

IMPERIAL

Faculty of Natural Sciences

Department of Mathematics



**Student Handbook
2026–27**

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Welcome to Imperial

Congratulations on joining Imperial College London, the only university in the UK to focus exclusively on science, medicine, engineering and business.

From Fleming's discovery of Penicillin to Gabor's invention of holography, Imperial has been changing the world for well over 100 years.

You're now very much a part of this community of discovery and we hope you will take this opportunity to make your own unique contribution. At Imperial, we expect all members of our community, whether students or staff, to share and demonstrate our values of respect, integrity, collaboration, innovation and excellence in all we do and strive to achieve.

Imperial provides a dedicated support network and a range of specialist support services to make sure you have access to the appropriate help, whether that's further training in an academic skill like note taking or simply having someone to talk to.

We actively encourage you to seek out help when you need it and try to maintain a healthy work-life balance. Our choice of over 360 clubs, societies and projects is one of the largest of any UK university, making it easy to do something different with your downtime.

Our Principles

In 2012 Imperial and Imperial College Union agreed 'Our Principles'. This series of commitments was developed by academic and support staff in partnership with undergraduate and postgraduate students and Imperial College Union.

Imperial will provide through its staff:

- A world-class education embedded in a research environment.
- Advice, guidance and support.
- The opportunity for students to contribute to the evaluation and development of programmes and services.

Imperial will provide students with:

- Clear programme information and assessment criteria.
- Clear and fair academic regulations, policies and procedures.
- Details of full programme costs and financial support.
- An appropriate and inclusive framework for study, learning and research.

Imperial students should:

- Take responsibility for managing their own learning.
- Engage with the university to review and enhance provision.
- Respect, and contribute to, the Imperial community.

The Imperial College Students' Union will:

- Support all students through the provision of independent academic and welfare assistance;
- Encourage student participation in all aspects of the university;
- Provide a range of clubs, societies, student-led projects and social activities throughout the year;
- Represent the interests of students at local, national and international level.

Introduction from the President of Imperial College Union



Welcome to Imperial! On behalf of Imperial College Union, I am delighted to welcome you to our community and congratulate you on earning your place here. Whether you are joining us from nearby or from across the world, we are very pleased to have you as part of Imperial. This is a remarkable achievement, and one that reflects your hard work, curiosity and ambition. You should be very proud of yourself.

Imperial is known around the world for its academic excellence, research and innovation. Many of you may have chosen Imperial because of that reputation, and you will certainly be challenged and inspired. But Imperial is much more than the degree you will leave with. It is also the people you meet, the communities you join, the opportunities you embrace, and the memories you make along the way. Take the chance to meet people beyond your course, explore new interests, and allow yourself to grow through the communities and experiences you find here.

Being in London is also a huge part of the Imperial experience. Around South Kensington, you have museums, parks, music venues and cultural spaces right on your doorstep. Across the wider city, there is food, theatre, sport, history and communities from all over the world. I strongly encourage you to explore where and when you can. Some of your best Imperial memories may come from the moments you did not

Outside your degree, Imperial College Union is home to hundreds of student-led clubs, societies and projects. Whether you are interested in culture, sport, music, performance, academic interests, or something completely new, there will be opportunities for you to get involved. These spaces are often where students find friendships, confidence and a real sense of belonging.

The Union is led by students, for students. The Deputy Presidents and I have been elected to work full time on improving your student experience, and your student representatives work across departments and faculties to make sure your voice is heard. Alongside us, the Union has dedicated staff teams supporting clubs and societies, student representation, events, activities.

The Union also runs the Advice Service, which provides free, confidential and independent support on issues such as life in halls, complaints, academic appeals and other concerns you may face during your time at Imperial. You can access this by emailing advice@imperial.ac.uk.

Please remember that you are not alone in this journey. Imperial can be intense, but there are people and communities here to support you. No matter what challenges you face, or what opportunities you are looking for, Imperial College Union is here to help.

Our office is on Level 2 of Beit Quadrangle, and you can find more information on our website.

Wishing you an incredible year ahead, and once again, welcome to Imperial!

Daniel Zhuo

Imperial College Union President 2026–27



union.president@imperial.ac.uk



imperialcollegeunion.org

1. Introduction to the Department

Welcome from Director of Undergraduate Studies



Welcome to the Department of Mathematics at Imperial College London! You are now part of a department with a very strong reputation, both nationally and internationally, for the high quality of its degrees and research.

From day one, you will be interacting with researchers at the forefront of a wide range of mathematical disciplines, as well as with a diverse cohort of brilliant fellow mathematicians. We are thrilled to have you here!

This handbook contains general information and advice about your programme and studying at Imperial. It is specific to your year of entry, so please refer back to it throughout your time here. Most of the content can also be found on the Maths TIPS module in Canvas (our Virtual Learning Environment). More details about subsequent years will be available in individual year guides. While these year guides undergo minor changes each year, the big picture should remain as described here.

To maintain the standard of the programme, it is necessary to set high standards for you to achieve. As such, your programme is challenging. The transition from school to university mathematics is a significant step, and it is entirely normal to find it daunting at first. Although many of the topics you meet in the First Year may seem familiar, do not fall into the trap of thinking "I already know this" and missing out on new ideas. University mathematics requires you to develop a much deeper insight into even the simplest concepts, and to acquire a natural feel for rigorous mathematical argument. We will also require you to perform basic mathematical tasks quickly and clearly, without formula sheets or calculators.

Try to avoid leaving gaps in your knowledge. The Second and Third-Year material requires a firm foundation; if, for example, you decide, "I can pass the First Year without understanding much about complex numbers," you will find later modules very difficult indeed. To progress from one year to the next, you must pass all core modules.

With so much new information to take in, it is natural that you will have questions and moments of doubt. Please remember that you were chosen for this programme because you have the ability to succeed here. The staff in the department are here to help you. Whether your question is academic, welfare-related, or administrative, support is always available, and we actively encourage you to reach out. Even if we don't immediately know the answer, we will connect you to someone who does.

We also highly encourage you to work collaboratively with your peers and engage with the mathematics student community; discussing problems together is one of the best ways to learn. Above all, you should enjoy mathematics: doing it yourself, learning about it from your lecturers, and discussing it with your peers.

Ultimately, your attitude is the key to your success. While lecturers, personal tutors, and peers are

all here to support you, true progress requires your active engagement. You will get the most out of what we offer if you actively participate and spend time wrestling with concepts and problems independently and then bring your questions ready for discussion. If you never come away from a lecture, problem class, or tutorial thinking, "that's a really nice result," or "it all fits together beautifully," or feeling a rush of excitement because you solved a problem or proved a result yourself, you will be missing out on a large part of the university experience.

Rise up to the challenge! All the staff in the Department hope and trust you will have a successful and deeply rewarding time here.

Dr Thibault Bertrand

Welcome from the Undergraduate Student Representative

Hello mathematicians!!

Welcome to the Maths Department at Imperial!



The long wait is finally over, and you're about to join the place you'll soon call home. A huge congratulations for making it here! I'm sure for many, the process was full of hard-work, dedication and perseverance, all skills which will be tremendously useful in your university life, so hold them tight!

I'm Ivan, your academic representative this year, and my job is ensuring your transition to studying with us goes as smoothly

You'll soon become familiar with the huge support system behind our department, which you can always visit in times of uncertainty, self-doubt, or anything worrying you. If you ever feel lost, know that you belong here and we are committed to bringing the best experience for everybody. Our department offers a great mix of areas in 1st year, so whether you're into the pure, the applied, or a bit of both, there'll be tons for you to enjoy throughout your journey with us, delivered to you by truly passionate academics!

Aside from studying, there is a substantial number of fun activities around campus and weekly events you can engage with, to maintain a good work-social life balance. We're proud to offer over 340 student-led clubs and societies, with weekly activities ranging from sports to origami sessions and café-crawls around London.

There'll be lots of new stuff you learn in the upcoming months, not only about maths (although a majority), but also about yourself. University is a time of change, growth and personal development, so embrace and enjoy every step of the way, speak to as many people as possible and engage in as many activities, societies and events which catch your eye. There is a huge diversity in our community, students come from all sorts of backgrounds, so be sure there'll be people you can relate to and befriend. Go out of your way to meet these people, even a small conversation could lead to a lifelong friendship.

With all of this said, get ready for a fantastic year ahead! You'll be solving *a lot* of cool problems, create wonderful memories and be proud to be part of one of the most distinguished departments in the world. Don't hesitate to reach out if you ever need anything!

I look forward to meeting you all soon.

Ivan Tanev

Departmental Academic Representative 2026-2027

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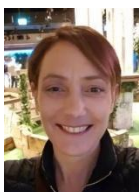
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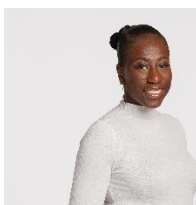
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Departmental Information

Maths TIPs (Maths Taught Information Pages) & Departmental Notifications

All current programme information is available for students on our programme page Maths TIPs on Canvas, our virtual learning environment [Maths TIPs](#). Please contact the [Education Office](#) if you have any questions about Maths TIPs.

Important year and programme announcements will be sent by email to students' Imperial email addresses. Please check this email account daily.

Notices may also be posted on Canvas on Maths TIPs and module leads will regularly post on individual course pages.

Communication with the Department

Please use your official Imperial College email address for all communications around your programme with staff in the Department and the University. If logging onto MS Teams for University related meetings, please ensure that you are logging on with your Imperial student email address.

It is important that you meet regularly with your Personal Tutor throughout the year. If you are unable to attend a scheduled meeting, it is important to contact your Personal Tutor to reschedule. Please contact the Student Experience Manager if you have any questions about the Personal Tutorial system.

Attendance and absence

You must inform the Senior Tutor if you are absent from the university for more than three days during term. You can do this on the [Zinc Portal](#). If the absence is due to illness, you must produce a medical certificate after seven consecutive days. If you miss an examination or the deadline for any other assessment, (including in-class tests and all forms of coursework or presentations), due to illness or other unforeseeable and unavoidable circumstance you must follow the [Mitigating Circumstances Policy and Procedure](#). You can do this by submitting a Mitigating Circumstances claim via the [Zinc Portal](#).

Please note all claims for mitigation must be submitted within 10 working days of the examination or assessment deadline to be considered on time and should include evidence. If you are unable to provide evidence when you are submitting your claims, you must submit the claim and indicate what type of evidence will follow and when it can be provided. Claims without evidence, and late claims, will normally be rejected. Please see the section on mitigation below.

The Registry will be informed of all students' non-attendances as the university is obliged to report the non-attendance of students on Student Route visas to the Home Office.

If you do not engage satisfactorily with your studies, Imperial will consider what action is necessary to support your continued study under the [Unsatisfactory Engagement Policy and Procedure](#).

You should email the Senior Tutor in advance if you are going to miss an assessed work deadline or test. They will be able to advise you on best course of action.

From time to time, you will be notified of information meetings, training sessions or other events where attendance is compulsory. You must not miss these important events without prior permission to do so. If you fail to attend assessments, appointments or compulsory meetings, you will be called

in for a meeting by the Student Experience Manager/Year Tutor/Senior Tutor. Success in the programme requires consistent engagement and attendance. Where there is a sustained failure to engage with the programme, a student may be asked to withdraw from the University. Note that attendance will be recorded at a number of events throughout the year including: start of Year Meetings, Personal Tutor Meetings and Personal Tutor and Peer Tutorial sessions, tests and selective coursework hand-ins, examinations and project supervisory meetings/presentations.

Key dates 2026–27

Term dates

Autumn term:	26 September 2026 – 11 December 2026
Spring term:	02 January 2027 – 19 March 2027
Summer term:	24 April 2027 – 25 June 2027

Closure dates

Christmas/New Year:	23 December 2026 – 03 January 2027 (Imperial reopens on 04 January 2027)
Easter Holiday:	24 March 2027 – 31 March 2027 (Imperial reopens on 01 April 2027)
Early May Bank Holiday:	03 May 2027
Spring Bank Holiday:	31 May 2027
Summer Bank Holiday:	31 August 2027

Some students undertake an internship within a company during their vacations to develop skills, gain industrial insights, and earn money. You should only undertake an internship that starts after the formal end of term to ensure there is no clash with academic studies. In addition, if you hold a student visa, the type and amount of work that you can do is restricted. It is essential that you are aware of these restrictions so that you do not breach your student visa conditions.

Please visit the [International Student Support](#) webpage for further details and note that only undergraduate students can undertake an internship during the summer vacation.



www.imperial.ac.uk/students/international-students/visas-and-immigration/working-in-the-uk/work-rules-during-your-studies/

2. Programme information

The Purpose, Objectives and Relevance of the Undergraduate Degree Programme

What is Mathematics?

The general perception is that ‘mathematics is using numbers’. This is imprecise and incomplete. A better description might be that ‘mathematics is the science of patterns,’ although other important features are abstraction (looking at basic ideas and constructs) and precision of calculation and of argument.

The degree programmes within the Department of Mathematics have been structured to make the study of mathematics an enriching and enjoyable experience. The First Year is the same across all programmes. The Second Year contains a mixture of core and elective modules, and the lecture modules in the Third and Fourth are all electives. This allows you to acquire a solid knowledge of a broad range of topics in Mathematics and gives you the flexibility to specialise according to your interests. In classifying your degree, marks from later years have more weight than marks from your First Year.

