

Regulations for the Examination of Master's Level Degrees

Academic Year: 2026/2027

**These regulations only apply to students that are registered and completing
postgraduate programmes prior to curriculum review¹.**

¹ These regulations will only apply continuing students that commenced the pre-curriculum review versions of postgraduate taught programmes, and have not transferred to the curriculum reviewed version of their programme of study.

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General

1. These examination regulations only apply to continuing students at Imperial College London (hereafter “the university”) that have not transferred to the curriculum reviewed version of their programme of study ². For confirmation of which regulations apply, please see the [academic regulations](#) webpages

Appointment of Examiners

Definition of Terms Used: Examiners

2. Members of Boards of Examiners shall be designated as *Examiners*, as follows:
 - a. *College Examiners* are members of university Staff and Clinical Teachers who examine at the university. Any relevant³ member of staff of the university may be appointed as a College Examiner.
 - b. *External Examiners* are Examiners from outside the university.

Assessors

3. Assessors may be appointed, where necessary, to assist Boards or Joint Boards of Examiners in setting of papers in special subjects, or in special aspects of the main syllabuses, to mark scripts and to attend practical examinations.
4. Assessors shall not be members of Boards or Joint Boards of Examiners and shall not be entitled unless invited to attend their meetings.

Assistant Examiners

5. Assistant Examiners may be appointed by the Chair of a relevant Board or Joint Board of Examiners to assist in the marking of scripts at examinations where there are large numbers of candidates taking written papers or practical examinations.
6. Assistant Examiners may be required to attend practical examinations.
7. Assistant Examiners shall not be members of Boards or Joint Boards of Examiners and shall not be entitled to set papers or, unless invited, to attend their meetings.

Appointment of Boards of Examiners

8. A Chair for each Master's Degree programme shall be appointed annually by the relevant Faculty Education Committee from the beginning of the Academic session for twelve months or for such time as is sufficient to cover all the necessary work. External Examiners on Boards are nominated by Departments for appointment by the Vice Provost (Education), or their nominee. College Examiners are appointed by the Chairs of Boards of Examiners. Their names shall be supplied to the relevant Faculty Education Committee on request. One Board shall act for both full- and part-time programmes in the same subject.

² These regulations will only apply continuing undergraduate students that commenced prior to October 2019 that have not transferred to the curriculum reviewed version of their programme of study.

³ Relevant in this context would refer to those staff whose main duties include teaching and assessment of students.

9. The Chair of the Board of Examiners shall be a member of the academic⁴ staff of the university.
10. The Board of Examiners shall include at least one External Examiner.
11. The number of examiners appointed to any Board shall be the minimum necessary for the efficient conduct of the examination and the relevant Faculty Education Committee shall ensure that the Board of Examiners appointed is competent to examine the programme concerned at Master's degree level. The number of External Examiners appointed should be sufficient to cover the academic diversity of programmes of study.
12. The Board shall meet at least once to determine the final results of assessment, and at such other intervals as is necessary for the expedition of its business.
13. Individuals will normally only be appointed as External Examiners if they can show appropriate evidence of:
 - a. Knowledge and understanding of UK sector agreed reference points for the maintenance of academic standards and assurance and enhancement of quality;
 - b. Competence and experience in the fields covered by the programme of study, or parts thereof;
 - c. Relevant academic and/or professional qualifications to at least the level of the qualifications being externally examined, and/or extensive practitioner experience, where appropriate;
 - d. Competence and experience relating to the design and operation of a variety of assessment tasks appropriate to the subject and the operation of assessment procedures;
 - e. Sufficient standing, credibility and breadth of experience within the relevant discipline to be able to command the respect of academic peers and, where appropriate, professional peers;
 - f. Familiarity with the standard to be expected of students to achieve the award that is to be assessed;
 - g. Fluency in English and where programmes are delivered and assessed in languages other than English, fluency in the relevant language(s) (unless other secure arrangements are in place to ensure that the External Examiner is provided with the information to make their judgements);
 - h. Where appropriate, meeting applicable criteria set by professional, statutory or regulatory bodies;
 - i. Awareness of current developments in the design and delivery of relevant curricula;
 - j. Competence and experience relating to the enhancement of the student learning experience.
14. External Examiners appointed by the university should not normally hold more than two taught programme external examiner appointments at any one time.

