Curriculum Review Workshops

As reported last month, we are running a series of workshops to support Curriculum Review (CR). Additional workshops and amendments are highlighted in the table below.

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Topic</th>
<th>Sign-up</th>
</tr>
</thead>
<tbody>
<tr>
<td>23rd May</td>
<td>14:00-16:00</td>
<td>Inclusive curriculum design</td>
<td>Sign-up to the individual workshops by emailing <a href="mailto:ltstrategy@imperial.ac.uk">ltstrategy@imperial.ac.uk</a></td>
</tr>
<tr>
<td>30th May</td>
<td>14:00-16:00</td>
<td>Embedding communication skills and academic literacy in the curriculum</td>
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<tr>
<td>6th June</td>
<td>14:00-16:00</td>
<td>Developing and embedding information literacy</td>
<td></td>
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<tr>
<td>13th June</td>
<td>15:15-16:45</td>
<td>HackEdu: putting making and invention back into education</td>
<td></td>
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<tr>
<td>20th June</td>
<td>14:00-16:00</td>
<td>GTA support for new curricula and pedagogy</td>
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<tr>
<td>4th July</td>
<td>14:00-16:00</td>
<td>Evaluating innovative design and the potential for pedagogic research</td>
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<tr>
<td>11th July</td>
<td>14:00-16:00</td>
<td>Learning outcomes and modular architecture</td>
<td></td>
</tr>
<tr>
<td>18th July</td>
<td>14:00-16:00</td>
<td>Employability in the curriculum</td>
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</tbody>
</table>

Director of Imperial StudentShapers - Mike Streule – Now in Post

Further to the framework written by the Imperial College Union for Departments to follow on “working with students as partners in the Curriculum review process,” we are delighted to announce that Mike Streule has started in a new position in the Education Office to support, enhance and develop student partnership activities across the College; known as StudentShapers. Mike is available to discuss any aspect of student partnership with curriculum review teams or individuals working on pedagogic development: m.streule@imperial.ac.uk.

Curriculum Review Reference Panels

We are in the process of putting together several Curriculum Review Reference Panels. The panels will provide advice and guidance to Departments as they review their curricula. Please see the Terms of Reference for further information on the role and composition of the reference panels.

Project Manager for Learning and Teaching Strategy – Hailey Smith – Now in Post

Hailey Smith has joined the Education Office as Project Manager for Learning and Teaching Strategy. She joins us having recently worked as Education Manager in the School of Public Health and, previously, has held roles in HR. Hailey will be on hand to support teams and individuals through curriculum review, pedagogy transformation and the Learning and Teaching Strategy broadly. She would be delighted to hear from you about any questions, concerns and ideas you have regarding the Strategy and its implementation: hailey.smith@imperial.ac.uk.

Hailey will be in touch with all curriculum review teams presently to introduce herself and to arrange for the opportunity to meet with you properly. It is planned that Dan Todhunter (Academic Model Project) and Hailey will visit teams together, to draw together the links between the AMP and Curriculum Review.

Pedagogy Transformation Call

Deadline for submission to the next Pedagogy Transformation call is 31 May 2018. The Pedagogy transformation briefing note and call for proposals are available for download on the resources page, alongside the Pedagogy Transformation selection criteria.

Workshop Resources

Head to the resources page to download slides and handouts from our last three workshops: the curriculum review kick-off workshop, the modularisation, QA & CMA workshop and the assessment & feedback workshop.
IMPLEMnT Edit-a-thon

The IMPLEMnT team would like to say a huge thank you to everyone who took part in the edit-a-thon and who have offered their support to the project so far. The edit-a-thon was great success with both physical and virtual rooms producing content for the site. Read Katie Stripe's blog post for both a break-down of the event and information on how the project will be moving forward.

Talking Teaching Seminar
16th May, 14:00-15:00, Royal School of Mines, room G41

We will be hearing from Dr Elinor Gunning about how she has used video-logging (vlogs) and WhatsApp to capture and share student reflections during a yoga and mindfulness module for third year medical students. Freddie Page will then join us to discuss how we can leverage blended learning in courses on campus. Freddie is part of the Imperial team that launched “Mathematics for Machine Learning,” a Massive Open Online Course (MOOC) on Coursera.

Further details and RSVP here.

CR Workshop: Inclusive Curriculum Design
23rd May, 14:00-16:00, Royal School of Mines, room G01

In this session, Iro Ntonia & Kate Ippolito (Education Development Unit) will work with participants to explore how to use Curriculum Review and Re-design as an opportunity to make teaching and learning more inclusive of all students, with the aim of:

- identifying and removing existing unnecessary barriers to learning
- making better use of diverse experiences and perspectives of students and staff

Whilst there is no preparatory work for this workshop, the session involves discussing, reconsidering and refining individual and departmental practice, and therefore please come prepared with specific questions and examples of approaches you have tried and their outcomes.

Iro and Kate will guide you through the process of identifying where and how to make your programme design and student experiences more inclusive, drawing on participants’ needs/interests and additional case studies.

Sign-up to the workshop by emailing ltstrategy@imperial.ac.uk

To make the session as relevant as possible, it would be helpful if participants respond to a couple questions via Mentimeter by May 16th (Go to www.menti.com and use the code 82 89 13). The questions are:

- What is a specific question you have about how to make your curriculum design more inclusive?
- What would you like to gain from this session?

CR Workshop: Embedding Communication Skills and Academic Literacy in the Curriculum
30th May, 14:00-16:00, Royal School of Mines, room G39

In this session, Julie King, Julie Hartill and Liz Chiu (Centre for Academic English) will work with participants to explore the different ways in which departments can embed academic literacy and communication skills within their curriculum. The session will focus on the goal of improving student performance in course assessments and show how embedding literacy is one means of achieving this.

Participants will engage in an analysis of a typical assessment and develop ideas for integrating academic literacy in their modules through a scaffolded approach so that their students will have better comprehension of discipline-specific content and should thus be able to achieve higher assessment results. Participants are asked to come to the session with a key course assessment, its learning outcomes and any other relevant module information. Using these in the final interactive phase of the workshop, we hope to identify opportunities for collaboration that will support your curriculum review.

Sign-up to the workshop by emailing ltstrategy@imperial.ac.uk
Communication and News

We are committed to supporting Faculties and Departments to efficiently and effectively implement the Learning and Teaching Strategy. To assist Departments with this we are continuously updating content and information on our webpages and blog. Please keep an eye on the website and blog for updates, and encourage your colleagues to visit these pages.

More generally, we are keen to identify the information you need in the formats you want. If you have any specific requests, please send your suggestions to ltstrategy@imperial.ac.uk

Many thanks

Alan Spivey
11th May 2018