Learning needs to be ‘active’ rather than ‘passive’. **Mathematics is not a spectator sport.** The very lifeblood of mathematics is contained in doing problems and trying to prove results. This often involves trying to break down a difficult task into a sequence of more straightforward ones and some degree of experimentation with different approaches. Most worthwhile maths problems are challenging. Working through those roadblocks is just part of the process, and it's exactly how you develop your skills and truly understand the underlying concepts. Learning should be ‘deep’, involving strong understanding of the structure and interrelationship of knowledge, rather than ‘shallow’, where the emphasis is on pure memory work.

Studying mathematics in the age of AI

In the age of rapidly increasing AI capabilities, it is entirely natural to wonder why you should study mathematics to begin with. The first and best answer is: hopefully, because you love math and have fun doing it! Beyond that, while artificial intelligence has recently achieved remarkable successes in assisting with the proof of new mathematical theorems, it is crucial to remember that these breakthroughs have always been meticulously guided by experienced, world-class mathematicians. Generative AI tools can be extraordinary productivity tools, but they do not replace your rigorous thinking; rather, they require the user to possess enough foundational expertise to critically assess and verify the machine's outputs. This is why we must protect and celebrate the genuine, formative struggle of learning mathematics, as the intellectual resilience forged through wrestling with complex problems cannot be outsourced to an algorithm. A deep mathematical literacy is essential to comprehend the very tools we are using: the linear algebra behind transformers and attention mechanisms, the probability distributions that dictate token generation etc. This same rigor is necessary to grasp the inherent mathematical limitations of AI, such as its lack of formal verification, its propensity for hallucination, and its extreme sensitivity to prompt framing. Ultimately, learning (and most importantly understanding) mathematics equips students with the practical skills needed for effective prompt engineering and rigorous output evaluation, while developing the critical awareness required to navigate the ethical dimensions of AI use, including academic integrity, proper attribution,

and data privacy.

Learning Outcomes

The intended learning outcomes of the undergraduate degree programmes can be found in the [individual programme specifications](#):

For example, for the G100 BSc in Mathematics, these are that on successful completion of the programme you should be able to:

- demonstrate an understanding of core material and more specialised areas by assimilating and applying a large body of complex, inter-related concepts;
- use logical mathematical argument and deductive reasoning, together with formal processes of mathematical proof and development of mathematical theories;
- take a structured mathematical-analytical approach to problem solving, recognising the importance of assumptions made and consequences of their violation;
- apply Mathematics as a language to describe and model a wide range of situations relevant to research or industry, choosing appropriate solution methods and interpreting results;
- solve open-ended problems and problems with well-defined solutions by formulating problems in precise terms, identify key issues and try different approaches in order to make progress;
- develop programming skills and practices to further mathematical understanding and solve mathematical problems;
- communicate mathematical understanding concisely and appropriately in varied situations and to diverse audiences;
- manage and evaluate your learning, making appropriate choices for your self-development and use appropriate support and resources;
- work and plan effectively, both individually and as part of a team, making use of appropriate investigative methods.

The intended learning outcomes for intermediate years and for the MSci are also set out in the respective programme specifications.

The College has extensive Qualitative Assurance procedures concerning the content, delivery and assessment of programmes. Programme Specifications for the BSc/MSci degree programmes detailed here have been constructed in accord with the Quality Assurance Agency Subject Benchmarking for Mathematics, Statistics and Operational Research.

Further information about quality assurance can be viewed online at:

 <https://www.imperial.ac.uk/about/governance/academic-governance/senate-subcommittees/>

Undergraduate Degree Programmes

Degrees on Offer	BSc 3 Year	MSci 4 Year
Mathematics	G100	G103
Mathematics with Mathematical Computation	G102	-
Mathematics (Pure Mathematics)	G125	-
Mathematics with Applied Mathematics/Mathematical Physics	G1F3	-
Mathematics with Statistics	G1G3	-
Mathematics with Statistics for Finance	G1GH	-
Mathematics with a Year Abroad (Includes study abroad year at an overseas partner institution)	-	G104

The Department offers six BSc Honours degrees and two MSci Honours degrees. The first two years of the BSc and MSci degrees are essentially the same so there is some opportunity for transfer between these degrees.

The First Year, and most of the Second Year, course of study is similar in all the degree programmes, except that some of the electives are compulsory in select specialist programmes. The overall programme design is such that the core and elective modules in the First and Second year will help you build the necessary mathematical foundations to tackle Third and Fourth Year elective modules which cover the breadth of topics represented in our department: Pure Mathematics, Applied Mathematics and Mathematical Physics, Statistics and Mathematical Finance. Module guides will contain module syllabuses and list of pre-requisites which will help you make your choices in Second Year, Third Year and Fourth Year. Students may choose freely from the overall set of modules available to them (subject to Departmental approval). There is considerable flexibility so that individual students may remain broad in their interest or become more specialised. A final choice of degree registration among G100, G102, G125, G1F3, G1G3 and G1GH is not necessary until the third year of studies, but students need to be aware of the requirements of specific programmes when making choices in the first two years.

Note: Some modules are also attended by students on the Joint Mathematics and Computer Science degree.

All degrees are subject to the College Academic Regulations and can be viewed online at:



<http://www.imperial.ac.uk/about/governance/academic-governance/regulations/>

BSc (Honours) Degrees: Every graduating Honours student qualifies for a BSc G100 Mathematics degree. Alternatively, they may opt for a specialist degree – G102, G125, G1F3, G1G3 or G1GH. To qualify for the BSc specialist degrees, students will be required to take a certain number of modules from a specified subset of the full list of options. A student who does not satisfy the requirements for a specialist degree, but who does satisfy the overall requirements, will be awarded a BSc degree in G100 Mathematics. Exit awards for those not meeting progression or Honours requirements are available at the end of years 1, 2 or 3.

Compensated pass for compulsory and electives modules

The Pass mark for modules at Level 4, 5 and 6 (Years 1-3) is 40%; the Pass mark for modules at Level 7 (Year 4) is 50%. You may be eligible to compensate marginally failed non-core and elective modules, up to specific credit limits. For the exact maximum ECTS limits permitted for compensation in each year of study, students should refer to their relevant section below and their programme specifications. Core modules are those designated as fundamental to the curriculum and cannot be compensated. A module qualifies as a marginal fail if the mark falls between 30.00% and 39.99% for Levels 4, 5, and 6 (Years 1-3), or between 40.00% and 49.99% for Level 7 (Year 4 of the MSci).

Compensation is not automatic; it is granted at the discretion of the Board of Examiners and would normally only be offered after a first re-assessment attempt. Importantly, it requires students to demonstrate good overall academic performance across their other modules. **Progression Requirements for three-year degrees** G100, G102, G125, G1F3, G1G3, and G1GH:

In order to progress to the next level of study, you must have passed all modules (equivalent to 60 ECTS) in the current level of study at first attempt, at resit or by an allowed (dependent on degree programme) compensated pass.

The overall weighted average for each year must be 40%, including where a module(s) has been compensated, in order for you to progress to the next year of the programme.

MSci Degrees The MSci is an undergraduate 'Masters' degree with a final year at the level of a taught postgraduate MSc programme. On successful completion, a degree title on the lines of 'Master in Science (incorporating Bachelor's level study)' is awarded. The department offers two MSci degrees – G103 and G104.

Very occasionally, circumstances may require the Department to graduate an MSci student with a BSc.

Progression Requirements for G103 and G104:

G103: In order to progress to the next level of study, you must have passed all modules (equivalent to 60 ECTS) in the current level of study at first attempt, at resit or by a compensated pass.

Additionally, the overall aggregate mark for the year, including where a module(s) has been compensated, must normally be at least as follows:

Year 1: 40 percent

Year 2: 60 percent

Year 3: 58 percent

The programme specification states that students **may** progress to year 4 of G103 if they have at least 55 per cent in year 2 and 60 percent in year 3. Students who seek to progress to year 4 on this basis should speak to their year tutor or the senior tutor during year 3 to discuss their individual circumstances.

In determining whether to recommend progression to year 4 where a student does not meet the normal threshold, the board of examiners will have regard to:

1. aggregate marks in years 2 and 3 of the programme. The board would normally support progression for students with 58 percent in year 2 and 60 percent in year 3.
2. the level of risk of module failure in year 4. Students with multiple year 2 and 3 module marks close to the year 4 pass mark of 50 percent are at significant risk of module failure in year 4 and will

normally be expected to transfer to the BSc.

3. accepted mitigating circumstances.

It is standard practice in the department for students who do not achieve an aggregate mark of 58 percent in year 2 to be transferred to a BSc degree before the start of year 3. This reflects the department's experience of the profile of students who are able to complete year 4 successfully.

G104: In order to progress to the next level of study, you must have passed all modules (equivalent to 60 ECTS) in the current level of study at first attempt, at resit or by a compensated pass.

Additionally, the overall aggregate mark for the year, including where a module(s) has been compensated, must normally be at least as follows:

Year 1: 40 percent, Year 2: 60 percent

Satisfactory completion of a language requirement (Level 3 or above, as determined by the College's Centre of Languages, Culture and Communication) will normally be required for students spending their year abroad in a non-English speaking country. This will include in most cases, students being required to take and pass language modules at the College's Centre for Languages, Culture and Communication (or its equivalent elsewhere) in Years 1 and 2. Language modules taken do not count for degree classification and are instead for pass/fail credit.

A student who is not permitted to remain on G104 for Year 3 will be transferred to a BSc or MSci Mathematics degree.

The full structure of our programmes and the rules for progression and graduation are set out in the Programme Specifications and the College's regulations for taught programmes of study.

Degree Changes

Students can change between three-year mathematics degree programmes or drop down from a four-year to a three-year programme by completing the Degree Change form and (if appropriate) ensuring that they comply with the requirements for any specialist coding module options. Applications to change degree should be submitted before March 31st. Please contact the Education Office with any queries.

Students wishing to transfer to the G103 programme after the first year must be able to comply with the Year 2- and Year 3-mark requirements.

Students may be able to transfer into G104 if they can satisfy the Department of their language skills (if wishing to go to a partner institution in Europe). Normally such transfers will be considered at the end of the first year of study. Students must also meet the normal G104 Year 2-mark requirements in addition to the language requirements.

International students on a Tier-4/Student visa are advised to consult the International Student Support Office prior to making ANY degree change as you may be required to apply for a new visa.

To request a degree change, students must complete the Degree Change form which can be found on Maths TIPS.

English language requirement

If you are not a native English speaker, you must meet the College's English language requirements. See the Admissions website for details: www.imperial.ac.uk/study/ug/apply/requirements/english

For information on English language support available while you're here, see the Centre for Academic English:

 <http://www.imperial.ac.uk/academic-english>

The Department of Mathematics offers extra English language training to students via the Center for Academic English; further details on the workshops and training opportunities they offer will be provided at the start of Term 1. Further training relating to presentation skills and writing skills in English will be offered in Term 2 and later years. Good working knowledge of English is seen as vital to success on the programme.

Programme Structure

The academic programme takes place over three terms – Term 1 (also known as Autumn Term), Term 2 (also known as Spring Term) and Term 3 (also known as Summer Term). The programme of study is broadly based so that students take a variety of core modules across different areas of mathematics in the first two years, building a strong foundation for more in-depth study.

Learning and Teaching Delivery Methods

You will learn through a combination of lectures, problem classes, tutorials, computing lab classes, group work and self-study. Support for learning, in the form of tutorials and problem classes, is tapered. It is greater in the early stages of the programme, allowing students to develop into fully independent learners by the end of the programme.

Lectures

Lecture notes or a suitable text will be available for all modules; you are expected to take your own notes in addition to these to support your learning and understanding. Where notes are available, they may be a condensed version of the notes you can take during lectures. Some lecturers may supply 'gapped' notes with some text printed and where you are expected to write in other parts during a lecture.

In-person lectures will usually be recorded using the Panopto system. **This is useful for revisions in preparation for your assessments; it should not be used as a substitute for attending lectures.** In the first two years of study, lecture recordings will be released throughout the year in batches ahead of major examinations. However, students with specific learning needs and reasonable adjustments, as supported by their Disability Advisory Service (DAS) report, may be provided access to lecture recordings on a different timeline. In Year 3 and 4, lecture recordings would normally be released to the students within 24 hours of the lecture taking place.

Problems Classes and Tutorials

In addition to lectures, most Year 1 and 2 modules are supported by timetabled problems classes/tutorials. The problems classes are usually delivered across several rooms where different activities may take place in each room. You will be expected to prepare for these classes by working on problem sheets produced by the lecturers. Activities in the classes can include: discussing

questions from problem sheets or the lectures with the lecturer or teaching assistant, working in small groups on given or new questions, and engaging with presentations of solutions to select problems. In Year 3 and 4, lecturers will include regular problem-solving sessions as part of their timetabled lectures.

Tutorials

In terms 1 and 2 of Year 1, you will have regular academic tutorials, led by a member of the department, in a group with around 5 other students. You will also have a small-group 'peer-tutorial' with a higher-year undergraduate or MSc student. You need to prepare in advance for these tutorials; attendance is mandatory and will be recorded.

