Curriculum Review workshops

As the academic year draws to a close, we have three Curriculum Review (CR) Workshops scheduled this month to support curriculum review teams as work continues over the summer months. The topics for these workshops have been identified by departments as key areas in which support would be appreciated. We recommend that each curriculum review team should send at least one representative to each of these workshops.

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Topic</th>
<th>Sign-up</th>
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<tbody>
<tr>
<td>4th July</td>
<td>14:00-16:00</td>
<td>Evaluating innovative design and the potential for pedagogic research</td>
<td>Please email: <a href="mailto:ltstrategy@imperial.ac.uk">ltstrategy@imperial.ac.uk</a></td>
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<tr>
<td>11th July</td>
<td>15:15-17:00</td>
<td>Learning outcomes and modular architecture</td>
<td></td>
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<tr>
<td>18th July</td>
<td>14:00-16:00</td>
<td>Employers, Employment and Employability - embedding Graduate Attributes in your Curriculum</td>
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New Learning and Teaching Job Family Promotions Process

The new promotions process for educational practitioners will replace the existing Hay job evaluation method. Promotions will be based on personal achievement and impact in the role, and there will be a termly cycle for applications starting from this summer. [Find out more about this process](#).

For staff focussed on educational research, from later this year staff will be able to apply for promotion to Associate Professor of Education, Reader in Education and Professor of Education via the annual [academic promotions round](#). More information about the next academic promotions process will be published in the Autumn.

The next briefing session will take place on Wednesday 18 July, 13:00 - 14:00, Business School Lecture Theatre UG100, located on the upper ground floor of the Business School. This will be a repeat of the session held on 18 June.

Staff and managers are encouraged to attend to find out more. The sessions will also be recorded for those not able to attend. If you have any queries about the new process contact [Learning-and-Teaching-Promotion@imperial.ac.uk](mailto:Learning-and-Teaching-Promotion@imperial.ac.uk).

CR workshop: evaluating innovative design and the potential for pedagogic research

4th July, 14:00-16:00, Royal School of Mines, room G01

Martyn Kingsbury (EDU) and Malcolm Edwards (Strategic Planning Division) will work with participants to explore the opportunities for evaluation and potential pedagogic research that will arise from curriculum review and re-design.

The session will consider options for going beyond basic measures of student satisfaction and using just exam results as measures of knowledge gain when evaluating curricula change and innovation. Participants will be provided a run-down of the data that the Strategic Planning Team can provide for departments (e.g. student outcomes, HESA and UCAS) and will be guided through the process of identifying data to be gathered for evaluation and research, and obtaining all the necessary permissions for data gathering.

The session will involve discussing and planning potential evaluation and research. **Participants will find it helpful to think about their desired outcomes for curriculum change and innovation before they attend the workshop.** Once desired outcomes are outlined, Martyn and Malcolm will work with participants to begin the process of planning evaluations that will test these desired outcomes and will do their best to answer any questions you may have on evaluation.

Sign-up to the workshop by emailing [ltstrategy@imperial.ac.uk](mailto:ltstrategy@imperial.ac.uk).
Significant research exists around the advantages of active learning, particularly in comparison to less effective approaches such as "traditional lectures". However, "active learning" is a very broad and nebulous term, and even if one does have an idea of where one is going, the practicalities of change (with issues related to finance, staffing, cultural roadblocks etc.) can be quite daunting. Theo will discuss a concrete example of what the School of Physics and Astronomy at Monash University has done, and is still going through, and discuss this in relation to the broader landscape of change at Monash, and examples elsewhere. Theo will also touch on issues surrounding the assessment of such change.

This talk will complement the perspective given by Peter Lepage in his talk at Imperial in December 2017. It is hosted in partnership with the Department of Physics as part of the Perspectives in Education lecture series.

Book online with Eventbrite

Teaching Fellows Network Meeting
10th July, 12:00-14:00, Sir Alexander Fleming Building, MDL2 275

All Teaching Fellows are invited to this meeting of the Teaching Fellows Network. Please email anita.hall@imperial.ac.uk if you are planning to go along.

