Imperial College London staff nationalities
A breakdown of all College staff by nationality for 2017–18

- UK: 60%
- EU: 25%
- China: 5%
- Asia (exc. China): 4%
- Africa / Middle East: 3%
- Europe (non-EU): 2%
- Americas / Oceania: 1%
Imperial College London research staff nationalities for 2017–18

- UK: 36%
- EU: 36%
- China: 7%
- Africa / Middle East: 7%
- Asia (exc. China): 7%
- Americas / Oceania: 4%
- Europe (non-EU): 2%
### Full-time student numbers

<table>
<thead>
<tr>
<th></th>
<th>Home/EU</th>
<th>Overseas</th>
<th>Female</th>
<th>Male</th>
<th>Total</th>
<th>New entrants</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>2017–18 full-time student numbers</strong>&lt;sup&gt;1&lt;/sup&gt;</td>
<td></td>
<td></td>
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<tr>
<td>Undergraduate</td>
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<td>3,499</td>
<td>6,268</td>
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<td>2,000</td>
<td>3,812</td>
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<td>1,323</td>
<td>2,152</td>
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<td>1,364</td>
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<td>6,379</td>
<td>6,634</td>
<td>10,420</td>
<td>17,054</td>
<td>7,930</td>
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<td><strong>2017–18 percentage breakdown</strong>&lt;sup&gt;2&lt;/sup&gt;</td>
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<tr>
<td>Undergraduate</td>
<td>39.3%</td>
<td>17.9%</td>
<td>20.5%</td>
<td>36.8%</td>
<td>57.3%</td>
<td>16.6%</td>
</tr>
<tr>
<td>Taught postgraduate</td>
<td>9.6%</td>
<td>12.8%</td>
<td>10.6%</td>
<td>11.7%</td>
<td>22.4%</td>
<td>21.9%</td>
</tr>
<tr>
<td>Research postgraduate</td>
<td>13.7%</td>
<td>6.7%</td>
<td>7.8%</td>
<td>12.6%</td>
<td>20.4%</td>
<td>8.0%</td>
</tr>
<tr>
<td><strong>Total full-time students</strong></td>
<td>62.6%</td>
<td>37.4%</td>
<td>38.9%</td>
<td>61.1%</td>
<td>100.0%</td>
<td>46.5%</td>
</tr>
<tr>
<td><strong>2016–17 full-time student numbers</strong>&lt;sup&gt;1&lt;/sup&gt;</td>
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<tr>
<td>Undergraduate</td>
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<td>3,375</td>
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<td>1,030</td>
<td>1,201</td>
<td>2,042</td>
<td>3,243</td>
<td>1,231</td>
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<td>5,867</td>
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<td>10,041</td>
<td>16,292</td>
<td>7,359</td>
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<tr>
<td><strong>Percentage change over one year</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Undergraduate</td>
<td>0.9%</td>
<td>4.2%</td>
<td>2.5%</td>
<td>1.6%</td>
<td>1.9%</td>
<td>2.8%</td>
</tr>
<tr>
<td>Taught postgraduate</td>
<td>4.4%</td>
<td>14.5%</td>
<td>10.6%</td>
<td>9.4%</td>
<td>10.0%</td>
<td>10.7%</td>
</tr>
<tr>
<td>Research postgraduate</td>
<td>5.5%</td>
<td>10.8%</td>
<td>10.2%</td>
<td>5.4%</td>
<td>7.2%</td>
<td>10.8%</td>
</tr>
<tr>
<td><strong>Total full-time students</strong></td>
<td>2.4%</td>
<td>8.7%</td>
<td>6.1%</td>
<td>3.8%</td>
<td>4.7%</td>
<td>7.8%</td>
</tr>
<tr>
<td><strong>Percentage change over five years</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
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<td>3.9%</td>
<td>28.6%</td>
<td>15.0%</td>
<td>8.2%</td>
<td>10.6%</td>
<td>19.9%</td>
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<tr>
<td>Taught postgraduate</td>
<td>15.8%</td>
<td>66.9%</td>
<td>53.3%</td>
<td>30.5%</td>
<td>40.4%</td>
<td>58.5%</td>
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<tr>
<td>Research postgraduate</td>
<td>13.8%</td>
<td>40.2%</td>
<td>28.6%</td>
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<td>21.3%</td>
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<tr>
<td><strong>Total full-time students</strong></td>
<td>7.7%</td>
<td>41.8%</td>
<td>26.3%</td>
<td>13.8%</td>
<td>18.3%</td>
<td>39.8%</td>
</tr>
</tbody>
</table>

<sup>1</sup> New entrants include Imperial graduates returning for higher degrees.
New entrants include 1,091 PGT Business School students who started their course on 31 August 2017.

