

Learning Staff Promotions 2025

GUIDANCE NOTES

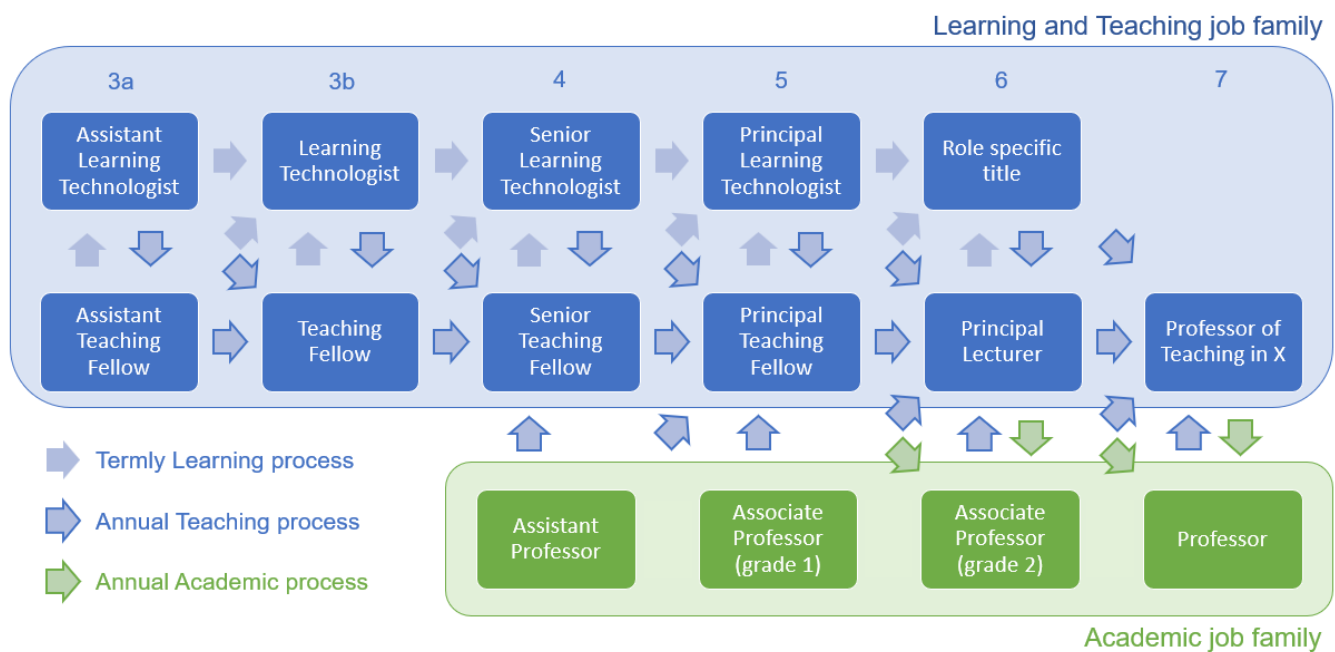
A. Introduction

This is the formal guidance governing the termly Learning promotions process. The procedure is for promotion to the Learning grades of the Learning & Teaching job family listed below. The Role Profiles can be found in **Appendix 1-3** of the Learning promotions webpage.

Title	Criteria for Promotion
Learning Technologist (Level 3b)	Appendix 1
Senior Learning Technologist (Level 4)	Appendix 2
Principal Learning Technologist (Level 5)	Appendix 2
Role specific title (Level 6)	Appendix 3

The diagram below represents the career progression opportunities through the various pathways within the Learning & Teaching job family as well as the educational research pathway in the Academic job family.

- Progression for all staff in the Learning and Teaching job family is through promotion on individual merit.
- Promotion for Learning Technologists remains through the termly promotions process.
- Promotion within the Teaching family for Teaching Staff is through the annual promotions process.
- Promotion within or into Academic family – to Associate Professor Grade 2 or Associate Professor in Education, or Professor in Education – is through the Academic Promotions process.
- Any job family transfers, whether or not they involve a promotion, are managed through the promotions process for the destination job family as indicated, to ensure that all staff meet the expectations of the role.
- The Business School does not support movement from the Academic job family to the Learning and Teaching job family.



