Upcoming Learning & Teaching Related Activities, Seminars and Courses  
March 2018 Newsletter

Curriculum Review workshops

We are running a series of workshops to support Curriculum Review. The workshops will run 14:00 to 16:00 on the following dates:

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Sign-up</th>
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<tbody>
<tr>
<td>Wed 21st March</td>
<td>Modularisation, QA and CMA</td>
<td>Sign-up to the individual workshops by emailing <a href="mailto:ltstrategy@imperial.ac.uk">ltstrategy@imperial.ac.uk</a></td>
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<tr>
<td>Wed 25th April</td>
<td>Assessment and feedback in innovative curriculum design</td>
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<td>Tue 8th May</td>
<td>HackEdu: putting making and invention back into education</td>
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<td>Wed 23rd May</td>
<td>Inclusive curriculum design</td>
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<td>Wed 6th June</td>
<td>Developing and embedding information literacy</td>
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<td>Wed 20th June</td>
<td>GTA support for new curricula and pedagogy</td>
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<td>Wed 4th July</td>
<td>Evaluating innovative design and the potential for pedagogic research</td>
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<td>Wed 18th July</td>
<td>Employability in the curriculum</td>
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Prompt questions to support Curriculum Review

The EDU have developed a series of questions to help departments structure the process of curriculum review. The questions can be used to help guide discussion of your current curriculum and then identify and prioritise areas to address in the development of a redesigned modular curriculum. The prompt questions can be accessed here.

Framework for student engagement in Curriculum Review

Imperial College Union has developed a new framework for Departments to follow in working with students as partners in the Curriculum review process. The framework can be accessed here.

Education Day. To inclusivity and beyond: belonging and the educational power of difference

14th March, 12:00-17:00 (followed by reception and networking)

This year’s Education Day conference will explore how we can make learning and teaching more inclusive, using ‘difference’ to generate challenging and meaningful learning experiences for all. Join us for a thought-provoking afternoon spent critically examining both student and staff perspectives of difference and inclusion, and considering strategies for nurturing belonging and equipping our students to actively participate in and learn from different experiences and perspectives.

Further information and the registration link can be found here.

Professor Londa Schiebinger: Lecture and Reception. Gendered Innovations in Science, Medicine, and Engineering

15th March, 16:00-18:00, Business School, LG100

We are delighted to welcome to the College, Professor Londa Schiebinger, John L. Hinds Professor of History of Science, Stanford University and Director of the Gendered Innovations in Science, Health & Medicine, Engineering, and Environment project. Professor Schiebinger’s keynote lecture will address the question ‘How can we harness the creative power of gender analysis for discovery and innovation?’

Further information and RSVP here.

Modularisation, QA and CMA – curriculum review workshop

21st March, 14:00-16:00

This workshop will offer an opportunity to discuss in detail the implications of curricula design and modularisation for progression and assessment within new curricula, the requirements in terms of paperwork to submit via College’s Quality Assurance (QA) committees, and compliance with the Competition and Markets Authority (CMA) in terms of what we present in our prospectus for programmes and what we communicate to current and prospective students. All Curriculum Review (CR) team members are welcome to attend and at least one person per team should attend. To sign-up please email ltstrategy@imperial.ac.uk
Talking Teaching Seminar
18th April, 14:00-15:00, Royal School of Mines, room G41

Dr Laura Patel will join us to talk about the CHEMTRACK Skills Passport, an electronic framework for capturing student learning across a coherent set of research skills as they pursue their own individual journeys through their self-defined laboratory curriculum.

Following Laura’s talk, Dr Wayne Mitchell and Dr Maaike Pols will be discuss how staff members can use JoVE (Journal of Visual Experiments) to teach key STEM concepts and fundamental laboratory techniques.

Read the abstracts and RSVP here.

IMPLEMnT edit-a-thon
25th April, 12:00-13:00, Royal School of Mines, rooms G38, G39 plus virtual rooms

IMPLEMnT is an online toolkit which will empower teachers to create original resources that support blended learning. The IMPLEMnT team is currently collating examples of technologies and teaching methodologies, and are running an edit-a-thon to co-create further content for the website and to begin generating a college wide community of shared practice in teaching with technology.

The event will involve a combination of virtual rooms and physical spaces where staff can come together and contribute technologies, methodologies and case studies via post-it notes, online chat or shared documents. The session will start with a short introduction from the team and then break off into smaller ‘rooms’ to work on technologies for different aspects of education, you will be able to drop in and out of the rooms depending on your experience and interest.

Rooms will be based around:
- Technology for assessment and feedback
- Technology for collaboration (sharing, audience response, social media)
- Technologies for multimedia, content creation, visualisation and simulation
- Technology for data
- Student technologies
- Teaching Methodologies

Join the team online or in the Royal School of Mines on the 25th April to share ideas with people from across college as well as guests from other institutions.

Register your interest using our Eventbrite page. If you would like further information about the edit-a-thon, please email Katie Stripe at: k.stripe@imperial.ac.uk

Communication and news

We are committed to supporting Faculties and Departments to efficiently and effectively implement the Learning and Teaching Strategy. To assist Departments with this we are continuously updating content and information on our webpages and blog. Please keep an eye on the website and blog for updates, and encourage your colleagues to visit these pages.

More generally, we are keen to identify the information you need in the formats you want. If you have any specific requests, please send your suggestions to ltstrategy@imperial.ac.uk

Many thanks

Alan Spivey

9th March 2018