⁴ In this context, this would also include a member of staff employed in the Research or Teaching job family, relevant to the programme(s) to be considered by the Board of Examiners

15. An individual should not normally be appointed as an External Examiner if they:
- a. Are from a department in an institution where a member of the university is serving as an examiner, although exceptions may on occasions be unavoidable, for example, in the case of subjects taught only in a very small number of institutions;
 - b. Are from the same department of the same institution as another External Examiner appointed to a single Board of Examiners;
 - c. Are a member of a governing body or committee of the university or one of its collaborative partners, or a current employee of the university or one of its collaborative partners;
 - d. Are significantly involved in current or recent substantive collaborative research activities with a member of staff closely involved in the delivery, management or assessment of the programme in question;
 - e. Are in a close professional, contractual or personal relationship with a member of staff or student involved with the programme of study;
 - f. Are required to assess colleagues who are recruited as students to the programme of study;
 - g. Are in a position to influence significantly the future of students on the programme;
 - h. Currently hold an honorary appointment with the university. An individual appointed as an External Examiner who subsequently accepts an honorary appointment with the university must immediately advise the Academic Registrar and their appointment will be reconsidered;
 - i. Succeed an External Examiner from the same home department and institution, although exceptions may on occasion be unavoidable, for example, in the case of subjects taught in only a very small number of institutions;
 - j. Have previously been closely involved in the delivery, management or assessment of the programme in question, except where sufficient time has passed for all students registered on the programme at the time of their involvement to have been awarded their degree or formally left the programme;
 - k. Have previously been enrolled on the programme in question, except where sufficient time has passed for all students registered on the programme at the time of their enrolment to have been awarded their degree or formally left the programme;
 - l. Are a former member of university staff, except where a period of five years has passed or, if applicable, the period of time required in item 18 j above;
 - m. Have previously held an honorary or visiting appointment with the university, except where a period of five years has passed or, if applicable, the period of time required in 6.5 (j) above;
 - n. Are a former student of the university, except where a period of five years has passed or, if applicable, the period of time required in 18 k above.
16. Persons invited to act as External Examiners will be invited to advise the Academic Registrar if they have any connections (e.g. as a close professional or personal relationship) with any candidate on the relevant programme which would make it desirable for their appointments to be reconsidered.

17. An External Examiner will be appointed for a period of not more than four consecutive years. In exceptional circumstances an External Examiner may be reappointed to serve a fifth and final year, for example to ensure continuity, by the Vice Provost (Education), or their nominee.
18. An individual who has previously acted as a taught programme External Examiner for the university may be re-appointed in exceptional circumstances but only after a period of five years has lapsed since their last appointment.
19. External Examiners wishing to resign during their period of office should write formally to the Provost, giving sufficient notice for the appointment of a replacement.
20. The termination of an External Examiner's appointment during their period of study shall rest with the Provost as Chair of the Senate. This power shall only be exercised after consideration of a formal report from the Chair of the Board of Examiners on which the Chair of the relevant Faculty Education Committee shall have had the opportunity to comment. Grounds for such termination shall include that criteria for appointment are found to have been breached, and failure to fulfil duties in a timely way.

Conduct of Assessment

21. The assessment for Masters' Level degrees shall be conducted in accordance with these Regulations, the General Regulations, the Regulations for the award of Master's Level Degrees, Postgraduate Diplomas and Postgraduate Certificates (Academic Regulations) and the relevant Programme Requirements.

Duties of External Examiners

22. The primary duty of an External Examiner is to ensure that the standard of the degrees awarded by the university in the field of study concerned is consistent with that of the national university system.
23. External Examiners shall have regard to the totality of the degree in respect of both syllabus and assessment.
24. External Examiners shall be provided with sufficient briefing documentation to enable them to carry out their duties. As a minimum, this should include copies of the programme specification, syllabus, examples of previous assessment, and the marking scheme.
25. External Examiners shall be invited to participate in the setting of examination papers, and each individual paper shall be considered and approved by at least one External Examiner.
26. External Examiners have the right to inspect any script or other assessed material.
27. The Chair of the Board of Examiners shall determine the distribution of duties between External Examiners. External Examiners may be asked to sample scripts or other assessed material (including essays/reports/dissertations) and to take part in viva voce, practical, clinical and other examinations where these are specified. In those cases where it is agreed that the internal examiners should make a selection of scripts to be sent to an External Examiner, the principles for such selection must be agreed in advance. Examiners should have enough evidence to determine that internal marking is of an appropriate standard and is consistent. External Examiners should see

a sample of scripts and other assessed material from the top, the middle and the bottom of the range. They should normally see all scripts and other assessed material of borderline candidates. They should also see all scripts and other assessed material assessed internally as meriting distinction or as failures. To carry out these duties effectively External Examiners should not be overburdened with duties such as second marking of scripts.

