

Finding journal articles using the NHS Knowledge & Library Hub – Professional Standards

All of our sessions have been mapped against standards from the following professional organisations. Click on each to find the individual standards that the session meets:

- [General Medical Council](#)
- [Nursing and Midwifery Council](#)
- [Health and Care Professions Council](#)
- [General Pharmaceutical Council](#)
- [General Dental Council](#)
- [General Optical Council](#)
- [Professional Standards Authority](#)
- [Skills for Health](#)
- [Social Work England](#)
- [American College of Health Care Administrators](#)
- [Chartered Institute of Professional Development](#)
- [Academy for Healthcare Science](#)

GMC Professional Capabilities Framework

- From Domain 3 – Doctors must be aware of and adhere to professional requirements including:
 - Participating in continuing professional development to keep their knowledge, skills and capabilities up to date
- From Domain 8 – Doctors must demonstrate that they can:
 - Take part in their own induction and orientation, and that of new staff
 - Create effective learning opportunities for learners and doctors in training
- From Domain 9 – Doctors must demonstrate that they can:
 - Keep up to date with current research and best practice in the individual's specific area of practice, through appropriate continuing professional development activities and their own independent study and reflection
 - Practise in line with the latest evidence
 - Understand the role of evidence in clinical practice and demonstrate shared decision making with patients
 - Locate and use clinical guidelines appropriately
 - Draw from public health epidemiology and other data sources and large-scale reviews

NMC Code

- Section 6 – Always practice in line with the best available evidence
 - 6.1: Make sure that any information or advice given is evidence based including information relating to using any health and care products or services
 - 6.2: Maintain the knowledge and skills you need for safe and effective practice
- Section 9 – Share your skills, knowledge and experience for the benefit of people receiving care and your colleagues
 - 9.4: Support students' and colleagues' learning to help them develop their professional competence and confidence
- Section 19 – Be aware of, and reduce as far as possible, any potential for harm associated with your practice
 - 19.2: Take account of current evidence, knowledge and developments in reducing mistakes and the effect of them and the impact of human factors and system failures
- Section 22 – Fulfil all registration requirements
 - 22.3: Keep your knowledge and skills up to date, taking part in appropriate and regular learning and professional development activities that aim to maintain and develop your competence and improve your performance

HCPC Standards of Conduct, Performance and Ethics

- Section 3 – Work within the limits of your knowledge and skills
 - 3.4: You must keep your knowledge and skills up to date and relevant to your scope of practice through continuing professional development
 - 3.5: You must keep up to date with and follow the law, our guidance and other requirements relevant to your practice
 - 3.6: You must ask for feedback and use it to improve your practice

GPhC Standards for Pharmacy Professionals

- From Standard 4 – Pharmacy professionals must maintain, develop and use their professional knowledge and skills. People receive safe and effective care when pharmacy professionals:
 - Use their skills and knowledge, including up-to-date evidence, to deliver care and improve the quality of care they provide
 - Carry out a range of continuing professional development (CPD) activities relevant to their practice
 - Use a variety of methods to regularly monitor and reflect on their practice, skills and knowledge

GDC Standards for the Dental Team

- Principle 7 – Maintain, develop and work within your professional knowledge and skills
 - 7.1.1: You must find out about current evidence and best practice which affect your work, premises, equipment and business and follow them
 - 7.1.2: If you deviate from established practice and guidance, you should record the reasons why and be able to justify your decision

GOC Standards of Practice for Optometrists and Dispensing Opticians

- Section 5 – Keep your knowledge and skills up to date
 - 5.3: Be aware of current good practice, taking into account relevant developments in clinical research, and apply this to the care you provide

PSA Standards for members of NHS Boards and Clinical Commissioning Group governing bodies in England

- From Standard 2 – I will apply the following values in my work and relationships with others:
 - I will take responsibility for ensuring that I have the relevant knowledge and skills to perform as a board member and that I reflect on and identify any gaps in my knowledge and skills, and will participate constructively in appraisal of myself and others. I will adhere to any professional or other codes by which I am bound
- From Standard 3 – As a Member, for myself, my organisation, and the NHS, I will seek:
 - Excellence in clinical care, patient safety, patient experience, and the accessibility of services
 - I will seek to make sound decisions individually and collectively
- From Standard 4 – I will do this by:
 - Demonstrating the skills, competencies, and judgement necessary to fulfil my role, and engaging in training, learning, and continuing professional development
 - Making the best use of my expertise and that of my colleagues while working within the limits of my competence and knowledge
 - Confidently and competently using data and other forms of intelligence, including patient complaints and feedback, to improve the quality of care
- From Standard 5 – As a Member, for myself and my organisation, I will seek:
 - To ensure my organisation is fit to serve its patients and service users, and the community
- From Standard 6 – As member, for myself and my organisation, I will:
 - Be open about the evidence, reasoning, and reasons behind decisions about budget, resource, and contract allocation

SfH Code of Conduct for Healthcare Support Workers and Adult Social Care Workers in England

