Criteria for Full Psychological Assessment Report for the Imperial College London
Special Examinations Panel

1. Cognitive Assessments

Give details of assessments, including names of assessment instruments used and the dates of assessments. These will normally include a test of general intellectual ability. State the test results, and interpret these in terms of their implications for the candidate’s examinations.

2. Literacy Attainments

Outline the candidate’s history of literacy difficulties and the following: the results of recent tests of reading accuracy and speed, spelling, writing speed and legibility; names, dates and ‘test ceilings’ of standardised tests used. Interpret the results in terms of their implications for the candidate’s examinations.

3. Other Relevant Information

(a) State whether the candidate has specific learning difficulties.
(b) If the candidate does have specific learning difficulties, give details and explain why you think these are severe enough to warrant special examination arrangements.
(c) State whether, in your judgement, there is a significant discrepancy between the reading or writing ability and the reasoning ability of the candidate.
(d) Detail any other information to be taken into account, such as normal methods of working, e.g. the use of a word processor, special arrangements that have been allowed in other examinations, perceptual, attention or co-ordination difficulties and any relevant emotional factors.
(e) Please advise on any special arrangements which you consider will allow this candidate to compensate for his or her disability while at the same time not giving the candidate an unfair advantage over other candidates.
(f) Any additional psychological information should be enclosed with the report.
(g) Information about the author of the report:-

State whether the author is:-

A Chartered Psychologist
A full-Affiliate Member of the Association of Educational Psychologists
Employed as an Educational Psychologist by an LEA
A Specialist Teacher
Other (please specify)