

Database Searching: Techniques for Optimising Search Results – Professional Standards

All of our sessions have been mapped against standards from the following professional organisations. Click on each to find the individual standards that the session meets:

- [General Medical Council](#)
- [Nursing and Midwifery Council](#)
- [Health and Care Professions Council](#)
- [General Pharmaceutical Council](#)
- [General Dental Council](#)
- [General Optical Council](#)
- [Professional Standards Authority](#)
- [Skills for Health](#)
- [Social Work England](#)
- [American College of Health Care Administrators](#)
- [Chartered Institute of Professional Development](#)
- [Academy for Healthcare Science](#)

GMC Professional Capabilities Framework

- From Domain 3 – Doctors must be aware of:
 - Participating in continuing professional development to keep their knowledge, skills and capabilities up to date
- From Domain 6 – Doctors must demonstrate that they can participate in and promote activity to improve quality and safety by:
 - Understand the importance of sharing good practice
 - Promote and participate in interprofessional learning
 - Using data to identify areas for improvement
 - Engaging with stakeholders, including patients, doctors and managers, to plan and implement service change
- From Domain 9 – Doctors must demonstrate that they can:
 - Conduct literature searches and reviews to inform their professional practise
 - Understand the role of evidence in clinical practice and demonstrate shared decision making with patients

NMC Code

- Section 6 – Always practise in line with the best available evidence
 - 6.1: Make sure that any information or advice given is evidence-based including information relating to using any health and care products or services
 - 6.2: Maintain the knowledge and skills you need for safe and effective practice
- Section 8 – Work co-operatively
 - 8.6: Share information to identify and reduce risk
- Section 9 – Share your skills, knowledge and experience for the benefit of people receiving care and your colleagues
 - 9.4: Support students' and colleagues' learning to help them develop their professional competence and confidence
- Section 22 – Fulfil all registration requirements
 - 22.3: Keep your knowledge and skills up to date, taking part in appropriate and regular learning and professional development activities that aim to maintain and develop your competence and improve your performance

HCPC Standards of Conduct, Performance and Ethics

- Section 2 – Communicate appropriately and effectively
 - 2.5: You must work in partnership with colleagues, sharing your skills, knowledge and experience where appropriate, for the benefit of service users and carers
 - 2.6: You must share relevant information, where appropriate, with colleagues involved in the care, treatment or other services provided to a service user
- Section 3 – Work within the limits of your knowledge and skills
 - 3.3: You must keep your knowledge and skills up to date and relevant to your scope of practice through continuing professional development
 - 3.4: You must keep up to date with and follow the law, our guidance and other requirements relevant to your practice
- Section 10 – Keep records of your work
 - 10.1: You must keep full, clear, and accurate records for everyone you care for, treat, or provide other services to

GPhC Standards for Pharmacy Professionals

- From Standard 1 – Pharmacy professionals must provide person-centered care. People receive safe and effective care when pharmacy professionals:
 - Make the best use of the resources available
- From Standard 4 – Pharmacy professionals must maintain, develop and use their professional knowledge and skills. People receive safe and effective care when pharmacy professionals:
 - Use their skills and knowledge, including up-to-date evidence, to deliver care and improve the quality of care they provide
 - Carry out a range of continuing professional development (CPD) activities relevant to their practice
- From Standard 5 – Pharmacy professionals must use their professional judgement. People receive safe and effective care when pharmacy professionals:
 - Have the information they need to provide appropriate care

GDC Standards for the Dental Team

- Principle 7 – Maintain, develop and work within your professional knowledge and skills
 - 7.1.1: You must find out about current evidence and best practice which affect your work, premises, equipment and business and follow them
 - 7.3.2: You should take part in activities that maintain update or develop your knowledge and skills. Your continuing professional development (CPD) activity should improve your practice. For more information, see the GDC's advice on CPD

GOC Standards of Practice for Optometrists and Dispensing Opticians

- Section 5 – Keep your knowledge and skills up to date
 - 5.3: Be aware of current good practice, taking into account relevant developments in clinical research, and apply this to the care you provide
- Section 6 – Recognise, and work within, your limits of competence
 - 6.1: Recognise and work within the limits of your scope of practice, taking into account your knowledge, skills and experience
- Section 7 – Conduct appropriate assessments, examinations, treatments and referrals
 - 7.6: Only provide or recommend examinations, treatments, drugs or optical devices if these are clinically justified, and in the best interests of the patient

PSA Standards for members of NHS Boards and Clinical Commissioning Group governing bodies in England

- From Standard 2 – I will apply the following values in my work and relationships with others:
 - I will be fully accountable for my work and the decisions that I make, for the work and decisions of the board, including delegated responsibilities, and for the staff and services for which I am responsible
 - I will take responsibility for ensuring that I have the relevant knowledge and skills to perform as a board member and that I reflect on and identify any gaps in my knowledge and skills, and will participate constructively in appraisal of myself and others. I will adhere to any professional or other codes by which I am bound
- From Standard 3 – As a Member, for myself, my organisation, and the NHS, I will seek:
 - I will seek excellence in clinical care, patient safety, patient experience, and the accessibility of services
 - I will seek to make sound decisions individually and collectively
- From Standard 4 – I will do this by:
 - Confidently and competently using data and other forms of intelligence, including patient complaints and feedback, to improve the quality of care
- From Standard 5 – As a Member, for myself and my organisation, I will seek:
 - To be fair, transparent, measured, and thorough in decision-making and in the management of public money
- From Standard 6 – As member, for myself and my organisation, I will:
 - Ensuring that staff provide high quality care in a listening, supportive, learning environment
 - Ensuring that patients and service users and their families have clear and accessible information about the choices available to them so that they can make their own decisions
 - Being open about the evidence, reasoning, and reasons behind decisions about budget, resource, and contract allocation