Important Employment Considerations

1. Probation and Disciplinary Issues

Applications for promotion cannot be considered in isolation from matters connected with an employee's probation or general employment. If a member of staff is at the informal oral, or any other stage of the Imperial's disciplinary/capability procedure, the application will be put on hold until the matter has been resolved, or any warning issued is spent, to the satisfaction of the Head of Progression. Every effort will then be made to deal with the application as quickly as is practicable. The above also applies to those whose probation has been extended, or where an individual's employment has not been confirmed for performance/disciplinary-related reasons.

Staff who are on probation may be considered for promotion, but only where there are no current disciplinary/capability issues. Staff can only be promoted when all mandatory probationary requirements (e.g. compulsory course attendance) have been completed.

2. Transferring to Learning & Teaching Job Families

It is a condition of promotion that staff, who are still on the old job grading system at the time of their application for promotion, will be moved to the relevant level Learning & Teaching job family, with associated terms and conditions when promoted.

3. Requirements for EEA and non-EEA nationals sponsored under the Skilled Worker Route (SWR) / Tier 2 and T5 Temporary Worker Route (TWR) / Tier 5 (Government Authorised Exchange)

As part of the Imperial's sponsorship duties, the [Staff Compliance Team](#) is required to report

any significant changes to sponsored workers' employment, including any promotions, changes in job title or core duties, to UK Visas and Immigration (UKVI) within 10 working days.

Additionally, should the promotion mean that the worker would need to be sponsored in a different occupation code, for example, a member of academic staff promoted into a teaching-only role, a 'change of employment' application would need to be made. This would require:

- The Staff Compliance Team to issue a new Certificate of Sponsorship (CoS); and
- The worker to make a new application for permission to stay in the UK; and
- The Staff Compliance Team to complete a follow-up Right to Work check of the worker's new status via an Online right to work check, once their new visa status is granted by UKVI, before the effective start date of the promotion is confirmed, and the worker starts work in their new role.

Where the worker would need to be sponsored in a different occupation code and they have an application already in process for a non-sponsored immigration category (e.g. Indefinite Leave to Remain, Global Talent Visa, etc), they would need to await the outcome of their application and the Staff Compliance Team would need to complete a follow-up Online Right to Work check before the effective start date of the promotion is confirmed and they start work in their new role.

The Progression team will share the outcomes of the Learning Promotions exercise for sponsored workers with the Staff Compliance Team to ensure that the relevant reporting requirements are undertaken, or new permission obtained (where required) before promotions for sponsored workers take effect.

B. Rationale

The Learning and Teaching career structure and promotions process is designed to ensure that staff whose primary focus is learning and teaching are recognised for their achievements. This process exists to support the Learning and Teaching Strategy's aim of establishing a culture that values teaching as highly as research.

This process recognises contribution in the following areas:

- sustained contribution to the delivery of the Imperial's educational mission
- educational leadership
- educational transformation, for example innovating curricula and pedagogy or the effective use of technology enhanced learning
- educational evaluation, scholarship and research
- national and international leadership roles which support the University's mission to excel and to lead in the field of Higher Education

Promotion within the Learning and Teaching job family recognises sustained

achievement which is appropriate to the context of the member of staff's role.

C. Criteria and Evidence

a. Role Profiles

Those applying for promotion are advised to consult the standard Learning role profiles in **Appendix 1-3** depending on their current role.

Role profiles for the Learning and Teaching job family have been designed to provide descriptions of the roles at each level/grade in four distinct areas:

- Contribution to the Imperial's Educational Mission
- Educational Research, Evaluation and Critical Enquiry
- Educational Leadership and Management
- Profession and Practice

Applicants for promotion should demonstrate their achievements and impact in each of these areas, in the context of their role.

