

Database Searching

HCPC	GMC	NMC	GPhC	PSA	SfH	GDC	GOC	ACHCA	CIPD	AHCS
2.5: You must work in partnership with colleagues, sharing your skills, knowledge and experience where appropriate, for the benefit of service users and carers.	From Domain 3: * participating in continuing professional development to keep their knowledge, skills and capabilities up to date.	6.1: make sure that any information or advice given is evidence-based including information relating to using any health and care products or services	From Standard 1: * make the best use of the resources available	From Standard 2: <ul style="list-style-type: none">I will be fully accountable for my work and the decisions that I make, for the work and decisions of the board, including delegated responsibilities, and for the staff and services for which I am responsibleI will take responsibility for ensuring that I have the relevant knowledge and skills to perform as a board member and that I reflect on and identify any gaps in my knowledge and skills, and will participate constructively in appraisal of myself and others. I will adhere to any professional or other codes by which I am bound	3.6: actively encourage the delivery of high-quality healthcare, care and support	7.1.1: You must find out about current evidence and best practice which affect your work, premises, equipment and business and follow them.	5.3: Be aware of current good practice, taking into account relevant developments in clinical research, and apply this to the care you provide.	From Expectation I: <ul style="list-style-type: none">Consistent with law and professional standards, protect the confidentiality of information regarding individual recipients of care.	1.1: Develop and champion policies and procedures that foster fair, consistent and equitable treatment for all.	1.2.2: You engage in continuing professional development (CPD) and do the following: <ul style="list-style-type: none">Maintain and develop your knowledge, understanding and skills in line with your practice and role, including in response to changes in patient need, the evidence base, technological advances and service delivery requirements.Identifying when planned changes to your job role or your broader plans for developing your career create CPD needs.Keep a structured record of your CPD activity to evidence how you maintain and update your knowledge, understanding and skills in line with changing needs in patient care,

										service delivery and your job role. <ul style="list-style-type: none"> Adhere to the specific CPD requirements of your regulatory and/or professional body.
2.6: You must share relevant information, where appropriate, with colleagues involved in the care, treatment or other services provided to a service user	From Domain 6: * understand the importance of sharing good practice * promote and participate in interprofessional learning * using data to identify areas for improvement * engaging with stakeholders, including patients, doctors and managers, to plan and implement service change	6.2: maintain the knowledge and skills you need for safe and effective practice	From Standard 4: * use their skills and knowledge, including up-to-date evidence, to deliver care and improve the quality of care they provide * carry out a range of continuing professional development (CPD) activities relevant to their practice	From Standard 3: <ul style="list-style-type: none"> I will seek excellence in clinical care, patient safety, patient experience, and the accessibility of services I will seek to make sound decisions individually and collectively 	6.4: improve the quality and safety of the care you provide with the help of your supervisor (and a mentor if available), and in line with your agreed ways of working	7.3.2: You should take part in activities that maintain update or develop your knowledge and skills. Your continuing professional development (CPD) activity should improve your practice. For more information, see the GDC's advice on CPD.	6.1: Recognise and work within the limits of your scope of practice, taking into account your knowledge, skills and experience.	From Expectation II: <ul style="list-style-type: none"> Possess and maintain the competencies necessary to effectively perform his or her responsibilities. Practice administration in accordance with capabilities and proficiencies and, when appropriate, seek counsel from qualified others. Actively strive to enhance knowledge of and expertise in long-term care administration through continuing education and professional development. 	4.1: Develop your professional knowledge, skills and competence through curiosity, seeking feedback, reflection, continuing professional development, mentorship and exposure to growth opportunities. Identify and address any gaps; demonstrate your adherence to the CIPD's continuing professional development policy. 4.2: Provide an insightful, up-to-date and evidence based service. Manage commitments effectively and take action where deadlines and obligations are at risk of not being met, particularly where external or personal factors may disrupt service delivery	2.1.3: You develop investigative strategies, procedures and processes, taking account of relevant clinical and other sources of information and evidence-based practice.
3.3: You must keep your knowledge and skills up to date and relevant to your scope of	From Domain 9: * conduct literature searches and reviews to inform their professional practise	8.6: share information to identify and reduce risk	From Standard 5: * have the information they need to provide appropriate care	From Standard 4: <ul style="list-style-type: none"> Confidently and competently using data and 	6.6: contribute to the learning and development of others as appropriate		7.6: Only provide or recommend examinations,	From Expectation IV: <ul style="list-style-type: none"> Foster increased knowledge within the 		3.1.3: You provide clinical analysis and advice appropriate to your specialty, including by planning

practice through continuing professional development.	* understand the role of evidence in clinical practice and demonstrate shared decision making with patients			other forms of intelligence, including patient complaints and feedback, to improve the quality of care			treatments, drugs or optical devices if these are clinically justified, and in the best interests of the patient.	profession of health care administration and support research efforts toward this end. <ul style="list-style-type: none"> Share areas of expertise with colleagues, students, and the general public to increase awareness and promote understanding of health care in general and the profession in particular. 		and progressing investigative strategies and clinical protocols to optimise diagnosis, monitoring and therapy of patients with a range of disorders.
3.4: You must keep up to date with and follow the law, our guidance and other requirements relevant to your practice.		9.4: support students' and colleagues' learning to help them develop their professional competence and confidence		From Standard 5: <ul style="list-style-type: none"> I will seek to be fair, transparent, measured, and thorough in decision-making and in the management of public money 						3.2.2: You plan, decide and advise on clinical or scientific investigations or products to meet patients' diagnostic, predictive, therapeutic, rehabilitative and/or treatment needs, taking account of all relevant information that is available to you and in appropriate consultation and partnership with others.
10.1: You must keep full, clear, and accurate records for everyone you care for, treat, or provide other services to.		22.3: keep your knowledge and skills up to date, taking part in appropriate and regular learning and professional development activities that aim to maintain and develop your competence and		From Standard 6: <ul style="list-style-type: none"> Ensuring that staff provide high quality care in a listening, supportive, learning environment Ensuring that patients and service users and their 						4.1.1: You contribute to an active research culture, in keeping with your scope of practice and job role, by doing the following: <ul style="list-style-type: none"> Engaging in evidence-led practice. Managing and/or participating

		improve your performance		<p>families have clear and accessible information about the choices available to them so that they can make their own decisions</p> <ul style="list-style-type: none">• Being open about the evidence, reasoning, and reasons behind decisions about budget, resource, and contract allocation						<p>in research activity</p> <ul style="list-style-type: none">• Encouraging and engaging in debate on research and its development and application in practice.• Progressing and engaging in research collaborations with others
										<p>4.1.3: You select and use research methodologies, including experimental and collaborative approaches, in ways that fit with your scope of practice and role and that achieve the following:</p> <ul style="list-style-type: none">• Address a specific research question or topic.• Fit with the design and scale of a research project.• Involve patients and the public, when appropriate.• Are informed by and address all relevant

[illegible]