

Engagement Day 2022 – resources and further reading

Keynote

Institute for Community Studies website [Home | Institute for Community Studies \(icstudies.org.uk\)](https://www.icstudies.org.uk)

Co-Production Collective

- Website <https://www.coproductioncollective.co.uk/>
- Twitter https://twitter.com/UCL_CoPro
- Sign up to their newsletter: [Newsletter Sign Up](#)
- Participant/co-producer payment policy – two blogs on the subject <https://www.coproductioncollective.co.uk/news/recap-co-creating-our-payment-policy> and <https://www.coproductioncollective.co.uk/news/co-creating-our-payment-policy-a-personal-reflection>
- Co-Production Collective [Pilot projects report](#) (including Maternity Voices Matter)
- Co-produced book review - COVID-19 and Co-production in Health and Social Care Research, Policy and Practice Volume 1 and Volume 2 explores the urgent need to put co-production and participatory approaches at the heart of responses to the pandemic and demonstrates how policymakers, health and social care practitioners, patients, service users, carers and public contributors can make this happen. <https://www.coproductioncollective.co.uk/news/our-co-produced-book-review-is-here>
- Example of including young people in a co-produced research project <https://www.coproductioncollective.co.uk/news/co-producing-research-with-young-people>
- Example of using co-production to translate research evidence into policy and practice <https://www.coproductioncollective.co.uk/news/going-deep-progress-towards-using-evidence-in-practice-through-co-production>
- Find out more about Maternity Voices Matter <https://twitter.com/maternityvoice> and <https://www.facebook.com/MaternityVoicesMatter/>
- [Patient and public involvement and engagement in maternity and perinatal mental health | ARC South London \(nihr.ac.uk\)](#)
- [Participatory Appraisal-training-report-october-2021-FINAL.pdf \(nihr.ac.uk\)](#)
- [Service user involvement in maternity and perinatal mental health research | ARC South London \(nihr.ac.uk\)](#)
- [Maternity Health Research - engaging with diverse communities - YouTube](#)
- [Reciprocity between researchers and communities – What does positive, mutual exchange look like? | ARC South London \(nihr.ac.uk\)](#)
- [How was it for you? Community involvement in ARC South London’s maternity research: some unexpected benefits of Covid-19 ways of working | ARC South London \(nihr.ac.uk\)](#)
- [Introducing the Covid-19 public research panel | ARC South London \(nihr.ac.uk\)](#)

Deep Dive discussions

Breathing together: a collaborative journey in engaging with children under five

- Website www.breathingtogether.co.uk
- Activity guide www.breathingtogether.co.uk/activity-guide

Exploring the depths of peer research: building relationships, challenging power dynamics and the role of effective training

- Public Involvement Resource Hub <https://www.imperial.ac.uk/patient-experience-research-centre/ppi/ppi-resource-hub/>
- Peer Research Training Resource <https://www.imperial.ac.uk/patient-experience-research-centre/ppi/ppi-training/peer-research-training-resource/> This training resource aims to support and provide a starting point for academics and public involvement practitioners who want to train people with a lived experience to become co-researchers in qualitative (interview-based) research studies.

Co-designing technology with young people

Lightning Talks

WellHome Study

- <https://www.imperial.ac.uk/school-public-health/environmental-research-group/the-wellhome-study/>
- Twitter: [@StudyWellHome](https://twitter.com/StudyWellHome)
LinkTree: [@WellHomeStudy](https://www.linktree.com/@WellHomeStudy)
- Register for updates: bit.ly/WellHomeUpdates

Synch.Live

- Website: <https://synch.live>
- Madalina's blog with tutorials about recreating the project with all the details and steps and software: <https://mis.pm/synch-live-part-1>

Relationship + Engagement = Impact

- Explore Your Universe – Phase 4 evaluation report [Phase 4 - The Association for Science and Discovery Centres \(sciencecentres.org.uk\)](https://www.sciencecentres.org.uk/phase-4-the-association-for-science-and-discovery-centres)
- Explore Your Universe website [Explore Your Universe | Atoms to astrophysics](https://www.exploreyouruniverse.org/)

Sharing experience working with young voices to co-develop research and take action for the environment

- Guide to Citizen Science - <https://www.ceh.ac.uk/sites/default/files/citizenscienceguide.pdf>
- Scistarter website for a list of global projects - [SciStarter - SciStarter](https://www.scistarter.org/)
- European Citizen Science Association (conference this October) - https://express.converia.de/frontend/index.php?folder_id=4777&page_id=
- X-Polli:Nation - <https://xpollination.org/>
- Full 'Love food hate waste' video - <https://www.youtube.com/watch?v=ver7G0oBdDY&t=4s>

Other resources:

- **Public involvement training from Imperial's Patient Experience Research Centre**

Our public involvement training is now available through an online course on the Coursera platform. This course is entitled 'Public Involvement in Research' and is aimed at researchers but also suitable for patients and the public (citizens). Over four weeks you will learn how patients and the public can be involved across the research cycle. This ranges from identifying research topics important to patients, through to disseminating important findings to community groups. In this course you will learn practical tips and hear about inspiring real-life examples. Although this course has a public health focus, the methodologies and ways of involving patients and citizens are widely applicable to other disciplines and types of research. The 'Public Involvement in Research' course will give you the skills and knowledge needed to get started with public involvement in research!

<https://www.imperial.ac.uk/patient-experience-research-centre/ppi/ppi-training/>

- The **Journal of Science Communication (JCOM)** has produced a special edition on participatory science communication for transformation. [Journal of Science Communication: Volume 21, Issue 02, 2022. Special Issue Participatory science communication for transformation \(PCST2020+1\) \(sissa.it\)](#)