

# **Languages Student Handbook 2018-19**



## Introduction

This booklet is aimed at students already registered for a Languages and Global Citizenship option within the Imperial Horizons programme. It provides information and advice on how to get the most from your Languages and Global Citizenship course.

We hope you will enjoy studying your Languages and Global Citizenship course and that you will find it an interesting and stimulating supplement to your other subjects.

**This handbook contains important information about procedures, particularly on attendance, coursework submission and plagiarism. Please read it carefully**

Languages and Global Citizenship Courses are offered in Arabic, French, German, Italian, Japanese, Korean, Mandarin Chinese, Russian, Spanish and British Sign Language.

Detailed information on the courses on offer, including course descriptions are available on the website:

<http://www.imperial.ac.uk/horizons>

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## I. Frequently Asked Questions

### 1. What are the Languages and Global Citizenship course dates?

	Total number of weeks	Autumn Term			Spring Term		
		Weeks	Start	End	Weeks	Start	End
<b>1<sup>st</sup> Years</b> Tuesdays (16.00-18.00)	19	8	23 Oct 2018	11 Dec 2018	11	8 Jan 2019	18/19 Mar 2019*
<b>2<sup>nd</sup> Years</b> Mondays (16.00-18.00)	20	10	8 Oct 2018	10 Dec 2018	10	14 Jan 2019	18/19 Mar 2019*
<b>3<sup>rd</sup> &amp; 4<sup>th</sup> Years</b> Thursdays (16.00-18.00)	20	10	11 Oct 2018	13 Dec 2018	10	17 Jan 2019	18/19 Mar 2019*

\*Depending on the language, the final written examinations are scheduled to take place on either Monday 18 March or Tuesday 19 March 2019. Please refer to part II of the handbook

### 2. How much time should I set aside for my Horizons option?

There are 38 contact hours for 1<sup>st</sup> Years and 40 contact hours for 2<sup>nd</sup> Years, 3<sup>rd</sup> & 4<sup>th</sup> Years. You will need to set aside three to four hours per week for homework, written assignments or other tasks. Further details about assessment can be found in the course descriptions at [www.imperial.ac.uk/horizons/courseoptions/languages](http://www.imperial.ac.uk/horizons/courseoptions/languages) and in point II below.

### 3. Where can I find a course description?

Course descriptions giving aims, objectives, content, set texts and assessment details are available for each course at [www.imperial.ac.uk/horizons/courseoptions/languages](http://www.imperial.ac.uk/horizons/courseoptions/languages).

We recommend that you read the course description carefully, especially information related to the course assessment.

### 4. Can I register for a course after the start of teaching, or can I change to something different?

We will not normally allow you to enrol or change courses after they have started, except where there are extenuating circumstances.

### 5. What happens if I am registered for the wrong level?

Students need to ensure their eligibility for the course they have applied for and will, where appropriate, have met with the relevant Language Coordinator for advice prior to enrolling on a course. However, if after the start of course, you suspect that you may be in the wrong level, we recommend that you speak to your class teacher in the first instance.

In the unlikely event that you are truly in the wrong level, your change of course request must be approved by the relevant Language Coordinator.

### Imperial Horizons, Year-in-Europe and Language for Science levels

This table provides guidelines about our course levels. Please read the online course descriptions carefully and contact the relevant language coordinator if you are in any doubt about which level you should be in.