28. External Examiners shall be required to attend meetings of Boards of Examiners at which significant decisions are to be taken. The Chair of the Board of Examiners shall ensure that External Examiners are invited to attend such meetings. External Examiners should be given as much notice as possible of the date of the final meeting of examiners.
29. External Examiners shall approve the pass list and advise on the award of marks of merit and distinction. In so doing External Examiners shall certify that for Master's degrees the standard of the assessment was appropriate for a one-year full-time programme of study (or part-time equivalent) at the Master's level of the *Framework for Higher Education Qualifications*, and that this had been conducted in accordance with the Regulations.
30. External Examiners are asked to make a written report each year to the Provost which may include observations on teaching, programme structure and programme content, on the form provided. If an External Examiner so wishes, they may send a separate confidential report to the Provost.
31. External Examiners are asked to submit an overview report to the Provost at the end of their term of office.

Secrecy of Examination Papers

32. Examiners are required to preserve absolutely the secrecy of examination papers at all stages until the papers have actually been worked by the candidates. The contents must not be disclosed to any persons other than to members of the Board of Examiners or to officials of the university who are specially appointed to deal with papers, except where the university has specifically approved the disclosure to candidates of the topics to be covered in advance of the examination. In any revision classes prior to examinations staff must take care not to release information about actual questions on the examination. Failure to observe these instructions by an examiner or any other persons having knowledge of the actual or probable content of an examination paper will constitute an examination offence and may lead to action being taken under the university's disciplinary procedures for academic staff. Applications for approval of examination questions to be disclosed to students in advance of the examination should be made to the relevant Faculty Education Committee, stating the particular paper at which this method will be employed, the place of that paper in the examination for the degree as a whole, whether this method is to be used initially for a trial period and the purpose of the use of this method of examination and any special criteria that will apply in relation to its assessment by virtue of the candidates having advance knowledge of the questions. Where examination questions are disclosed to candidates in advance arrangements must be in place to ensure that all candidates would receive the question papers at the same time.
33. At any meeting at which the content of an examination paper is to be discussed the Chair will specifically draw the attention of all persons present to these regulations and especially to paragraph 32.

Copyright of Examination Papers

34. It is a condition of the appointment of every examiner that the university shall, without payment, be licensed to reproduce copies of examination papers (or material contained therein) prepared by that examiner for the university, either alone or in collaboration with others, for the purpose of conducting the examination. The university shall also have the exclusive licence thereafter to publish the paper(s) as a whole provided that the university shall not assign or transfer this exclusive licence in any way to any other person.

Requirements for the Use of Source Materials, Calculators and Computers by Candidates

35. Boards of Examiners are authorised to determine precisely what source materials candidates shall be permitted to introduce or which shall be provided for candidates in the examination room subject to the provisions of by the *General Regulations*.
36. Such materials may not include dictionaries for the specific purpose of enabling students to overcome any deficiency in their command of the English Language.
37. Boards of Examiners are authorised to determine at which examinations the use of calculators is permitted and shall ensure that:
- Candidates will each be provided at the beginning of every examination with an approved calculator for use in the examination;
 - Candidates will be given the opportunity to practise on the approved model of calculator before the examination period begins;
 - The calculators issued to candidates for use during the examinations will be collected up at the end of the examination;
 - Candidates should note that it will not be possible for them to take their own calculators into examination rooms, even if they are the approved model;
 - The ruling above (points 37 a to d) does *not* apply to open book examinations. Candidates may take any model of calculator they wish into such examinations.
38. Boards of Examiners may also wish to ensure that candidates are advised that examiners require answers to numerical questions to include a clear statement of the method of calculation, together with appropriate intermediate steps and results.
39. Where the relevant Senate Committee has given approval, Boards of Examiners are authorised to determine at which examinations the use of laptop or other computers is permitted and under what circumstances. They shall ensure that the machines used are checked to ensure that students do not have access to unauthorised material through that computer and that all the machines have the same software. Students should where appropriate, have the opportunity to practise on the computers if they are machines bespoke for the particular examination.
40. Boards of Examiners shall only permit the introduction of materials by candidates if it can reasonably be expected that candidates will have or will be able to purchase such materials.

