

Engagement Day

Envisioning the future through collaboration

27 April | #EngageDay22

10:00-10:10

Welcome | G16

Professor Maggie Dallman, Associate Provost (Academic Partnerships) and Vice-President (International), Professor of Immunology

10:10-11:00

Keynote | G16

Emily Morrison, Institute for Community Studies, powered by the Young Foundation
People powered research for a thriving society

11:00-11:20

Break

11:20-12:30

In conversation with... the Co-Production Collective | G16

The role of power in participatory research

- Lizzie Cain, Co-Production Collective
- Vita Moltedo, Maternity Voices Matter
- Emily Morrison, Institute for Community Studies

12:30-13:30

Lunch

Enjoy sandwiches, cakes, tea and coffee, and chat to colleagues from across the College

13:30-14:30

Deep-dive discussions

A choice of three (descriptions overleaf)

- Breathing together: a collaborative journey in engaging with children under five - Ellen Dowell and Dr Vicky Cave | 119
- Exploring the depths of peer research: building relationships, challenging power dynamics and the role of effective training - Vas Papageorgiou, Jane Bruton, Wezi Thamm and Halle Johnson | G16
- Co-designing new brain scanning technology with young people with epilepsy - Joanne Thomas and Steph Mellor | 121

14:30-14:50

Break

14:50-15:45

Lightning talks | G16

Four short presentations followed by a Q&A

- A community-based approach to investigate how indoor air pollution impacts our health - Diana Varaden
- Synch.Live - Madalina-Ioana Sas
- Relationship + Engagement = Impact - Shaaron Leverment
- Taking the citizen science cycle back to basics - Dr Poppy Lakeman Fraser

15:45-16:00

Closing remarks | G16

Dan Simpson, Spoken Word Poet
Professor Maggie Dallman



10:10-11:00

Keynote

Emily Morrison, Institute for Community Studies, powered by the Young Foundation
People powered research for a thriving society

11:20-12:30

In conversation with... the Co-Production Collective

The role of power in participatory research

Join Emily Morrison in conversation with Lizzie Cain and Vita Molledo from the Co-Production Collective. Together they will discuss the role of power in participatory research. Who holds the power, what shape and form can it take, and how can we share power in our engagement practice. Touching on ethics and ownership, and how we can ensure the participatory research process is truly beneficial for all, this is a great opportunity to share your questions and comments and be part of the conversation.

12:30-13:30

Lunch

Meet staff from the following central teams to discuss your engagement needs, ask your questions and find out what training, seed funds and support is available.

- Public Engagement - Responsible for delivering flagship events including the Imperial Lates and the Great Exhibition Road Festival. The team can also talk to you about training and funding opportunities.
- Community Engagement - Building relationships with the local community in White City. Find out more about their programmes such as What the Tech?! and Agents of Change.
- Patient Experience Research Centre (PERC) - Involving patients and the public with health research through programmes such as People's Research Cafes and an online platform - VOICE.
- Schools Outreach - Working with schools, teachers, students and the networks to inspire young people to study STEM. Talk to them about how you can get involved.

13:30-14:30

Deep-dive discussions

A choice of three followed by a Q&A

- Breathing Together - Breathing Together is a research and engagement programme exploring breathing and lung health in children. The research is investigating the development of childhood asthma and involves a cohort of 1000 babies born in 2017/18. A collaborative

journey in engaging with children under five, this interactive session will tell the story of the Breathing Together engagement journey, particularly focussing on the collaboration with Dr Vicky Cave to develop an in depth understanding of under fives and their families as an audience for creative science engagement.

- Exploring the depths of peer research: building relationships, challenging power dynamics and the role of effective training - Peer research relies on meaningful relationships between researchers and participants to be built based on trust. To help, effective training should be provided to help peer researchers feel confident in their involvement and their role. Vas, Jane, Wezi, and Halle will run an interactive session that introduces you to methods of engagement, building relationships and considerations for designing effective training that inspires and motivates co-researchers.
- Co-designing technology with young people - Joanne and Steph will share their work delivering The OPM Collaboration project, which aimed to raise the voice of young people with epilepsy by co-designing key elements of a new brain scanning technology (OP-MEG). The project enabled young people and their parents/guardians to directly feed into the design of the scanning helmets and spaces, as well as resources to prepare other young people and parents for the new scanning experience.

14:50-15:45

Lightning talks

Four short presentations followed by a Q&A

- A community-based approach to investigate how indoor air pollution impacts our health - Join Diana as she discusses the West London Healthy Home and Environment Study (Well-Home), a research study by Imperial College London in partnership with the local community looking at both indoor and outdoor air pollution.
- Synch.Live - Madalina discusses Synch.Live, an art experience and open technology research framework that allows scientists to study collective behaviour and collaboration.
- Relationship + Engagement = Impact - Shaaron explores the learnings from a national programme driving equity, inclusion and access for informal science learning spaces.
- Taking the citizen science cycle back to basics - Poppy will share the array of approaches that she has used as a Citizen Science Manager. She will delve into the journey she took, from appreciating the value of traditional research, to participant-led enquiries.