Course	Pre-requisite
<b>Level 1</b>	For complete beginners - no previous experience
<b>Level 1.5</b>	For post-beginners - students with some experience, e.g. short course <i>Currently offered in French for 1<sup>st</sup> years</i>
<b>Level 2</b>	For post GCSE, students who have completed Level 1 or equivalent (CEFR A1 for European languages and Arabic)
<b>Level 3</b>	For post AS-level, students who have completed Level 2 or equivalent. French Baccalaureate (3rd Language); International Baccalaureate (Ab-Initio)  (CEFR A2 for European languages and Arabic)
<b>Level 4</b>	For post A-level, students who have completed Level 3 or equivalent French Baccalaureate (2nd language); International Baccalaureate (standard)  (CEFR B1 for European languages)
<b>Level 5</b>	For students who have completed Level 4 or equivalent  (CEFR B1/B2 for European languages and Arabic)
<b>Level 6</b>	For students who have completed Level 5 or equivalent  (CEFR B2/C1 for European languages and Arabic) <i>Not suitable for native or near-native speakers</i>
<b>Russian for Heritage Speakers</b>	For students of Russian or Slavonic heritage who are fluent in Russian orally, but may need to learn or improve their knowledge of Russian grammar and literacy – <b>Not offered AY 2018-19</b>
<b>Chinese Writing Skills</b>	For students who are fluent in spoken Mandarin, have a grasp of the main grammatical structures of the Chinese language and have a minimum reading knowledge of 300 Chinese characters – <b>Not offered AY 2018-19</b>

#### 6. What happens if I have to miss a class?

Regular attendance at classes is essential for the successful completion of a language course. If you have to miss a class or seminar through illness or unavoidable College commitments, you are expected to catch up on the work and must inform your lecturer in advance if you are unable to attend.

As a sponsor of Tier 4 migrants, the College is required to monitor your attendance and report any long-term absenteeism by student visa holders. Extended unauthorised absences will be reported to your department in accordance with the College's requirements to comply with the regulations of the UK Border Agency.

For students registered for degree credit, please note that your department will be contacted if you are absent for two consecutive lessons or more, or if your attendance is too erratic regardless of whether you are on a student visa or not.

**Please note that there is a minimum 75% attendance requirement for Imperial Horizons courses to achieve a pass.**

**7. What do I do if I want to withdraw from the course?**

If you have changed your mind about taking a course for whatever reason, you may withdraw but we would encourage you to do so within the first 2 weeks of term, if possible. If you are experiencing any problems with the course, or have any concerns, please contact your lecturer, the appropriate coordinator for your language, the Horizons administrator or the Languages administrator.

If you are taking your Imperial Horizons course for credit as part of your degree, you will need to discuss your situation with your department before withdrawing.

To withdraw you will need to complete the withdrawal form at [www.imperial.ac.uk/horizons/information/withdrawal](http://www.imperial.ac.uk/horizons/information/withdrawal)

**8. What happens if I don't submit a piece of coursework?**

**Coursework must be submitted on time.** You should check the information pages for course submission deadlines on Blackboard. If you do not submit required coursework on time, you will receive a **capped pass mark (i.e. 40) if the piece is submitted within the next 24 hours, after that a mark of 0 is recorded** for that assignment.

Extensions are only ever granted in exceptional circumstances. Please approach your lecturer **immediately** if you cannot submit a piece by the set date. If you need an extension of more than 24 hours, your request must be made in writing. More information on regulations can be found below.

Please note that workload pressure is not viewed as a valid reason for requesting a coursework extension.

**All language courses have an in-class assessment (i.e. coursework 3) at the end of the Autumn Term. Please ensure that you can attend.**

**9. How do I find out about rooms and times?**

You will receive a timetable and notification of venue by email before you start your course.

**10. What happens if I have a problem with my course?**

If you have any concerns, you are advised to seek the help of the individual lecturer concerned **without delay**. Alternatively, please contact the appropriate coordinator for your course. (See point IV.)

You may also approach the Year Representatives in your own department, or the student representatives for Languages and Global Citizenship.

**II. Assessment regulations**

All Languages and Global Citizenship courses have an assessed component.

**All components of the assessment are compulsory.** Language coursework and exams are marked by your lecturer and exams are checked by a second marker. At the end of the year, an external examiner verifies marks and the marking procedures. Marks awarded are not final until ratified by the external examiner and confirmed by the Board of Examiners.

Please see the course descriptions at [www.imperial.ac.uk/horizons](http://www.imperial.ac.uk/horizons) for further details on the weighting of marks for your particular language option.