<sup>2</sup> New entrants shown as a percentage of total full-time student numbers.
Numbers include two Imperial College Union sabbatical officers registered as taught postgraduates.
Numbers include occasional students.
Numbers exclude postgraduate research students who are writing up (523 in 2017–18; 538 in 2016–17).
### Part-time student numbers

<table>
<thead>
<tr>
<th></th>
<th>Home/EU</th>
<th>Overseas</th>
<th>Female</th>
<th>Male</th>
<th>Total</th>
<th>New entrants</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>2017–18 part-time student numbers</strong>¹</td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Taught postgraduate</td>
<td>695</td>
<td>238</td>
<td>419</td>
<td>514</td>
<td>933</td>
<td>542</td>
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<tr>
<td>Research postgraduate</td>
<td>373</td>
<td>55</td>
<td>177</td>
<td>251</td>
<td>428</td>
<td>41</td>
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<tr>
<td><strong>Total part-time students</strong></td>
<td>1,068</td>
<td>293</td>
<td>596</td>
<td>765</td>
<td>1,361</td>
<td>583</td>
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<tr>
<td><strong>2017–18 percentage breakdown</strong>²</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Taught postgraduate</td>
<td>51.1%</td>
<td>17.5%</td>
<td>30.8%</td>
<td>37.8%</td>
<td>68.6%</td>
<td>39.8%</td>
</tr>
<tr>
<td>Research postgraduate</td>
<td>27.4%</td>
<td>4.0%</td>
<td>13.0%</td>
<td>18.4%</td>
<td>31.4%</td>
<td>3.0%</td>
</tr>
<tr>
<td><strong>Total part-time students</strong></td>
<td>78.5%</td>
<td>21.5%</td>
<td>43.8%</td>
<td>56.2%</td>
<td>100.0%</td>
<td>42.8%</td>
</tr>
<tr>
<td><strong>2016–17 part-time student numbers</strong>¹</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Taught postgraduate</td>
<td>581</td>
<td>207</td>
<td>336</td>
<td>452</td>
<td>788</td>
<td>507</td>
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<td>64</td>
<td>200</td>
<td>286</td>
<td>486</td>
<td>43</td>
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<tr>
<td><strong>Total part-time students</strong></td>
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<td>271</td>
<td>536</td>
<td>738</td>
<td>1,274</td>
<td>550</td>
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<td><strong>Percentage change over one year</strong></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Taught postgraduate</td>
<td>19.6%</td>
<td>15.0%</td>
<td>24.7%</td>
<td>13.7%</td>
<td>18.4%</td>
<td>6.9%</td>
</tr>
<tr>
<td>Research postgraduate</td>
<td>-11.6%</td>
<td>-14.1%</td>
<td>-11.5%</td>
<td>-12.2%</td>
<td>-11.9%</td>
<td>-4.7%</td>
</tr>
<tr>
<td><strong>Total part-time students</strong></td>
<td>6.5%</td>
<td>8.1%</td>
<td>11.2%</td>
<td>3.7%</td>
<td>6.8%</td>
<td>6.0%</td>
</tr>
<tr>
<td><strong>Percentage change over five years</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Taught postgraduate</td>
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<td>255.2%</td>
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<td>45.6%</td>
<td>46.9%</td>
<td>83.1%</td>
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<tr>
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<td>-43.9%</td>
<td>-24.0%</td>
<td>-26.4%</td>
<td>-25.4%</td>
<td>-43.8%</td>
</tr>
<tr>
<td><strong>Total part-time students</strong></td>
<td>2.3%</td>
<td>77.6%</td>
<td>15.7%</td>
<td>10.2%</td>
<td>12.6%</td>
<td>58.0%</td>
</tr>
</tbody>
</table>

