

IMPERIAL

Programmes Committee (PC) minutes

March 2026

Meeting held offline

ITEMS FOR CONSIDERATION

1. Major modifications

Faculty of Engineering

**1.1 PC.2025.42 - Department of Bioengineering
BSc Biomedical Technology Ventures (B800)
BSc Biomedical Technology Ventures with a Year in Industry (B801)**

To consider a major modification proposal from the Department of Bioengineering to remove the compulsory module 'Industrial Applications of Cellular Engineering' (BIOE70022) and replace it with the existing level 6 version of the module (BIOE60019) for the named programmes above from October 2026.

1.2.1 Programmes Committee agreed to recommend the proposal to the Quality Assurance & Enhancement Committee for approval with the following recommendation(s)

- Ensure that the proposed resit provision be revised to align with University regulations. Specifically, the requirement for students to complete two versions of a module is not permissible; resitting students should typically be assessed via the version of the module current at their point of registration, and in all instances, must only be required to complete a single iteration of the module.

**1.3 PC.2025.43 - Department of Bioengineering
MRes Bioengineering (H673T / H673E)
MRes Cancer Technology (AC3T)
MRes Neurotechnology (H6NU)**

To consider a major modification proposal from the Department of Bioengineering to amend the programme learning and teaching strategy for the named programmes above, with effect from October 2026.

1.3.1 Programmes Committee agreed to recommend the proposal to the Quality Assurance & Enhancement Committee for approval with the following recommendation(s)

- Ensure that the text is clear on: a) what the expectations are for full-time students as well as part-time students in terms of journal clubs etc. (b) what additional planning/arrangements a part-time student may need to make to be able to meet

those expectations and (c) Make reference to students needing to adhere to any programme attendance requirements

1.4 PC.2025.44 - Department of Chemical Engineering
MEng Chemical Engineering (H801)
MEng Chemical Engineering with a Year Abroad (H802)

To consider a major modification proposal from the Department of Chemical Engineering to withdraw the core module 'Chemical Engineering Practice 4' (CENG70001) and replace it with 'Research Project' (CENG70032) and 'Design Project' (CENG70033) for the named programmes above, with effect from October 2026.

1.4.1 Programmes Committee agreed to recommend the proposal to the Quality Assurance & Enhancement Committee for approval with the following recommendation(s)

- There are some module Learning Objective overlaps between the new modules, its recommended that the programme team look at these in due course and consider where duplication might be removed/reduced, subject to accreditor requirements.

1.5 PC.2025.45 - Department of Materials
MEng Materials Science and Engineering with Year in Industry (JFM3)

To consider the major modification proposals from the Department of Civil and Environmental Engineering to make the following changes for the named programmes above, with effect from October 2026:

Modification form 1: To update the module learning outcomes, module content, module assessment strategy, assessments and description for the core module 'Geotechnics' (CIVE40009).

Modification form 2: To update the module learning outcomes, module content and assessment strategy for the core module 'Individual Research Project' (CIVE70009).

1.5.1 Modification 1 was not approved; Modification 2 was approved. PC advised that the requirements and recommendations below be considered and that any updated documentation be submitted to the Co-Chair via the Committee Secretary. Subject to a satisfactory response, PC agreed to recommend the proposal via Chair's Action to QAEC for approval.

Requirements for the Geotechnics module:

- The Committee recommends a holistic review of the curriculum to ensure that the introduction of new material is balanced by the strategic removal of redundant content. This process should include a re-evaluation of the Learning Outcomes

(LOs) to ensure they remain comparable in number to the previous iteration while maintaining full alignment with the updated skill-development aims of the module.

- The Committee requests a review of the assessment weighting to ensure that the 5% allocation is commensurate with the assessment of four Learning Outcomes and the stated importance of the new content. It is recommended that the proposer considers rebalancing the assessment strategy—potentially by reducing the exam weighting—to better reflect the preparation time required for in-class assessments and the pedagogical value of the new material.
- The Committee requires a formal response to the points raised in the External Examiner's feedback to ensure all concerns have been addressed. Additionally, the Department should provide a more robust evidence base for student consultation, as the current feedback from a single student is insufficient to represent the broader cohort's perspective.

**1.6 PC.2025.46 - Department of Civil and Environmental Engineering
MSc Engineering Fluid Mechanics for the Offshore, Coastal and Built Environments
(H141)**

To consider a major modification proposal from the Department of Civil and Environmental Engineering to revise the module learning outcomes, module content, assessment strategy, module descriptor and retitle the compulsory module 'Modelling Tools' (CIVE70074) to 'Computational Fluid Dynamics: Application' for the named programme above, with effect from October 2026.