**1) Examinations calendar for the academic year 2018-19**

- **The final written examinations** will take place on:
  - Monday 18 March 2019 (4-6pm) for students attending one of the following language courses: Arabic, German, Italian, Japanese, Russian (all levels)
 and on:
  - Tuesday 19 March 2019 (4-6pm) for students attending one of the following language courses: French, Korean, Mandarin, Spanish (all levels).

**PLEASE NOTE THAT THIS MAY MEAN THAT YOUR HORIZONS EXAM MAY NOT BE ON YOUR USUAL HORIZONS DAY. ALL DEPARTMENTS HAVE BEEN ASKED TO EXCUSE YOU FROM ANY LECTURES WHICH CLASH WITH YOUR EXAM TIME.**

- **The oral examinations** will take place either in the last week of the Spring Term or at the beginning of the Summer Term. The exact dates will be confirmed by the Language lecturers.

**You must ensure that you are available for the exams.**

## 2) Examinations regulations

Languages and Global Citizenship courses are assessed through an examination component (comprising a written examination and an oral examination), and a coursework component (comprising of 5 pieces of coursework which include at least one in-class coursework at the end of the Autumn Term). The final examination will take place in March on one of the above dates. **Please ensure that you keep this date free.**

**Attendance at the final written examination and the oral examination is compulsory.** A student who does not attend the final examination in March or the oral examination without providing documented evidence of mitigating circumstances will fail the entire course, even if their average overall mark is a pass. In these cases, the opportunity to sit the final examination during the re-sit period in September will normally only be offered at the discretion of the Director of Language Studies.

Where a student has submitted the coursework (whether a pass or fail has been achieved) but fails the examination component (i.e. the overall average mark for the March examination and the oral examination is a fail) and this results in him/her failing the entire course, s/he may re-sit the final written paper. If s/he has failed both the written paper and oral, a re-sit for the written paper only is offered. Re-sits for the written examination take place at the beginning of September. The maximum possible overall mark for the whole course will be a bare pass\*.

Where a student fails the coursework component, and this results in him/her failing the entire course, then, at the discretion of the Director of Language Studies, one or more pieces of work may be completed in September under supervision, and the maximum possible overall mark for the whole course will be a bare pass\*.

The only valid reason for missing an examination is illness or a serious personal problem. Students with a valid reason for missing their examination will be invited to join the re-sit session in September. Documentation will be required.

\***NB:** all offers of re-sit exams are subject to the approval of students' departments.

Any enquiries regarding the language examinations should be addressed to the Centre for Languages, Culture and Communication **Examinations Officer, Mrs Alison Rew** (room S308, Sherfield).

Email: [a.rew@imperial.ac.uk](mailto:a.rew@imperial.ac.uk) / Phone: 020 7594 8751 (Wednesday-Friday)

### 3) Marking criteria

Please ask your lecturer if you are unsure about detailed marking criteria. These are usually available on Blackboard.

#### Mark scale (Degree Credit Students)

##### **First Class – A – 70% and above**

The student will have fully achieved the objectives of the course. As well as showing clear evidence of ability to employ the linguistic skills taught, the work will demonstrate some degree of affinity with the language and an ability to communicate well.

##### **Upper Second Class – B – 60–69%**

Work shows that the student has worked diligently, has done the required preparation and is able to write and communicate verbally reasonably well.

##### **Lower Second Class – C – 50–59%**

Work shows that the student has clearly benefited from the course. There will be few major linguistic errors and the student will demonstrate a reasonable ability to articulate the language both orally and in written form in accordance with the level.

##### **Third Class – D – 40–49%**

Work will show that the student has acquired some notion of the basic skills and can articulate a number of linguistic transactions verbally and in written form.

##### **Unsatisfactory/Fail – E – 39% and below**

Shows no evidence of having benefited from the course, and/or insufficient viable knowledge of the language.

#### Mark scale (Extra Credit Students)

##### **Distinction – 70% and above**

The student will have fully achieved the objectives of the course. As well as showing clear evidence of ability to employ the linguistic skills taught, the work will demonstrate some degree of affinity with the language and an ability to communicate well.

