Curriculum Review workshops

As reported last month, we are running a series of workshops to support Curriculum Review. We have now added an additional workshop which is highlighted in bold in the table below. The workshops will run 14:00 to 16:00 on the following dates:

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Sign-up</th>
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<tbody>
<tr>
<td>Wed 25th April</td>
<td>Assessment and feedback in innovative curriculum design</td>
<td>Sign-up to the individual workshops by emailing <a href="mailto:ltstrategy@imperial.ac.uk">ltstrategy@imperial.ac.uk</a></td>
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<tr>
<td>Tue 8th May</td>
<td>HackEdu: putting making and invention back into education</td>
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<tr>
<td>Wed 23rd May</td>
<td>Inclusive curriculum design</td>
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<td>Wed 30th May</td>
<td>Embedding communication skills and academic literacy in the curriculum</td>
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<tr>
<td>Wed 6th June</td>
<td>Developing and embedding information literacy</td>
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<tr>
<td>Wed 20th June</td>
<td>GTA support for new curricula and pedagogy</td>
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<tr>
<td>Wed 4th July</td>
<td>Evaluating innovative design and the potential for pedagogic research</td>
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<tr>
<td>Wed 18th July</td>
<td>Employability in the curriculum</td>
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Curriculum Review roadmap

I have put together a ‘Roadmap’ which sets out a series of activities which would constitute a curriculum review. This Roadmap is not designed to be in any way comprehensive or binding, but to provide a guide to how curriculum review might be accomplished. The Roadmap can be found on our resources page: https://www.imperial.ac.uk/learning-and-teaching-strategy/resources/

Curriculum Review redesign form, programme specification and module outline templates

Templates for the three Programmes Committee forms can now be found on the resources page: https://www.imperial.ac.uk/learning-and-teaching-strategy/resources/

These three forms are the Curriculum Review Redesign Proposal form, the Programme Specification Template and the Module Outline Template. All three forms can be downloaded as either PDFs or editable Word documents.

Timeline for CR of PGT (e.g. MRes, MSc) programmes

Several CR teams have asked what timetable is envisioned for CR of PGT programmes. Feedback from most Departments during our initial consultation discussions last year was that they planned to focus on PGT programmes only once introduction of their new curricula into UG programmes had rolled into year 3 – i.e. the point at which there were currently some shared modules. This would equate to sorting the QA paperwork for PGT programmes during the 2020-21 academic year for introduction 2021-22. This timing will also allow us to manage the volume of paperwork going to FECs and Programmes Committee. If you do plan to submit revised curricula for PGT programmes earlier than this then please discuss this with us.

Sofia Familiarisation session

11th April, 14:00-16:00, Sir Alexander Fleming, room G27 (computer room)

The Sofia software can be used by departments to visualise current curricula, to allow scenario planning of new curricula, and to help communication during the CR process. Sofia software can be accessed using College login and if you contact Rebekah Fletcher (FoM) on rebekah.fletcher@imperial.ac.uk with the name of a nominated CR team member and she will send login instructions.

On the 11th April, Rebekah is running a Sofia familiarisation and training session. You can sign-up for the training session using the following link: https://www.eventbrite.co.uk/e/sofia-familiarisation-session-tickets-44096565013

Talking Teaching Seminar

18th April, 14:00-15:00, Royal School of Mines, room G41
Dr Laura Patel will join us to talk about the CHEMTRACK Skills Passport, an electronic framework for capturing student learning across a coherent set of research skills as they pursue their own individual journeys through their self-defined laboratory curriculum.

Following Laura’s talk, Dr Wayne Mitchell and Dr Maaike Pols will be discuss how staff members can use JoVE (Journal of Visual Experiments) to teach key STEM concepts and fundamental laboratory techniques. Read the abstracts and RSVP here.

**IMPLEMENT edit-a-thon**
25th April, 12:00-13:00, Royal School of Mines, rooms G38, G39 plus virtual rooms

**IMPLEMENT** is an online toolkit which will empower teachers to create original resources that support blended learning. The IMPLEMENT team is currently collating examples of technologies and teaching methodologies, and are running an edit-a-thon to co-create further content for the website and to begin generating a college wide community of shared practice in teaching with technology.

The event will involve a combination of virtual rooms and physical spaces where staff can come together and contribute technologies, methodologies and case studies via post-it notes, online chat or shared documents. Join the team online or in the Royal School of Mines on the 25th April to share ideas with people from across college as well as guests from other institutions.

Register your interest using our Eventbrite page. If you would like further information about the edit-a-thon, please email Katie Stripe at: k Stripe@imperial.ac.uk

**Curriculum Review workshop: assessment and feedback**
25th April, 14:00-16:00, Royal School of Mines, room G01

In this session, Tiffany Chiu and Monika Pazio (Education Development Unit) will work with participants to explore assessment & feedback issues and questions that have arisen from Curriculum Review work. Whilst there is no preparatory work for this workshop, the session involves discussing and reconsidering/refining assessment and feedback practice, and therefore it would be useful for participants to come prepared with some examples of assessment methods (e.g., exam paper, portfolio, essay questions, presentation, etc.) and the learning outcomes from modules/programmes to refer to during the activities. Tiffany and Monika will be drawing participants’ attention to alternative and innovative assessment methods through case studies. There will also be an opportunity to consider how different assessment ideas might be adapted to participants own learning and teaching contexts.

Sign-up to the individual workshops by emailing Lrstrategy@imperial.ac.uk

To make the session as relevant as possible, it would be helpful if participants respond to a couple questions via Mentimeter by 12th April (Go to www.menti.com and use the code 42 18 61). The questions are:

- What is your current concern/issue in relation to assessment and feedback?
- What would you like to take away from the workshop?

**Perspectives in Education**
25th April, 17:00-19:00, Sherfield Building, Read Lecture Theatre

Emeritus Professor Gareth Jones will deliver the next Perspectives in Education lecture on the topic “Competence and Understanding: helping students to achieve both.” The Perspectives in Education lecture series aims to foster discussion of wider issues in education. The lecture will start at 5 pm and is followed by a drinks reception.

More details and booking can be found on the Eventbrite page.

**Communication and news**

We are committed to supporting Faculties and Departments to efficiently and effectively implement the Learning and Teaching Strategy. To assist Departments with this we are continuously updating content and information on our webpages and blog. Please keep an eye on the website and blog for updates, and encourage your colleagues to visit these pages.
More generally, we are keen to identify the information you need in the formats you want. If you have any specific requests, please send your suggestions to ltstrategy@imperial.ac.uk

Many thanks

Alan Spivey
9th April 2018