

Basic details

UID		Cohorts covered	
Long title	Analysis and Design of Circuits		
New code	ELEC40002	New short title	
Brief description of module (approx. 600 chars.)	This module provides a foundation in the analysis and design of electronic circuits, introducing key concepts that are essential for higher level study of electronics. You will become familiar with the behaviour of the core electronic components that form the building blocks of all electronic systems. You will also learn how to analyse circuits constructed from these components in order to establish how the voltages and currents at different points are related. This will include both time-domain and frequency domain analysis, and the method of small-signal analysis for handling non-linear components. In the course of the module you will become familiar with a range of standard circuit blocks and gain an appreciation of how these are applied in real world applications.		
Available as a standalone module/ short course?	N		

Statutory details

	ECTS	CATS	Non-credit	HECOS codes
Credit value	10	20	N	
FHEQ level	Level 4			

Allocation of study hours

	Hours	
Lectures	40	
Group teaching	20	<i>Incl. seminars, tutorials, problem classes.</i>
Lab/ practical	40	
Other scheduled		<i>Incl. project supervision, fieldwork, external visits.</i>
Independent study	150	<i>Incl. wider reading/ practice, follow-up work, completion of assess</i>
Placement		<i>Incl. work-based learning and study that occurs overseas.</i>
Total hours	250	
ECTS ratio	25.00	

Project/placement activity

Is placement activity allowed?	No
--------------------------------	---------------------------------

Module delivery

Delivery mode	Taught/ Campus	Other	
Delivery term	Year-long	Other	

Ownership

Primary department	Electrical and Electronic Engineering
Additional teaching	

departments

Delivery campus

Collaborative delivery

Collaborative delivery?

External institution
 External department
 External campus

Associated staff

Role	CID	Given name	Surname
Module Leader		Zohaib	Akhtar
Topic Leader		Paul	Mitcheson

Learning and teaching

Module description

Learning outcomes

Upon successful completion of this module you will be able to:

1. Explain the basic physics underlying the operation of the following electronic components: resistor, capacitor, inductor, diode, transistor;
2. Perform DC analysis of circuits containing combinations of the above components to establish the nodal voltages and branch currents;
3. Perform AC analysis of circuits containing combinations of the above components, using small-signal equivalent models to linearise any non-linear elements;
4. Apply the operation of simple transistor level circuits including amplifier stages and logic gates;
5. Analyse basic opamp circuits containing idealised opamps and passive components;
6. Apply the concept of a transfer function and derive the transfer functions for a range of standard filter circuits;
7. Analyse the transient behaviour of 1st order RC and RL networks;
8. Use SPICE to simulate the behaviour of the circuits you have studied;
9. Appreciate where and how the circuits you have studied are applied in real engineering applications.

Module content

Circuit variables - voltage, current, power; Basic circuit elements - sources, resistors; Kirchhoff's laws; Nodal analysis for resistor circuits
 Linearity and superposition; Thévenin and Norton theorems; Controlled sources
 Reactive components - capacitor, inductor; Phasors and their application to AC circuit analysis; Power in AC circuits; Transfer functions and filters
 Non-linear components – diode, transistors (BJT and MOSFET); Large signal analysis of diode and transistor circuits; Linearisation and small-signal analysis of diode and transistor circuits
 SPICE simulation tool
 Basic transistor level circuits – amplifiers, logic gates
 Operational amplifiers – opamp model, common circuit configurations, feedback
 Transient analysis of 1st order RC and RL circuits

Learning and Teaching Approach	The lectures will be taught in a large lecture theatre to the whole year group using powerpoint presentation and interactive teaching technology supported question and answer sessions. These lectures will be recorded. Exercise classes that consist of about thirty-sixty students will focus on applying the techniques covered in lectures to a variety of problems ranging from the easy to the difficult, with the chance to ask questions and get one-to-one help. These classes involve both individual as well as group work. In tutorial groups of 3-4 students you will have the opportunity to solve a selection of problems with your personal tutor. Laboratory exercises will link the topics taught directly to their applications. Simulations will be part of the learning in applied settings.
Assessment Strategy	There will be two on-line tests one during each reading week. This test will carry 10% of the year weighting. The laboratory work is a part of the module assessment. This assessment will be based on an oral exam that evaluates your understanding of the concepts and your ability to explain and build the experimental set-up. These assessments carry a 30% overall weighting. The final exam will cover all the topics in the module and will carry a weighting of 60%.
Feedback	The on-line tests will generate automatic feedback. Feedback on the oral laboratory exam will be given after the assessments. Feedback on the exams will be given in after the Supplementary Qualifying Tests have been given. This feedback will come in the form of annotated example answers. The annotations will highlight where the student cohort did well and where general problems in understanding were observed.
Reading list	Microelectronic Circuits Sedra & Smith 7th Edition
Required equipment/ software	NA

Quality assurance

Date of first approval

Date of last revision

Date of this approval

Module leader

Notes/ comments

Office use only

QA Lead

Department staff

Date of collection

Date exported

Date imported

Assessment details

Grading method

Numeric

Pass mark

40%

Assessments

[illegible]

100%