Office hours/Question and Answer sessions and online forums are there to support your learning and provide an avenue for you to ask (and answer) questions on the module. You are encouraged to take an active part in all small group learning and other sessions to fully engage with the material.

Independent learning

You will be expected to spend a substantial amount of time on independent study. This will include preparation for and working on material from lectures; working through problem sheets and other formative assignments either individually or in groups; other preparation for tutorials and problem-solving/ group learning classes; producing coursework for submission and assessment; preparation for examinations.

Group Learning

You will have the opportunity to work in groups through peer-tutorials, problem-solving classes, projects and assessments. These opportunities will give you the chance to deepen your mathematical understanding and develop improved communications and teamwork skills. You are encouraged to work together on your lecture notes and unassessed problem sheet questions with other students outside formal sessions.

Research Projects

In term 3 of Years 1 and 2, you will undertake a short research-oriented project. The Year 1 project is an individual project and for the Year 2 project, you will be in a group of around 5 students directed by a member of staff. In Year 3, if you are on a 3-year degree programme you may complete a 7.5 ECTS Research Project as one of your elective modules. If you continue to do the MSci, you will complete a substantial project in your final year, worth 15 ECTS. Across all years, students are expected to be available until the end of the summer term to participate in these teaching activities and their assessment.

Overall Workload

Your overall workload consists of face-to-face sessions and independent learning. While your actual contact hours may vary according to the optional modules you choose to study, the following gives an indication of how much time you will need to allocate to different activities at each level of the programme. At Imperial, one ECTS credit is taken to equate to an expected total study time of 25 hours. Therefore, the indicative total study time is 1500 hours per year. As these are indicative study times, you may need to make adjustments to these suggested times to account for your individual learning style.

During Year 1 you will typically spend around 22 percent (330 hours) of your time in lectures, problem classes and tutorials. In Year 2 it will be around 20 percent (300 hours), and around 16 percent (240 hours) in Year 3. The remaining time is for self-study.

First Year Programme

Students on all programmes study the modules indicated below. If a module is designated as core, it must be passed, if necessary, after reassessment, in order to progress to the second year.

If a module is designated as compulsory (or as elective in later years), examiners may decide to award a compensated pass if the module mark is no more than 10 percent below the pass mark. In Years 1 and 2, such compensation will normally only be applied after one reassessment attempt.

‘Weight’ is the weighting of the overall module mark in the year total.

MATH40008 – The Individual Research Project is a Pass/Fail module.

Students may also opt to take an Imperial Horizons module (see more information later in this Handbook) as an extra optional module. Horizons modules in Year 1 do not count towards the Honours Degree programme or marks.

Code	Title	Lectures/ Classes (Approx.)	Terms	Core/ Compulsory	Weight	ECTS
MATH40001	Introduction to University Mathematics	24 / 16	1 (wks 1- 4)	Core	0	5
General Overview	This module provides a transition towards the way you will be thinking about, and doing, Mathematics during your degree. It will stress the importance of precise definitions and rigorous proofs, but also discuss their relationship to more informal styles of reasoning which are often encountered in applications of Mathematics. Topics to be covered will include an introduction to abstract sets, functions and relations, common proof strategies, the naturals, rationals and reals, and elementary vector operations and geometry.					
Assessment	Students receive formative feedback during problem-solving classes. Summative assessment will be based on: • Group coursework, 20% • Portfolio of small quizzes and written c/w 10% • Final Exam, Week 4 70% As this is a fundamental module, students will be allowed several attempts at the final assessment, but the pass mark will be 50% rather than 40% for other modules. The module is pass/fail only: the mark does not contribute to the year total.					

MATH40002	Analysis 1	40 / 14	1 (wks 5 - 11) + 2	Core	2	10
General Overview	Analysis I is a rigorous treatment of some basic concepts involving limits of real and complex numbers. It covers limits of sequences and series of real and complex numbers, the continuity and differentiability of functions, and limiting constructions leading to the integral of a single variable function.					
Assessment	Students receive formative feedback during problem-solving classes and tutorials. Summative assessment will be based on: • 10% 1-hour exam (week 1, Term 2) • 10% 1-hour in-class test (week 6, Term 2) • 10% Assessed Problems • 70% 2-hour final exam (Term 3)					
MATH40003	Linear Algebra and Groups	40 / 14	1 (wks 5 - 11) + 2	Core	2	10
General Overview	Linear Algebra is fundamental in Mathematics. In this module you will generalise what you already know about systems of linear equations and matrices and view them in the more abstract, and more geometric, framework of vector spaces and linear transformations. The module also introduces Group Theory, another fundamental topic in abstract algebra.					
Assessment	Students receive formative feedback during problem-solving classes and tutorials. Summative assessment will be based on: • 10% 1-hour exam (week 1, Term 2) • 10% 1-hour in-class test (week 6, Term 2) • 10% Assessed Problems • 70% 2-hour final exam (Term 3)					
MATH40004	Calculus and Applications	40 / 14	1 (wks 5 - 11) + 2	Core	2	10
General Overview	This module introduces principles of applied mathematics. The goal is to provide you with a selection of mathematical tools and enable you to acquire the necessary skills to solve more complex problems in applied mathematics than you will have tackled previously.					
Assessment	Students receive formative feedback during problem-solving classes and tutorials. Summative assessment will be based on: • 15% 1-hour exam (week 1, Term 2) • 15% 1-hour in-class test (week 6, Term 2) • 70% 2-hour final exam (Term 3)					

MATH40005	Probability and Statistics	40 / 14	1 (wks 5 - 11) + 2	Core	2	10
General Overview	This module offers an introduction to probability and statistics. The first term will focus on probability concepts, within an axiomatic framework. In the second term, there will be a strong emphasis on principles of modelling and data analysis. You will learn to use the formal language of probability to express ideas of uncertainty and variability. Using data sets from varied scientific contexts, you will fit and criticize statistical models with statistical packages such as R.					
Assessment	Students receive formative feedback during problem-solving classes and tutorials. Summative assessment will be based on: • 15% 1-hour exam (week 1, Term 2) • 15% 1-hour in-class test (week 6, Term 2) • 70% 2-hour final exam (Term 3)					
MATH40006	Introduction to Computation	6 / 25	1 (wks 5- 11) + 2	Core	1	5
General Overview	This module introduces computation and programming in Python. The illustrative examples, practice questions and assessment tasks will be guided by computational principles and their underlying mathematical concepts; this is a module that aims to equip students with a general understanding that they can adapt to fresh problems and different programming environments.					
Assessment	Students receive formative feedback during the tutored labs. Summative assessment will be based on: • 0% controlled assessment (week 11, Term 1) • 30% controlled assessment (week 7, Term 2) • 70% controlled assessment (week 11, Term 2)					
MATH40007	Introduction to Applied Mathematics	20 / 17	2	Core for G1F3; otherwise compulsory	1	5
General Overview	This module aims to show students how the ideas they learn in Year 1 can be used to provide a mathematical underpinning for a range of scientific problems. The objective of the course is to describe a unified mathematical framework that embraces multiple disciplines involving engineering challenges as well as problems outside the physical sciences such as economics and statistics.					
Assessment	Students receive feedback during problem-solving classes and tutorials. Summative assessment will be based on:					

	• 10% coursework #1 • 10% coursework #2 • 80% 2-hour final exam in Term 3.					
MATH40008	Individual Research Project	6 / 6	3	Core	0	5
General Overview	This module allows students to develop elementary research skills in mathematics while developing their personal interests in a specific area of mathematics. Each student produces and presents a poster on their chosen area. Typically, the assessed presentation of the poster will take around 5 minutes, though students will also be expected to be available to discuss their poster with other students and staff during a longer session.					
Assessment	The module is pass/fail only: the mark does not contribute to the year total. Both the poster and oral component must be passed separately in order to pass the module. Students receive formative feedback during tutorials and workshops. Individual summative feedback is provided by comments on the poster and presentation.					

G104 only:

G104 students normally take a language module in addition to their mathematics modules

Title	No. of Lectures/Classes (Approx)	Terms	Core/Compulsory	Weight	ECTS
Language	Variable	1 + 2	Core (if required)	0	7.5

International students (for select students):

English Language	16 hours	1	-	0	0
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Second Year Programme

In the Second Year, students continue to build a breadth of understanding in mathematics and study a number of core modules. In addition to these, students will be able to select a number of optional modules to deepen their understanding in specific areas of mathematics. Electives can be prerequisites for Year 3 modules, but students will be advised about such dependencies prior to making their choice of Year 2 electives; prerequisites can be varied at the discretion of the Department.

Please see the 2026-27 Year 2 Guide on Maths TIPs for further information. Choice of electives is dependent on your degree programme. Students on specialist programmes will be required to take some of the optional modules in Year 2 as compulsory electives. Students will choose options from

the table below as follows:

G100: Select one module from Group A and 4 modules from Group B.

G102: Select one module from Group A. The module Principles of Programming is considered core for this Degree coding and must be taken. Select 3 further modules from Group B.

G125: Select one module from Group A. The modules Groups and Rings and Lebesgue Measure and Integration are considered core for this Degree coding and must be taken. Select 2 further modules from Group B.

G1F3: Select one module from Group A. The module Applied Partial Differential Equations is considered core for this Degree coding and must be taken. Select 3 further modules from Group B.

G1G3: Select one module from Group A. The modules Probability for Statistics and Statistical Modelling are considered core for this Degree coding and must be taken. Select 2 further modules from Group B.

G1GH: Select one module from Group A. The modules Probability for Statistics and Statistical Modelling are considered core for this Degree coding and must be taken. Select 2 further modules from Group B.

G103: Select one module from Group A and 4 modules from Group B.

G104: Select one module from Group A (if you are required to take a language module, you must choose this as your I-Explore module - see below) and 4 modules from Group B.

The Group Research Project is a Pass/Fail module.

I-Explore Modules

Students will also take an [I-Explore](#) module in their second year:

Through I-Explore, you'll have the chance to deepen your knowledge in a brand-new subject area, chosen from a range of for-credit modules built into your course.

Please note that although the module counts for pass/fail for the purposes of progression and the mark is not counted in your Honours Degree calculations, the I-Explore mark will appear on your transcript.

Title	Terms	Core/ Compulsory	Group	Weight	ECTS
Linear Algebra and Numerical Analysis	1+2	Core		2	10
Analysis II	1+2	Core		2	10
Multi-variable Calculus and Differential Equations	1+2	Core		2	10
Group Research Project	3	Core		0	5
i-Explore / Horizons (*)	Various	Compulsory (pass/ fail)	A	0	5 or 7.5
Groups and Rings	1	Elective	B	1	5
Lebesgue Measure and Integration	2	Elective	B	1	5

Probability for Statistics	1	Elective	B	1	5
Statistical Modelling	2	Elective	B	1	5
Classical Mechanics	2	Elective	B	1	5
Applied Partial Differential Equations	2	Elective	B	1	5
Principles of Programming	1	Elective	B	1	5

(*) For G104 students the i-Explore modules must be the required language course, if applicable.

Third Year Programme

In the Third Year, students choose all of their modules and will take between 60 and 62.5 ECTS. At least 52.5 ECTS must come from third year (level 6) Mathematics modules. If choosing to take a Year 2 module, this must be one not previously taken. Specialist Degrees will require students to take a certain number of modules from a specified subset of available modules. Full information on these requirements are available in the Programme Specifications for each degree programme. Students may seek advice from specialist staff at set Office Hours and their Personal Tutors on module choices which align with their individual interests and strengths.

The Research Project in mathematics is not available for students on the G103 programme MATH60050

Fourth Year Programme

Those students on the G103 and G104 degree programmes continue to the fourth year of the programme. In Year 4, students choose six fourth year (level 7) modules. A student may not take both the Year 3 and Year 4 version of a module.

All students also take the core Mathematics Research Project module (15 ECTS).

Third and Fourth Year Module List

The list of modules below is **indicative only and is subjective to change**.

Those with a * noted are available to Third and Fourth Year students. If there is no * these modules are available to Fourth Year students only.