- Standard 3 – Work in collaboration with your colleagues to ensure the delivery of high quality, safe and compassionate healthcare, care and support
 - 3.6: Actively encourage the delivery of high quality healthcare, care and support
- Standard 6 – Strive to improve the quality of healthcare, care and support through continuing professional development
 - 6.2: Participate in continuing professional development to achieve the competence required for your role
 - 6.3: Carry out competence-based training and education in line with your agreed ways of working

SWE Professional Standards

- Standard 3 – Be accountable for the quality of my practice and the decisions I make. As a social worker I will:
 - 3.2: Use information from a range of appropriate sources, including supervision, to inform assessments, to analyse risk, and to make a professional decision
 - 3.5: Hold different explanations in mind and use evidence to inform my decisions
 - 3.6: Draw on the knowledge and skills of workers from my own and other professions and work in collaboration, particularly in integrated teams, holding onto and promoting my social work identity
 - 3.10: Establish and maintain skills in information and communication technology and adapt my practice to new ways of working, as appropriate
- Standard 4 – Maintaining my continuing professional development. As a social worker I will:
 - 4.3: Keep my practice up to date and record how I use research, theories and frameworks to inform my practice and my professional judgement
 - 4.4: Demonstrate good subject knowledge on key aspects of social work practice and develop knowledge of current issues in society and social policies impacting on social work

ACHCA Code of Ethics

- Expectation I: Primacy of Persons Served – Individuals shall hold paramount the welfare, rights, dignity, safety, and quality of life of persons served. The Health Care Administrator shall:
 - Provide the highest quality, person-centered, equitable services practicable within available resources and applicable standards of practice
- Expectation II: Professional Competence and Personal Conduct – Individuals shall maintain high standards of professional competence, integrity, and accountability. The Health Care Administrator shall:
 - Maintain licensure/credentials and competencies required for role and setting; pursue continuing education and professional development
 - Practice within areas of competence; seek consultation and refer as appropriate; ensure competent supervision and delegation
- Expectation III: Integrity, Stewardship and Organizational Duty – Individuals shall place the legitimate interests of the organization and persons served above personal gain, maintaining honest, transparent, and lawful operation. The Health Care Administrator shall:
 - Provide balanced, truthful information in marketing and communications; avoid misleading claims about services, outcomes, or levels of care
 - Provide fair processes for grievances and dispute resolution and foster non-partisan, fact-based decision making
- Expectation IV: Responsibility to the public, the profession and colleagues – Individuals shall honor their responsibilities to the public, the profession, and interprofessional partners. The Health Care Administrator shall:
 - Advance knowledge in post-acute and long-term care through scholarship, quality improvement, and evidence-informed practice
 - Collaborate with community partners to plan and deliver a full range of health, social, and supportive services
 - Share expertise with colleagues, students/trainees, and the public to increase understanding of aging services and the administrator's role

CIPD Code of Conduct and Ethics

- Section 4 – Professional service and competence:
 - 4.1: Develop your professional knowledge, skills and competence through curiosity, seeking feedback, reflection, continuing professional development, mentorship and exposure to growth opportunities. Identify and address any gaps; demonstrate your adherence to the CIPD's continuing professional development policy
 - 4.2: Provide an insightful, up-to-date and evidence based service. Manage commitments effectively and take action where deadlines and obligations are at risk of not being met, particularly where external or personal factors may disrupt service delivery
 - 4.3: Where you are operating outside of your expertise, scope of knowledge or ability – seek advice and support, or refer work in areas outside of your (personal) competence to a trusted third party

AHCS Good Scientific Practice

- Domain 1 – Professional Practice:
 - 1.2.1: You take responsibility for the following:
 - Understanding and engaging with your scope of practice, your personal competence and the parameters of your job role (recognising that these may be different, and each will change, as you develop and service needs change)
 - Working within your current scope of practice, competence and job role
 - 1.2.2: You engage in continuing professional development (CPD) and do the following:
 - Maintain and develop your knowledge, understanding and skills in line with your practice and role, including in response to changes in patient need, the evidence base, technological advances and service delivery requirements
 - 1.5.3: You contribute to others' learning and development in line with your scope of practice, competence and job role, and engage with the importance of being a competent educator as an integral component of your role as a healthcare scientist
- Domain 2 – Scientific Practice:
 - 2.1.3: You develop investigative strategies, procedures and processes, taking account of relevant clinical and other sources of information and evidence-based practice
- Domain 3 – Clinical Practice:
 - 3.2.5: You advise colleagues on using technologies, investigative processes and interventions to inform, progress and monitor patient care
- Domain 4 – Research, Development and Innovation:
 - 4.1.1: You contribute to an active research culture, in keeping with your scope of practice and job role, by doing the following:
 - Engaging in evidence-led practice.
 - Managing and/or participating in research activity.
 - Encouraging and engaging in debate on research and its development and application in practice.
 - Progressing and engaging in research collaborations with others

- 4.1.5: You critically evaluate and apply research and other available evidence to do the following:
 - Inform your own practice and ensure that this remains leading-edge.
 - Inform your colleagues' practice and professional development.
 - Contribute to quality improvements in service delivery.
 - Enhance patient care and outcomes.
 - Contribute to and share new knowledge in line with meeting the public interest