¹ New entrants include Imperial graduates returning for higher degrees.
² New entrants shown as a percentage of total part-time student numbers.
Numbers include occasional students.
Numbers exclude postgraduate research students who are writing up (41 in 2017–18; 32 in 2016–17).
There is no part-time provision for undergraduate students.
Registered headcount in year one is used as an approximation for new entrants.
<table>
<thead>
<tr>
<th>Faculty/Unit</th>
<th>Full-time</th>
<th>Part-time</th>
<th>Total</th>
<th>Full-time</th>
<th>Part-time</th>
<th>Total</th>
<th>% change in total over 5 years</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>UG</strong></td>
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<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
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<td>1,589</td>
<td>134</td>
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<td>1,647</td>
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<td>5</td>
<td>92</td>
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<td>2</td>
<td>136</td>
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<td>3</td>
<td>164</td>
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<td>19</td>
<td>212</td>
<td>102</td>
<td>33</td>
<td>135</td>
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<tr>
<td>Civil &amp; Environmental Eng</td>
<td>367</td>
<td>153</td>
<td>9</td>
<td>162</td>
<td>287</td>
<td>19</td>
<td>306</td>
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<td>20</td>
<td>193</td>
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<td>206</td>
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<td>Dyson School of Design Eng¹</td>
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<td>3</td>
<td>46</td>
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<td>0</td>
<td>165</td>
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<tr>
<td>Earth Science &amp; Eng</td>
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<td>5</td>
<td>148</td>
<td>120</td>
<td>0</td>
<td>120</td>
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<tr>
<td>Electrical &amp; Electronic Eng</td>
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<td>154</td>
<td>15</td>
<td>169</td>
<td>122</td>
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<td>9</td>
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<td>80</td>
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<td>331</td>
<td>686</td>
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<td>586</td>
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<td>599</td>
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<td>2</td>
<td>2</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>9,767</td>
<td>3,475</td>
<td>428</td>
<td>3,903</td>
<td>3,812</td>
<td>933</td>
<td>4,745</td>
</tr>
</tbody>
</table>

¹ The percentage change in total over 5 years is calculated including students on programmes who were registered in the Department of Mechanical Engineering in 2012–13.
² UG numbers include students enrolled on Biomedical Science courses.
³ Centre for Languages, Culture and Communication. 5 year change is calculated using numbers that include students who were registered in the Centre for Co-Curricular Studies and the Centre for the History of Science, Technology and Medicine in 2012–13.

Numbers include occasional students.

Numbers exclude postgraduate research students who are writing up.

There is no part-time provision for undergraduate students.

Joint Mathematics and Computing student numbers are split 50:50 between the Departments of Mathematics and of Computing.
<table>
<thead>
<tr>
<th>Faculty of Engineering</th>
<th>410</th>
<th>809</th>
<th>464</th>
<th>1,683</th>
<th>7,242</th>
<th>17.6 : 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aeronautics</td>
<td>32</td>
<td>43</td>
<td>25</td>
<td>100</td>
<td>699</td>
<td>22.1 : 1</td>
</tr>
<tr>
<td>Bioengineering</td>
<td>41</td>
<td>80</td>
<td>43</td>
<td>164</td>
<td>721</td>
<td>17.5 : 1</td>
</tr>
<tr>
<td>Chemical Eng</td>
<td>39</td>
<td>119</td>
<td>50</td>
<td>208</td>
<td>792</td>
<td>20.3 : 1</td>
</tr>
<tr>
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<td>53</td>
<td>39</td>
<td>59</td>
<td>151</td>
<td>801</td>
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</tr>
<tr>
<td>Computing</td>
<td>52</td>
<td>131</td>
<td>41</td>
<td>224</td>
<td>934</td>
<td>18.0 : 1</td>
</tr>
<tr>
<td>Dyson School of Design Eng</td>
<td>15</td>
<td>8</td>
<td>17</td>
<td>40</td>
<td>335</td>
<td>22.3 : 1</td>
</tr>
<tr>
<td>Earth Science &amp; Eng</td>
<td>43</td>
<td>80</td>
<td>37</td>
<td>160</td>
<td>542</td>
<td>12.6 : 1</td>
</tr>
<tr>
<td>Electrical &amp; Electronic Eng</td>
<td>50</td>
<td>93</td>
<td>38</td>
<td>181</td>
<td>898</td>
<td>18.1 : 1</td>
</tr>
<tr>
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<td>5</td>
<td>3</td>
<td>9</td>
<td>0</td>
<td>n/a</td>
</tr>
<tr>
<td>Materials</td>
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<td>96</td>
<td>35</td>
<td>165</td>
<td>633</td>
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<tr>
<td>Mechanical Eng</td>
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<td>109</td>
<td>47</td>
<td>204</td>
<td>888</td>
<td>18.5 : 1</td>
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<td>7</td>
<td>69</td>
<td>78</td>
<td>0</td>
<td>n/a</td>
</tr>
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</table>