Module Title	Core/Elective	Credits
Fluid Dynamics 1*	Elective	7.5
Fluid Dynamics 2*	Elective	7.5
Asymptotic Methods *	Elective	7.5
Optimisation *	Elective	7.5
Applied Complex Analysis *	Elective	7.5
Dynamics of Learning and Iterated Games *	Elective	7.5
Dynamical Systems *	Elective	7.5
Bifurcation Theory *	Elective	7.5
Geometric Mechanics *	Elective	7.5
Geometric Complex Analysis *	Elective	7.5

Mathematical Finance: An Introduction to Option Pricing *	Elective	7.5
Stochastic Differential Equations in Financial Modelling *	Elective	7.5
Mathematical Biology *	Elective	7.5
Communicating Mathematics *	Elective	7.5
Quantum Mechanics I *	Elective	7.5
Special Relativity and Electromagnetism *	Elective	7.5
Computational Dynamical Systems *	Elective	7.5
Tensor Calculus and General Relativity *	Elective	7.5
Quantum Mechanics II *	Elective	7.5
Theory of Partial Differential Equations *	Elective	7.5
Computational Linear Algebra *	Elective	7.5
Computational Partial Differential Equations *	Elective	7.5
Methods for Data Science *	Elective	7.5
Statistical Mechanics *	Elective	7.5
Probability Theory 1 *	Elective	7.5
Probability Theory 2 *	Elective	7.5
Functional Analysis *	Elective	7.5
Fourier Analysis and the Theory of Distributions *	Elective	7.5
Geometry of Curves and Surfaces *	Elective	7.5
Algebraic Curves *	Elective	7.5
Algebraic Topology *	Elective	7.5
Algebra 3 *	Elective	7.5
Group Theory *	Elective	7.5
Galois Theory *	Elective	7.5
Graph Theory *	Elective	7.5
Group Representation Theory *	Elective	7.5
Formalising Mathematics *	Elective	7.5
Mathematical Logic *	Elective	7.5
Number Theory *	Elective	7.5
Algebraic Number Theory *	Elective	7.5
Foundations of Modelling and Inference *	Elective	7.5
Applied Statistical Inference *	Elective	7.5
Applied Probability *	Elective	7.5
Time Series Analysis *	Elective	7.5
Stochastic Simulation *	Elective	7.5
Survival Models *	Elective	7.5
Spatial Statistics *	Elective	7.5
Introduction to Statistical Learning *	Elective	7.5
Introduction to Game Theory *	Elective	7.5
Introduction to Stochastic Differential Equations and Diffusion Processes *	Elective	7.5
Advanced Dynamical Systems	Elective	7.5
Advanced Partial Differential Equations 1	Elective	7.5
Advanced Partial Differential Equations 2	Elective	7.5
Algebra 4	Elective	7.5
Algebraic Geometry	Elective	7.5

Commutative Algebra	Elective	7.5
Complex Manifolds	Elective	7.5
Differential Topology	Elective	7.5
Elliptic Curves	Elective	7.5
Hydrodynamic Stability	Elective	7.5
Lie Algebras	Elective	7.5
Manifolds	Elective	7.5
Mathematical Foundations of Machine Learning	Elective	7.5
Random Dynamical Systems and Ergodic Theory	Elective	7.5
Riemannian Geometry	Elective	7.5
Stochastic Calculus and Applications to Non-Linear Filtering	Elective	7.5
Vortex Dynamics	Elective	7.5
Probabilistic Generative Models	Elective	7.5

Imperial Horizons

The College has created the 'Imperial Horizons' programme to broaden students' education and enhance their career prospects. This programme is open to all undergraduate students. The programme allows students to take not-for-credit modules in topics such as psychology, business, languages, sound technology, etc., in addition to their core mathematics modules. Students will need to register for their desired options separately through the Horizons Programme at the start of the year.

The Department of Mathematics avoids timetabling core Mathematics modules during the times allocated for Horizons modules.

In Year 2, a Horizons module may be taken for credit as the required I-Explore option.

Further information about the 'Imperial Horizons' programme can be viewed online at:

 <https://www.imperial.ac.uk/horizons/>

G104 Programme with a Year Abroad

Co-ordinator for European Exchanges Dr Gunnar Pruessner g.pruessner@imperial.ac.uk

G104 Mathematics with a Year Abroad is a four-year Honours degree programme leading to an MSci qualification. Three years are spent in the Department of Mathematics at Imperial College and one year (the Third Year) at a host institution abroad.

Current Host Institutions for the Year Abroad (subject to change)

 [Grenoble INP \(part of Universite Grenoble Alpes\), France](#)

 [EPF, Lausanne, Switzerland](#)

 [Humboldt Berlin, Germany](#)

 [ETH Zurich, Switzerland](#)

 [UAM Madrid, Spain](#)

For students going to host institutions in Europe: Suitable arrangements will be anticipated for the year away when a student is first accepted onto the course and more detailed planning will take place at the completion of the First-Year programme. Every effort will be made to send a student to their country of choice, but a particular host institution cannot be guaranteed.

Course Structure

There is no formal language requirement for Year Abroad degree, however applicants may be required to demonstrate a basic competence in a required language if going to one of our European partner universities.

These requirements are different to entry requirements, as you will often have the opportunity to work towards the necessary criteria in your time at university, up to the third year of this course.

As a guide a basic competency would equate to:

- A level Grade C
- AS Level Grade B
- GCSE Grade A

First and Second Years

G104 students follow the same mathematics modules as all other students but normally take language classes in addition to the mathematics modules.

Students who are especially well prepared in the language for their proposed year of study away may exceptionally have the language module requirements waived. Students are required to register for their language module themselves.

Further information on the free language modules available at Imperial College London for G104 Mathematics with a Year Abroad students, and any pre-requisites which may be required, can be found online at: www.imperial.ac.uk/languages/year-in-europe/

Note: Whilst G104 students must pass the language examinations at the end of First and Second Year in order to stay on G104, language examination results do not directly contribute to their mathematics degree Honours mark. Students who are required to take language to qualify for the year abroad programme must choose the language module to count as the required I-Explore module in the Second Year.

Third Year (Spent at a Host Institution)

Students will follow an approved set of modules at the host institution, where they will also be assessed. On their return, the achieved exam results will be converted to the Imperial scale. Details on the applied conversion procedure can be found on Maths TIPS under Course Information, G104 information.

Fourth Year

Students will have a free choice of core modules and options from the list currently available on the same basis as students registered on the MSci G103 Mathematics degree.

Pass Requirement and Assessment for Honours

In order to progress to the next level of study, students on the G104 programme must have passed all modules (equivalent to 60 ECTS) in the current level of study at first attempt, at resit or by a compensated pass.

In order for you to progress to the next year of the programme, the overall aggregate mark for the year, including where a module(s) has been compensated, must normally be as follows:

Year 1: 40 percent

Year 2: 60 percent

Satisfactory completion of a language requirement (Level 3 or above, as determined by the College's Centre of Languages, Culture and Communication) will normally be required for students spending their year abroad in a non-English speaking country. This will include in most cases, students being required to take and pass language modules at the College's Centre for Languages, Culture and Communication (or its equivalent elsewhere) in Years 1 and 2. Language modules taken do not count for Honours degree classification and are instead for pass/fail credit.

A student who is not permitted to remain on G104 for year 3 will be transferred to a BSc or MSci Mathematics degree.

Honours Degree classification:

Students who satisfy the degree requirements receive consideration for Honours in the normal way: First Class, Second Class (Upper and Lower Divisions).

Aggregate marks from each year will be combined with the following percentage weightings to produce an overall aggregate mark:

G104: Year 1 is weighted at: 7.5%, Year 2 is weighted at: 25%, Year 3 is weighted at: 25%, Year 4 is weighted at: 42.5%

Transfer between G104 and Other Degrees

Students who do not perform well at Second Year may be unable to spend their Third Year overseas and may be transferred to BSc G100 Mathematics.

Students who perform very poorly in their year away may be transferred onto the G100 degree and take Third Year subjects in their Final Year. This is a departmental decision – students may not choose this path.

Students who choose to transfer from MSci G104 Mathematics to a three-year BSc degree will only be allowed to do so with the permission of the Department. This permission will normally not be granted after undertaking study abroad.

Students on a BSc degree may be able to transfer into the MSci G104 Mathematics degree to go to Europe if they can satisfy the Department of their language skills and have good examination results. Normally such transfers will be considered at the end of the First Year of study. Students should make

their interest known as early as possible

3. Assessment

Within your programme of study, you will have different types of assessment which may include coursework, examinations, presentations, labs or other forms of practical assessment.

The College has policies and procedures to support the setting, sitting, marking and moderation of all assessment. These can be found within the Regulations for Taught Programmes of Study, Policies and Procedures at:

 www.imperial.ac.uk/about/governance/academic-governance/regulations/

 www.imperial.ac.uk/about/governance/academic-governance/academic-policy/exams-and-assessment/

In the Department of Mathematics, a variety of assessment methods will be used to test your understanding. Assessments may be formative, summative or both.

Formative assessments do not contribute to the module mark but provide information on your progress as an individual and in the context of your peers. This allows you to learn by using your new skills to solve problems and receive feedback on your performance to guide your future learning.

This supports you to achieve a better performance in the summative assessments which do count towards your module marks. Common types of formative assessment used include: regular question sheets, questions posed by a lecturer in lectures, and exercises set by your tutor or peer-tutor. Some lecturers may set formative courseworks as part of their module; participation in those is voluntary.

Summative assessments are used to assess your learning against the intended module learning outcomes and contribute towards your achievement of the programme learning outcomes, detailed above. All modules contain aspects of summative assessment, and these assessments will contribute towards your mark for each year. Usually, the grades for summative assessment are assigned by lecturers or graduate teaching assistant but occasionally your work will be peer assessed (i.e., your grade is provided by one or more of your fellow students)

The choice of summative assessment method is largely determined by the nature of the module and its learning outcomes.

A variety of different summative assessment methods is used, including:

- Written and oral examinations
- Short, individual tests
- Group assignments and projects
- Individual Projects
- On-line tests and quizzes
- Oral presentations
- Poster presentations

Lecture modules in all years typically involve an end-of-year examination and some element of coursework or short tests during the module. In Year 1 the end-of-year examination is usually worth 70 percent of the module; this typically increases to 80 percent in Year 2. In Years 3 and 4, the assessment structure is more variable; some elective modules will have an end-of-year examination worth 90 percent of the module while others will have a much higher proportion of in-term assessments (including in-class tests, take-home courseworks, projects and oral presentations) This is typically the case for modules with a high computational or data analysis element.

The exact nature and frequency of these forms of assessment is decided by individual module lecturers. Assessed coursework is not normally set with a submission deadline after the end of the current term, though exceptions to this may be permitted for major projects.

Details of the assessment strategy and their timing for each module can be found in Maths TIP on Canvas (see yearly assessment calendars, module guides and full module specifications).

Deadlines

Unless you are instructed otherwise by your Module Lecturer or Project Supervisor, the deadline for the submission of assessed work is **1pm UK time on the due date**.

Time/date deadlines are strictly adhered to. Please be very careful not to miss out on submission deadlines. Online submission boxes on Canvas should be open at least 24 hours prior to the assessment deadline. If they are not, please contact the Education Office for support.

Assignments and Projects

Some modules are wholly project/assignment based and have no end-of-year examination. For some of these modules, oral presentations about the project(s) may form part of the overall assessment for the module. In Year 3 and 4 some modules assessed wholly by project/assignment may have submission dates after the end of term. Assignment and project scripts normally need to be retained by the Department as External Examiners have the right to see them. **Students should keep a copy of all assignments and project work submitted.**

For some Third- and Fourth-Year modules, a large proportion of the work is completed during the term in which the module is taught. Due to the amount of work required, students will be allowed to sign up for at most two modules with 50% or more of the assessment taking place during term time per term.

Fourth Year Mastery Material

Year 4 mathematics modules' final exams will be 2 hours in length (unless otherwise specified). The papers will include four questions. Where a module is available in a third year (level 6) and a fourth year (level 7) version, the Fourth-Year exam will normally consist of the three questions given to third year students on the module, plus a fourth 'mastery' question. This additional question will test the subject in greater depth, often on the basis of extension material provided by the lecturer for students' self-study ('mastery material').

Submitting Assessed Work

All in-term coursework and projects will be submitted electronically via Canvas. For most assessments this will require you to upload this online.

When submitting work electronically, you will be asked to agree to a statement confirming that the submission is your "own unaided work unless stated otherwise." **Plagiarism is a serious offence, and all work submitted for assessment MUST cite all external sources used.**

College Guidance on the use of generative AI tools (e.g. ChatGPT)

Several natural language processing AI models have come to prominence recently, such as generative AIs like ChatGPT. These models demonstrate a huge step forward in accessible AI which will develop substantially and quickly; likely growing to become something we use frequently in our everyday lives.

For staff and students, these AI models present both opportunities for our education and risks for the integrity of our assessments.

The perceived ability of these platforms to ‘do our work for us’ has prompted concern for the implications for academic integrity should students submit AI-generated work as their own. The focus on problem-solving in STEM subjects and the range of Imperial’s assessment types limit the capability of these AI models being able to produce highly refined answers to our assessments, but the impact that will have on quality assurance is still a concern.

- AI models are powerful and can be an effective way to check the quality of your written work, prompt new ideas, or generate simplified explanations of complex topics to support your learning.
- Submitting work and assessments created by someone or something else, as if it was your own, is plagiarism and is a form of cheating and this includes AI-generated content. Please refer to the College’s [Academic Misconduct Procedures](#) for further information.
- To ensure quality assurance is maintained, departments may choose to invite a random selection of students to an ‘authenticity interview’ on their submitted assessments. This means asking students to attend an oral examination on their submitted work to ensure its authenticity, by asking them about the subject or how they approached their assignment. Being invited to an authenticity interview does not mean that there is any specific concern that you have submitted work that is not your own.

For further information please see the College’s [Generative AI Tools Guidance](#).

Imperial has policies and procedures to support the setting, sitting, marking and moderation of all assessment. These can be found within the Academic Regulations, Policies and Procedures at:

 www.imperial.ac.uk/about/governance/academic-governance/regulations/

 <https://www.imperial.ac.uk/about/governance/academic-governance/academic-policy/exams-and-assessment/>

Department Information on Academic Integrity

Academics trade in original thought and insight. They take great pride in crediting others by meticulously quoting and referencing all sources and aim to instil the same appreciation and respect for academic work and original thought in their students. To credit others is a matter of academic integrity.