The meeting will have two parts and lunch will be provided:
- Part 1: Katie Stripe (E-learning technologist, NHLI) harvests Teaching Fellows' ideas for the teaching-focused section of IMPELMnT
- Part 2: Teaching Fellows discuss what they'd like to see on our network's website that's in development; current suggestions include the facilitation of peer observation, mentoring and collaborative work. Questions and comments for the Teaching Fellow Network's Board welcome via anita.hall@imperial.ac.uk

Talking Teaching Seminar
11th July, 14:00-15:00, Huxley Building, lecture theatre 340

We will be hearing from Dr Umang Shah about the Imperial College Concept Collaboratory (ICCC) - a repository for concept-based education at Imperial. Dr Ged Murtagh will then join us to talk about utilising students’ educational experience and using this as a driver for learning and teaching innovation. Full abstracts can be found here.

Full abstracts and RSVP here.

CR workshop: Learning outcomes and modular architecture
11th July, 15:15-17:00, Huxley Building, room 342

Martyn Kingsbury (EDU) and Dan Todhunter (Registry) will work with participants to examine the role and purpose of intended learning outcomes (ILOs) and explore the opportunities that arise from modular curriculum design.

The workshop will consider how appropriate learning outcomes can be used to map a student's potential journey through a curriculum with a modular architecture. The session will involve discussing, and refining programme and module level outcomes and their relationships within modular structure and curricular architecture.

Participants are required to come with details of their modular structure and, at least, examples of the associated programme level and module ILOs. These are required to effectively discuss modular structure, curricular pathways and ILOs in relation to alignment with teaching, assessment and evaluation and their programme’s defining 'identity'.

Sign-up to the workshop by emailing ltstrategy@imperial.ac.uk
EDU Active Learning course – new dates
July – August 2018. Application deadline: Monday 16th July

This four-part blended learning course is designed to introduce staff to the basic theories and principles underlying active learning, as well as considering practical suggestions for incorporating active learning strategies into their curriculum. The course will therefore be particularly useful for those involved in curriculum review and innovation as part of the Learning and Teaching strategy.

The course opens with an online pre-workshop task on 18 July, with subsequent workshops on Wednesday 25 July, Wednesday 01 August, Wednesday 08 August and Wednesday 15 August.

Recruitment for this closes on Monday 16 July – spaces are limited and those interested are advised to book as soon as possible.

This course is spread over 6 weeks and will involve attendance at all four of the three-hour face-to-face sessions as well as participation in a series of online learning activities. The anticipated commitment will be around 16 hours for the whole course, and no prior teaching qualifications are required to attend.

Further details about the course and booking can be found on the EDU website

Learning and Teaching job family promotions process briefing meeting
18th July, 13:00-14:00, Imperial College Business School, Lecture Theatre UG100 - LTUG

This briefing meeting will provide an opportunity for staff to find out more about the new Learning and Teaching job family promotions process.

Speakers to include:
- Professor Simone Buitendijk, Vice-Provost (Education)
- Professor Martyn Kingsbury, Director Centre for Higher Education Research and Scholarship

Drop-in, no need to RSVP.

CR Workshop: Employers, Employment and Employability – embedding Graduate Attributes in your Curriculum 18th July, 14:00-16:00, Royal School of Mines, room G01

The things employers generally value in new graduates are things that most teachers in higher education generally value’ Harvey & Knight (2003) – So how do we develop these skills and attitudes in our students and prepare them to face their future? A lot of curricula already include aspects of these skills, from team working during group projects, to presentation skills for oral reports. How do we help our students understand how they can use transfer these skills into a range of environments to help them succeed in whatever career they choose? What are our students’ employers saying about our students and their attributes? Come along to this workshop to hear more employer insights, discover a range of ways to embed and develop students graduate attributes and access support to help your department develop the tools that are right for your new curriculum.

Sign-up to the workshop by emailing ltstrategy@imperial.ac.uk

Communication and news

We are committed to supporting faculties and departments to efficiently and effectively implement the Learning and Teaching Strategy. To assist departments with this we are continuously updating content and information on our webpages and blog. Please keep an eye on the website and blog for updates, and encourage your colleagues to visit these pages.

More generally, we are keen to identify the information you need in the formats you want. If you have any specific requests, please send your suggestions to ltstrategy@imperial.ac.uk

Many thanks,

Alan Spivey
2nd July 2018