

## Basic details

|                                                     |                                                                                                                                                                                                                                                         |                 |                      |
|-----------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|----------------------|
| UID                                                 | <input type="text"/>                                                                                                                                                                                                                                    | Cohorts covered | <input type="text"/> |
| Long title                                          | <input type="text" value="Instrumentation"/>                                                                                                                                                                                                            |                 |                      |
| New code                                            | <input type="text" value="ELEC60018"/>                                                                                                                                                                                                                  | New short title | <input type="text"/> |
| Brief description of module<br>(approx. 600 chars.) | <input type="text" value="This module will give you an overview of electrical measurement theory and practice, especially at high frequencies. A main objective is to provide you with an understanding of measurement capabilities and limitations."/> |                 |                      |
| Available as a standalone module/ short course?     | <input type="text" value="No"/>                                                                                                                                                                                                                         |                 |                      |

## Statutory details

|              |                                |                                 |                                |             |
|--------------|--------------------------------|---------------------------------|--------------------------------|-------------|
|              | ECTS                           | CATS                            | Non-credit                     | HECOS codes |
| Credit value | <input type="text" value="5"/> | <input type="text" value="10"/> | <input type="text" value="N"/> |             |
| FHEQ level   | <input type="text" value="6"/> |                                 |                                |             |

## Allocation of study hours

|                   | Hours                              |                                                                            |
|-------------------|------------------------------------|----------------------------------------------------------------------------|
| Lectures          | <input type="text" value="20"/>    |                                                                            |
| Group teaching    | <input type="text" value="0"/>     | <i>Incl. seminars, tutorials, problem classes.</i>                         |
| Lab/ practical    | <input type="text" value="0"/>     |                                                                            |
| Other scheduled   | <input type="text" value="10"/>    | <i>Incl. project supervision, fieldwork, external visits.</i>              |
| Independent study | <input type="text" value="95"/>    | <i>Incl. wider reading/ practice, follow-up work, completion of assess</i> |
| Placement         | <input type="text" value="0"/>     | <i>Incl. work-based learning and study that occurs overseas.</i>           |
| Total hours       | <input type="text" value="125"/>   |                                                                            |
| ECTS ratio        | <input type="text" value="25.00"/> |                                                                            |

## Project/placement activity

Is placement activity allowed?

## Module delivery

|               |                                             |       |                      |
|---------------|---------------------------------------------|-------|----------------------|
| Delivery mode | <input type="text" value="Taught/ Campus"/> | Other | <input type="text"/> |
| Delivery term | <input type="text" value="2"/>              | Other | <input type="text"/> |

## Ownership

|                                 |                                                                                  |
|---------------------------------|----------------------------------------------------------------------------------|
| Primary department              | <input type="text" value="Department of Electrical and Electronic Engineering"/> |
| Additional teaching departments | <input type="text"/><br><input type="text"/>                                     |
| Delivery campus                 | <input type="text" value="South Kensington"/>                                    |

## Collaborative delivery

Collaborative delivery?

External institution  
External department  
External campus

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## Associated staff

| Role          | CID | Given name | Surname       |
|---------------|-----|------------|---------------|
| Module leader |     | Christos   | Papavassiliou |
|               |     |            |               |
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## Learning and teaching

### Module description

Learning outcomes

Upon successful completion of this module, you will be able to:

1. state the operation principles and limitations of various measurement sensors/transducers for mechanical and electromagnetic stimuli.
2. specify the use of recently invented sensors (SQUID, GMR, QHE, etc) in applications with severe performance requirements.
3. design interface circuits to optimise transducer performance.
4. write embedded code to implement data acquisition (including subsampling and irregular sampling) and signal conditioning
5. assemble a PCB level prototype of a specified measurement instrument

Module content

Definitions and examples of measurements and their limitations: Resolution, accuracy, sensitivity. Noise in electronic systems. Analogue, Digital and Sampling Oscilloscopes;  
DC and AC bridges. Amplifiers. Sampling and Analogue to Digital conversion; Oversampling. Oscillators and synthesisers. Phase noise. Frequency measurements;  
Coherent measurements and interferometry. Correlation techniques. Network and spectrum analysis at radio frequencies. Time Domain Reflectometry.

Learning and Teaching Approach

The lectures are supported by weekly classes (study groups); and lab surgeries to support the coursework. Additional reading material is made available through Canvas/Team

Assessment Strategy

This modules is assessed by coursework (100%). You will work in a group of two to design and prototype or individually to simulate a measurement instrument. You will demonstrate the functional prototype or simulation in an oral interview. You will document its operation , specification and calibration in a final report.

Feedback

You will be provided with in class oral feedback on concepts that were poorly understood by a large number of students. You will also receive written feedback on reports and oral feedback on presentations.

Reading list

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Date of first approval  
Date of last revision  
Date of this approval

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QA Lead  
Department staff  
Date of collection

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Module leader

Dr. C. Papavassiliou

Date exported  
Date imported

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Notes/ comments

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Template version

## Assessment details

|                |           |
|----------------|-----------|
| Grading method | Numerical |
|----------------|-----------|

Pass mark

40%

## Assessments

[illegible]

100%