All the assessed work and projects that you submit count towards your degree and is governed by the University’s Academic Integrity policy. Within the Department of Mathematics, the following simple rules must always be borne in mind when submitting assessed work,

- assessed work and projects must be your own unaided work,
- if you have worked with or consulted other people on assessed work or a project you must acknowledge their input,
- if you use material (e.g. text, equations, code or diagrams) from an external source, such as a

book, journal, web page, another person or generative AI, this must be acknowledged in the text and there must be a corresponding reference in the bibliography

- you should not share your solutions with others.

The Department takes academic integrity seriously and employs various means for detecting breaches of its rules. Where an allegation of academic misconduct is upheld, penalties are typically imposed. Isolated minor breaches are handled within the Department; repeated or serious breaches are referred to the University's Registry for consideration at an academic misconduct panel.

Penalties imposed by the Department usually involve the mark for affected assessments being capped at the pass mark or set to zero. University academic misconduct panels can impose more severe penalties, including setting all module or year marks to zero, up to expulsion from Imperial College.

Allegations of academic misconduct are investigated under the University's academic misconduct policy and procedure, which is summarized in a later section.

Academic integrity offences often arise when students are stressed or struggling with the programme. If you find yourself in this position, please make sure that you reach out for support from your lecturer/Personal Tutor/ Student Experience Manager. **If you have any concerns relating to academic integrity, or how to properly cite your sources, please speak to the Mathematics Librarian or the Undergraduate Senior Tutor. Note that the academic integrity policy applies to all modules, including Horizons and i-Explore modules.**

College Guidance on Academic Integrity and Academic Misconduct

As your programme of study continues, you will be taught the concept of academic integrity and how you can ensure that any work that you complete now, or in the future, conforms to these principles. This means that your work acknowledges the ideas and results of others, that it is conducted in an ethical way, and that it is free from plagiarism. Academic integrity is fundamental to learning, teaching and research and it is important to understand what it means for you and the international community of research that you are joining.

Academic misconduct is the attempt to gain an academic advantage, whether intentionally or unintentionally, in any piece of assessment submitted to the university. This includes plagiarism, self-plagiarism, collusion, exam offences or dishonest practice. Full details of the policy can be found at:

 <https://www.imperial.ac.uk/about/governance/academic-governance/academic-policy/exams-and-assessment/>

Definitions of the main forms of academic misconduct can be found below:

Plagiarism

Plagiarism is the presentation of another person's thoughts, words, images, research or diagrams as though they were your own. Another form of plagiarism is self-plagiarism, which involves using your own prior work without acknowledging its reuse. Plagiarism may be intentional, by deliberately trying to use another person's work by disguising it or not citing the source, or unintentional where citation and/or referencing is incorrect.

Plagiarism must be avoided, with particular care on coursework, essays, reports and projects written in your own time but also in open and closed book written examinations. You can support your understanding of proper referencing and citation by using the resources available from the university

such as the Library Services learning support webpages at:

 www.imperial.ac.uk/admin-services/library/learning-support/plagiarism-awareness/

For group work, all members have responsibility for the integrity of the work submitted. Therefore, if plagiarism (or another form of academic misconduct) is proven, all group members may be liable for any penalty imposed.

TurnitinUK is an online text matching service which assists staff in detecting possible plagiarism. The system enables institutions and staff to compare students' work with a vast database of electronic sources. Your programme team will explain how it is used in your programme.

[Turnitin \(for students\) | Administration and support services | Imperial College London](#)

Collusion

This is the term used for work that has been conducted by more than one individual, where this has not been permitted in the assessment brief. Where it is alleged that there has been collusion, all parties will be investigated initially under the Academic Misconduct procedure. Please be aware that this includes working with others in or outside the Imperial community, not just students on your programme.

You should note that whilst Imperial encourages students to support each other in their studies, you should be careful to ensure that you do not go beyond the assessment brief with regards to individual work, always acknowledge the contributions of others in your work, and do not leave yourself open to allegations that you have supplied answers to enable another student to commit academic misconduct.

Exam offences

Exam offences fall into two categories. These are offences that may be disruptive in the exam venue or those that are considered an attempt to gain an academic advantage. Examples of disruptive behaviour includes causing a disturbance in the exam room, having an electronic device that has not been fully turned off or talking in the exam room. Behaviour that may be considered an attempt to gain an academic advantage includes bringing unauthorised material into an exam (such as notes, unauthorised books or other material), attempting to communicate with others apart from the invigilator, or trying to remove examination material without permission. You must ensure that you follow all reasonable instructions of the invigilators.

Dishonest practice

This is the most serious category under the procedure. Examples of dishonest practice include bribery, contacting cheating purchasing essays or other material from other sources (which is now illegal in the UK) or other individual to submit as your own, taking an exam for someone else or getting someone else to take an exam for you, attempting to access exam papers before the exam, making a false claim for mitigating circumstances or providing fraudulent evidence, falsifying documentation or signatures in relation to assessment or a claim for mitigating circumstances.

Academic Feedback Policy

We are committed in providing you with timely and appropriate feedback on your academic progress

and achievement, enabling you to reflect on your academic progress. During your study you will receive different methods of feedback according to assessment type, discipline, level of study and your individual need. Further guidance on the Policy of Academic Feedback can be found on the Academic Governance website: [Academic-feedback-policy-for-taught-programmes.pdf](https://www.imperial.ac.uk/admin-services/secretariat/policies-and-guidance/guidance/guide-2---exam-records/)

Please note that your examination scripts once completed belong to the university under the General Data Protection Regulations (GDPR). Please see the Imperial GDPR webpages for further information at:

 www.imperial.ac.uk/admin-services/secretariat/policies-and-guidance/guidance/guide-2---exam-records/

Departmental Information on Academic Feedback

Feedback to students on their work will be provided in several formats, including:

- Oral during problem classes
- Personal (discussion with staff and personal tutors)
- Written (e.g. model answers, group feedback, individual comments written on coursework)
- Interactive (on-line quizzes).
- Oral feedback on formative work is available in problem classes, Office hours and peer tutorials.
- Written feedback is provided on project reports.

Provisional marks for assessed work are made available on Canvas. When a particular piece of assessed work or progress test has been marked and is ready for return, provisional marks will be made available on Canvas. Any feedback for electronic submissions will normally also be made available via Canvas. Please note that all marks available on Canvas are provisional and subject to ratification by the Exam Board – please see more information below.

The Department works towards a two-week turnaround deadline on tests and short assessed coursework (worth 10% or less). Larger pieces of work, projects and assignments, may take longer to return. If there is a delay, please contact the Education Office.

Past Examination papers, along with model solutions, mark schemes and comments from the markers are available on Maths TIPs on Canvas to provide general feedback on the examinations.

Please note that your examination scripts once completed belong to the College under the GDPR legislation. Please see the College GDPR webpages for further information at:

 <http://www.imperial.ac.uk/admin-services/secretariat/information-governance/data-protection/internal-guidance/guide-2---exam-records>

Provisional Marks Guidance

Provisional marks are agreed marks that have yet to be ratified by the Board of Examiners. These results are provisional and are subject to change by the Board of Examiners, for example, marks may be subject to scaling where they deviate from those expected in the programme. The release of provisional marks is permitted except in certain circumstances. Further information can be found in the Guidelines for Issuing Provisional Marks to Students on Taught Programmes:

 <https://www.imperial.ac.uk/media/imperial-college/administration-and-support-services/registry/academic-governance/public/academic-policy/markings-and-moderation/Guidelines-for-issuing-provisional-marks-to-students-on-taught-programmes.pdf>

Questions on Feedback

Sometimes students find written feedback hard to understand or have queries about how the mark was determined. In Years 1 and 2, feedback sessions will be organised for you for in term module tests. The feedback session(s) may be run by the lecturer, the problem class lead, or the senior GTA for the module. Within the session you will be given your test answer booklet to view and copy, but the original has to be kept by the department. Any other Year 1 or 2 queries should be addressed to the lecturer. In Years 3 and 4, students will be given the chance to see their answer booklets, and they should contact the lecturer to raise marking and feedback queries.

Any mark queries on term time coursework or tests must be made within two weeks of the return of the work, or a week into the following term if work is returned over a break.

In some circumstances it may be appropriate to seek guidance from your Year Tutor or the Student Experience Manager.

Examinations

A small number of modules are assessed entirely during term time, but most modules are primarily assessed by examinations that take place in May/June, Term 3. There is a separate examination for most modules in the programme.

In Year 2, examination registration takes place at the beginning of Term 2.

In Year 3, module registration takes place in both Autumn and Spring Terms; it must be completed by **Monday of Week 4 at 1.00 pm**. In the Autumn Term, students may register for between **three and six modules inclusive**. In addition, in each term students may take **no more than two modules for which 50% or more of the assessment takes place during term time** (see module guides). At the point of Spring Term registration, students may amend their choices only by **dropping at most one Autumn Term module**; at this point, no further Autumn term module can be chosen, the only permitted change is to substitute Spring modules for Autumn modules.

In Year 4, module registration takes place in both Autumn and Spring Terms; it must be completed by **Monday of Week 4 at 1.00 pm**. In the Autumn Term, students may register for between **two and five modules inclusive**. In addition, in each term students may take **no more than two modules for which 50% or more of the assessment takes place during term time** (see module guides). At the point of Spring Term registration, students may amend their choices only by **dropping at most one Autumn Term module**; at this point, no further Autumn term module can be chosen, the only permitted change is to substitute Spring modules for Autumn modules.

In both Years 3 and 4, any module registered for in the Autumn Term may be dropped by the Spring Term registration deadline, including modules for which 50% or more of the assessment takes place during term time.

Each module is given a percentage mark as well as a Pass/Fail rating.

For Year 1, 2 and 3 modules the module pass mark is 40 percent (with the exception of the Introduction to University Mathematics module for which the pass mark is 50 percent). For Year 4 (MSci) modules, the module pass mark is 50 percent.

The 10 ECTS modules in Year 1 have exams of two hours in length and will have 4 questions. Year 2 exams for 10 ECTS core modules are three hours in length with six questions. The 5 ECTS modules in Years 1 and 2 and the 7.5 ECTS modules in Year 3 will have exams of shorter length, usually one and a

half hours and three questions; please note exceptions as per the Module Specifications. Year 4 examinations will be two hours in length and include a mastery question as the fourth question.

It is very important to prepare properly during the year for the examinations. Keeping up with work throughout the year will allow for appropriate revision time during the term break prior to the examinations in May/June.

Instruction to Candidates for Examinations

Students who are candidates for examinations are asked to note that all examinations are conducted in accordance with the College Regulations. The relevant set of regulations will depend on your programme and year of entry, please see our Regulations webpage to determine which apply to you:

 www.imperial.ac.uk/about/governance/academic-governance/regulations

Instructions for exam candidates can be found here:

 [Instructions-to-candidates-for-examinations.pdf](#)

Mathematics Departmental examination specific information can be viewed on Maths TIPS in the Assessment and Examinations section.

The College's Policy on re-sits is available at: [Resitting Examinations | Administration and support services | Imperial College London](#)

Past papers

Past examination papers and information on examination technique and study support can be found on Maths TIPS in the Assessment and Examinations section. Study skills support can also be found on the College pages on <https://www.imperial.ac.uk/students/success-guide/ug/>.

Examination Absences

If, for medical or other reasons, you are absent from an examination you must inform the Undergraduate Senior Tutor or the Student Experience Manager by email on the day of the missed examination and if appropriate, submit a Mitigating Circumstances claim through the [Zinc system](#). You can find more information about mitigating circumstances in Section 10 of this document.

If your claim is accepted by the Mitigating Circumstances Board, they will refer this to the Examination Board, and a recommendation is made as to the missed exam (capped or uncapped attempt at next sitting). If your claim is not accepted by the Mitigating Circumstances Board, an attempt is normally considered to have been made and a later attempt is regarded as a resit, which is for Pass credit only.

A Mitigating Circumstances claim should be submitted if unforeseen circumstances prevent you from completing a major piece of assessed work, such as the Year 1 and 2 projects.

Examination Withdrawals

You may only withdraw from an examination with the permission of the Undergraduate Senior Tutor. Otherwise, a score of zero will be recorded and the module mark will be capped at the pass mark.

Reassessment

In Years 1 and 2, students with approved mitigating circumstances for an in-term piece of assessment (such as a midterm in-class test, a January in-class test or a time-limited computational test) will normally be offered an alternative assessment which will take place during the main exam session in May/June. Students can expect the alternative assessment to test the same ILOs as the original piece of assessment and wherever feasible will be like-for-like in format. If the format of the alternative assessment deviates from the format of the original assessment, this will be made clear to the students when further details are sent ahead of the summer examination period. The mark obtained at the alternative assessment will replace the mark obtained at the original assessment.

Students who do not obtain Passes in modules at the first attempt will be expected to attend resit (reassessment) examinations. For First- and Second-Year modules, these will be in late August or early September. The Board of Examiners will determine the appropriate form of reassessment of project modules in Years 1 and 2. Further resit opportunities on First- and Second-Year modules will be available the following May/June. For the module Introduction to University Mathematics, there will be additional resit opportunities in January and May of Year 1.

Resit opportunities for Third- and Fourth-Year modules will normally be offered in August/September. For some modules, these may be offered as alternative assessments, such as oral examinations. Resit examinations are for Pass credit only – a maximum mark of the pass mark for the module will be credited. Once a Pass is achieved, no further attempts are permitted.