Applicants are also asked to consider their personal impact on others (students and colleagues), on the curriculum, through educational scholarship and the enhancement of learning and teaching at the Imperial. Examples of the evidence applicants may provide are provided in section b below.

All staff in the Learning and Teaching job family are expected, as part of their role, to engage with evaluation and critical enquiry in the development of their practice. Those who wish to progress to the position of Associate Professor of Education/Reader in Education or Professor of Education should be aware that engagement with educational research will be required to be eligible for promotion to these positions.

Evidence of achievement **may** include, **but is not limited to**:

b. Contribution to the Imperial's Educational Mission

- excellence in teaching as demonstrated through student success and progression, qualitative student feedback and peer observation;
- contribution to the design of new modules and/or programmes or transformation of existing modules and/or programmes;
- engagement with curriculum review;
- successful innovation in teaching and assessment practice;
- effective and innovative use of technology enhanced learning;
- leadership of learning technology projects;
- successful activities which involve of students as partners in their learning;
- contribution to student support;

- commendations by external examiners;
- involvement in, and leadership of, activities aimed at improving teaching;
- through the above, make an impact on others (students and colleagues), the curriculum, educational scholarship and the learning and teaching process

c. Educational Research, Evaluation and Critical Enquiry

- demonstrable change to own practice as a result of evaluation;
- identification of actionable insights, and acting on these;
- contribution to, or authorship of, publications on teaching practice;
- contribution to, or authorship of, publications on educational research;
- award of internal or external grants to pursue educational innovation

d. Educational Leadership and Management

- effective team leadership
- strategic leadership in learning and teaching

e. Profession and Practice

- the achievement of a Imperial or national learning and teaching qualification;
- fellowship of the Higher Education Academy or certified membership of the Association for Learning Technology;
- active participation in academic conferences and workshops;
- the receipt of teaching, industry and sector awards or prizes;
- membership of national and/or international educational committees;
- membership of educational and accreditation committees of professions;
- collaborative work with vendors and industrial partners in learning and teaching;
- acting as an external examiner;
- receipt of invitations to support learning and teaching or educational activities at other institutions

Please note: the Imperial is a signatory to DORA (Declaration on Research Assessment), which mandates that in hiring and promotion decisions, the scientific content of a paper, not the JIF (Journal Impact Factor), is what matters. More information on DORA is available: <http://www.ascb.org/dora/>

D. Process

a. Departmental Review

In order to allow for fair and consistent access to career progression across the Imperial, Heads of Departments (or equivalents for staff based outside academic Departments) should arrange an annual review of all Learning grades to consider the grading of all members of staff in the Learning job family within their Department.

Heads of Department should also consider whether any staff who are outside of the Learning job family should be considered for transfer into the Learning job family. This measure should be considered for staff who are making a significant contribution to educational leadership or educational transformation, beyond that normally expected within their current job family.

Where staff are eligible for promotion within, or transfer to, the Learning and Teaching job family, the relevant line manager(s) and the Head of Department should indicate whether they support the case for promotion or transfer. Where promotion or transfer is supported by the line manager and the Head of Department, a citation should be submitted alongside the application form. The citation should be written and signed by the line manager, Director of Undergraduate/Postgraduate Studies, Head of Department, or other (whichever is most appropriate).

b. Personal applications

If the Department does not support the application, the Head of Department must inform the candidate of the reasons so that he/she has the opportunity to make a personal application. If a personal, unsupported application is made, the Head should provide a brief statement explaining the Department's reasons. The statement should accompany the application form when the application is submitted. Personal applicants submit their application paperwork through the normal departmental channels.

Regardless of whether the member of staff is supported by the Department, the application will be evaluated by the panel in exactly the same way as all other applications.

c. Previous applications

At least one year should elapse between an **unsuccessful** application for promotion and a further application.