<table>
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<tr>
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<th>1,010</th>
<th>1,045</th>
<th>2,491</th>
<th>3,543</th>
<th>8.1 : 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Centre for Environmental Policy</td>
<td>15</td>
<td>34</td>
<td>20</td>
<td>69</td>
<td>198</td>
<td>13.2 : 1</td>
</tr>
<tr>
<td>Chemistry</td>
<td>45</td>
<td>96</td>
<td>52</td>
<td>192</td>
<td>871</td>
<td>19.6 : 1</td>
</tr>
<tr>
<td>Climate KIC</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>n/a</td>
</tr>
<tr>
<td>Grantham Inst for Climate Change</td>
<td>3</td>
<td>8</td>
<td>11</td>
<td>22</td>
<td>0</td>
<td>n/a</td>
</tr>
<tr>
<td>Life Sciences</td>
<td>83</td>
<td>197</td>
<td>102</td>
<td>382</td>
<td>1,291</td>
<td>15.6 : 1</td>
</tr>
<tr>
<td>Mathematics</td>
<td>84</td>
<td>93</td>
<td>29</td>
<td>206</td>
<td>1,085</td>
<td>12.9 : 1</td>
</tr>
<tr>
<td>Physics</td>
<td>108</td>
<td>159</td>
<td>104</td>
<td>371</td>
<td>1,273</td>
<td>11.8 : 1</td>
</tr>
<tr>
<td>Natural Sciences HQ</td>
<td>1</td>
<td>1</td>
<td>53</td>
<td>55</td>
<td>0</td>
<td>n/a</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Business School</th>
<th>72</th>
<th>19</th>
<th>183</th>
<th>275</th>
<th>1,646</th>
<th>22.7 : 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Non-Faculty</td>
<td>6</td>
<td>0</td>
<td>49</td>
<td>55</td>
<td>75</td>
<td>13.3 : 1</td>
</tr>
<tr>
<td>Central Services</td>
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<td>1</td>
<td>1,830</td>
<td>1,839</td>
<td>0</td>
<td>n/a</td>
</tr>
</tbody>
</table>

| Total                 | 1,272 | 2,428 | 3,942 | 7,641 | 17,222 | 13.5 : 1 |

1 The student:staff ratio is the ratio of student load to academic staff. Student FTE has been calculated from the 31 December 2017 Snapshot figures, based on the methodology employed by HESA. The student FTE does not take into account fluctuations due to study patterns. Short courses are excluded. Numbers exclude occasional students. Numbers exclude postgraduate research students that are writing up. Staff numbers are inclusive of all sources of funding. Joint Mathematics and Computing student numbers are split 50:50 between the Departments of Mathematics and of Computing.
## Applications and admissions – undergraduate