1.6.1 Programmes Committee agreed to recommend the proposal to the Quality Assurance & Enhancement Committee for approval

**1.7 PC.2025.47 - Department of Civil and Environmental Engineering
MSc Hydrology and Water Resources Management**

To consider a major modification proposal from the Department of Civil and Environmental Engineering to make the following changes for the named programme above, with effect from October 2026:

- To remove the compulsory module 'Sustainable Water Management' (CIVE70054).
- To introduce the new compulsory module 'Hydrology Field Work'.
- To update the programme learning outcomes and learning and teaching approach.

1.7.1 PC advised that the requirements and recommendations below be considered and that any updated documentation be submitted to the Co-Chair via the Committee Secretary. Subject to a satisfactory response, PC agreed to recommend the proposal via Chair's Action to QAEC for approval.

Requirements:

- Provide confirmation that no Programme Learning Objectives are lost with the removal of 'Sustainable Water Management.' Should any Programme Learning Objectives be specifically tied to this subject, please clarify how they have been integrated into the alternative core curriculum.

**1.8 PC.2025.48 - Department of Civil and Environmental Engineering
MSc Transport (H2UR)
MSc Transport with Data Science (H2BR)**

To consider a major modification proposal from the Department of Civil and Environmental Engineering to introduce a part-time study option for the named programmes above, with effect from October 2026.

1.8.1 Programmes Committee agreed to recommend the proposal to the Quality Assurance & Enhancement Committee for approval with the following recommendation(s)

- Consider whether there are any relevant lessons to be learned from the previous discontinued incarnation of this PT option
- Consider whether students should be able to switch streams, how this is made clear to them, and how a switch would be facilitated

**1.9 PC.2025.53 - Department of Computing
BEng Computing (G400) MEng Computing (G401)
MEng Computing (International Programme of Study) (G402)
MEng Computing (Management and Finance) (G501)
MEng Computing (Software Engineering) (G600)
MEng Computing (Security and Reliability) (G610)
MEng Computing (Artificial Intelligence and Machine Learning) (G700)
MEng Computing (Visual Computing and Robotics) (GG47)
BEng Mathematics and Computer Science (GG14)
MEng Mathematics and Computer Science (GG41)
BEng Electronic and Information Engineering (HG65)
MEng Electronic and Information Engineering (GH56)**

To consider a major modification proposal from the Department of Computing to update the module learning outcomes for the core modules 'Individual Project Computing BEng' (COMP60010), 'Individual Project EIE BEng' (COMP60025), 'Individual Project JMC BEng' (COMP60026), 'Individual Project Computing MEng' (COMP70011), 'Individual Project EIE MEng' (COMP70026) and 'Individual Project JMC MEng' (COMP70027) for the named programmes above, with effect from October 2026.

1.9.1 Programmes Committee agreed to recommend the proposal to the Quality Assurance & Enhancement Committee for approval with the following recommendation(s)

- Consider if "critically evaluate" instead of "critically analyse" is more appropriate for the Learning Outcome(s)
- Consider the number of Learning Outcomes

1.10 PC.2025.50 - Department of Computing

To consider a major modification proposal from the Department of Computing to withdraw the following modules with effect from October 2026:

- Compilers (COMP50006)
- Advanced Databases (COMP60002)
- Information and Coding Theory (COMP60011)
- Pervasive Computing (COMP60018)
- Simulation and Modelling (COMP60020)
- Systems Verification (COMP60022)
- Advanced Issues in Object Orientated Programming (COMP70002)
- Advanced Robotics (COMP70003)
- Concurrent Processes (COMP70008)
- Machine Arguing (COMP70013)
- Probabilistic Programming (COMP70029)
- Decentralised Finance (COMP70066) ▪ Symbolic Reasoning (COMP70069)

1.10.1 PC advised that the requirements and recommendations below be considered and that any updated documentation be submitted to the Co-Chair via the Committee Secretary. Subject to a satisfactory response, PC agreed to recommend the proposal via Chair's Action to QAEC for approval.

Requirements:

- Please provide confirmation that the removal of these modules does not affect students' ability to meet programme Learning Outcomes.