SfH Code of Conduct for Healthcare Support Workers and Adult Social Care Workers in England

- Standard 3 – Work in collaboration with your colleagues to ensure the delivery of high quality, safe and compassionate healthcare, care and support
 - 3.6: Actively encourage the delivery of high quality healthcare, care and support
- Standard 6 – Strive to improve the quality of healthcare, care and support through continuing professional development
 - 6.4: Improve the quality and safety of the care you provide with the help of your supervisor (and a mentor if available), and in line with your agreed ways of working
 - 6.6: Contribute to the learning and development of others as appropriate

SWE Professional Standards

- Standard 3 – Be accountable for the quality of my practice and the decisions I make. As a social worker I will:
 - 3.2: Use information from a range of appropriate sources, including supervision, to inform assessments, to analyse risk, and to make a professional decision
 - 3.5: Hold different explanations in mind and use evidence to inform my decisions
 - 3.6: Draw on the knowledge and skills of workers from my own and other professions and work in collaboration, particularly in integrated teams, holding onto and promoting my social work identity
 - 3.10: Establish and maintain skills in information and communication technology and adapt my practice to new ways of working, as appropriate
- Standard 4 – Maintaining my continuing professional development. As a social worker I will:
 - 4.3: Keep my practice up to date and record how I use research, theories and frameworks to inform my practice and my professional judgement
 - 4.4: Demonstrate good subject knowledge on key aspects of social work practice and develop knowledge of current issues in society and social policies impacting on social work

ACHCA Code of Ethics

- Expectation I: Primacy of Persons Served – Individuals shall hold paramount the welfare, rights, dignity, safety, and quality of life of persons served. The Health Care Administrator shall:
 - Protect privacy and confidentiality, maintain secure records and information systems, and promote cybersecurity safeguards
- Expectation II: Professional Competence and Personal Conduct – Individuals shall maintain high standards of professional competence, integrity, and accountability. The Health Care Administrator shall:
 - Maintain licensure/credentials and competencies required for role and setting; pursue continuing education and professional development
 - Practice within areas of competence; seek consultation and refer as appropriate; ensure competent supervision and delegation
- Expectation IV: Responsibility to the public, the profession and colleagues – Individuals shall honor their responsibilities to the public, the profession, and interprofessional partners. The Health Care Administrator shall:
 - Advance knowledge in post-acute and long-term care through scholarship, quality improvement, and evidence-informed practice
 - Share expertise with colleagues, students/trainees, and the public to increase understanding of aging services and the administrator's role

CIPD Code of Conduct and Ethics

- Section 1 – Positive and active impact on working lives:
 - 1.1: Develop and champion policies and procedures that foster fair, consistent and equitable treatment for all
- Section 4 – Professional service and competence:
 - 4.1: Develop your professional knowledge, skills and competence through curiosity, seeking feedback, reflection, continuing professional development, mentorship and exposure to growth opportunities. Identify and address any gaps; demonstrate your adherence to the CIPD's continuing professional development policy.
 - 4.2: Provide an insightful, up-to-date and evidence based service. Manage commitments effectively and take action where deadlines and obligations are at risk of not being met, particularly where external or personal factors may disrupt service delivery

AHCS Good Scientific Practice

- Domain 1 – Professional Practice:
 - 1.2.2: You engage in continuing professional development (CPD) and do the following:
 - Maintain and develop your knowledge, understanding and skills in line with your practice and role, including in response to changes in patient need, the evidence base, technological advances and service delivery requirements.
 - Identifying when planned changes to your job role or your broader plans for developing your career create CPD needs.
 - Keep a structured record of your CPD activity to evidence how you maintain and update your knowledge, understanding and skills in line with changing needs in patient care, service delivery and your job role.
 - Adhere to the specific CPD requirements of your regulatory and/or professional body
- Domain 2 – Scientific Practice:
 - 2.1.3: You develop investigative strategies, procedures and processes, taking account of relevant clinical and other sources of information and evidence-based practice
- Domain 3 – Clinical Practice:
 - 3.1.3: You provide clinical analysis and advice appropriate to your specialty, including by planning and progressing investigative strategies and clinical protocols to optimise diagnosis, monitoring and therapy of patients with a range of disorders
 - 3.2.2: You plan, decide and advise on clinical or scientific investigations or products to meet patients' diagnostic, predictive, therapeutic, rehabilitative and/or treatment needs, taking account of all relevant information that is available to you and in appropriate consultation and partnership with others
- Domain 4 – Research, Development and Innovation:
 - 4.1.1: You contribute to an active research culture, in keeping with your scope of practice and job role, by doing the following:
 - Engaging in evidence-led practice.
 - Managing and/or participating in research activity
 - Encouraging and engaging in debate on research and its development and application in practice.

- Progressing and engaging in research collaborations with others
- 4.1.3: You select and use research methodologies, including experimental and collaborative approaches, in ways that fit with your scope of practice and role and that achieve the following:
 - Address a specific research question or topic.
 - Fit with the design and scale of a research project.
 - Involve patients and the public, when appropriate.
 - Are informed by and address all relevant ethical considerations