

Reference Management

HCPC	GMC	NMC	GPhC	PSA	SfH	GDC	GOC	ACHCA	CIPD	AHCS
3.3: You must keep your knowledge and skills up to date and relevant to your scope of practice through continuing professional development.	From Domain 2: * show appropriate professional behaviour and judgement in a wide range of clinical and non-clinical contexts and circumstances	10.3: complete records accurately and without any falsification, taking immediate and appropriate action if you become aware that someone has not kept to these requirements	From Standard 6: * are trustworthy and act with honesty and integrity	From Standard 2: <ul style="list-style-type: none">I will be fully accountable for my work and the decisions that I make, for the work and decisions of the board, including delegated responsibilities, and for the staff and services for which I am responsibleI will act with honesty in all my actions, transactions, communications, behaviours and decision-making, and will resolve any conflicts arising from personal, professional or financial interests that could influence or be thought to influence my decisions as a board memberI will take responsibility for ensuring that I have	1.2: always behave and present yourself in a way that does not call into question your suitability to work in a health and social care environment.	1.3.1: You must justify the trust that patients, the public and your colleagues place in you by always acting honestly and fairly in your dealings with them. This applies to any business or education activities in which you are involved as well as to your professional dealings.	5.1: Be competent in all aspects of your work, including clinical practice, supervision, teaching, research and management roles, and do not perform any roles in which you are not competent.	From Expectation II: <ul style="list-style-type: none">Actively strive to enhance knowledge of and expertise in long-term care administration through continuing education and professional development.Demonstrate conduct that is in the best interest of the profession.	2.5: Comply with prevailing requirements of copyright, intellectual property, patents, licensing, piracy, plagiarism, trade secrets, privacy rights and appropriation. Respect the rights of others and prevent misuse of the CIPD logo.	1.2.2: You engage in continuing professional development (CPD) and do the following: <ul style="list-style-type: none">Maintain and develop your knowledge, understanding and skills in line with your practice and role, including in response to changes in patient need, the evidence base, technological advances and service delivery requirements.Identifying when planned changes to your job role or your broader plans for developing your career create CPD needs.Keep a structured record of your CPD activity to evidence how you maintain

				<p>the relevant knowledge and skills to perform as a board member and that I reflect on and identify any gaps in my knowledge and skills, and will participate constructively in appraisal of myself and others. I will adhere to any professional or other codes by which I am bound</p> <p>I will act consistently and fairly by applying these values in all my actions, transactions, communications, behaviours, and decision-making, and always raise concerns if I see harmful behaviour or misconduct by others</p>						<p>and update your knowledge, understanding and skills in line with changing needs in patient care, service delivery and your job role.</p> <ul style="list-style-type: none"> Adhere to the specific CPD requirements of your regulatory and/or professional body.
3.4: You must keep up to date with and follow the law, our guidance and other requirements relevant to your practice.	From Domain 3: * meeting the standards expected of all doctors, set out in <i>Good medical practice</i>	20.2: act with honesty and integrity at all times, treating people fairly and without discrimination, bullying or harassment	From Standard 8: * challenge poor practice and behaviours	<p>From Standard 3:</p> <ul style="list-style-type: none"> I will seek excellence in clinical care, patient safety, patient experience, and the accessibility of services 	6.2: participate in continuing professional development to achieve the competence required for your role.	1.3.2: You must make sure you do not bring the profession into disrepute.	6.1: Recognise and work within the limits of your scope of practice, taking into account your knowledge, skills and experience	<p>From Expectation III:</p> <ul style="list-style-type: none"> Disclose to the governing body or other authority as may be appropriate, any actual or potential 	4.1: Develop your professional knowledge, skills and competence through curiosity, seeking feedback, reflection,	1.4.1: You engage with the standards of conduct and behaviour set by your regulatory and/or professional body.

								circumstance concerning him or her that might reasonably be thought to create a conflict of interest or have a substantial adverse impact on the facility or its residents.	continuing professional development, mentorship and exposure to growth opportunities. Identify and address any gaps; demonstrate your adherence to the CIPD's continuing professional development policy. 4.2: Provide an insightful, up-to-date and evidence based service. Manage commitments effectively and take action where deadlines and obligations are at risk of not being met, particularly where external or personal factors may disrupt service delivery	
9.1: You must make sure that your conduct justifies the public's trust and confidence in you and your profession	From Domain 5: * promoting a culture of learning and academic and professional critical enquiry	20.8: act as a role model of professional behaviour for students and newly qualified nurses, midwives and nursing associates to aspire to	From Standard 9: * lead by example, in particular to those who are working towards registration as a pharmacy professional	From Standard 4: <ul style="list-style-type: none">• Making the best use of my expertise and that of my colleagues while working within the limits of my competence and knowledge	6.6: contribute to the learning and development of others as appropriate.	1.7.1: You must always put your patients' interests before any financial, personal or other gain.	16.1: Act with honesty and integrity to maintain public trust and confidence in your profession.	From Expectation IV: <ul style="list-style-type: none">• Foster increased knowledge within the profession of health care administration and support research efforts toward this end.		2.3.1: You maintain an effective audit trail of your activity, adhering to local protocols and practices.

				<ul style="list-style-type: none"> Confidently and competently using data and other forms of intelligence, including patient complaints and feedback, to improve the quality of care 				<ul style="list-style-type: none"> Share areas of expertise with colleagues, students, and the general public to increase awareness and promote understanding of health care in general and the profession in particular. 		
9.2: You must be honest about your experience, qualifications and skills.	From Domain 9: * demonstrate appropriate knowledge of research principles and concepts and the translation of research into practice, including ethical implications of research governance	21.4: make sure that any advertisements, publications or published material you produce or have produced for your professional services are accurate, responsible, ethical, do not mislead or exploit vulnerabilities and accurately reflect your relevant skills, experience and qualifications		From Standard 6: <ul style="list-style-type: none"> Being open about the evidence, reasoning, and reasons behind decisions about budget, resource, and contract allocation 		9.1.3: You should not publish anything that could affect patients' and the public's confidence in you, or the dental profession, in any public media, unless this is done as part of raising a concern. Public media includes social networking sites, blogs and other social media. In particular, you must not make personal, inaccurate or derogatory comments about patients or colleagues. See our guidance on social networking for more information.	17.1: Ensure your conduct, whether or not connected to your professional practice, does not damage public confidence in you or your profession.			4.1.2: You act with openness, honesty, probity and integrity in all stages of the research process, including by adhering to research governance frameworks and protocols relating to the following: <ul style="list-style-type: none"> Project design. Ethics approval. Funding. Public/patient involvement. Data-gathering and analysis. Reporting, dissemination and publication.
										4.1.5: You critically evaluate and apply

										<p>research and other available evidence to do the following:</p> <ul style="list-style-type: none">• Inform your own practice and ensure that this remains leading-edge.• Inform your colleagues' practice and professional development.• Contribute to quality improvements in service delivery.• Enhance patient care and outcomes.• Contribute to and share new knowledge in line with meeting the public interest.
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