41. No materials other than those specifically authorised may be introduced into an examination room.

Invigilation

42. Normally the member of academic staff responsible for a written examination, or another appropriate member of academic staff, should invigilate at each written examination. Additional invigilators need not be members of the academic staff.
43. The member of academic staff responsible for a written examination, or the appropriate alternative, must be in the examination room at least ten minutes before the examination is due to begin. If not acting as the invigilator, they must then remain in the room for a further thirty minutes after the start of the examination.
44. Before the examination begins the member of academic staff responsible for it, or the appropriate alternative, must check their paper for any errors. If any amendments are necessary, they shall inform the invigilator on duty (if not themselves) and ensure that the required announcements are made to all students (including those sitting the examination in alternative venues).

Essays, Reports and Dissertations

45. Save where the Regulations otherwise provide, essays, reports and dissertations may be returned to candidates.
46. It is the responsibility of Programme Organisers to notify candidates of the arrangements for submission of essays, reports and dissertations, subject to the provisions of the individual Programme Requirements.
47. Essays/reports/dissertations must be submitted by the date specified in the relevant Programme Requirements. Subject to the provisions of the Requirements, work not submitted by this date will be marked at the submission point in the following academic year or at other time as specified by the Board of Examiners as an in-session referral.
48. If a Programme Organiser wishes to make essays, reports and dissertations available for consultation, borrowing, etc., after the completion of the marking process, they must make appropriate arrangements with the candidate.

Identification of Candidates

49. Candidates shall be assigned a candidate number which shall be the only identifier on the candidate's answer script.
50. Candidates must clearly display their university identity card throughout all examinations, in a manner so that it can be inspected.

Oral Examinations

51. The Board of Examiners must determine who shall attend the oral examinations. These must be conducted by not less than two examiners acting together. When *viva voce* examinations are held to either determine the final degree result or for borderline/prize purposes there should be one external and one internal examiner. In exceptional circumstances, where the external examiner is unable to attend the *viva voce* (e.g. due to illness), a second member of university staff must be

present. For oral examinations which form part of the normal scheme of examination (e.g. language oral examinations), it is acceptable for both examiners to be internal members of staff.

52. No one may attend a *viva voce* examination except the examiners and the candidate.

Late Submission of Coursework

53. Except where individual mitigating circumstances apply, students must adhere to the published submission deadlines for their programme of study. Failure to submit to the satisfaction of the university will result in the application of penalties as set out in the "*Policy on Late Submission of assessment on Undergraduate and Postgraduate Master's Level programmes*".

Marking Schemes

54. Each Board of Examiners shall draw up a marking scheme for the degree for which it is responsible in accordance with the rules agreed by Senate for advanced programme marking schemes. The Board may adopt such conventions as it considers appropriate within its own marking scheme, including allowing for compensation between individual components within elements as long as no mark below 40 per cent is accepted as a condoned pass mark. Where necessary, marks must be converted to a scale in which 50 per cent is the pass mark, 60 per cent is the merit mark and 70 per cent is the distinction mark for each element and the degree overall. One agreed mark should be returned for each element. Candidates must pass all elements.

Element refers to a large body of work contributing a significant percentage to the student's final mark. Examples would include a dissertation or the combined written or viva voce examined element to a programme. Component refers to a single piece of work that combines with others to form an element of a programme. Examples include individual essays, presentations, projects or examinations. Master's programmes should normally contain no more than three elements. Each should normally contribute at least 25 per cent of the assessment for the award of the degree as a whole. Where an element represents a small but of necessity discrete contribution to the degree award, this may be assessed as pass/fail only.

55. In order to be awarded a result of merit, a candidate must achieve at least 60 per cent in each element; in order to be awarded a result of distinction, a candidate must achieve at least 70 per cent in each element.

- a. Where appropriate, a Board of Examiners may award a result of merit where a candidate has achieved an aggregate mark of 60 per cent or greater across the programme as a whole AND has obtained a mark of 60 per cent or greater in each element with the exception of one element AND has obtained a mark of 50 per cent or greater in this latter element.
- b. Where appropriate, a Board of Examiners may award a result of distinction where a candidate has achieved an aggregate mark of 70 per cent or greater across the programme as a whole AND has obtained a mark of 70 per cent or greater in each element with the exception of one element AND has obtained a mark of 60 per cent or greater in this latter element.