Where staff have been promoted within the last year or have recently been appointed to a post (within the last year), a further promotion will only be considered if measurable, clear and very significant progress can be shown. Permission for such an application to proceed will be sought from, and granted by, the Vice-Provost (Education and Student Experience). Such applications must be flagged when submitted to the Promotions Team who will take the case forward.

d. For promotion to Learning Levels 3b, 4, 5 and 6

- The panel will consider applications for promotion every term.
- An interview will not normally be required for promotion to Levels 3b – 5.
- An interview to Level 6 will be in line with the termly panels.

e. For transfer from Academic and Research job family

- The panel will consider applications from staff who wish to transfer from the Academic and Research job family into Levels 3b – 6 of the Learning job family on a termly basis.
- An interview will not normally be required for transfers to levels 3b – 5.

E. Key Dates for Submission of Application Documents

12 April, by noon

9 August, by noon

8 November, by noon

F. Details of Documents

Departments submit the following documents for each candidate by e-mail to the Learning & Teaching promotions team at the People Function alias learning-and-teaching-promotion@imperial.ac.uk:

- **Application Form**
- **Citations (Appendix 4-5)**
 - The line manager, Director of Undergraduate/Postgraduate Studies, Head of Department, or other (whichever is most appropriate)
 - For applicants in student-facing roles, a supporting statement from a student who is familiar with their work should be submitted.

Unsigned forms and citations must be signed and dated (not on an unsigned, undated attachment e-mailed to People Function).

- **References (required for promotion to Level 6 only)**
 - One relevant referee
 - In the case of personal applicants, two relevant referees

Referees should be of:

- appropriate seniority in a role relevant to the type of promotion sought

- familiar with learning and teaching at research-based universities in the UK
- external to the Imperial
- independent
- as knowledgeable as possible about the candidate's work

Referees should not:

- have worked at the Imperial within the last five years
- work closely with the candidate
- have published work with the candidate within the last five years

The Effective Date of Promotions

- Successful promotions will be effective on **1 June, 1 October, and 1 January.**

G. Imperial Values

A section on the form completed by candidates gives the opportunity to highlight their achievements with regard to the Imperial Values and Behaviours Framework. The purpose is to guide the behaviour of all staff, demonstrating the ways in which staff respect and support each other in achieving personal goals and the Imperial's strategic objectives. Please see [Values - Behaviour Framework \(imperial.ac.uk\)](https://www.imperial.ac.uk/media/imperial-college/administration-and-support-services/hr/public/values/Values_Link-to-Imperial-Expectations.pdf)

The following link relates to the Values and may be helpful when providing information.
https://www.imperial.ac.uk/media/imperial-college/administration-and-support-services/hr/public/values/Values_Link-to-Imperial-Expectations.pdf.

Notification

- In consultation with Heads of Department, applicants will be informed as soon as possible after a final decision has been made.
- Letters will be as informative as possible so that line managers can provide feedback to candidates, initially face-to-face and, subsequently, in writing. Candidates who have been unsuccessful will need to be dealt with sensitively and Heads of Department should ensure that they provide the candidate with the reasons for the decision.
- Personal applicants not supported by the Department will be written to directly to inform them of the decision. The Department will also be informed.
- Formal notification of promotion or conferment of title will be sent to successful candidates as soon as is practicable via the Heads of Departments' offices.

Monitoring

The People Function will compile a record of all applications and the decisions that were agreed. Applications will be monitored in relation to gender, ethnic origin, age, disability and level of pay awarded. The results will be analysed and monitored by People Function and anonymised data will be provided to the Vice-Provost (Education and Student Experience) and the relevant Imperial committees.

H. Learning Promotions and the Data Protection Regulations (GDPR)

1. The General Data Protection Regulations (GDPR), which came into effect in 2018, set out a number of principles with which organisations have to comply. Full details are available under the [Imperial's Data Protection Policy](#) and [Staff Privacy Notice](#). Your information will be retained in line with [Imperial's Retention Schedule](#).
2. With respect to Learning Promotions, the Imperial sends information containing personal information about candidates to referees, some of whom may be located in overseas countries, not all of which will have adequate levels of data protection. The information is sent to assist referees in their assessments of candidates and includes the application form. The information will be sent to referees by e-mail.
3. At present, the following EEA countries can be regarded as having appropriate levels of data protection:

Austria, Belgium, Bulgaria, Croatia, Cyprus, Czech Republic, Denmark, Estonia, Finland, France, Germany, Greece, Hungary, Iceland, Ireland, Italy, Latvia, Liechtenstein, Lithuania, Luxembourg, Malta, the Netherlands, Norway, Poland, Portugal, Romania, Slovakia, Slovenia, Spain, Sweden, the United Kingdom.