<table>
<thead>
<tr>
<th>Faculty of Engineering</th>
<th>Applications received for 2017–18 entry</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>H/EU</td>
</tr>
<tr>
<td>Aeronautics</td>
<td>4,846</td>
</tr>
<tr>
<td>Bioengineering</td>
<td>593</td>
</tr>
<tr>
<td>Chemical Eng</td>
<td>280</td>
</tr>
<tr>
<td>Civil &amp; Environmental Eng</td>
<td>437</td>
</tr>
<tr>
<td>Computing</td>
<td>242</td>
</tr>
<tr>
<td>Dyson School of Design Eng</td>
<td>1,238</td>
</tr>
<tr>
<td>Earth Science &amp; Eng</td>
<td>328</td>
</tr>
<tr>
<td>Electrical &amp; Electronic Eng</td>
<td>221</td>
</tr>
<tr>
<td>Materials</td>
<td>434</td>
</tr>
<tr>
<td>Mechanical Eng</td>
<td>161</td>
</tr>
<tr>
<td>Total</td>
<td>11,488</td>
</tr>
</tbody>
</table>

1 Applications as at October 2017. Applications for deferred entry in 2017 are included.

2 Numbers include students enrolled on Biomedical Science courses. Applications and admissions data excludes Graduate Entry Medicine, Intercalated Medicine and Oxbridge Applicants.

Joint Mathematics and Computing applications and admissions are split 50:50 between the Departments of Mathematics and of Computing.

Numbers exclude occasional students.
### Applications and admissions – postgraduate

<table>
<thead>
<tr>
<th>Faculty</th>
<th>Taught</th>
<th>Research</th>
<th>Total</th>
<th>Taught</th>
<th>Research</th>
<th>Total</th>
<th>Total Admission Ratio</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Faculty of Engineering</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Aeronautics</td>
<td>519</td>
<td>272</td>
<td>791</td>
<td>123</td>
<td>44</td>
<td>176</td>
<td>4.5 : 1</td>
</tr>
<tr>
<td>Bioengineering</td>
<td>410</td>
<td>461</td>
<td>871</td>
<td>123</td>
<td>94</td>
<td>217</td>
<td>4 : 1</td>
</tr>
<tr>
<td>Chemical Eng</td>
<td>520</td>
<td>362</td>
<td>882</td>
<td>104</td>
<td>60</td>
<td>164</td>
<td>5.4 : 1</td>
</tr>
<tr>
<td>Civil &amp; Environmental Eng</td>
<td>2,027</td>
<td>234</td>
<td>2,261</td>
<td>294</td>
<td>60</td>
<td>354</td>
<td>6.4 : 1</td>
</tr>
<tr>
<td>Computing</td>
<td>2,792</td>
<td>446</td>
<td>3,238</td>
<td>205</td>
<td>72</td>
<td>277</td>
<td>11.7 : 1</td>
</tr>
<tr>
<td>Dyson School of Design Eng</td>
<td>0</td>
<td>54</td>
<td>54</td>
<td>0</td>
<td>15</td>
<td>15</td>
<td>3.6 : 1</td>
</tr>
<tr>
<td>Earth Science &amp; Eng</td>
<td>1,136</td>
<td>326</td>
<td>1,462</td>
<td>120</td>
<td>46</td>
<td>166</td>
<td>8.8 : 1</td>
</tr>
<tr>
<td>Electrical &amp; Electronic Eng</td>
<td>1,123</td>
<td>344</td>
<td>1,467</td>
<td>115</td>
<td>55</td>
<td>170</td>
<td>8.6 : 1</td>
</tr>
<tr>
<td>Materials</td>
<td>506</td>
<td>228</td>
<td>734</td>
<td>77</td>
<td>67</td>
<td>144</td>
<td>5.1 : 1</td>
</tr>
<tr>
<td>Mechanical Eng</td>
<td>895</td>
<td>193</td>
<td>1,088</td>
<td>89</td>
<td>50</td>
<td>139</td>
<td>7.8 : 1</td>
</tr>
<tr>
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<td>1,311</td>
<td>3,935</td>
<td>600</td>
<td>420</td>
<td>1,020</td>
<td>3.9 : 1</td>
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<td>2,371</td>
<td>6,200</td>
<td>564</td>
<td>543</td>
<td>1,107</td>
<td>5.6 : 1</td>
</tr>
<tr>
<td>Centre for Environmental Policy</td>
<td>471</td>
<td>125</td>
<td>596</td>
<td>157</td>
<td>13</td>
<td>170</td>
<td>3.5 : 1</td>
</tr>
<tr>
<td>Chemistry</td>
<td>0</td>
<td>630</td>
<td>630</td>
<td>0</td>
<td>171</td>
<td>171</td>
<td>3.7 : 1</td>
</tr>
<tr>
<td>Life Sciences</td>
<td>706</td>
<td>547</td>
<td>1,253</td>
<td>126</td>
<td>192</td>
<td>318</td>
<td>3.9 : 1</td>
</tr>
<tr>
<td>Mathematics</td>
<td>2,052</td>
<td>339</td>
<td>2,391</td>
<td>149</td>
<td>65</td>
<td>214</td>
<td>11.2 : 1</td>
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<tr>
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<td>600</td>
<td>730</td>
<td>1,330</td>
<td>132</td>
<td>102</td>
<td>234</td>
<td>5.7 : 1</td>
</tr>
<tr>
<td><strong>Business School</strong></td>
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<td>191</td>
<td>11,433</td>
<td>1,657</td>
<td>22</td>
<td>1,679</td>
<td>6.8 : 1</td>
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<tr>
<td><strong>Non-Faculty</strong></td>
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<td>27</td>
<td>288</td>
<td>48</td>
<td>0</td>
<td>48</td>
<td>6 : 1</td>
</tr>
<tr>
<td>Centre for Co-Curricular Studies</td>
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<td>27</td>
<td>288</td>
<td>48</td>
<td>0</td>
<td>48</td>
<td>6 : 1</td>
</tr>
<tr>
<td><strong>Total</strong></td>
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<td>6,820</td>
<td>34,704</td>
<td>4,128</td>
<td>1,548</td>
<td>5,676</td>
<td>6.1 : 1</td>
</tr>
</tbody>
</table>