56. Where a programme has been approved for delivery in a credit-based modular format and does not conform to the element structure above, the scheme of awards must identify the requirements for award and how the final classification will be calculated. The scheme must clearly identify the minimum programme overall weighted average mark required for each classification, the boundary

for consideration for promotion to pass, merit or distinction, and the limits for compensation of modules within the taught (PgCert/PgDip) stage of the programme. The scheme must be in line with the principles outlined for all other Postgraduate Taught programme following the 'element' structure.

57. Candidates should only be considered for promotion to pass, merit or distinction if their aggregate mark is within 2.5 per cent of the relevant borderline. Nevertheless, candidates whom the Board deems to have exceptional circumstances may be considered for promotion even if their aggregate mark is more than 2.5 per cent from the borderline. Detailed records of all decisions should be recorded in the minutes of the meeting of the Board.
58. Marking schemes shall be submitted to the relevant Faculty Education Committee when requested.

Marking of Scripts and Essays/Reports/Dissertations and Coursework

59. Assessment which counts towards a candidate's final classification should be marked in detail by one College Examiner (or Assessor/Assistant Examiner), with a second College Examiner either double marking the coursework or at the least check marking the work. There should be a clear process to follow when there is disagreement. The form of second marking used and the marks awarded (or confirmed) by each of the markers should be clear to all involved, including the External Examiner. Coursework should be moderated by an External Examiner in accordance with the provisions of paragraph 27 above.
60. Where, under paragraph 59, an assessor or assistant examiners is supporting the marking, they may not be the second maker. Nor will they be permitted to undertake internal moderation where this process is in place.
61. Marks allocated to all assessment may be subject to moderation. Where a Board of Examiners has determined that a particular cohort of students' marks are anomalous, and that this is due to an identifiable cause, then they may take action to scale those marks either upwards or downwards. Such scaling may only be done after consultation with an External Examiner, and must be applied consistently to all students in the cohort. Any such action must be reported and approved at the final meeting of the relevant Board of Examiners.
62. Members of a Board of Examiners shall have the right to see the assessments of any candidate for the purposes completing their role in these processes.
63. Examination scripts shall be retained until six months following the meeting of the Board of Examiners in the case of successful candidates. In the case of unsuccessful candidates, scripts will be retained until six months following the meeting of the Board of Examiners at which the results of any retaken examinations were confirmed. All other assessment will be retained in line with the university retention procedures.

Determination of Results

64. The final result shall be determined at a meeting held after the completion of all elements of the programme at which all examiners are required to be present, but of which the proceedings shall not be invalidated by the absence of an examiner or examiners through illness or other unavoidable

cause, in which case the examiner(s) should endeavour to be available for consultation (see paragraph 41). Normally a minimum of 60 per cent of the membership of a Board of Examiners should be present for valid decisions to be taken.

65. A record shall be kept by the Board of each meeting and particularly of those cases which required special consideration.
66. No persons other than the members and designated administrative staff shall be permitted to attend meetings of any Board of Examiners, except that Assessors may be invited to attend for discussion as required.
67. Members of Boards of Examiners are required to declare to the Chair of the Board any personal interest in a candidate being assessed.
68. The decision shall be arrived at by a majority vote of those present. External Examiners shall be required to confirm the decisions of Boards of Examiners and, in doing so, to confirm that the examinations have been conducted fairly and in accordance with the relevant policy and Regulations.
69. If an External Examiner is unable to confirm the decision of a Board of Examiners, the matter will be reported to the Chair of the relevant Faculty Education Committee. The Chair shall undertake such investigations as are necessary and shall make a report to the Committee.
70. The Chair shall have a casting vote in addition to their own vote. Administrative officers acting as Chairs do not have a vote.
71. The Board of Examiners shall not place on any list of successful candidates the name or number of any candidate who has not taken all assessment prescribed under the Regulations for the examination for which they have entered and no candidate shall be included in any such list unless they have shown a competent knowledge as a whole. If the essay/report/dissertation is otherwise adequate but requires minor amendments, and if the candidate satisfies the examiners in all the other parts of the assessment, the examiners may require a candidate to make within one month amendments specified by them and approved by them or one of their number nominated by them.