Countries outside the EEA which have been approved as offering adequate data protection are:

Andorra, Argentina, Australia, Canada (commercial organisations), Switzerland, Faroe Islands, Guernsey, Israel, Isle of Man, Jersey, and in the US, signatories to the US Department of Commerce's Safe Harbour Privacy Principles. Other countries may be added at a later date.
4. References are received via e-mail.
5. Candidates are asked to give consent for the transfer of their data to referees on the understanding that some referees may be located in countries which do not meet the criteria defined as adequate by the GDPR. The information received is used as part of the assessment for academic promotion and is held on file in the People Function .

I. Imperial Appeals Procedure

1. Unsuccessful candidates are entitled to appeal, but only on the grounds of a defect in the University procedure.
2. In the event of an appeal, the candidate should, within 30 days of receipt of the official written decision from the People Function Progression Team, inform the relevant Head of Department of the grounds of the complaint, and the Head of Department should forward this information to Audrey Fraser, Director (Employee Experience and Culture). In the

case of a candidate whose application was not supported by the Department, the candidate may write directly to the Director (Employee Experience and Culture).

3. The Director (Employee Experience and Culture), or a nominee, shall conduct an investigation of the complaint and will report to relevant members of the Learning Promotions Committee usually within 30 days of receipt of the appeal on whether there has been a defect in procedure which would materially affect its decision. The Learning Promotions Committee will then arrange for the appellant to be informed whether it has agreed to reconsider the appellant's case on the grounds of a defect in procedure. If the appeal is upheld, the Learning Promotions Committee will reconsider the case and may seek further information as appropriate and/or require the candidate to attend a meeting/interview.
4. If the appellant is dissatisfied because the Learning Promotions Committee has decided not to reconsider the case, or remains dissatisfied following the review of the case, the candidate should inform Daljeet Birdy, Progression Manager, People Function, within 14 days of receipt of the Learning Promotions Committee's decision, stating in writing the grounds for the complaint. The time limit may be extended for good cause e.g. illness. The Progression Manager will arrange for the Provost to appoint an Investigation Committee which will consist of three members of the University, one of whom will be appointed as Chair by the Provost and none of whom will previously have been involved in the case at Departmental/Divisional or University level. A member of the People Function will normally be Secretary to the Investigation Committee.
5. Usually within 14 days of the date of the hearing, the Chair of the Investigation Committee, on behalf of the Committee, will submit a report to the Provost, with the Committee's judgement on whether a defect in procedure has occurred which would materially affect the decision of the Learning Promotions Committee.
6. The Provost will consider the Committee's report and decide on whether or not the case for promotion should be reconsidered. The decision will be conveyed to the appellant in writing usually within 28 days after the date of the hearing.
7. Every effort will be made to adhere to the timetables given above, with the proviso that more time may be necessary on occasion because cases are considered by senior staff and over the summer period.

Panel Membership for Learning Promotions

Name	Title
Professor Alan Spivey	Vice-Provost (Education and Student Experience) and Chair of Panel
Professor Sophie Rutschmann	Associate Provost (Digitally Enhanced Learning & Teaching), FoM
Professor Martyn Kingsbury	Professor of Higher Education
Professor Jason Riley	Vice-Dean (Education), FoE
Professor Anne Dell	Imperial Consul & Education Office, FoNS
Professor Paolo Zaffaroni	Professor of Financial Econometrics, ICBS
Dr Liz Elvidge	Associate Director (Early Career Research Development)

People Function

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