##### **Merit – 60-69%**

Work shows that the student has achieved most of the objectives of the course, has worked diligently, completed the required preparation and has reasonable communication skills.

##### **Pass – 40–59%**

Work shows that the student has clearly benefited from the course. There will be few major linguistic errors and the student will demonstrate a reasonable ability to articulate the language both orally and in written form in accordance with the level.

##### **Fail – 39% and below**

Shows no evidence of having benefited from the course, and/or insufficient viable knowledge of the language.

### 4) Aero 4/5 students' assessment and Language for Science (LfS) Year 4

#### **Degree code (H420, H401)**

Students from Aerospace Engineering in years 4/5 and LfS students in year 4 registered on a Language course for degree credit are assessed over one term only and are expected to complete the following assessments:

- **2 pieces of coursework**, which count for 1/3 of their overall grade
- **1 in-class coursework (Christmas test) at the end of the Autumn Term**, which replaces the final written exam and counts for 1/3 of the overall grade
- **1 oral exam** (length depending on level), which takes place at the end of the Autumn Term (dates to be agreed with the students) and count for 1/3 of the overall grade

The students registered for Extra Credit are required to complete the course in two terms, as all other students.

**\*NB: students on the H410, who are students returning from a year abroad are allowed to complete a language course for credit in two-terms. Same applies for visiting students (H41E) (added on 16 Nov. 2018)**

### III. Coursework and plagiarism

**Coursework is assessed** (see section II) **and compulsory for all Languages students** whether taking the course for degree credit or extra-credit.

#### ► Plagiarism and collusion

Passing off someone else's work as your own, i.e. plagiarism and/or asking someone else to write a coursework for you, i.e. collusion, are **serious offences**. Copying somebody else's work or asking for help from a speaker of the language you are studying is counter-productive because the work set is necessary to assess your progress and provide feedback. Plagiarism and/or collusion are usually very evident and where students have not done the work themselves this will soon become obvious in class tests. Under no circumstances will work that has not been done by the student be accepted as valid coursework. Please note that that whilst the use of dictionaries is permitted, the use of grammar correction or translation websites is not and will be regarded as collusion.

**The College views all cases of plagiarism very seriously.  
Penalties are severe and may include expulsion.**

[www.imperial.ac.uk/student-records-and-data/for-current-students/undergraduate-and-taught-postgraduate/exams-assessments-and-regulations/plagiarism-academic-integrity--exam-offences/](http://www.imperial.ac.uk/student-records-and-data/for-current-students/undergraduate-and-taught-postgraduate/exams-assessments-and-regulations/plagiarism-academic-integrity--exam-offences/)

Pertinent information on policies and procedures are available at  
See 'Cheating Offences Policy and Procedures PDF document.

#### ► Submitting your coursework

All assignments have a deadline set by the lecturer. **Coursework must be submitted on time**. If required coursework is not submitted at all, **a mark of 0** for that assignment will be recorded.

The following guidelines apply to late submission of coursework.

<http://www.imperial.ac.uk/media/imperial-college/administration-and-support-services/registry/academic-governance/public/academic-policy/markings-and-moderation/Late-submission-Policy.pdf>

A short extension, i.e. 24 hours, may only be obtained if circumstances warrant it, with the **prior agreement** of the lecturer concerned. A longer extension, till the end of term at the most, is only permissible in exceptional circumstances and **must be agreed with the lecturer in writing (copy to the relevant Language Coordinator)**.

**Please do not ask for an extension after the submission deadline has passed.**

All coursework should be submitted online unless specifically stated otherwise (In that case work can be left behind the reception desk in CLCC in the trays outside Room 308.) All coursework must be neat and legible, if hand-written, showing your name on every page.

#### ► Collecting and returning coursework

**All coursework must be made available for scrutiny by external examiners at the end of the course.** You are therefore asked to collect and keep all your marked work.

