

Basic details

UID		Cohorts covered		Earliest cohort	
Long title	Embedded Systems				
New code	ELEC60013	New short title			
Brief description of module (approx. 600 chars.)	This module is a practical exploration of embedded systems, with a focus on the Internet of Things and real-time programming. A full-stack approach is taken to reflect the modern trend for embedded devices to form part of larger systems, and the coursework provides opportunities to work on hardware, low-level programming, real time operating systems, lightweight internet communication and back-end/front-end integration.				
Available as a standalone module/ short course?	No				

Statutory details

	ECTS	CATS	Non-credit	HECOS codes
Credit value	5	10	N	
FHEQ level	6			

Allocation of study hours

	Hours	
Lectures	20	
Group teaching	0	<i>Incl. seminars, tutorials, problem classes.</i>
Lab/ practical	0	
Other scheduled	10	<i>Incl. project supervision, fieldwork, external visits.</i>
Independent study	95	<i>Incl. wider reading/ practice, follow-up work, completion of asses</i>
Placement	0	<i>Incl. work-based learning and study that occurs overseas.</i>
Total hours	125	
ECTS ratio	25.00	

Project/placement activity

Is placement activity allowed?	No
--------------------------------	---------------------------------

Module delivery

Delivery mode	Taught/ Campus	Other	
Delivery term	Term 2	Other	

Ownership

Primary department	Department of Electrical and Electronic Engineering
Additional teaching departments	
Delivery campus	South Kensington

Collaborative delivery

Collaborative delivery?

External institution
External department
External campus

Associated staff

Role	CID	Given name	Surname
Module leader		Edward	Stott

Learning and teaching

Module description

Learning outcomes	Upon successful completion of this module, you will be able to: 1. Identify the particular requirements of computer systems that interact directly with the physical world 2. Analyse the constraints imposed by time-critical applications and prove that they are met 3. Set up low-level communication between software, hardware devices and the wider world 4. Use interrupts and threading to guarantee that time constraints are met 5. Write complex, low-level software that is reliable 6. Configure and use a variety of hardware platforms and development toolchains
Module content	Programming with embedded Python and C++ System interfacing using low-level communication; Lightweight internet communication for embedded systems; Real time constraint analysis and validation; Interrupts and multi-threading with a real-time operating system.
Learning and Teaching Approach	This module is focussed on practice, with all assessment by coursework. Background theory is explored in interactive lectures (1 lecture per week) and supervised lab sessions (1 session per week) provide an introduction to the coursework assignments. All the lab and coursework activities are supported by a 'Lab-in-a-Box' approach, allowing students to work flexibly. Approximately 50% of the lectures are delivered through video, with the contact time used for Team-Based Learning (TBL) quizzes - an individual readiness test (multiple choice) followed by the opportunity to refine answers in a group. The TBL exercises have a small weighting to encourage participation.

Assessment Strategy	The module is primarily assessed by coursework (94%). The first coursework is a group project to invent an IoT project based on a selection of interesting sensor devices. The deliverable is a complete product concept, including back-end and user interface components, a marketing website and a promotional video. The second coursework is to produce real-time software for a music synthesiser using a real-time operating system. The synthesiser has a number of functions that must be completed concurrently with strict timing requirements. There are many possibilities for groups to integrate their own innovative feature. Assessment is based on the functional code, plus documentation of the real-time specifications and performance of the code. 6% of the module mark is earned through participation in the TBL exercises.
Feedback	Formative verbal feedback is provided on demand during scheduled lab sessions. Summative feedback on coursework deliverables is given in written format, two weeks after submission.
Reading list	

Quality assurance

Date of first approval	July 2021
Date of last revision	June 2026
Date of this approval	

Office use only

QA Lead	
Department staff	
Date of collection	

Module leader Dr Edward Stott

Date exported	
Date imported	

Notes/ comments

Assessment details

Grading method	Numerical
----------------	-----------

Pass mark

40%

Assessments

[illegible]

100%