---

1 Applications and admissions include full-time and part-time students.
Data do not include applications and admissions for courses where the applications and/or admissions are not handled centrally by the College.
Numbers exclude occasional students.
Applications data include applications received up to May 2018.
## Degrees awarded

### UNDERGRADUATE

<table>
<thead>
<tr>
<th>Faculty of Engineering</th>
<th>2017</th>
<th>2016</th>
<th>%</th>
<th>2017</th>
<th>2016</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aeronautics</td>
<td>444</td>
<td>458</td>
<td>984</td>
<td>91.7%</td>
<td>875</td>
<td>92.2%</td>
</tr>
<tr>
<td>Bioengineering</td>
<td>53</td>
<td>27</td>
<td>94</td>
<td>85.1%</td>
<td>84</td>
<td>91.7%</td>
</tr>
<tr>
<td>Chemical Eng</td>
<td>40</td>
<td>29</td>
<td>71</td>
<td>97.2%</td>
<td>73</td>
<td>97.3%</td>
</tr>
<tr>
<td>Civil &amp; Environmental Eng</td>
<td>57</td>
<td>50</td>
<td>109</td>
<td>98.2%</td>
<td>118</td>
<td>97.5%</td>
</tr>
<tr>
<td>Computing</td>
<td>46</td>
<td>37</td>
<td>86</td>
<td>96.5%</td>
<td>66</td>
<td>93.9%</td>
</tr>
<tr>
<td>Earth Science &amp; Eng</td>
<td>68</td>
<td>70</td>
<td>154</td>
<td>89.6%</td>
<td>134</td>
<td>88.8%</td>
</tr>
<tr>
<td>Electrical &amp; Electronic Eng</td>
<td>36</td>
<td>49</td>
<td>93</td>
<td>91.4%</td>
<td>68</td>
<td>89.7%</td>
</tr>
<tr>
<td>Materials</td>
<td>60</td>
<td>79</td>
<td>149</td>
<td>93.3%</td>
<td>124</td>
<td>94.4%</td>
</tr>
<tr>
<td>Mechanical Eng</td>
<td>57</td>
<td>80</td>
<td>138</td>
<td>97.1%</td>
<td>154</td>
<td>90.3%</td>
</tr>
</tbody>
</table>

| Faculty of Medicine    | 179  | 235  | 761| n/a  | 766  | n/a |
| Medicine – MBBS        | n/a  | n/a  | 338| n/a  | 371  | n/a |
| School of Medicine     | 179  | 235  | 423| 97.9%| 395  | 97.2%|