During the course, work will be returned to you with feedback once it has been marked by your lecturer. At the end of the Spring Term, when you come for your oral exam, you need to **bring all pieces of coursework with you in an A4 envelope** so that we can forward them to the external examiners. Once coursework has been scrutinised by the externals, we will return it to your home department via the internal mail at the end of the Summer Term. It is therefore **absolutely essential that envelopes show the following information: name, CID, course, department AND building**. Without this information, we will be unable to return your work.

NB: clear pockets or small envelopes are NOT acceptable.

### ► Feedback Policy

Homework as well as coursework will be returned (the latter with a grade) along with concise as well as constructive feedback. Please ensure that you understand the nature of mistakes made and how to improve. If you have any questions relating to grades or feedback, please approach your lecturer immediately.

### ► Academic Feedback Policy

We are committed in providing you with timely and appropriate feedback on your academic progress and achievement, enabling you to reflect on your academic progress. During your study you will receive different methods of feedback according to assessment type, discipline, level of study and your individual need. Further guidance on the Policy of Academic Feedback can be found on the Academic Governance website:

[www.imperial.ac.uk/media/imperial-college/administration-and-support-services/registry/academic-governance/public/academic-policy/academic-feedback/Academic-feedback-policy-for-taught-programmes.pdf](http://www.imperial.ac.uk/media/imperial-college/administration-and-support-services/registry/academic-governance/public/academic-policy/academic-feedback/Academic-feedback-policy-for-taught-programmes.pdf)

## IV. Information for students on special streams: Year-in-Europe and Language for Science degree courses

### 1) Students preparing to go on a year in Europe:

Students on a Year in-Europe Programme need to attend a Year-in-Europe class. These are taught in addition to the Horizons 2-hour weekly classes which the Year-in-Europe students also need to attend

#### Timetable

These classes are taught once a week for one-hour sessions on Fridays 12-1pm/1-2pm in the Autumn and Spring Terms. These time-slots should have been kept free by the departments; in cases of timetable clashes, please inform your lecturer and the Language Administrator, Catherine Chapouton, in the first instance.

#### Content

The main focus of these classes is on reading, listening and presenting, as well as understanding technical and scientific material in the foreign language. A wide range of topics is covered in relation to the students' subject of study and core vocabulary and structures common to all subjects are identified and practised. Students are also introduced to university life in Europe to prepare them for their stay abroad. This may include meeting with European exchange students who are currently studying at Imperial.

#### Assessment

These classes will be assessed separately from the general language course through an in-class test at the end of the Spring Term. The higher levels (Levels 4, 5, 6) also have one coursework (i.e. a presentation). The marks obtained count towards the overall mark for the Horizons language course (information can be found on Blackboard).

#### Attendance

It is very important to attend these classes regularly.

#### Further information

- Visit our website

<https://www.imperial.ac.uk/languages/year-in-europe/>

- Contact the Erasmus club or check their website

<https://www.imperialcollegeunion.org/activities/a-to-z/erasmus>

- Contact the International Office or visit their website on Placements abroad:

<http://www.imperial.ac.uk/placements/>

- In your department:

There is a dedicated Year-in-Europe/Year-Abroad coordinator in each department. You may speak to them for specific information about the institution where you may go as part of an exchange programme and the selection process and criteria.

- Events:

Every year, we run Year-in-Europe Introduction sessions when students are presented with main information about the Language provision we offer in preparation for the Year-in-Europe exchange programmes as well as who to contact to get help and support. This year the events will take place on:

- Tuesday 9 October (4-5pm) in RSM (Royal School of Mines) room G05
- Friday 12 October (4-5pm) in room S303A, Centre for Languages, Culture and Communication (Sheffield Building Level 3)

Other events are organised by the Erasmus Club, the International Office and individual departments.

## 2) Students on a combined degree in Biology, Biochemistry, Biotechnology or Chemistry with a Language for Science degree course (French, German, Spanish)

Language for Science (LfS) students need to attend a Year-in-Europe class (please refer to the paragraph above) as well as a History and Politics course (1<sup>st</sup> year), a History of Science and Technology (2<sup>nd</sup> year), a 12-hour Language Extension course (in the Summer Term, 1<sup>st</sup> and 2<sup>nd</sup> year for the Life Sciences students only) and Translation (3<sup>rd</sup>/4<sup>th</sup> year). These are taught in addition to the Horizons language course.

