chris Cooling, Jianliang Gao, Jeremy Cohen, Diego Alonso Alvarez and Katerina Michalickova (ReCoDE – project-based cognitive apprenticeship learning for research computing and data science),

Dr Gautham Benoy (Can 360° Immersive Videos Enhance Medical Students' Readiness for Primary Care Placements?)
Rm 121

15.00 - 16.30 PLENARY SESSION AND CLOSING SPEECHES
Symposium by Strengthening Learning Communities project
By Amy Smith, Jessie Durk and Michael Fox
Outcomes from the Strengthening Learning Communities project

Closing speech by Dr Camille Kandiko Howson, Centre for Higher Education Research and Scholarship
LT G16