

Introduction to undertaking an evidence review – Professional Standards

All of our sessions have been mapped against standards from the following professional organisations. Click on each to find the individual standards that the session meets:

- [General Medical Council](#)
- [Nursing and Midwifery Council](#)
- [Health and Care Professions Council](#)
- [General Pharmaceutical Council](#)
- [General Dental Council](#)
- [General Optical Council](#)
- [Professional Standards Authority](#)
- [Skills for Health](#)
- [Social Work England](#)
- [American College of Health Care Administrators](#)
- [Chartered Institute of Professional Development](#)
- [Academy for Healthcare Science](#)

GMC Professional Capabilities Framework

- From Domain 9 – Doctors must demonstrate that they can:
 - Understand and promote innovation in healthcare

NMC Code

- Section 8 – Work co-operatively
 - 8.6: Share information to identify and reduce risk
- Section 21 – Uphold your position as a registered nurse, midwife or nursing associate
 - 21.4: Make sure that any advertisements, publications or published material you produce or have produced for your professional services are accurate, responsible, ethical, do not mislead or exploit vulnerabilities and accurately reflect your relevant skills, experience and qualifications

HCPC Standards of Conduct, Performance and Ethics

- Section 2 – Communicate appropriately and effectively
 - 2.5: You must work in partnership with colleagues, sharing your skills, knowledge and experience where appropriate, for the benefit of service users and carers
- Section 3 – Work within the limits of your knowledge and skills
 - 3.3: You must keep your knowledge and skills up to date and relevant to your scope of practice through continuing professional development

GPhC Standards for Pharmacy Professionals

- From Standard 4 – Pharmacy professionals must maintain, develop and use their professional knowledge and skills. People receive safe and effective care when pharmacy professionals:
 - Use a variety of methods to regularly monitor and reflect on their practice, skills and knowledge
- From Standard 9 – Pharmacy professionals must demonstrate leadership. People receive safe and effective care when pharmacy professionals:
 - Contribute to the education, training and development of the team or of others

GDC Standards for the Dental Team

- Principle 4 – Maintain and protect patients' information
 - 4.2.1: Confidentiality is central to the relationship and trust between you and your patients. You must keep patient information confidential. This applies to all the information about patients that you have learnt in your professional role including personal details, medical history, what treatment they are having and how much it costs
 - 4.2.7: If other people ask you to provide information about patients (for example, for teaching or research), or if you want to use patient information such as photographs for any reason, you must:
 - explain to patients how the information or images will be used
 - check that patients understand what they are agreeing to
 - obtain and record the patients' consent to their use
 - only release or use the minimum information necessary for the purpose
 - explain to the patients that they can withdraw their permission at any time. If it is not necessary for patients to be identified, you must make sure they remain anonymous in any information you release

GOC Standards of Practice for Optometrists and Dispensing Opticians

- Section 3 – Obtain valid consent
 - 3.1: Obtain valid consent before examining a patient, providing treatment or involving patients in teaching and research activities. For consent to be valid it must be given:
 - Voluntarily
 - By the patient or someone authorised to act on the patient's behalf
 - By a person with the capacity to consent
 - By an appropriately informed person. In this context, informing means explaining what you are going to do and ensuring that patients are aware of any risks and options in terms of examination, treatment, supply of appliances or research they are participating in. This includes the right of the patient to refuse treatment or have a chaperone or interpreter present
- Section 5 – Keep your knowledge and skills up to date
 - 5.4: Reflect on your practice and seek to improve the quality of your work through activities such as reviews, audits, appraisals or risk assessments. Implement any actions arising from these
- Section 10 – Work collaboratively with colleagues in the interest of patients
 - 10.1: Work collaboratively with colleagues within the optical professions and other healthcare practitioners in the best interests of your patients, ensuring that your communication is clear and effective
- Section 14 – Maintain confidentiality and respect your patients' privacy
 - 14.3: Maintain confidentiality when communicating publicly, including speaking to or writing in the media, or writing online including on social media
 - 14.6: Only use the patient information you collect for the purposes it was given, or where you are required to share it by law

PSA Standards for members of NHS Boards and Clinical Commissioning Group governing bodies in England

- From Standard 2 – I will apply the following values in my work and relationships with others:
 - I will take responsibility for ensuring that I have the relevant knowledge and skills to perform as a board member and that I reflect on and identify any gaps in my knowledge and skills, and will participate constructively in appraisal of myself and others. I will adhere to any professional or other codes by which I am bound
- From Standard 4 – I will do this by:
 - Making the best use of my expertise and that of my colleagues while working within the limits of my competence and knowledge
 - Working collaboratively and constructively with others, contributing to discussions, challenging decisions, and raising concerns effectively
 - Confidently and competently using data and other forms of intelligence, including patient complaints and feedback, to improve the quality of care
- From Standard 6 – As member, for myself and my organisation, I will:
 - Respect patients' rights to consent, privacy and confidentiality, and access to information, while enabling the legitimate sharing of information between care teams and professionals for the purposes of a patient's direct care
 - Be open about the evidence, reasoning, and reasons behind decisions about budget, resource, and contract allocation