All LfS-students will also receive fortnightly tutorials from their Language Coordinator.

More detailed information can be found online -see:

<https://www.imperial.ac.uk/languages/degrees-with-language-for-science/>

Any queries about these courses should be addressed to Catherine Chapouton, the Languages Administrator, in the first instance.

## V. Health & wellbeing for students

### ► General Information

<http://www.imperial.ac.uk/study/ug/why-imperial/supportive-environment/health-and-wellbeing/>

### ► Support for students

General information

<http://www.imperial.ac.uk/students/student-support/our-principles/>  
[www.imperial.ac.uk/student-space](http://www.imperial.ac.uk/student-space)

### ► Mental Health & wellbeing

Counselling services are also available to students - see:

<http://www3.imperial.ac.uk/counselling>

### ► Smoke-Free Policy

All Imperial campuses and properties are smoke-free. This means that smoking by staff and students is not permitted on or within 20 metres of College land. The policy covers all College properties, including student accommodation and sports grounds.

 [www.imperial.ac.uk/smoke-free](http://www.imperial.ac.uk/smoke-free)

## VI. Support for Students with disabilities, specific learning difficulties or long-term health issues

At Imperial College we recognise that studying at university can be a challenge, especially if you have a disability. We are keen that you have every opportunity to fulfil your potential and graduate with the degree you deserve. It is therefore important that you let us know about any disability, specific learning difficulty or health problem as soon as possible so that we can give expert advice and support to enable you to do this.

Some people never think of themselves as having a disability, but students who have experienced any of the issues listed below have found that a little extra help and support has made all the difference to their study experience.

- Specific learning difficulties (such as dyslexia, dyspraxia, AD[H]D)
- Autistic spectrum disorder (such as Asperger's)
- Deafness or hearing difficulties

- Long term mental health difficulties (such as chronic anxiety, bipolar disorder, depression)
- Medical conditions (such as epilepsy, arthritis, diabetes, Crohn's disease)
- Physical disabilities or mobility impairments
- Visual difficulties

► **Where to find help**

**1. Your Disability Liaison Officer (CLCC):** Mrs Alison Rew

Mrs Rew is your first point of contact within the CLCC and is there to help you with arranging any support that you need in relation to the Imperial Horizons courses.

You may also refer to the following link: [www.imperial.ac.uk/registry/exams/specialexamarrangements](http://www.imperial.ac.uk/registry/exams/specialexamarrangements)

**2. Disability Advisory Service:** [www.imperial.ac.uk/disabilityadvisoryservice](http://www.imperial.ac.uk/disabilityadvisoryservice)

The Disability Advisory Service works with individual students no matter what their disability to ensure that they have the support they need. They can also help if you think that you may have an unrecognised study problem such as dyslexia. Their service is both confidential (information about you is only passed on to other people in the university with your agreement) and individual in that any support is tailored to what you need.

Some of the sorts of things they can help with are:

- Being an advocate on your behalf with others in the College such as your departmental liaison officer senior tutor or exams officer, the accommodation office or the estates department
- Checking that your evidence of disability is appropriate and up-to-date
- Arranging a diagnostic assessment for specific learning difficulties
- Help with applying to the College for the cost of an assessment
- Help with your application for the Disabled Students Allowance (DSA)  
[www.imperial.ac.uk/disabilityadvisoryservice/supportatimperial/funding](http://www.imperial.ac.uk/disabilityadvisoryservice/supportatimperial/funding)
- Helping students not eligible for the Disabled Students Allowance in obtaining support from other sources
- Help with arranging extra Library support
- Supporting applications for continuing accommodation for your second or later years

