Assessment Criteria

- 1. Academic excellence as demonstrated by past academic results and by transcripts, awards and distinctions. Candidates must be able to demonstrate that they are among the highest achievers in their undergraduate cohort, and in receipt of, or due to receive a first-class UK degree or equivalent. Candidates with Master's qualifications should have achieved a distinction or, where this has yet to be achieved, be able to provide evidence of high performance that will lead to a distinction.
- 2. **Research Potential** as demonstrated by the candidate's research experience to date, his/her interest in discovery, the research plan and its potential contribution as described in their personal statement.
- 3. **Suitability of candidate** as demonstrated by the strength of references, support from the proposed supervisor, and performance at interview
- 4. **Academic Distinctive Performance** as demonstrated by the reputation of their host institution
- 5. **Research Distinctive Performance** as demonstrated by their research output/activities related to their degree and years of study.

Criteria	0	1	2	3	4
Evidence of academic	Candidate meets	Candidate meets	As (1), plus additional	As (2), plus additional	Candidate is consistently
excellence	eligibility requirements	eligibility requirements	recognition of	evidence of academic	highly ranked in their
	with no additional	and shows evidence	academic	excellence e.g. high	class, achieves exceptional
	evidence of academic	of ranking above	achievement e.g.	scores across all	grades for the subject, and
	excellence	average across the	award for project/	courses/modules,	has numerous examples
		majority of	prize for being highly	achieved high class	of recognition of
		courses/modules	ranked in an academic	rank in more than one	academic achievement
			year	year	
Research potential	No evidence of	Short duration of total	Average duration of	Above average	Extensive evidence of
	previous research	research experience	research experience	duration of research	research experience for
Demonstrated by	experience or	through research	for the subject area	experience for the	the subject area through
either:	engagement with	project and/or	through research	subject area through	relevant research projects
research	impactful activities, no	placement in a	projects and/or	relevant research	AND placements
experience (PG	evidence that	relevant group	placements in a	projects and/or	(academic or industry)
experience/industry/	candidate's research is	(academic or industry)	relevant group	placements in relevant	and/or above average
placements)	significant in the field	and/or below average	(academic or industry)	groups (academic or	academic impact for the
research impact		academic impact for	and/or average	industry) and/or	subject area e.g.
(conferences/papers/		the subject area e.g.	academic impact for	above average	attendance at
significance of		attendance at	the subject area e.g.	academic impact for	conferences, paper
research/ winning		conferences, paper	attendance at	the subject area e.g.	publications, winning
funding/other		publications, winning	conferences, paper	attendance at	further funding, patents
impact)		further funding, patent	publications, winning	conferences, paper	AND clear evidence of
– research		and/or minor	further funding,	publications, winning	how the applicant's
significance		evidence of how the	patents and/or some	further funding,	research is significant in
		applicant's research is	evidence of how the	patents and/or clear	the field.
		significant in the field.	applicant's research is	evidence of how the	
			significant in the field.	applicant's research is	
				significant in the field.	

Strong references	Standard references,	Some statements	Consistent and	N/A	N/A
from referees and	no specific statements	reflecting the	convincing statements		
Department	of academic ability or	candidate's academic	as to the candidate's		
	research potential	ability and research	academic ability and		
		potential	research potential		
Academic Distinctive	Average ranked	Degrees (BEng/MSc)	All degrees from	N/A	N/A
Performance	University/Department	from top national	internationally top		
	according to reputable	universities	universities		
	university ranking				
	websites				
Research Distinctive	Normally expected	N/A	Beyond the expected	N/A	N/A
Performance	research		research activity and		
	experience/output for		output for their		
	their degree and years		degree and years of		
	of study		study		