When evaluating the passing status of a Mathematics module during a resit attempt, if the resit exam is successful, the Board of Examiners has the discretion to disregard any module marks acquired from coursework and grant an overall passing grade for the module. This will apply to year 1 and year 2 modules and any other modules with a final exam worth at least 90 percent of the module mark.

Where a student fails a module, a resit attempt is normally allowed in the same year. However, the Board of Examiners can require students who do not pass 30 ECTS at the first assessment opportunity to terminate their studies and withdraw from the College. In cases where a student has not achieved the required amount of credit and no further resit attempts are permitted, the Board will graduate the student with an appropriate exit award, as detailed in the programme specifications and regulations.

The Board of Examiners may, subject to the College regulations, offer students who are unable to progress because they have failed modules at an in-year resit attempt the opportunity to re-take the module the following year. Where students are permitted to re-take a module out of attendance, they are not considered Imperial College students. This can have implications for students who require a visa.

Students who are retaking modules out of attendance or who take an interruption are not normally permitted to resubmit any coursework previously submitted during their year out.

4. Marks, Year Totals and Year Weightings

The raw marks from each assessment will be weighted and combined to produce a raw module mark; the raw module mark will then be converted to a 0-100 scale.

Due to the nature of Mathematics as an academic discipline it is often necessary for module marks to be scaled in order to ensure comparability across modules and so that they map appropriately onto the undergraduate degree classification system. In accordance with the Regulations for Taught Programmes of Study, this process is applied consistently to all students in the cohort and reported to External Examiners and the Board of Examiners. The Department uses the following procedures for calculating module marks:

If the module has assessed in-term courseworks or in-class tests, then the marks for these are combined with the total mark for the paper in the appropriate proportions to produce a raw mark for the module. For modules assessed solely by project or assignments, the assessments are added together as announced to students.

The marks for each module are then re-scaled in a piecewise-linear fashion according to the following procedure.

Based on students' performances in the module assessments and performances in the module relative to average performance in other modules, the module examiners make a decision about what they consider to be the pass / fail boundary (P), the 2(i)/ 2(ii) Boundary (T), the 2(i)/ 1st Boundary (E) and the maximum mark (M) which was realistically possible for the module. In the case of Year 1, 2 and 3 modules, the raw marks P, T, E and M are mapped to 40, 60, 70 and 100 respectively (with 0 being mapped to 0). These choices of grade boundaries (PTM) are compared by a sub-Board of the Board of Examiners (the Liaison Panel) and further adjustments are made to ensure comparability of marks across modules. Once the values of the grade boundaries for a module have been finalised, an individual raw mark is then mapped to the 0-100 scale by linear interpolation and this becomes the student's mark for that module.

For Year 4 modules where the pass mark is 50, the process is the same except that P is mapped to 50.

The agreed mark for each module will be used to calculate year marks and final classifications using a weighted average.

In order to be considered for an award, you must have achieved the minimum number of credits at the required levels prescribed for that award and met any programme specific requirements as set out in the Programme Specification.

Candidates who do not meet the specific requirements for specialist degree codings may be transferred to or be graduated with another BSc Mathematics coding (including G100) for which the requirements have been met.

Your classification will be determined through:

- i) Aggregate Module marks for all modules
- ii) Year Weightings

Year weightings by Degree Programme:

Three Year Programmes (G100, G1F3, G1G3, G1GH, G102, G125): Year 1 is weighted at 7.5%, Year 2 at 35% and Year 3 at 57.5%

G103: Year 1 is weighted at: 7.5%, Year 2 is weighted at: 20%, Year 3 is weighted at: 36.25%, Year 4 is weighted at: 36.25%

G104: Year 1 is weighted at: 7.5%, Year 2 is weighted at: 25%, Year 3 is weighted at: 25%, Year 4 is weighted at: 42.5%

In a case where a student has accumulated more than 60 ECTS in year 3, weighting will be applied to the modules taken; please see more information in the Programme Specifications. The College sets the class of undergraduate degree that may be awarded as follows:

- i) First 70% or above for the average weighted module results
- ii) Upper Second 60% or above for the average weighted module results
- iii) Lower Second 50% or above for the average weighted module results
- v) Third 40% or above for the average weighted module results

Candidates who fall within 2 percent of the boundary for a higher classification may be considered for promotion to the higher classification based on their overall academic performance. Potential promotion is determined by the borderline classification procedure below.

Criteria for Degree Classification at Borderlines

The discussion here refers to candidates at the first/upper-second borderline. Similar considerations apply to the other grade boundaries.

For all courses, a first is automatic for a programme total P of 69.5 or more. For candidates with $68 \leq P < 69.5$, the classification is determined by considering the uplift criteria as described below.

BSc courses

Classification is based on two uplift criteria: candidates with $68 \leq P < 69.5$ will be promoted to the first class if either of the criteria below is satisfied.

- (a) Year 3 Total ≥ 69.5
- (b) 30 ECTS in year 3 Mathematics modules at the higher classification (≥ 70 marks). External modules with a high mathematical content may be included, at the discretion of the board of examiners.

MSci courses

Classification is based on three uplift criteria: candidates with $68 \leq P < 69.5$ will be promoted to first class if any two of the criteria below are satisfied.

- (a) Year 4 Total ≥ 69.5
- (b) MSci project at the higher classification (≥ 70 marks)
- (c) 22.5 ECTS in year 4 Mathematics electives at the higher classification (≥ 70 marks). External modules with a high mathematical content may be included, at the discretion of the board of examiners.

Candidates with accepted mitigating circumstances for modules where no mitigation has been applied may be uplifted for $65 \leq P < 69.5$. In this case, the uplift criteria above may be modified to account for the circumstances of individual candidates. The rationale for any uplift should nevertheless make reference to the criteria above, e.g. noting the evidence for performance at the higher class in any components of the programme unaffected by mitigating circumstances. Care should be given to ensuring that mitigating circumstances are fully taken into account, without giving unfair advantage to the student, or subjecting them to more demanding requirements.

Compensation allowances

Compensation is the practice of allowing marginal failure, i.e., between 30.00-39.99 inclusive for Levels 4/5/6 (years 1 to 3) or 40.00-49.99 inclusive for Level 7 (year 4) of modules and awarding credit for them based on good overall academic performance.

In Years 1 and 2 compensations will normally only be applied after a re-assessment attempt. In Years 3 and 4 it may be applied after a first attempt. All compensation decisions are at the discretion of the Board of Examiners.

In Year 1 the Board of Examiners may apply compensation in non-core modules up to a value of 5 ECTS (except for the degree coding G1F3 where no compensation is allowed).

In Year 2, for all three-year programmes, the Board of Examiners may apply compensation in elective modules up to a value of 10 ECTS. For students on the G103 or G104 four-year programmes, the Board of Examiners may apply compensation in elective modules up to a value of 5 ECTS.

In Year 3, students on three-year programmes: the Board of Examiners may apply compensation in elective modules up to a value of 15 ECTS.

Students on the G103: the Board of Examiners may apply compensation in elective modules up to a value of 7.5 ECTS.

Students on the G104 are abroad and must comply with Year Abroad regulations; the year abroad cannot be compensated.

In Year 4 (for G103 and G104), the Board of Examiners may apply compensation in elective modules up to a value of 15 ECTS.

5. Board of Examiners

Board of Examiners

The Board of Examiners for the Department consists of all the Lecturers teaching in said year, the Year Tutors, the Undergraduate Senior Tutor, the Director of Undergraduate Studies, the Deputy Heads and the Head of Department.

External Examiners

-  Professor Hamid Abban, University of Nottingham
-  Dr Oscar Bandtlow, Queen Mary, University of London
-  Professor Matthias Heil, University of Manchester
-  Dr Paul Northrop, University College London
-  Dr John Harvey, Cardiff University
-  Applied External Examiner (TBC)

An external examiner is normally an experienced member of academic staff from another Higher Education Institution, that acts as a critical friend to the staff delivering your programme of study. For some programmes, one of the external examiners could be an industry expert to provide the professional expertise needed to support the programme. External examining is an essential part of Imperial's quality assurance and enhancement process, ensuring that academic standards are maintained. The knowledgeable and independent views of external examiners are invaluable in certifying that the university's awards are appropriate, of comparable standard to the rest of the sector, as well as highlighting good practice and/or potential areas of enhancement.

During your programme you may be invited to meet your external examiners to discuss how you have found the programme. It is not appropriate however, for you to seek to submit complaints or representations directly to external examiners or to seek to influence them other than by giving feedback in a meeting. Inappropriate communication towards an external examiner would make you liable for disciplinary action. If there is a specific issue that needs to be resolved, please see the Student Complaints Policy and Procedure.

A university summary of external examiners reports from the previous academic year can be found here: [External examining | About | Imperial College London](#)

6. My Imperial Campus

An app for students - designed by students!

[My Imperial Campus](#) is the beginning of a new mobile experience for the Imperial College London community. Built by students and alumni, the ambition is for the app to reflect the real needs and ideas of the people who use it every day. We're developing it iteratively, constantly learning from our community and evolving the features that help all of us succeed at Imperial.

This is just the beginning. The app is still growing, and we're adding new functionality all the time—so download it, explore what's already there, and keep an eye out for updates and chances to get involved.

Available now on the [App Store](#) and [Google Play](#).

What we've built so far:

Search & AI Chatbot

Chat with an in-app assistant that pulls information from within the app, across the university's website and resources—delivering quick answers when you need them.

Maps

Explore 2D maps of all campuses, plus immersive 3D maps of South Kensington and White City. See services, navigate buildings, and find your way around campus with ease.

Events

Discover what's on across Imperial—from public lectures to Union events and society meetups. Set your preferences in Settings to tailor your feed, or use the *Welcome Week* filter to see what's lined up for new students.

Timetable & Check-In

If your department requires check-in, just use the app to register your attendance when you're on site. You'll also find a quick link to your full timetable in the browser.

Your Career

Browse the latest internships and job opportunities from the Careers Service—updated regularly to keep you connected with what's new.

Imperial Success Guide

The Imperial Success Guide is an online resource with advice and tips on the transition to university level study. More than just a study guide, it is packed with advice created especially for undergraduate students, including information on support, health and well-being and ideas to help you make the most of London. Further information on the guide website:

 www.imperial.ac.uk/students/success-guide/ug/

I-Explore Modules

Through I-Explore, you'll have the chance to expand your knowledge and skills into a brand-new subject area, choosing from a range of for-credit modules built into your degree.

Depending on your department, you will either take an I-Explore module in your second or third year of study.

 www.imperial.ac.uk/centre-for-languages-culture-and-communication/i-explore/

Student Shapers

Student Shapers is a chance to actively contribute to improving your learning experience at Imperial. This programme lets you work directly with staff on exciting projects that enhance the curriculum, create innovative teaching methods, and make a real difference in our learning community. The Student Shapers programme is open to all Imperial students across all departments. All opportunities that have been approved are listed in the 'Current Projects' area of the website.

 www.imperial.ac.uk/students/studentshapers/how-to-get-involved/current-projects/

Imperial Award

The Imperial Award is a programme that fosters personal development through self-reflection on your experiences, formally recognising this on your transcript. This programme is open to all students at Imperial, including UG, PGT, PGR and intercalating students. The Imperial Award aims to help you uncover more about yourself and your potential, and to enhance your ability to articulate the achievements and skills you have developed through activities beyond the lecture hall. For more information, please visit the Imperial Award page.

 www.imperial.ac.uk/students/imperial-award/

7. Location and facilities

Imperial has a number of campuses in London and the South-East. All have excellent travel links and are easily accessible via public transport.

Your main location of study will be:



Huxley Building, 180 Queen's Gate
South Kensington Campus, Imperial College London, SW8 2AX

Huxley Building Guide

Level 1

Lecture Theatres/Classrooms: 130, 139, 140, 144

Tutorial/study room: 138*

Lockers: Please see the Technical Services Manager (131) if you require a locker.

Level 2

Lecture Theatre: Clore Lecture Theatre (213)

Undergraduate Common Room: 212

Level 3

Lecture Theatres/Classrooms: 340, 341, 342

Departmental Noticeboards

Level 4

Maths Learning Centre (MLC) Room 414 (computer workstations/study spaces
photocopiers/scanners/printers).

The MLC also has three small tutorial rooms, noted as 414A/B/C on your Celcat timetables*

Computing Rooms: 408, 409 (for 4th Year students only) and 410

Tutorial/study room: 411

*Students may use any small tutorial/study rooms for personal study purposes when the rooms are not booked for tutorials. Similarly, the computing rooms are open for student study purposes unless booked for out lessons and tutorials. Please use other spaces on campus when rooms are booked for classes.

Level 5

Academic Staff Offices, Staff Common Room

Level 6

Classrooms: 642, 658

Departmental Administrative Offices

Undergraduate Education Office: 649 (open Monday to Friday 10am - 3.00pm)

Undergraduate Senior Tutor: 655

Student Experience Manager: 632

Student Experience Administrator: 631

Student Experience Coordinator: 654

Departmental Central Office: 649a
Academic Staff Offices

Level 6M

Director of Undergraduate Studies: 6M30
Academic Staff Offices

Level 7

Academic Staff Offices

Facilities

Mathematics Learning Centre (MLC)

The Mathematics Learning Centre (level 4, Huxley Building) is a major space within the Department for individual and group study. Departmental computing workstations and printers and copiers are available for students to use. There are three side rooms in the MLC: MLC1, MLC2 and MLC3 (called 414A, 414B and 414C on your electronic calendars).