## VII. Websites and contact details

**Imperial Horizons**

<http://www.imperial.ac.uk/horizons>

**Centre for Languages, Culture and Communication**

<http://www.imperial.ac.uk/languages/>

**Imperial Horizons Course Administrator**

Ms Jackie Twitchett [horizons@imperial.ac.uk](mailto:horizons@imperial.ac.uk) / +44 (0)20 7594 8757  
Room 309 Sheffield Building Level 3

**Languages Administrator** (Tuesdays, Thursdays and Fridays)

*Main contact for queries about Year in Europe, Language for Science and Languages & Global Citizenship courses*

Ms Catherine Chapouton [languages@imperial.ac.uk](mailto:languages@imperial.ac.uk) / +44 (0)20 7594 8833  
Room 308 Sheffield Building Level 3

**Director of Language Studies**

Dr Felicitas Starr-Egger  
[f.starr-egger@imperial.ac.uk](mailto:f.starr-egger@imperial.ac.uk) / +44 (0)20 7594 8754  
Room S304 Sheffield Building Level 3

**Centre Managers**

Mrs Alison Rew (Examinations Officer) [a.rew@imperial.ac.uk](mailto:a.rew@imperial.ac.uk) (Wed-Fri)  
Mrs Claire Stapley [c.stapley@imperial.ac.uk](mailto:c.stapley@imperial.ac.uk) (Mon-Wed) / +44 (0)20 7594 8751  
Room S308 Sheffield Building Level 3

**Director of the Centre for Languages, Culture and Communication**

Dr Roberto Trotta: [r.trotta@imperial.ac.uk](mailto:r.trotta@imperial.ac.uk) / +44 (0)20 7594 9352  
Room 322 Sheffield Building Level 3

**Language Coordinators**

<p><b>Arabic</b>                  Dr Mashail Ali  <a href="mailto:mashail.ali@imperial.ac.uk">mashail.ali@imperial.ac.uk</a> / +44 (0)20 7594 1507                  Room 324 Sherfield Building Level 3</p>	<p><b>Japanese</b>                  Dr Yuki Tokumaru  <a href="mailto:y.tokumaru@imperial.ac.uk">y.tokumaru@imperial.ac.uk</a> / +44 (0)20 7594 8768                  Room 322 Sherfield Building Level 3</p>
<p><b>French</b>                  Ms Sibylle Moulin  <a href="mailto:s.moulin@imperial.ac.uk">s.moulin@imperial.ac.uk</a> / +44 (0)20 7594 8750                  Room S307 Sherfield Building Level 3</p>	<p><b>Mandarin Chinese</b>                  Dr Ruth Herd  <a href="mailto:ruth.herd@imperial.ac.uk">ruth.herd@imperial.ac.uk</a> / +44 (0)20 7594 8784                  Room 323 Sherfield Building Level 3</p>
<p><b>German</b>                  Dr Felicitas Starr-Egger  <a href="mailto:f.starr-egger@imperial.ac.uk">f.starr-egger@imperial.ac.uk</a> / +44 (0)20 7594 8764                  Room S304 Sherfield Building Level 3</p>	<p><b>Russian</b>                  Prof Charles Drage  <a href="mailto:charles.drage@imperial.ac.uk">charles.drage@imperial.ac.uk</a> / +44 (0)20 7594 1507                  Room 324 Sherfield Building Level 3</p>
<p><b>Italian</b>                  Dr Sheila Lecoeur  <a href="mailto:s.lecoeur@imperial.ac.uk">s.lecoeur@imperial.ac.uk</a> / +44 (0)20 7594 8767                  Room S305 Sherfield Building Level 3</p>	<p><b>Spanish</b>                  Ms Iria Gonzalez-Becerra  <a href="mailto:i.gonzalez-becerra@imperial.ac.uk">i.gonzalez-becerra@imperial.ac.uk</a> / +44 (0)20 7594 8769                  Room S306 Sherfield Building Level 3</p>
<p><b>Korean</b>                  Ms Hyejin Jang  <a href="mailto:h.jang@imperial.ac.uk">h.jang@imperial.ac.uk</a> / +44 (0)20 7594 8767                  Room S305 Sherfield Building Level 3</p>	

**VIII. Languages resources centres**

Below, we have included information about where you can find useful language resources and materials in the College and other institutions.