SfH Code of Conduct for Healthcare Support Workers and Adult Social Care Workers in England

- Standard 6 – Strive to improve the quality of healthcare, care and support through continuing professional development
 - 6.4: improve the quality and safety of the care you provide with the help of your supervisor (and a mentor if available), and in line with your agreed ways of working

SWE Professional Standards

- Standard 2 – Establish and maintain the trust and confidence of people. As a social worker I will:
 - 2.6: Treat information about people with sensitivity and handle confidential information in line with the law
 - 2.7: Consider where conflicts of interest may arise, declare conflicts as early as possible and agree a course of action
- Standard 3 – Be accountable for the quality of my practice and the decisions I make. As a social worker I will:
 - 3.2: Use information from a range of appropriate sources, including supervision, to inform assessments, to analyse risk, and to make a professional decision
 - 3.5: Hold different explanations in mind and use evidence to inform my decisions
 - 3.6: Draw on the knowledge and skills of workers from my own and other professions and work in collaboration, particularly in integrated teams, holding onto and promoting my social work identity
 - 3.7: Recognise where there may be bias in decision making and address issues that arise from ethical dilemmas, conflicting information, or differing professional decisions
 - 3.10: Establish and maintain skills in information and communication technology and adapt my practice to new ways of working, as appropriate
- Standard 4 – Maintaining my continuing professional development. As a social worker I will:
 - 4.3: Keep my practice up to date and record how I use research, theories and frameworks to inform my practice and my professional judgement
 - 4.4: Demonstrate good subject knowledge on key aspects of social work practice and develop knowledge of current issues in society and social policies impacting on social work
 - 4.5: Contribute to an open and creative learning culture in the workplace to discuss, reflect on and share best practice

- Standard 5 – Act safely, respectfully and with professional integrity. As a social worker I will not:
 - 5.2: Behave in a way that would bring into question my suitability to work as a social worker while at work, or outside of work
 - 5.3: Falsify records or condone this by others

ACHCA Code of Ethics

- Expectation II: Professional Competence and Personal Conduct – Individuals shall maintain high standards of professional competence, integrity, and accountability. The Health Care Administrator shall:
 - Maintain licensure/credentials and competencies required for role and setting; pursue continuing education and professional development
- Expectation IV: Responsibility to the public, the profession and colleagues – Individuals shall honor their responsibilities to the public, the profession, and interprofessional partners. The Health Care Administrator shall:
 - Collaborate with community partners to plan and deliver a full range of health, social, and supportive services

CIPD Code of Conduct and Ethics

- Section 4 – Professional service and competence:
 - 4.1: Develop your professional knowledge, skills and competence through curiosity, seeking feedback, reflection, continuing professional development, mentorship and exposure to growth opportunities. Identify and address any gaps; demonstrate your adherence to the CIPD's continuing professional development policy
 - 4.2: Provide an insightful, up-to-date and evidence based service. Manage commitments effectively and take action where deadlines and obligations are at risk of not being met, particularly where external or personal factors may disrupt service delivery
 - 4.4: Safeguard all restricted, confidential, commercially sensitive and personal data. Do not use it for personal advantage or to the benefit or detriment of third parties

AHCS Good Scientific Practice

- Domain 2 – Scientific Practice:
 - 2.1.1: You undertake investigations and/or therapy, including by doing the following:
 - Adhering to up-to-date standard operating procedures.
 - Using appropriate qualitative and quantitative methods in how you undertake activities relating to screening, diagnosis, prognosis, monitoring and/or treatment of disease, disorders and normal states of health.
 - Using appropriate methods and approaches to analyse information
 - 2.1.2: You report on investigations and/or therapy that you undertake in a timely manner, presenting information on your activity, analysis and findings in a clear and succinct format
 - 2.1.3: You develop investigative strategies, procedures and processes, taking account of relevant clinical and other sources of information and evidence-based practice
 - 2.1.4: You interpret and critically evaluate data to inform the following:
 - Your decision-making.
 - Your development of action plans.
 - Your advice and recommendations to others on further investigations, screening and management options
 - 2.3.1: You maintain an effective audit trail of your activity, adhering to local protocols and practices
 - 2.3.4: You contribute to enacting, reviewing and updating service delivery processes and procedures to uphold patient, service user and public safety, in line with your scope of practice, competence and job role and informed by current best practice
- Domain 4 – Research, Development and Innovation:
 - 4.1.1: You contribute to an active research culture, in keeping with your scope of practice and job role, by doing the following:
 - Engaging in evidence-led practice.
 - Managing and/or participating in research activity.
 - Encouraging and engaging in debate on research and its development and application in practice.

- Progressing and engaging in research collaborations with others
- 4.1.2: You act with openness, honesty, probity and integrity in all stages of the research process, including by adhering to research governance frameworks and protocols relating to the following:
 - Project design.
 - Ethics approval.
 - Funding.
 - Public/patient involvement.
 - Data-gathering and analysis.
 - Reporting, dissemination and publication