Upcoming Learning & Teaching Related Activities, Seminars and Courses
June 2018 Newsletter

Curriculum Review workshops

As reported last month, we are running a series of workshops to support Curriculum Review (CR). Please note the time change for the 11th July workshop, highlighted in the table below.

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Topic</th>
<th>Sign-up</th>
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<tbody>
<tr>
<td>6th June</td>
<td>14:00-16:00</td>
<td>Developing and embedding information literacy in the curriculum</td>
<td>Sign-up by emailing <a href="mailto:ltstrategy@imperial.ac.uk">ltstrategy@imperial.ac.uk</a></td>
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<tr>
<td>13th June</td>
<td>15:15-16:45</td>
<td>HackEdu: putting making and invention back into education</td>
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<tr>
<td>20th June</td>
<td>14:00-16:00</td>
<td>GTA support for new curricula and pedagogy</td>
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<td>4th July</td>
<td>14:00-16:00</td>
<td>Evaluating innovative design and the potential for pedagogic research</td>
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<tr>
<td>11th July</td>
<td>15:15-17:00</td>
<td>Learning outcomes and modular architecture</td>
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<tr>
<td>18th July</td>
<td>14:00-16:00</td>
<td>Employability in the curriculum</td>
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Student partnership in educational development work

Imperial StudentShapers will be a new scheme to support student partnership activities across the college in a range of different ways, which you may have seen referred to in our last newsletter. In advance of the various elements of the scheme being formally launched we are inviting Curriculum Review Teams or individuals involved in any form of pedagogic development work to consider ways where a small amount of funding, typically in the region of £5k, would facilitate a more active student partnership approach in the coming months.

If you are interested in accessing this funding, send a short email to studentshapers@imperial.ac.uk indicating how much funding you are applying for and how it will be used. Also indicate why students are well placed to undertake this activity, and what the expected impact of the work will be.

This is an informal call that will remain open in advance of formal and more far-reaching StudentShapers schemes being announced, in preparation for the new academic year.

Teaching Fellows Development fund

The Teaching Fellows Development Fund has been established to support Teaching Fellows and Learning Technologists in the Faculties and Business School in pursuing development opportunities. Staff can apply to the Fund to support attendance at conferences and courses or to fund travel to visit other institutions.

Funding is available throughout the year and up to £3k per person per financial year (1 Aug - 31 Jul) can be requested. Fill out the application form to apply for the funding.

CR workshop: Developing and embedding information literacy
6th June, 14:00-16:00, Royal School of Mines, room G39

In this session, staff from the Library Services liaison, Content and Discovery, and Scholarly Communications Management teams will work with participants to explore the ways in which departments can embed information literacy and subject resource support in to their curriculum. The aim will be to provide an introduction to potential topics, teaching methods, and activities that you can use and incorporate to relevant modules, and to highlight the importance of planning underlying reading list material in advance.

The session will, in part, pick up from the workshop on 30th May and participants will be able to discuss and consider the potential for co-design and co-teaching opportunities available by working with both information literacy teachers and Centre for Academic English. Participants are asked to familiarise themselves with the New Curriculum for Information Literacy, https://newcurriculum.wordpress.com/using-ancil/, before the workshop, and to come with a literature review type/research skills-based assessment (this could be the same assessment as used on 30th May) and related learning outcomes. We will use the final section of the workshop to introduce curriculum review teams to their librarian, and identify how your assessment/s could be supported by our teaching and resources.

Sign-up to the workshop by emailing ltstrategy@imperial.ac.uk
Perspectives in Education. Teaching inclusively: an exploration of pedagogy as raced, classed and gendered.
12th June, 17:30-19:30, Royal School of Mines, room G39

The Educational Development Unit would like to invite you to the latest event in their Perspectives in Education series on Tuesday 12th June, 17:30-19:30 at the South Kensington Campus.

