

Support for disabled students at Imperial College London

The **Disability Advisory Service** is open to all Imperial College applicants and students, whether they have an established disability, or are considering the possibility of assessment for a specific learning difficulty. We offer confidential advice, support and guidance on a range of issues, including:

- Access arrangements for examinations
- Screening and assessments for specific learning difficulties
- Arranging disability-related support
- Getting additional evidence of disability (if required)
- Learning and teaching support, e.g. longer library loans, accessing assistive technology, adjustments to teaching materials, specialist one-to-one study skills support and specialist mentoring.

To arrange an appointment with a Disability Advisor, contact us at:

Disability Advisory Service

Imperial College London

566 Sherfield Building

South Kensington Campus

T: 020 759 49755

disabilities@imperial.ac.uk

www.imperial.ac.uk/disability-advisory-service

Disability Advisory Service Specialist Mentoring

Who is mentoring available to?

- Students with long term **mental health** conditions which significantly impact on their ability to study,
- Students with chronic, long term **physical health** conditions,
- Students with lifelong **developmental** conditions such as those on the Autism Spectrum.

How can a student access mentoring support?

- Students that fall into the groups listed above should contact the Disability Advisory Service to arrange an appointment to discuss his / her support needs.
- Relevant evidence of disability will be required.
- If mentoring is recommended, the student will then be referred to a mentor.

What can students do in a mentoring session?

1. Confidentially discuss any difficulties s/he has with study related to his/her impairment.
2. Address any difficulty s/he may have in interpreting course requirements or accessing College facilities.
3. Develop his/her understanding of the professional support available and how to access and use this appropriately.
4. Work to improve her/his
 - **concentration.**
 - **time management.**
 - **planning and organisational skills.**
 - **group work skills.**
 - **verbal presentation skills.**
 - **revision and exam techniques.**
 - **academic focus** and set **achievable goals.**
 - ability to **evaluate progress.**
 - **confidence** and **motivation.**
 - **communication** and **interaction** with staff and other students.