The MLC is at times used for teaching, and students are required to vacate the computer stations required for these sessions. During tests/exams for the modules, students will be asked to leave the MLC.

The side rooms in the MLC may be used for timetabled group tutorials. When not being used for timetabled activities, students are welcome to use them for group or individual study.

Other Computing Rooms

Departmental workstations are located in the Huxley Building in rooms 212, 408, 409 (for Fourth Year students only), 410 and the Maths Learning Centre (level 4, Huxley Building). 410 is designated as a silent study area. 408 and 410 are at times used for teaching purposes.

If you notice any facility defects or maintenance issues, please contact the Customer Services Centre (CSC):



www.imperial.ac.uk/estates-facilities/customer-services-centre/

Maths Common Room (Huxley 212)

Huxley 212, next to the Clore, is a computing/common room for all Mathematics Undergraduate Students.

Students are reminded to be courteous to each other while using all the rooms and are asked to not leave their personal possessions in the rooms while not in them.

Student Post

There are student post racks for 'regular' post only in the Maths Common Room, 212. These racks are cleared at the end of each academic year; please make sure you check the racks for any letters you may be expecting.

Any letters or documents issued by the Department of Mathematics, which aren't being posted or emailed, can only be collected from the Education Office. Photo ID and signature are required upon collection.

Lockers

To request a locker, you need to collect a form from the Education Office (Huxley 649) complete it and then put it in the red post-box outside Huxley 131.

When the forms are processed you will then receive an email message from the Technical Services Manager to notify you which locker you have been allocated. Do not knock on the door of Huxley 131, and do not select a locker for yourself; you will be told the number of the locker and only then may you affix a padlock to it.

At the end of the academic year your locker must be emptied and left with your padlock removed. Any lockers that have padlocks remaining after the end of the academic year will be forcibly open, with the contents removed and disposed of.

Printing Credit Letters

At the start of the academic year, the Department will provide Undergraduate students with £25 printing credit.

If you find that you need more credit, please see information on how to add more on: [Pay for printing and photocopying | Administration and support services | Imperial College London](#)

If you experience any problems with the Department issued printing credit, please contact ICT

Letters

Students should contact the [Student Hub and Registry](#) for any official letters, for example:

- Statement of Attendance letter
- Transcripts
- Confirmation of Degree Letter
- Visa letters/CAS
- Letter to open a bank account
- Council Tax exemption certificates

Many of these can be downloaded from [MyImperial](#) directly. [Request an official document | Administration and support services | Imperial College London](#)

If you require some other type of letter, please ask at the Education Office. Official transcripts can only be requested from Registry through the [Student Hub](#).

References

The Department of Mathematics can provide references for students. All references must be for a specifically named postgraduate course or job; the Department is not prepared to write open references. Please consider your choices of programmes carefully – applications and references take time.

Please provide a statement explaining why you are applying for the courses or posts listed and attach a current CV, pre-award transcript (from MyImperial) and any relevant referee forms to your

application

References can take up to three weeks to prepare so please plan ahead; references cannot be provided at very short notice. Referees may ask to see you before they provide a reference.

If you are applying to a number of postgraduate programmes, if possible, please try to ask for all references at the same time

If your reference is being posted, you will receive an email (to your university email address if you are a current student) informing you when it has been sent. References will be posted second class.

If your reference is for collection, you will receive an email (to your university email address if you are a current student) informing you of your reference's availability and from where and when it can be collected. If you want someone else to collect your reference(s) for you, you must send the Education Office (maths-student-office@imperial.ac.uk) an email from your university email account authorising the release of your reference(s) to the person named. The person collecting your reference(s) must bring their own student ID with them for identification purposes.

The person you ask to be your referee should be someone who knows you well enough to give a fair assessment of you. Normally your Personal Tutor will be the main person to write references for you, but you may also approach a Year 4, 3, or 2 Project Supervisor or your Year Tutor. The Senior Tutor may also be approached.

Remember that we cannot respond to direct requests for references from third parties; we can only provide a reference for you if you make the initial request. Please talk to your Personal Tutor for any help with questions or contact the Student Experience Manager.

The Reference Request Form can be printed from Maths TIPs Course Information.

Library Services

[The Abdus Salam Library](#) at South Kensington is open 24 hours for study space, and further space is available to all students in GoStudy on levels 4 and 5 of the Chemistry Building.

The Mathematics subject librarian is [Ann Brew](#). She'll be able to help you find books and online resources for your assignments. Also, don't forget to check out the library's skills support and other campus libraries for access to specialist medicine and life sciences resources. You can borrow up to 40 books and, whether you're working on or off site, you'll be able to access e-books, e-journals and databases from their collection of over 637,000 titles. If they don't have what you need, they can get it for you, simply ask them to buy it or request a copy through their free Document Delivery service.

For any questions library staff will be happy to help, simply chat with them online or contact them via email, phone or social media, just check the website for details: www.imperial.ac.uk/library

Shuttle bus

A free shuttle bus runs between our South Kensington, White City and Hammersmith Campuses on weekdays. Seats are available on a first-come, first-served basis. You need to show your Imperial ID card to board. You can download the timetable and check the latest service updates at:

 www.imperial.ac.uk/estates-facilities/travel/shuttle-bus

Maps

Campus maps and travel directions are available at:

 www.imperial.ac.uk/visit/campuses

Accessibility

Information about the accessibility of our South Kensington Campus is available online through the AccessAble access guides:

 <https://www.accessable.co.uk/imperial-college-london>

Smoke-Free Policy

All Imperial campuses and properties are smoke-free. This means that smoking and the use of e-cigarettes, including vapes, by staff, students or visitors is not permitted on or within 20 metres of Imperial. The policy covers all university properties, including student accommodation and sports grounds.

 www.imperial.ac.uk/smoke-free

Security and Community Safety Team

The Security and Community Safety team are here to help and support you 24/7. Our priority is protecting our students, staff and visitors from harm and making sure that the campus is a safe, welcoming and inclusive space.

How our team can help you:

- Assist in an emergency
- Deliver first aid
- Offer advice on personal safety
- Provide high-quality D-locks
- Issue ID cards
- Lost and found
- Signpost to mental health support

How can you contact us?

In case of an emergency, contact us through the SafeZone app (more below)

If you need to speak with us in-person, our Security and Community Safety Hub for all enquiries, parking requirements, and services including lost property and bike security is located at:

- Chemistry Building, Level 1, Room 171A (Use Chemistry 2 Main Entrance)
- Open Monday–Friday, 8am–4pm. Visit Wells Way Cabin (Located behind the Abdus Salam Library and Sheffield) for out-of-hours enquiries.

Our ID Card Services Office is located at: **Sir Alexander Fleming Building G53**

SafeZone

SafeZone is an Imperial app through which you can quickly and directly contact the Security and Community Safety team whenever you need them. Whether you're in an emergency situation, in need of First Aid or



want to report an incident on campus, SafeZone allows you to be immediately put in touch with a member of our Security and Community Safety team and, at the touch of a button, can share your location and personal profile so that they can respond quickly and effectively to your specific needs. It also allows the entire Imperial community to stay informed in the event of a major incident in London or wherever you may be in the world. Safezone also provides information on other services, such as real-time updates on the university shuttle bus.

SafeZone is optional to register for and is now available to download on the Apple and Android App stores. Visit www.imperial.ac.uk/admin-services/security/safezone/ for more details about SafeZone.

All existing phone numbers for the Security and Community Safety team are still operational. In the event of an emergency, you can still call 4444 from any internal College phone.

8. Working while studying

You may opt to seek employment on a part-time basis during term time, alongside your studies. You might do this to supplement other funding sources, use existing skills, gain new skills, work in or lead a team, expand your network, build employability, support your wellbeing, or have fun, amongst other reasons.

Being engaged in a mixture of activities is important for supporting wellbeing but it is important that the time you spend on degree-related study is balanced. For some students the need to earn extra income via part-time employment is an acute need which the university acknowledges.

If you are in unexpected financial need, you should investigate what other [financial support options](#) are available. An excess of time spent on non-degree activities can be detrimental to your studies. Students are not normally encouraged to undertake part-time employment for more than 8 hours on average per week during term time. Any non-degree activity should never entail missing learning sessions, tutorials, placements or assessments.

If you are here on a Student Route visa you can work, no more than 20 hours a week during term time. Some sponsors may not permit you to take up work outside your studies and others may specify a limit.



www.imperial.ac.uk/students/international-students/visas-and-immigration/working-in-the-uk/work-rules-during-your-studies/?

If you are considering part-time work during term time you are strongly advised to discuss this with your Personal Tutor (see Wellbeing, Support and Advice section for more information). If you are on a Student Route visa you should also seek advice from the International Student Support team regarding visa limitations on employment.

The university's Board of Examiners will not normally consider as mitigating circumstances any negative impact that employment may have had on your performance in examinations or in other assessed work. Assessment cannot be rescheduled to accommodate your part-time working arrangements.

9. Health and Safety

Keeping you safe is a top priority for us.

The Imperial Health and Safety Policy can be found at:

 <https://www.imperial.ac.uk/safety/safety-by-topic/safety-management/health-and-safety-policy-statement/>

Your Departmental safety contact is

 Martin Cooper

 131 Huxley Building

 07928 503 279

 martin.cooper@imperial.ac.uk

You may be required to complete inductions and attend training sessions to safely complete this course. These include:

 [Online Health and Safety training module](#) to be completed in the first week of the Autumn Term.

There is also a wide range of [eLearning micro-learning modules](#) focused on specialised topics and designed to raise awareness of hazards and control measures for working safely in hazardous areas (i.e., laboratories and workshops) across the university.

Imperial Safety Department

The [Safety Department](#) offers a range of [specialist advice](#) on all aspects of safety. This includes anything which you feel might affect you directly, or which may be associated with teaching, research or support service activities.

The university's activities range from the use of hazardous materials ([biological agents](#), [chemicals](#), [cryogenes](#), [gases](#) and [ionising/non-ionising radiation](#)) to field work, heavy or awkward lifting and driving.

All of Imperial's activities are covered by general health and safety regulations, but higher risk activities will have additional requirements.

The Safety Department helps departments and individuals ensure effective safety management systems are in place throughout the university to comply with specific legal requirements.

Sometimes the management systems fail, and an accident or a near-miss incident arises; it is important that we learn lessons from such situations to prevent recurrence and the Safety Department can support such investigations. All accidents and incidents should be reported online at:

 www.imperial.ac.uk/safety/safety-by-topic/accidents--incidents/

To report concerns or to ask for advice you should contact your programme director, academic supervisor or departmental safety officer in the first instance. You may also contact the [Safety Department](#) directly.

10. University Policies and Procedures

Regulations for Taught Programmes of Study

All registered students of Imperial are subject to the university Terms and Conditions as well as the Regulations for Taught Programmes. The relevant set of regulations will depend on your programme and year of entry - please see our Regulations webpage to determine which apply to you:

 www.imperial.ac.uk/about/governance/academic-governance/regulations

 www.imperial.ac.uk/students/terms-and-conditions

Provisional Marks Guidance

Provisional marks are agreed marks that have yet to be ratified by the Board of Examiners. These results are provisional and are subject to change by the Board of Examiners. The release of provisional marks is permitted except in certain circumstances. Further information can be found in the Guidelines for Issuing Provisional Marks to Students on Taught Programmes:

www.imperial.ac.uk/media/imperial-college/administration-and-support-services/registry/academic-governance/public/academic-policy/mark-and-moderation/Guidelines-for-issuing-provisional-marks-to-students-on-taught-programmes.pdf

Late Submission Policy

You are responsible for ensuring that you submit your assessments in the correct format and by the published deadline (date and time). Any piece of assessed work which is submitted beyond the published deadline (date and time) would be classed as a late submission and will incur a penalty (a cap at the pass mark, or it is classed as a fail). Further guidance on Late Submission of Assessments can be found on the Academic Governance website:

 www.imperial.ac.uk/media/imperial-college/administration-and-support-services/registry/academic-governance/public/academic-policy/mark-and-moderation/Late-submission-Policy.pdf

If you submit late due to mitigating circumstances, you may be able to make a claim that could allow for the cap on your mark to be lifted.

Any extension requests due to mitigating circumstances must be received in good time, normally it should be received prior to the deadline, or at the latest within 24 hours of the coursework due time.

Missed Assessed Work – Further information from the Department

If, due to illness or a serious personal matter, you miss a scheduled test or coursework, please complete a Mitigating Circumstances claim via the [Zinc system](#). The Mitigating Circumstances Board will make a decision on the request and students will be informed by email of the outcome. For Year 1 and 2 modules with a final exam, students with approved mitigating circumstances for an in-class test or coursework will be offered in the first instance an alternative assessment due to take place during

the May/June exam period. For Year 3 and 4 modules with an exam worth 90%, pro-rata marks for the missed assessment will normally be awarded. For Year 3 and 4 modules with a significant proportion of in-term assessment, students may be offered alternative assessments (details of these alternative assessments will be provided by module leads). Pro-rata marks will be based on the raw exam mark for the module concerned. If you know ahead of time that you will be absent on the day, please inform the Year Tutor or Senior Tutor; depending on the circumstances you may be able to apply for mitigating circumstances. Coursework can always be uploaded early to the appropriate dropbox on the module's Canvas page.