1.11 PC.2025.51 - Department of Computing MSc Artificial Intelligence (G5T1)

To consider a major modification proposal from the Department of Computing to make the following changes for the named programme above, with effect from October 2026:

- Change the module designation from compulsory to elective for 'Ethics, Fairness and Explanation in AI' (COMP70076) and 'Introduction to Symbolic AI' (COMP70077).
- Amend the elective rule by which students select their elective modules.
- Update the module learning outcomes, content, learning and teaching approach, assessment strategy, assessments, allocation of study hours and associated staff for the compulsory module 'MSc Ai Software Engineering Group Project' (COMP70079).

1.11.1 Programmes Committee agreed to recommend the proposal to the Quality Assurance & Enhancement Committee for approval with the following recommendation(s)

Recommendation:

- If a 0%-weighted assessment component is to be designated as 'must-pass', the programme team should ensure that this component assesses a clearly defined threshold requirement, that it maps explicitly to a specific module learning outcome(s), and that its purpose cannot be more appropriately achieved through a weighted assessment component.
- Ensure consistency in assessment names e.g. Project presentation same as oral presentation.
- The Department is asked to ensure that a formal, documented process is in place for the application of differential marking to ensure transparency and equity. Furthermore, the Committee recommends that the Senior Tutor be explicitly involved in these deliberations to address any underlying student wellness concerns or inclusion issues that may have impacted participation.

**1.12 PC.2025.52 - Department of Computing
MRes AI and Machine Learning (G5ZB)**

To consider a major modification proposal from the Department of Computing to make the following changes for the named programme above, with effect from October 2026:

- Change the module designation from compulsory to elective for 'Ethics, Fairness and Explanation in AI' (COMP70076).
- Amend the elective rule by which students select their elective modules.
- Update the module learning outcomes, content, learning and teaching approach, assessment strategy, assessments, allocation of study hours, module descriptor, module delivery terms and associated staff for the core module 'Simulated Research and Developmental Project Proposal' (COMP70060).

1.12.1 PC agreed to recommend the proposal to QAEC for **approval**.

**1.13 PC.2025.53 - Department of Earth Science and Engineering
MSc Applied Computational Science and Engineering (ACSE) (F6UC)
MSc Environmental Data Science and Machine Learning (EDSML) (H2G16)**

To consider a major modification proposal from the Department of Earth Science and Engineering to make the following changes for the named programmes above, with effect from October 2026:

- Introduce the new compulsory module 'Scientific Machine Learning'.
- Withdraw the compulsory module 'Modelling and Numerical Methods' (EART70170) from MSc ACSE.

- Redesign the compulsory module 'Inversion and Optimisation' (EART70172).
- Remove the compulsory module 'Advanced Programming' (EART70171) from MSc EDSML

1.13.1 PC agreed to recommend the proposal to QAEC for **approval**.

1.14 **PC.2025.54 - Department of Electrical and Electronic Engineering**
MEng Electrical and Electronic Engineering (H604)
MEng Electrical and Electronic Engineering (Management) (H6N2)
MEng Electronic and Information Engineering (GH56)
MSc Applied Machine Learning (I460)
MSc Communications and Signal Processing (compulsory module) (H6U8)
MSc Sensor Systems Engineering (H6O5)

To consider a major modification proposal from the Department of Electrical and Electronic Engineering to change the module learning outcomes and module content for the module 'Adaptive Signal Processing and Machine Intelligence' (ELEC70001) for the named programmes above, with effect from October 2026.

1.14.1 Programmes Committee agreed to recommend the proposal to the Quality Assurance & Enhancement Committee for approval with the following recommendation(s)

- Consider whether the amount of detail in the Learning Objectives and the assessments is needed as it ties them to making modifications for any changes in content when so specific.
- Consider whether the multiple assessment components create too much student and marker load.

1.15 **PC.2025.55 - Department of Materials**
MEng Materials Science and Engineering with Year in Industry (JFM3)

To consider a major modification proposal from the Department of Materials to update the learning outcomes, module content, learning and teaching approach, assessment strategy, assessments and allocation of study hours for core module 'Materials Year in Industry' (MATE70031) for the named programme above, with effect from October 2026.

1.15.1 PC advised that the requirements and recommendations below be considered and that any updated documentation be submitted to the Co-Chair via the Committee Secretary. Subject to a satisfactory response, PC agreed to recommend the proposal via Chair's Action to QAEC for approval.

Requirements:

- In the modified prospectus text 'international' research placements has been crossed out. If international options have been advertised up to now, please detail

what is being done for offer holders/applicants to be made aware of this change as some may be applying expecting to be able to work in another country.

