

Knowledge & Library Hub

HPCPC	GMC	NMC	GPhC	PSA	SfH	GDC	GOC	ACHCA	CIPD	AHCS
3.4: You must keep your knowledge and skills up to date and relevant to your scope of practice through continuing professional development	From Domain 3: * Participating in continuing professional development to keep their knowledge, skills and capabilities up to date	6.1: make sure that any information or advice given is evidence-based including information relating to using any health and care products or services	From Standard 4: * use their skills and knowledge, including up-to-date evidence, to deliver care and improve the quality of care they provide * carry out a range of continuing professional development (CPD) activities relevant to their Practice * use a variety of methods to regularly monitor and reflect on their practice, skills and knowledge	From Standard 2: <ul style="list-style-type: none"> I will take responsibility for ensuring that I have the relevant knowledge and skills to perform as a board member and that I reflect on and identify any gaps in my knowledge and skills, and will participate constructively in appraisal of myself and others. I will adhere to any professional or other codes by which I am bound 	3.6: actively encourage the delivery of high quality healthcare, care and support	7.1.1: You must find out about current evidence and best practice which affect your work, premises, equipment and business and follow them.	5.3: Be aware of current good practice, taking into account relevant developments in clinical research, and apply this to the care you provide	From Expectation I: <ul style="list-style-type: none"> Strive to provide to all those entrusted to his or her care the highest quality of appropriate services possible in light of resources or other constraints 	4.1: Develop your professional knowledge, skills and competence through curiosity, seeking feedback, reflection, continuing professional development, mentorship and exposure to growth opportunities. Identify and address any gaps; demonstrate your adherence to the CIPD's continuing professional development policy.	1.2.1: You take responsibility for the following: <ul style="list-style-type: none"> Understanding and engaging with your scope of practice, your personal competence and the parameters of your job role (recognising that these may be different, and each will change, as you develop and service needs change) Working within your current scope of practice, competence and job role
3.5: You must keep up to date with and follow the law, our guidance and other requirements relevant to your practice	From Domain 8: * Take part in their own induction and orientation, and that of new staff * Create effective learning opportunities for learners and doctors in training	6.2: maintain the knowledge and skills you need for safe and effective practice		From Standard 3: <ul style="list-style-type: none"> I will seek excellence in clinical care, patient safety, patient experience, and the accessibility of services. I will seek to make sound decisions individually and collectively 	6.2: participate in continuing professional development to achieve the competence required for your role.	7.1.2: If you deviate from established practice and guidance, you should record the reasons why and be able to justify your decision.		From Expectation II: <ul style="list-style-type: none"> Possess and maintain the competencies necessary to effectively perform his or her responsibilities. Practice administration in accordance with capabilities and proficiencies and, when appropriate, seek counsel 	4.2: Provide an insightful, up-to-date and evidence based service. Manage commitments effectively and take action where deadlines and obligations are at risk of not being met, particularly where external or personal factors may disrupt service delivery	1.2.2: You engage in continuing professional development (CPD) and do the following: <ul style="list-style-type: none"> Maintain and develop your knowledge, understanding and skills in line with your practice and role, including in response to changes in patient need, the evidence base, technological advances and

								<p>from qualified others.</p> <ul style="list-style-type: none"> Actively strive to enhance knowledge of and expertise in long-term care administration through continuing education and professional development. 		service delivery requirements
3.6: You must ask for feedback and use it to improve your practice	<p>From Domain 9:</p> <ul style="list-style-type: none"> keep up to date with current research and best practice in the individual's specific area of practice, through appropriate continuing professional development activities and their own independent study and reflection practise in line with the latest evidence understand the role of evidence in clinical practice and demonstrate shared decision making with patients locate and use 19.2clinical guidelines appropriately draw from public health epidemiology and other data sources and 	9.4: support students' and colleagues' learning to help them develop their professional competence and confidence		<p>From Standard 4:</p> <ul style="list-style-type: none"> Demonstrating the skills, competencies, and judgement necessary to fulfil my role, and engaging in training, learning, and continuing professional development Making the best use of my expertise and that of my colleagues while working within the limits of my competence and knowledge Confidently and competently using data and other forms of intelligence, including patient complaints and feedback, to improve the quality of care 	6.3: carry out competence-based training and education in line with your agreed ways of working			<p>From Expectation III:</p> <ul style="list-style-type: none"> Avoid partisanship and provide a forum for the fair resolution of any disputes which may arise in service delivery or facility management. 	4.3: Where you are operating outside of your expertise, scope of knowledge or ability – seek advice and support, or refer work in areas outside of your (personal) competence to a trusted third party	1.5.3: You contribute to others' learning and development in line with your scope of practice, competence and job role, and engage with the importance of being a competent educator as an integral component of your role as a healthcare scientist.

	large-scale reviews									
		19.2: take account of current evidence, knowledge and developments in reducing mistakes and the effect of them and the impact of human factors and system failures		From Standard 5: <ul style="list-style-type: none"> I will seek to ensure my organisation is fit to serve its patients and service users, and the community 				From Expectation IV: <ul style="list-style-type: none"> Foster increased knowledge within the profession of health care administration and support research efforts toward this end. Participate with others in the community to plan for and provide a full range of health care services. Share areas of expertise with colleagues, students, and the general public to increase awareness and promote understanding of health care in general and the profession in particular. 		2.1.3: You develop investigative strategies, procedures and processes, taking account of relevant clinical and other sources of information and evidence-based practice.
		22.3: keep your knowledge and skills up to date, taking part in appropriate and regular learning and professional development activities that aim to maintain and develop your competence and improve your performance		From Standard 6: <ul style="list-style-type: none"> Being open about the evidence, reasoning, and reasons behind decisions about budget, resource, and contract allocation 						3.2.5: You advise colleagues on using technologies, investigative processes and interventions to inform, progress and monitor patient care.

										<p>4.1.1: You contribute to an active research culture, in keeping with your scope of practice and job role, by doing the following:</p> <ul style="list-style-type: none">• Engaging in evidence-led practice.• Managing and/or participating in research activity.• Encouraging and engaging in debate on research and its development and• application in practice. <p>Progressing and engaging in research collaborations with others</p>
										<p>4.1.5: You critically evaluate and apply research and other available evidence to do the following:</p> <ul style="list-style-type: none">• Inform your own practice and ensure that this remains leading-edge.• Inform your colleagues' practice and professional development.• Contribute to quality improvements in service delivery.

										<ul style="list-style-type: none">• Enhance patient care and outcomes.• Contribute to and share new knowledge in line with meeting the public interest.
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