Q: The "*Role specific title*" of L6 implies switching to Learning Technologist, or can one remain a Teaching Fellow? [Process diagram on slide 4]

A: This does not imply that the role would switch to a Learning Technologist. The 'Role specific title' at Level 6 only applies where undertaking a Learning Technologist role; those undertaking a Teaching role at Level 6 have the title Principal Lecturer.

Q: Are the referees all expected to be at Professor level?

Referees are expected to be in Academic or Teaching roles of appropriate seniority, compared to the applicant. For more information see section E of the Teaching Promotions guidance.

Q: Can you also define the makeup of the panel in a non-faculty department?

A: The non-faculty departments – CLCC, CHERS, ECRI, CfAE – have joined together and share a single panel. Leaders of those departments have been contacted and encouraged to share details of arrangements with members of their departments.

Q: When someone is submitting an application for the next level (*X+1*), is mentioning points from their previous (*successful*) application for their current level (*X*) considered as "repetition", or are these indeed expected to re-appear -- if they still apply?

Applicants are welcome to cite examples which have been used in a previous application (normally up to five years previously), but must outline how they have built upon these examples to demonstrate alignment with the role they are wishing to be promoted to.

Q: if a module has been designed and is delivered by one person, is the feedback on that module considered attributable?

A: Yes

Q: Would it be possible to get more examples of leadership roles for level 6? There are a few examples mentioned in the L5 criteria, but DUGS is the only one mentioned in the L6 criteria.

A: Roles at Level 6 are dependent on the size and shape of the department, and departments have been asked to share examples with their staff; applicants can also use the role profiles as guidance.

Q: In what section would the panel expect to see evidence of impact and external visibility beyond one's department?

Applications can provide evidence of impact and external visibility in any of the sections of the application form, the panel has no defined expectations.