Recommendation:

- In the programme outline 'progression and classification' section it should be made clear if 'Passing' the Year in Industry module is a requirement for progression to Year 5. There is no weight on the mark for degree classification but whether it needs to be passed to progress should be clear.
- The Progression and Classification area would suggest that some words are added after 'For a MEng award, Year One is weighted at 7.50%, Year Two at 20.00% and Years Three and Five at 36.25%.' to indicate that Year Four is not included in degree classification.
- To enhance clarity for the student body, the Department should consider including 'placement tutors' in the list of staff members responsible for providing academic support.

**1.16 PC.2025.56 - Department of Mechanical Engineering
MEng Mechanical Engineering (H301)**

To consider a major modification proposal from the Department of Mechanical Engineering to withdraw the following modules for the named programmes above, with effect from October 2026:

- Design, Art and Creativity A (MECH60010)
- System Design and Optimisation A (MECH60012)
- System Design and Optimisation A (MECH60020)
- System Design and Optimisation B (MECH70010)
- System Design and Optimisation B (MECH70023)

1.16.1 PC advised that the requirements and recommendations below be considered and that any updated documentation be submitted to the Co-Chair via the Committee Secretary. Subject to a satisfactory response, PC agreed to recommend the proposal via Chair's Action to QAEC for approval.

Requirements:

- MECH60010 is listed as being offered as a level 7 module but in its level 6 form. If offered as a level 7 module it would need to be created (unless already in existence) with level 7 learning outcomes / assessments.

**1.17 PC.2025.54 - Department of Mechanical Engineering
MEng Mechanical Engineering with Nuclear Engineering (H3H8)
MEng Mechanical Engineering with Nuclear Engineering with a Year in Industry (H3G2)**

To consider a major modification proposal from the Department of Mechanical Engineering to withdraw the core module 'Nuclear Chemical Engineering' (CENG60013) and change the module designation for 'Nuclear Fusion A' (MATE60016) from elective to core for the named programmes above, with effect from October 2026.

- 1.17.1** Programmes Committee agreed to recommend the proposal to the Quality Assurance & Enhancement Committee for approval.

Faculty of Medicine

1.18 PC.2025.58 School of Medicine MBBS / BSc Medicine

Modification form 1: To change the terminology used for the MBBS programme from 'Phase' to 'Year', which includes renaming the associated modules accordingly:

- 'Bioregulatory Systems 1a' (MEDI40002) changes to 'Bioregulatory Systems Yr 1'
- 'Clinical and Scientific Integration 1a' (MEDI40003) changes to 'Clinical and Scientific Integration Yr 1'
- 'Patients, Communities and Healthcare 1a' (MEDI40004) changes to 'Patients, Communities and Healthcare Yr 1'
- 'Lifestyle Medicine and Prevention 1a' (MEDI40005) changes to 'Lifestyle Medicine and Prevention Yr 1'
- 'Bioregulatory Systems 1b' (MEDI50001) changes to 'Bioregulatory Systems Yr 2'
- 'Clinical and Scientific Integration 1b' (MEDI50002) changes to 'Clinical and Scientific Integration Yr 2'
- 'Patients, Communities and Healthcare 1b' (MEDI50004) changes to 'Patients, Communities and Healthcare Yr 2'
- 'Lifestyle Medicine and Prevention 1b' (MEDI50003) changes to 'Lifestyle Medicine and Prevention Yr 2'
- 'Patients, Communities and Healthcare 1c' (MEDI60024) changes to 'Patients, Communities and Healthcare Yr 3'
- 'Patients, Communities and Healthcare 3a' (MEDI70034) changes to 'Patients, Communities and Healthcare Yr 5'
- 'Patients, Communities and Healthcare 3b' (MEDI70036) changes to 'Patients, Communities and Healthcare Yr 6'

Modification form 2:

- To change the learning outcomes for the core modules 'Bioregulatory Systems Y1' (MEDI40002), 'Patients, Communities and Healthcare Y1' (MEDI40004) and 'Bioregulatory Systems Y2' (MEDI50001).
- To change the learning outcomes, assessment strategy and assessments for the core module 'Patients, Communities and Healthcare Yr 2' (MEDI50004).

- To change the learning outcomes, module content and assessment strategy for the core module 'Lifestyle Medicine and Prevention Yr 2' (MEDI50003).