<table>
<thead>
<tr>
<th>Faculty of Natural Sciences</th>
<th>2017</th>
<th>2016</th>
<th>2012</th>
<th>% change over 1 year</th>
<th>% change over 5 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chemistry</td>
<td>51</td>
<td>58</td>
<td>129</td>
<td>84.5%</td>
<td>142</td>
</tr>
<tr>
<td>Life Sciences</td>
<td>107</td>
<td>141</td>
<td>267</td>
<td>92.9%</td>
<td>249</td>
</tr>
<tr>
<td>Mathematics</td>
<td>93</td>
<td>70</td>
<td>188</td>
<td>86.7%</td>
<td>195</td>
</tr>
<tr>
<td>Physics</td>
<td>124</td>
<td>74</td>
<td>237</td>
<td>83.5%</td>
<td>218</td>
</tr>
</tbody>
</table>

**Total** 998 1,036 2,566 91.3% 2,445 90.5%

### POSTGRADUATE

<table>
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<tr>
<th>Degree Classification</th>
<th>2017</th>
<th>2016</th>
<th>2012</th>
<th>% change over 1 year</th>
<th>% change over 5 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>PhD/DSc/MD(Res)/EngD/MRes</td>
<td>1,388</td>
<td>1,208</td>
<td>975</td>
<td>14.9%</td>
<td>42.4%</td>
</tr>
<tr>
<td>MSc/MEd/MBA/MPH</td>
<td>3,384</td>
<td>3,359</td>
<td>2,609</td>
<td>0.7%</td>
<td>29.7%</td>
</tr>
<tr>
<td>MPhil</td>
<td>11</td>
<td>6</td>
<td>12</td>
<td>83.3%</td>
<td>-8.3%</td>
</tr>
<tr>
<td>PGCert/PGDip</td>
<td>42</td>
<td>35</td>
<td>35</td>
<td>20.0%</td>
<td>20.0%</td>
</tr>
</tbody>
</table>

**Total** 4,825 4,608 3,631 4.7% 32.9%

1 Total includes all degree classifications. Total does not include awards made to occasional students.
### Academic expenditure 2016–17