Completion of assessment

72. The Board of Examiners shall determine the result of the examination and shall determine to which candidates, if any, to award a result of merit or distinction.
73. If a candidate who has been examined in all the elements of the examination for which they have entered fails to satisfy the examiners, the examiners may determine that they may on re-entry be exempt from one or more of the following:
 - a. one or more of the written papers;
 - b. essay/report/dissertation;
 - c. assessment of coursework;
 - d. practical examinations;
 - e. clinical examinations;

- f. viva voce examination.

The Board of Examiners is therefore required to indicate for each candidate who fails whether in the event of re-entry the candidate may be exempt from any of the elements indicated. A candidate will be permitted to re-enter each element in which they have been unsuccessful on one occasion only (subject to the *Regulations for the award of Master's Level Degrees, Postgraduate Diplomas and Postgraduate Certificates*).

74. Where the individual Programme Requirements specify that individual elements of the examination will be taken at dates throughout the year the above provisions will apply when determining the result of the candidates in the examination for the Master's degree.
75. Deferment of any part of the examination, including submission of the essay/report/dissertation, may be granted for reasons judged adequate in the particular case at the discretion of the appropriate Committee. Subject to such exemption being granted, candidates will be informed of the marks they obtained in those elements in which they have been examined and the examiners may determine the exemptions which may be allowed on re-entry as specified in paragraph 73.
76. Where a candidate fails to attend an examination, including submission of the dissertation, and further fails to provide a medical certificate or proof that deferral was agreed in advance by the appropriate university committee (see paragraph 75) they will be deemed to have failed the degree programme in its entirety, without exemption allowed on re-entry.
77. The examination for students taking some programmes part-time may extend over a period of up to three years. Details of specific assessment arrangements for programmes followed part-time are set out in the relevant Programme Requirements.

Failure to complete assessment due to illness or other adequate cause

78. A candidate for a Master's degree who is prevented owing to their pregnancy or illness or the illness or death of a near relative or other cause judged sufficient by the relevant Faculty Education Committee from completing the assessment at the normal time may, at the discretion of the examiners,
- Enter the assessment in those elements in which they were not able to be complete on the next occasion when it is to be assessed, or
 - be set a special assessment in those elements of the assessment missed as soon as possible and/or be permitted to submit any work prescribed (e.g. report) at a date specified by the Board of Examiners concerned. The special assessment shall be in the same format as specified in the Programme Requirements for the element(s) missed.

Publication of Results

79. The Academic Registrar shall act on behalf of the Senate to approve award lists recommended by Boards of Examiners for degrees/certificates/diplomas for candidates who have satisfied the examiners in the assessment and satisfied all other necessary requirements for the award.
80. The award results are not disclosed to the student until pass lists have been displayed.

81. Assessment marks are the property of the university and may not be revealed without express authority of the university except as set out in paragraph 83 below. Only Boards of Examiners, designated members of the administrative staff and other members of the university whose duties require them to receive such information may have access to marks or other assessment judgements about individual candidates.
82. The Academic Registrar shall inform candidates of the results of their award, including the marks obtained.
83. The university and all examiners are required to comply with the *UK Data Protection Act (2018)* and process all personal data, including examiners' comments, assessment marks and results, in accordance with the Data Protection Principles set out in the Act. Examiners must comply with the university Policy on the storage of data relating to identifiable individuals either electronically or in a relevant filing system and with all associated Codes of Practice and Guidelines. The university recognises the right of a data subject to withdraw consent to the processing of personal data where such processing could cause them significant damage or distress. Unless an individual student chooses to exercise the right to object, the university may publish the names of all candidates who have satisfied the examiners in the assessments for the award in the graduation ceremony literature. Such lists will only be displayed locally.

Representations from Candidates

84. Chairs and examiners must not communicate with candidates on behalf of the Board about their performance. Any representations which a candidate may make in connection with their assessment must be referred to the Academic Registrar and will be dealt with in accordance with the Academic Appeals Procedure for Taught Programmes available on the university website.
85. It is common for students to have some form of academic or social interaction with their External Examiners at some point during or after their studies as well as during the assessment process itself. Students should however note that it is inappropriate to submit complaints or representations direct to External Examiners or to seek to influence or otherwise harass their External Examiners. Inappropriate communication by a student towards an examiner would make that student liable for disciplinary action.

Academic Misconduct

86. Any case of alleged cheating or offences of a similar character, including conduct affecting the security of examinations, whether or not proscribed by the Regulations governing the examination at or in connection with which it occurs, will be governed by the Academic Misconduct Policy and Procedures.

Document Control

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