1.18.1 Programmes Committee agreed to recommend the proposal to the Quality Assurance & Enhancement Committee for approval with two recommendations:

- Consider how these changes to terminology will be communicated to practice partners to minimise any ongoing confusion
- Consider how the assessment outline in MEDI40004/MEDI50004 must be updated to reflect the empathetic and inclusive aspects that are added to the LO

**1.19 PC.2025.59 Department of Brain Sciences
MRes Experimental Neuroscience (A3TZ)**

To consider a major modification proposal from the Department of Brain Sciences to make the following changes for the named programme above from October 2026:

- To withdraw the core module 'Communication' (BRAI70003).
- To increase the ECTS credit from 30 to 45 and change the assessments for core modules 'Technical Skills' (BRAI70001) and 'Critical Appraisal' (BRAI70002).

1.19.1 PC advised that the requirements and recommendations below be considered and that any updated documentation be submitted to the Co-Chair via the Committee Secretary. Subject to a satisfactory response, PC agreed to recommend the proposal via Chair's Action to QAEC for approval.

Requirements:

- Please provide clarification on how the increase in credit weighting is reflected in student workload and overall learning experience.
- The withdrawal of the 'Communication' module represents a significant change, please provide further assurance that communication-related learning outcomes are adequately embedded and assessed within the revised structure.

**1.20 PC.2025.60 Department of Metabolism, Digestion and Reproduction
MSc Human Molecular Genetics (A3BD)**

To consider a major modification proposal from the Department of Metabolism, Digestion and Reproduction to change the module learning outcomes and assessments for compulsory modules 'Analytical Methods in Human Genetics' (META70019) and 'Genomics in the Laboratory' (META70020) for the named programme above, with effect from October 2026.

- 1.20.1** PC advised that the requirements and recommendations below be considered and that any updated documentation be submitted to the Co-Chair via the Committee Secretary. Subject to a satisfactory response, PC agreed to recommend the proposal via Chair's Action to QAEC for approval.

Requirements:

- Please provide evidence of student and External Examiner consultation. The Committee requires confirmation that these stakeholders were engaged during the development of the proposed modifications

**1.21 PC.2025.61 Department of Metabolism, Digestion and Reproduction
MSc Reproductive and Developmental Biology (A3TJ)**

To consider the major modification proposals from the Department of Metabolism, Digestion and Reproduction to make changes the named programme above, with effect from October 2026:

Modification form 1: To update the module learning outcomes, module content, learning and teaching approach and assessment strategy for the core module 'Eggs to Embryos' (META70023).

Modification form 2: To update the module learning outcomes for the core module 'Bumps to Babies' (META70022).

- 1.21.1** Programmes Committee agreed to recommend the proposal to the Quality Assurance & Enhancement Committee for approval with one recommendation

- Please ensure the paperwork is updated to include the length of the timed and close book assessment for the examination component and the length in time of the presentation.

**1.22 PC.2025.62 National Heart and Lung Institute
MSc Genomic Medicine MSc Genomic Medicine (A2GM /
A3GM24)
Postgraduate Diploma in Genomic Medicine (A3GD8 / A3D24)
Postgraduate Certificate in Genomic Medicine (A3GC4 /
A3GC12)**

To consider the major modification proposals from the National Heart and Lung Institute for the named programmes above, with effect from October 2026:

Modification 1: To withdraw the elective module 'Professional Research Skills' (NHLI70047).

Modification 2: To introduce the new elective module 'Artificial Intelligence in Genomic Medicine'.

1.22.1 Programmes Committee agreed to recommend the proposal to the Quality Assurance & Enhancement Committee for approval with one recommendation

- It was recommended that the department review the number of learning outcomes.

**1.23 PC.2025.63 Department of Surgery and Cancer
MRes Medical Robotics and Image Guided Intervention**

To consider a major modification proposal from the Department of Surgery and Cancer to change the learning outcomes for the compulsory module 'Sensing, Perception and Neuroergonomics' (SURG70005) for the named programme above, with effect from October 2026.

1.23.1 Programmes Committee agreed to recommend the proposal to the Quality Assurance & Enhancement Committee for approval.

Faculty of Natural Sciences

**1.24 PC.2025.64 Department of Chemistry
MRes Drug Discovery and Development: Multidisciplinary Science for Next
Generation Therapeutics (F1U11T)**

To consider a major modification proposal from the Department of Chemistry to change the named programme above to MRes Drug Discovery and Development, with effect from September 2026.

1.24.1 Programmes Committee agreed to recommend the proposal to the Quality Assurance & Enhancement Committee for approval.