**1) Self-access language laboratory:**

The self-access language laboratory (Lab 2) is located in the Centre for Languages, Culture and Communication, room 313, Level 3 Sherfield Building and is available to all members of the College for self-access study. A user must register first to have access to the language lab facilities.

All self-access users should attend an induction session before using the lab for the first time. The induction sessions take place every Wednesday at 2.30 pm (during term-time) in the Language Lab. No appointment is needed for these sessions, but if this time is not convenient for you, you can email Paul Chauncy (AV/IT Officer) [p.chauncy@imperial.ac.uk](mailto:p.chauncy@imperial.ac.uk) to request a mutually convenient time.

The opening times of the self-access language laboratory (for those registered) are from 8am to 10pm, seven days a week, outside of teaching times. A timetable is displayed on the language notice-board as well as on the lab's door and on the Centre for Languages, Culture and Communication website for your reference.

Materials for the languages taught as part of the Horizons Programme, as well as other languages, are available in Lab. 2. However the resource materials are for consultation only and cannot be taken out on loan.

For more information about the Self-Access Language Lab, please see:

<http://www.imperial.ac.uk/languages/language-lab/>

**2) Language Pairs:**

This scheme pairs participants for conversation practice in the language they are learning. Students are paired, so each student will have a native speaker of the language s/he wishes to learn to help with pronunciation, idiom, vocabulary etc., though this is not in any way to replace a language class.

The scheme is free and is for all Imperial students and staff; you do not have to be registered for a language class in order to participate.

To offer a language you need to be of native or near-native level.

For further information, please refer to the website <http://www.imperial.ac.uk/languages/language-pairs/>

### 3) Other languages resources centres

#### ► Imperial College Library

You will find a number of specialists and non-specialist resources in Languages at the Imperial College Library. Non-specialist materials are mainly located on the second floor of the Central Library (including literature, dictionaries and language course-books) while more specialist materials can be found in the relevant section of the library.

Contact details, information on languages support and resources in the Central Library can be found on:

<https://www.imperial.ac.uk/admin-services/library/subject-support/languages/>

#### ► Senate House Library (*University of London Library*)

Malet Street, London WC1E 7 HU  
Tel: 020 7862 8500

#### ► SOAS Library

School of Oriental and African Studies, University of London  
Thornhaugh Street, Russell Square, London WC1H 0XG  
Tel: 020 7898 4163

#### ► Institut Français de Londres (*French Language and Culture*)

17 Queensberry Place, London SW7 2DT  
Tel. 020 7871 3515  
[www.institut-francais.org.uk](http://www.institut-francais.org.uk)

#### ► Goethe Institute (*German Language and Culture*)

50 Princes Gate, London SW7 2PG  
Tel. 020 7596 4000

#### ► Cervantes Institute (*Spanish Language and Culture*)

15-19 Devereux Court, WC2R 3JJ London  
**Tel: +44 (0)207 201 0750**  
<http://londres.cervantes.es>

#### ► Istituto Italiano di Cultura di Londra (*Italian Language and Culture*)

39 Belgrave Square, London SW1X 8NX  
tel: 020 7235 1461; email: [icilondon@esteri.it](mailto:icilondon@esteri.it)

#### ► The Japan House London (*Japanese Language and Culture*)

101-111 Kensington High Street, London W8 5SA  
<https://www.japanhouselondon.uk/>

#### ► The Japan Foundation, London Office (*Japanese Language and Culture*)

Lion Court, 25 Procter Street  
Holborn,  
London, WC1V 6NY  
Tel. 020 3102 5020  
[info@jpf.org.uk](mailto:info@jpf.org.uk)

#### ► Korean Cultural Centre UK (*Korean Language and Culture*)

Grand Buildings, 1 - 3 Strand, London WC2N 5BW  
Tel : 44-20-7004-2600  
<http://london.korean-culture.org/en/welcome>