They are pleased to be hosting Professor Gill Crozier from the University of Roehampton who will present on ‘Teaching Inclusively: an exploration of pedagogy as raced, classed and gendered’. The presentation will focus on pedagogy, identities and equity, drawing on the HEA funded project ‘Gender Formations and HE Pedagogies’ (GaP). Gill will engage participants in a discussion of the ways pedagogies are shaped by different power relations and the changing contexts of higher education.

Places are limited, so please register online using Eventbrite.

Talking Teaching Seminar
13th June, 14:00-15:00, Royal School of Mines, room G41

Dr Joanne Harris will be joining us to talk about the hidden curriculum – the systems and structures in which the teaching (and learning) occur. Dr Harris will explore what we mean by the hidden curriculum as it applies to STEM education and how we can use awareness of the hidden curriculum to ensure our curriculum change is not one more turn on the carousel.

Further details and RSVP here.

CR workshop: HackEdu: putting making and invention back into education
13th June, 15:15-16:45, Royal School of Mines, room G41

CR Workshop: HackEdu

Nick Jones and David Miller (Department of Mathematics and The Dyson School of Design Engineering) will outline the possibilities for putting making, invention and innovation back into our curricula, and increasing interdisciplinarity through a new class of course.

In this session they will draw a distinction between introductory courses that can be built on throughout degrees and courses that are specifically designed for those outside the subject area.

For these, Horizons-style, short courses the aim is much less about conveying information and much more about empowering students to feel confident in pursuing a subject on their own within open research environments, like the Advanced Hackspace, or as additional skill sets to be exploited in their undergraduate research projects.

Such courses will emphasise giving the students the keys to access a new discipline and could be developed in partnership with the Advanced Hackspace.

Sign-up to the workshop by emailing llstrategy@imperial.ac.uk

New Learning and Teaching job family promotions process briefing meeting
18th June, 13:00-14:00, Imperial College Business School, Lecture Theatre UG100 - LTUG

This briefing meeting will provide an opportunity for staff to find out more about the new Learning and Teaching job family promotions process.

Speakers to include:
- Professor Simone Buitendijk, Vice-Provost (Education)
- Professor Martyn Kingsbury, Director Centre for Higher Education Research and Scholarship

Drop-in, no need to RSVP.
**CR workshop: GTA support for new curricula and pedagogy**  
20th June, 14:00-16:00, Royal School of Mines, room G39

In this session, Richard Bale and Janet De Wilde (Graduate School) will work with participants to explore how departments and the Graduate School can support the training of GTAs through the new GTA Programme (GTAP).

To facilitate discussion, the session will be run in a world café format with different stations dedicated to a particular theme or question. Each station will be equipped with refreshments and a paper tablecloth so that participants can write comments, ideas, and opinions in response to the question directly onto the tablecloth. Participants can choose if/when they would like to visit other stations to contribute to the other themes. At the end of the session, the responses on each table will be summarised and commonalities and differences between departmental needs will be identified.

Some of the stations will provide participants with the opportunity to review content and materials designed for three of the courses in the new GTA Programme. Additionally, in order to facilitate discussions which are optimally relevant to participants, please respond to the following question by Friday 15th June (go to [www.menti.com](http://www.menti.com) and use code 30 40 66):

- Are there any questions or themes around GTA training that you would like to discuss with workshop participants from other departments?

Sign-up to the workshop by emailing [ltstrategy@imperial.ac.uk](mailto:ltstrategy@imperial.ac.uk)

**Communication and news**

We are committed to supporting Faculties and Departments to efficiently and effectively implement the Learning and Teaching Strategy. To assist Departments with this we are continuously updating content and information on our webpages and blog. Please keep an eye on the website and blog for updates, and encourage your colleagues to visit these pages.

More generally, we are keen to identify the information you need in the formats you want. If you have any specific requests, please send your suggestions to [ltstrategy@imperial.ac.uk](mailto:ltstrategy@imperial.ac.uk)

Many thanks

Alan Spivey
4th June 2018