**1.25 PC.2025.65 Department of Life Sciences
BSc Biochemistry (C700)
BSc Biochemistry with French for Science (C7R1)
BSc Biochemistry with German for Science (C7R2)
BSc Biochemistry with Spanish for Science (C7R4)
BSc Biochemistry with Management (3YFT) (C7N2)
BSc Biochemistry with Management (4YFT) (C7NG)
BSc Biochemistry with Research Abroad (C702)
BSc Biochemistry with a Year in Industry/Research (C701)**

BSc Biological Sciences (C100)
BSc Biological Sciences with French for Science (C1R1)
BSc Biological Sciences with German for Science (C1R2)
BSc Biological Sciences with Spanish for Science (C1R4)
BSc Biological Sciences with Management (3YFT) (C1N2)
BSc Biological Sciences with Management (4YFT) (C1NG)
BSc Biological Sciences with Research Abroad (C102)
BSc Biological Sciences with a Year in Industry/Research (C110)
BSc Biotechnology (J700)
BSc Biotechnology with French for Science (J7R1)
BSc Biotechnology with German for Science (J7R2)
BSc Biotechnology with Spanish for Science (J7R4)
BSc Biotechnology with Research Abroad (J701)
BSc Biotechnology with a Year in Industry/Research (J702)
BSc Ecology and Environmental Biology (BSc 3YFT)
BSc Microbiology (BSc 3YFT)
MSci Biochemistry (C703)
MSci Biological Sciences (C103)
MSci Biotechnology (J103)

To consider the major modification proposals from the Department of Life Sciences to make the following changes for the named programmes above, with effect from October 2026:

- Withdraw the 5 ECTS core modules 'Bioinformatics, Programming and Statistics (Biological Sciences)' (LIFE50025) and 'Bioinformatics, Programming and Statistics (Biochemistry)' (LIFE50026) and replace them with the new 7.5 core module 'Bioinformatics, Programming and Statistics'.
- Reduce the ECTS credit from 7.5 to 5, and update the module learning outcomes, module content, learning and teaching approach, assessment strategy and assessments for core module 'Life Sciences Tutored Dissertation' (LIFE50003).

1.25.1 Programmes Committee agreed to recommend the proposal to the Quality Assurance & Enhancement Committee for approval with the following recommendations:

- **BPS Module:** the assessments have been changed in weighting and detail, in the assessments tab of the module descriptor. It is a recommendation that the department check that the information in the assessment strategy remains unchanged.
- **TD Module:** check the typo of the last T in the description box and include some detail on how the 'AI ethics and usage training' mentioned in the major mod form will be delivered at module level.

1.26 PC.2025.66 Department of Mathematics

MSc Mathematics and Finance (G1U4)

To consider a major modification proposal from the Department of Mathematics to change the progression and classification rule for the named programme above, with effect from October 2026.

1.26.1 PC agreed to recommend the proposal to QAEC for **approval**.

1.27 PC.2025.67 Department of Physics

BSc Physics (F300)

BSc Physics with Theoretical Physics (F325)

MSci Physics (F303)

MSci Physics with Theoretical Physics (F390)

MSci Physics with a Year Abroad (F309)

To consider a major modification proposal from the Department of Physics to update the module learning outcomes, module content, learning and teaching approach, assessment strategy and assessments for the core module 'Quantum Physics' (PHYS50004) for the named programmes above, with effect from October 2026.

1.27.1 PC advised that the requirements and recommendations below be considered and that the updated documentation be submitted to the Co-Chair via the Committee Secretary. Subject to a satisfactory response, PC agreed to recommend the proposal via Chair's Action to QAEC for approval.

Requirements:

- **Literature Review:** Confirm where else the literature review element covered in their curriculum.
- **Continuous assessment:** Further clarity is need in the module descriptor about the number of assessments and their relative weighting in the larger "continuous assessment" element.

1.28 PC.2025.68 - Imperial Business School

BSc Economics, Finance and Data Science

To consider a major modification proposal from the Business School make the following changes to BPES modules, with effect from October 2026:

- Update the module learning outcomes, content, assessment strategy, assessment descriptors and the module descriptor for the compulsory module 'Econometrics 2' (BUSI50009)
- Update the module learning outcomes, assessment strategy, assessment descriptor, and change the module title of the compulsory module 'Essentials Skills 3' (BUSI60003) to 'Topics in Emerging Technologies'.

- 1.28.1** Programmes Committee agreed to recommend the proposal to the Quality Assurance & Enhancement Committee for approval.

Imperial College Business School

**1.29 PC.2025.69 - Imperial Business School
Business for Professional Engineers and Scientists (BPES)**

To consider a major modification proposal from the Business School make the following changes to BPES modules, with effect from October 2026:

- Change the module learning outcomes, module content, assessment strategy, assessments and module description for ‘Accounting (on-line)’ (BUSI60037).
- Change the module learning outcomes, module content, assessment descriptor, module descriptor, and change the module title of ‘Project Management’ (BUSI60046) to ‘Project Management as Decision Science’.