<table>
<thead>
<tr>
<th>Department</th>
<th>General funds</th>
<th>Research grants and contracts</th>
<th>Total</th>
<th>% of total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Staff £k</td>
<td>Other £k</td>
<td></td>
<td></td>
</tr>
<tr>
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<td>21,259</td>
<td>152,972</td>
<td>26.8%</td>
</tr>
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<td>1,718</td>
<td>9,349</td>
<td>1.6%</td>
</tr>
<tr>
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<td>14,640</td>
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</tr>
<tr>
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</tr>
<tr>
<td>Civil &amp; Environmental Eng</td>
<td>7,419</td>
<td>1,465</td>
<td>12,663</td>
<td>2.2%</td>
</tr>
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<td>19,017</td>
<td>3.3%</td>
</tr>
<tr>
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<td>1,710</td>
<td>895</td>
<td>3,349</td>
<td>0.6%</td>
</tr>
<tr>
<td>Earth Science &amp; Eng</td>
<td>6,135</td>
<td>1,797</td>
<td>15,218</td>
<td>2.7%</td>
</tr>
<tr>
<td>Electrical and Electronic Eng</td>
<td>7,320</td>
<td>1,480</td>
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<td>2.8%</td>
</tr>
<tr>
<td>Energy Futures Lab</td>
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<td>271</td>
<td>599</td>
<td>0.1%</td>
</tr>
<tr>
<td>Inst for Security, Sci &amp; Tech</td>
<td>314</td>
<td>36</td>
<td>730</td>
<td>0.1%</td>
</tr>
<tr>
<td>Materials</td>
<td>4,324</td>
<td>2,824</td>
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</tr>
<tr>
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<td>2,389</td>
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</tr>
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<td>5,714</td>
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</tr>
<tr>
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<td>86,904</td>
<td>20,541</td>
<td>264,325</td>
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</tr>
<tr>
<td>Department of Medicine</td>
<td>27,712</td>
<td>3,601</td>
<td>85,563</td>
<td>15.0%</td>
</tr>
<tr>
<td>Department of Surgery &amp; Cancer</td>
<td>19,228</td>
<td>2,783</td>
<td>55,602</td>
<td>9.7%</td>
</tr>
<tr>
<td>Inst of Clinical Sciences</td>
<td>1,498</td>
<td>1,744</td>
<td>8,984</td>
<td>1.6%</td>
</tr>
<tr>
<td>Inst of Global Health</td>
<td>464</td>
<td>91</td>
<td>555</td>
<td>0.1%</td>
</tr>
<tr>
<td>National Heart and Lung Inst</td>
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<td>2,349</td>
<td>42,377</td>
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</tr>
<tr>
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<td>5,253</td>
<td>55,754</td>
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</tr>
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<td>4,720</td>
<td>15,490</td>
<td>2.7%</td>
</tr>
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<td>111,995</td>
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</tr>
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<td>364</td>
<td>5,130</td>
<td>0.9%</td>
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<td>1,806</td>
<td>17,081</td>
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<tr>
<td>Climate KIC¹</td>
<td>4</td>
<td>116</td>
<td>120</td>
<td>0.0%</td>
</tr>
<tr>
<td>Grantham Inst for Climate Change</td>
<td>1,262</td>
<td>1,161</td>
<td>3,116</td>
<td>0.5%</td>
</tr>
<tr>
<td>Life Sciences</td>
<td>10,513</td>
<td>3,100</td>
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</tr>
<tr>
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</tr>
<tr>
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</tr>
<tr>
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<td>36,148</td>
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</tr>
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<td>3,579</td>
<td>530</td>
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</tr>
<tr>
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<td>63,877</td>
<td>571,682</td>
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</tbody>
</table>

¹ This covers the management and co-ordination costs only. Climate KIC associated research grants are recognised in other academic departments across the College.

² Includes Continuing Education plus individual research projects accounted for in Non-Faculty areas.
<table>
<thead>
<tr>
<th>Faculty of Engineering</th>
<th>Research councils £k</th>
<th>UK charities £k</th>
<th>UK gov., incl. health auths. £k</th>
<th>UK industry £k</th>
<th>EU and overseas industry £k</th>
<th>EU government bodies1 £k</th>
<th>Other £k</th>
<th>Total £k</th>
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<td><strong>29,017</strong></td>
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</tbody>
</table>

1 Includes the European Commission.
2 Includes the Library plus other research grants and contract income accounted for in Non-Faculty areas.
These statistics are the latest available and an element of judgement has been involved in selecting and presenting the figures. They cover various periods and comparisons should be made with care. Numbers have been rounded as appropriate and so may not sum to totals.

Financial data are for the year ending 31 July 2017.

Staff numbers are as recorded on 31 December 2017, and FTE staff numbers are calculated according to actual contracted time.

Student numbers are as recorded on 31 December 2017 unless otherwise stated.

Full-time equivalent (FTE) student numbers include part-time students counted pro-rata to full-time.

The student/staff ratio (SSR) is designed to show the total number of students per member of academic teaching staff. The SSR has been calculated using the student and staff FTEs from the 31 December 2017 snapshot figures, based on the methodology employed by HESA.

Home and EU (H/EU) = students from the UK and European Union.

Overseas (O/S) = students from non-EU countries.

All statistics regarding the MSc in Sustainable Energy Futures are shown under the Energy Futures Lab.

Departments have been named in full wherever possible. Exceptions are as follows:

- CLCC is the Centre for Languages, Culture and Communication.
- Climate KIC is the Climate Knowledge and Innovation Community.

The front cover shows staff nationalities by FTE as of 31 December 2017. The figures have been rounded to the nearest five and are shown as whole percentages. The nationalities have been grouped by continent where appropriate.

The inside cover shows research staff nationalities by FTE as of 31 December 2017. The figures have been rounded to the nearest five and are shown as whole percentages. The nationalities have been grouped by continent where appropriate.

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