- 1.29.1** Programmes Committee agreed to recommend the proposal to the Quality Assurance & Enhancement Committee for approval with the following recommendations:

- Clarify the rationale for the “Decision Science” framing and providing more detail on assessment design to enhance transparency and distinguish the module from a standard project management course.
- Review the assessment strategy for the accounting module to ensure alignment with the full range of Learning Outcomes, even if implemented as an interim model

**1.30 PC.2025.70 - Imperial Business School
MSc Artificial Intelligence Applications and Innovations**

To consider a major modification proposal from the Business School to update the module learning outcomes, module content, assessments, module descriptor, and to change the module title of the compulsory module ‘Group Project on AI Ventures and Ethics’ (BUSI70562) to ‘Group Project on AI Ventures’ for the named programme above, with effect from September 2026.

- 1.30.1** Programmes Committee agreed to recommend the proposal to the Quality Assurance & Enhancement Committee for approval.

**1.31 PC.2025.76 - Imperial Business School
MSc Economics and Strategy for Business (L100T / L100T2)**

To consider a major modification proposal from the Business School to update the module learning outcomes, module content, assessments, assessment strategy, allocation of study

hours, module descriptor, and to change the module title of the compulsory module 'Global Business' (BUSI70046) to 'Strategy in Global Markets' for the named programme above, with effect from September 2026.

1.31.1 Programmes Committee agreed to recommend the proposal to the Quality Assurance & Enhancement Committee for approval.

**1.32 PC.2025.77 - Imperial Business School
MSc Strategic Marketing (Online) (N501D)**

To consider a major modification proposal from the Business School to make the following changes for the named programme above, with effect from September 2026:

- Update the module learning outcomes, assessment strategy and assessments for the compulsory module 'Digital Marketing' (BUSI70032).
- Update the module learning outcomes, assessment strategy and assessments for the compulsory module 'Market Research' (BUSI70061).

1.32.1 Programmes Committee agreed to recommend the proposal to the Quality Assurance & Enhancement Committee for approval.

**1.33 PC.2025.78 - Imperial Business School
MSc Business Analytics (N290T / N290T2)
MSc Business Analytics (Online) (N290S)**

To consider a major modification proposal from the Business School to withdraw the elective modules 'Workforce Analytics' (BUSI70268) and 'Workforce Analytics' (BUSI70222) and to remove the elective module 'Market Research' (BUSI70061) from the named programmes above, with effect from September 2026.

1.33.1 Programmes Committee agreed to recommend the proposal to the Quality Assurance & Enhancement Committee for approval.

**1.34 PC.2025.79 - Imperial Business School
MSc Business Analytics (N290T / N290T2)
MSc Business Analytics (Online) (N290S)**

To consider a major modification proposal from the Business School to make the following changes for the named programme above, with effect from September 2026.

- Withdraw the elective module 'Managing Negotiations' (BUSI70308).
- Update the module learning outcomes, module content, learning and teaching approach, assessment strategy, assessments and module descriptor for the compulsory module 'New Venture Creation' (BUSI70670).

1.34.1 Programmes Committee agreed to recommend the proposal to the Quality Assurance & Enhancement Committee for approval with one recommendation:

- Consider the congruence of word limits and credit value for the group report and individual reflection.

1.35 **PC.2025.80 - Imperial Business School**
MSc Innovation, Entrepreneurship and Management (N201T / N201T2)
MSc Global Health Management (N1EG/N1EG2)
MSc Global Health Management (Innovation and Entrepreneurship) (N1EGI/N1EGI2)
MSc Global Health Management (Economics and Data Science) (N1EGE/N1EGE2)

To consider a major modification proposal from the Business School to withdraw the module 'Transformational Play' (BUSI70669) from the named programmes above, with effect from September 2026.

1.35.1 Programmes Committee agreed to recommend the proposal to the Quality Assurance & Enhancement Committee for approval.

1.36 **PC.2025.81 - Imperial Business School**
Full Time MBA (N1UD/N1UD2)
Executive MBA (N1UA24)
Global Online MBA (September) (N1GO21 / N1GO24/ N1GO32)
Global Online MBA (January) (N1GM21 / N1GM24/ N1GM32)
Weekend MBA (N1UB21)

To consider a major modification proposal from the Business School to make the following changes for the named programmes above, with effect from September 2026.

- Change the module learning outcomes, module content and module descriptor for the compulsory module 'Business Analytics' (BUSI70297).
- Change the module learning outcomes, module content, assessment strategy and assessments for the compulsory module 'Accounting and Corporate Reporting Analysis' (BUSI70352).
- Withdraw the elective module 'The FinTech Revolution: New Markets, Models, and Opportunities' (BUSI70147)
- Remove the module 'Behavioural Science in Health' (BUSI70349) from the EMBA, GMBA and WMBA.
- Remove the module 'Advanced Strategy in a Stakeholder Economy' (BUSI70006) from the FTMBA.

1.36.1 PC advised that the requirements and recommendations below be considered and that any updated documentation be submitted to the Co-Chair via the Committee Secretary. Subject to a satisfactory response, PC agreed to recommend the proposal via Chair's Action to QAEC for approval.

Requirements:

- Provide confirmation the External Examiner has been consulted that they were happy with the modifications.

Educational Development Unit**1.37 PC.2025.71 Educational Development Unit
Postgraduate Certificate in Clinical Education
(X99C)**

To consider the major modification proposals from the Educational Development Unit to make the following changes for the named programmes above from October 2026:

Modification form 1: To change the module designation for all compulsory modules to core.

Modification form 2: To change the module learning outcomes for 'Engaging Students in Clinical Practice' (EDUC70021).

Modification form 3: To change the module learning outcomes and assessment for 'Evaluation and Enquiry in Clinical Education' (EDUC70022).

- 1.37.1** PC advised that the requirements and recommendations below be considered and that any updated documentation be submitted to the Co-Chair via the Committee Secretary. Subject to a satisfactory response, PC agreed to recommend the proposal via Chair's Action to QAEC for approval.

Requirements:

- Confirmation that the External Examiner has been consulted on the three modifications and was supportive.

**1.38 PC.2025.72 Education Development Unit
MEd University Learning and Teaching**

To consider a major modification proposal from the Educational Development Unit to make the following changes for the named programme above, with effect from October 2026:

- To move from double-marking to check-marking for modules 'Engaging with Educational Literature' (EDUC70013) and 'Writing Critically in Education' (EDUC70014);
- To update the module learning outcomes and add an alternative form of assessment to the 'Library Project' (EDUC70015);
- To change the module title from 'Library Project' to 'Articulating Educational Perspectives'.

- 1.38.1** Programmes Committee agreed to recommend the proposal to the Quality Assurance & Enhancement Committee for approval. There were two recommendations:
- Regarding the podcast option for the *Articulating Educational Perspectives* module, the department should ensure students are advised that pair-based assessments are subject to enrolment numbers and student choice may be limited by group availability.
 - The missing FHEQ level be added to the module specification to ensure the record is complete.

2. Withdrawals and suspensions

Faculty of Medicine

1.39 **PC.2025.73 - National Heart and Lung Institute
MSc Genes, Drugs and Stem Cells- Novel Therapies**

To consider a proposal from the National Heart and Lung Institute to withdraw the entry point for the Postgraduate Certificate in Genes, Drugs and Stem Cells – Novel Therapies, with effect from October 2027.

- 1.39.1** Programmes Committee agreed to recommend the proposal to the Quality Assurance & Enhancement Committee for approval. There were two recommendations:
- To ensure consistency, the department should update the wording in the awards table from "You can apply directly to" to "You must apply directly to," while removing the redundant sentence following the Postgraduate Certificate entry.
 - For better alignment with the formal tables, the formatting should be "PG Certificate" as "Postgraduate Certificate" throughout the text.

1.40 **PC.2025.74 Department of Surgery and Cancer
Surgical Education (Online)**

To consider a proposal from the Department of Surgery and Cancer to withdraw the named programmes above, with effect from September 2026.

- 1.40.1** Programmes Committee agreed to recommend the proposal to the Quality Assurance & Enhancement Committee for approval. There were two recommendations:
- Given the program suspension in 2023/24 and the final cohort's completion in 2025, there are likely no active students remaining. The department should make a final check for any outstanding resitters or deferred candidates before formal closure.
 - It may be beneficial for the department to confirm if any associated modules should be withdrawn simultaneously, or if they are still required for other programs.

**1.41 PC.2025.75 Department of Surgery and Cancer
Surgical Education (Online)**

To consider a proposal from the Department of Surgery and Cancer to withdraw the named programmes above, with effect from September 2026.

- 1.41.1** Programmes Committee agreed to recommend the proposal to the Quality Assurance & Enhancement Committee for approval.