Policy on Coursework Deadline Extensions

In exceptional cases, deadline extensions can be granted for coursework. To request an extension, please use the [Zinc Portal](#), which is the only platform for submitting extension requests. Lecturers should **not be** approached for extensions - the Senior Tutor will liaise with the lecturer on students' behalf.

Late Submission

Any piece of assessed work which is submitted beyond the published deadline (date and time) is classed as a late submission. Work submitted more than 24 hours late will not be accepted as a valid attempt and a mark of zero will be recorded. This is the default penalty for late submissions of assessed work and should be deviated from only in exceptional circumstances.

The following is a list of circumstances in which the default penalty may be amended:

- (a) Accepted Mitigating circumstances.
- (b) If, in the judgement of the Undergraduate Senior Tutor, the default penalty is considered unreasonably harsh in the circumstances, for example, where it will impact adversely on the progression or graduation of a candidate, or if one member of a group has submitted work late which impacts on the rest of the group through no fault of their own.

Feedback for Late Submissions

Work submitted more than 24 hours late will normally be returned with a notional mark and feedback. If the work has not been submitted within a reasonable time, the department may decide that it would not be educationally helpful to provide feedback.

Further guidance on Late Submission of Assessments can be found on the Academic Governance website: [Policy-on-Late-Submission-of-Assessment.pdf](#)

Mitigating Circumstances

During your studies you may be affected by sudden or unforeseen circumstances. You should always contact your Personal Tutor for advice and support. If this happens at the time of, or immediately preceding, your assessments you may be able to make a claim for mitigating circumstances. If successful this claim enables the Board of Examiners when reviewing your marks at the end of the year to have greater discretion with regards to offering repeat attempts (either capped or uncapped),

a repeat year, or with your progression or final classification. Please note, the Board are not permitted to amend the marks that you were awarded, only to take your claim into account when making decisions.

All claims must be supported by independent evidence and must be submitted within 10 working days of the assessment deadline to be considered on time. Any claim made after this deadline is likely to be rejected unless there is a good reason for the lateness. Details of the university's Mitigating Circumstances procedure can be found under the Mitigating Circumstances tab on the page below:

 <https://www.imperial.ac.uk/media/imperial-college/administration-and-support-services/registry/academic-governance/public/academic-policy/mitigating-circumstances/Mitigating-Circumstances-Policy-and-procedure-21.22.pdf>

Copies of evidence can only be accepted where there is a reasonable explanation for the original not being available. The evidence must be an official document e.g. a letter signed on official headed paper and must include the dates during which the circumstances applied and the contact details of the person or company supplying the evidence for verification purposes if required. If you are unable to provide medical evidence, in limited circumstances you may be able self-certify an illness of short duration. You must clearly explain why you are unable to provide independent evidence. The use of self-certification will be monitored to ensure this is not abused.

Please note that while the Mitigating Circumstances Board can consider independent non-medical evidence e.g. correspondence showing that an attempt was made to seek a medical appointment, or correspondence with the Department regarding a missed assessment. However, the only form of medical evidence the Board can consider is a letter from a medical professional, stating the impact of an illness on study, and the period affected. Evidence of symptoms or treatment (e.g. photographs, prescriptions etc.) are not admissible.

Details of the University's Mitigating Circumstances procedure can be found under the Mitigating Circumstances tab on the page [Examination and assessments | About | Imperial College London](#)

Through the procedure you may also be able to request an extension deadline to some forms of assessment. Wherever possible it is expected that this is used as it will enable you to complete your studies within the same College year (rather than over the summer holiday or in the next year).

Support for ongoing or long-term conditions, or for registered disabilities would not normally fall under the remit of mitigating circumstances and students should be supported through their studies with reasonable adjustments. More details can be found at: www.imperial.ac.uk/disability-advisory-service

In the Department of Mathematics, please use [Zinc](#) to report all mitigating circumstances during your time in the department and please include relevant dates.

Academic Misconduct Policy and Procedures

As has been highlighted under the Academic Integrity section, it is important that you learn how to properly attribute and acknowledge the work, data and ideas of others. Any proven form of academic misconduct is subject to penalties as outlined in the university's Misconduct Policy and Procedures.

 <https://www.imperial.ac.uk/about/governance/academic-governance/academic-policy/exams-and-assessment/>

Unsatisfactory Engagement

Unfortunately, for a variety of reasons, sometimes students struggle to meet the university's expectations with regards to their engagement with their studies. Imperial has a process to identify and support students by reaffirming these expectations with an action plan. If a student does not engage satisfactorily with these supportive measures, they can be withdrawn from their studies. The full details of this process, and the appeals procedure relating to it can be found at:

 [Complaints, appeals and discipline | About | Imperial College London](#)

Fitness to Study

Imperial expects students to participate within the university community, such as by fully engaging and studying to the academic level required and working and living cooperatively. If there are concerns that a student is unable to engage as expected, due to an underlying physical and/or mental health difficulty, the university has a process to ensure that decisions about a students' ability to study are made through a supportive, timely and transparent process which operates in the best interests of the student:

 [Complaints, appeals and discipline | About | Imperial College London](#)

Academic Appeals Procedure

We have rigorous processes and procedures in place to ensure assessments are conducted with fairness and consistency, claims for mitigating circumstances have been considered reasonably and in line with the regulations of the university, and that the decisions of the Boards of Examiners maintain the integrity of our academic awards. Should you believe that you have grounds to appeal these decisions, we have laid out clear and consistent procedures through which appeals can be investigated and considered:

 [Complaints, appeals and discipline | About | Imperial College London](#)

The [ICU Advice service](#) can help you with understanding this policy and supporting you through the process.

Arithmetic Marks Check

If you consider that there may have been an error in the adding up of your marks, you may request an arithmetic mark check. Please note that this must be requested within 10 working days of the official notification of your results from the Assessment Records team in Registry. You may not request marks check for a previous year of study. Please note that a marks check is not a remark of your work, but an administrative check that the marks have been accurately recorded.

For the Department of Mathematics, your request must be submitted by email to Maths Exams Team maths.exams@imperial.ac.uk using the official form. The form must be received within the deadline set by the College and clearly state the mark check required. You must send the email from your Imperial email address. The form file needs be saved as: **YourCID_FirstName Surname**.

Information on post examination appeal procedures can be found on

 [Appeals | Administration and support services | Imperial College London](#)

Student Complaints

Imperial strives to ensure that all students are well supported in their studies and receive a good experience of their programme and the wider university activities. If you feel that your experience has not lived up to these expectations, Imperial has an agreed Student Complaints process through which your concerns can be investigated and considered.

If you have any concerns about your experience at Imperial and have been unable to address these informally, you should contact Student Complaints who can provide advice about what is the appropriate way to seek to resolve this at:

 [Complaints, appeals and discipline | About | Imperial College London](#)
 student.complaints@imperial.ac.uk

Student Disciplinary Procedure

Imperial has the right to investigate any allegation of misconduct against a student and may take disciplinary action where it decides, on the balance of probabilities, that a breach of the Student Code of Conduct has been committed. The general principles of the Student Disciplinary Procedure are available on the university website:

 [Complaints, appeals and discipline | About | Imperial College London](#)

Protecting our students from incidents of harassment and sexual misconduct

Imperial is committed to supporting students and preventing incidents of harassment and sexual misconduct.

Our dedicated website page outlines a range of information and resources, including:

- Information about what harassment and sexual misconduct is
- How to make a report
- What happens when you make a report
- Disciplinary procedures for staff and students
- Resources for advice and support

Visit www.imperial.ac.uk/students/preventing-harassment-and-sexual-misconduct/ for more information.

Copyright

Copyright is an automatic right given to creators that allows them to control who copies, adapts, translates and makes public their work. Unless you have the copyright holder's permission, you cannot do these things unless permitted by law or licence.

 www.imperial.ac.uk/admin-services/library/learning-support/copyright-guidance/

Intellectual Property Rights Policy

Imperial's [Intellectual Property \(IP\) policy](#) governs the ownership and management of Imperial's Intellectual Property and its discretionary Reward to Inventors Scheme.

Further guidance on the Imperial Intellectual Property Rights Policy is available on the university website: [Intellectual Property policy \(College login\) | Research | Imperial College London](#)

Confidentiality is critical in research, especially when collaborating in shared laboratory spaces. Research students must protect sensitive information diligently to preserve trust, collaboration, and academic integrity. Your funding arrangements may also require that confidentiality is maintained. You should strictly protect sensitive, personal or research-related information. Confidential information must only be shared with authorised individuals. Breaching confidentiality is considered as misconduct with disciplinary consequences.

Further information about the Imperial Enterprise Lab, a dedicated support service for students who want to develop their entrepreneurial mindset, skills, and networks, can be found at:

 www.imperial.ac.uk/students/enterprising-students/

Use of IT Facilities

View the Conditions of Use of IT Facilities:

 [Conditions of Use of IT Resources | Administration and support services | Imperial College London](#)

General Data Protection Regulation (GDPR)

All staff and students who work with personal data are responsible for complying with GDPR. Imperial will provide support and guidance, but you do have a personal responsibility to comply.

In line with the above please see the university's Privacy Notice for Students which form part of the Terms and Conditions of registration with Imperial.

 [Privacy-Notice-for-Students-and-Pro prospective-Students.pdf](#)

11. Wellbeing, support and advice

In your department

The Mathematics Department has a system of academic and pastoral care in place to make sure you have access to the appropriate support throughout your time here. This includes:

Undergraduate Senior Tutor Team

The Undergraduate Senior Tutor Team

- [Dr Pietro Siorpaes](#) - Senior Tutor
- Dr Rukia Nuermaimaiti - Deputy Senior Tutor

<mailto:a.skorobogatov@imperial.ac.uk> are available to help if Personal Tutors or Year Tutors are unable to provide advice on a particular matter. They also act as an intermediary between the student and the University where the student is experiencing problems.

Student Experience Manager

The Student Experience Manager works closely with the Director of Undergraduate Studies, the Undergraduate Senior Tutor and Year Tutors. Students will be able to approach the Student Experience Manager in confidence to discuss any concerns they may have and, if necessary, they will be directed to the most appropriate people in the Department and/or Imperial with whom to speak.

[Sai Nathan](#) - Student Experience Manager

Please email mathsse@imperial.ac.uk if you would like to contact the Student Experience Manager.

Student Experience Coordinator & Student Experience Administrator

Part of the Student Experience Team's remit is to work closely with the Undergraduate Wellbeing Reps and other student leaders on student wellbeing and community activities. They also work with the outreach team and may train student leaders for departmental activities.

[Olivia Adu-Bofour](#) - Student Experience Coordinator & [Eve Carcas mailto:a.aynan@imperial.ac.uk](mailto:a.aynan@imperial.ac.uk) - Student Experience Administrator

Student Wellbeing Adviser – Student Services

The Student Wellbeing Adviser can help provide you with general guidance on managing your wellbeing and can talk with you about wellbeing-related concerns that you would like to discuss. This service is confidential, and they can meet with you to talk through your initial concerns and agree next steps.

The meeting is a time to reflect on your wellbeing. It is also an opportunity to:

- Receive relevant information to assist with your query
- Access support with setting wellbeing-related goals
- Be introduced to wellbeing self-help resources
- Discuss where to go for further support

[Rothna Akhtar](#) - Student Wellbeing Adviser

[Book a one-to-one session with a wellbeing adviser \(qualtrics.com\)](#)

Departmental Disability Officer

The Departmental Disability Officer (DDO) is the first point of contact in your department for issues around disability. They can apply for additional exam arrangements on your behalf and will facilitate support within your department.

Your Departmental Disability Officer (DDO) is Dr Prasun Ray

Email: p.ray@imperial.ac.uk

If you have a disability or if you feel you may have disability, please contact the [Disability Advisory Service](#) (DAS) for an assessment. Once you meet with a disability adviser, a Suggested Reasonable Adjustments Document (SRAD) will be created. This will list what support you are eligible to receive.

Your DDO then can apply for additional exam arrangements on your behalf and will facilitate support within your department.

More information on Departmental Disability Officers is available at:

 [Disability Advisory Service | Administration and support services | Imperial College London](#)

More information about how to request additional arrangements for exams if you have a disability is available at:

 [Additional Exam Arrangements in Respect of Disability | Administration and support services | Imperial College London](#)

Your Personal Tutor

Your Personal Tutor is your first point of contact for pastoral support and advice. You can arrange to have a meeting with them at any time during your studies (although most Personal Tutors will have set office hours or may require you to make an appointment). If necessary, they will direct you to an appropriate source of support.

First Year students will have meetings with their Personal Tutors in a small group with other students to discuss the programme as a whole and as well as individual meetings each term. However, students should not feel that these are the only times they can meet with their Personal Tutor if they have any academic or personal concerns they would like to discuss.

In Second, Third and Fourth Years, meetings with Personal Tutors will be less frequent, but students should always feel free to contact their Personal Tutor with any issues. During 'Meet Your Personal Tutor Weeks,' meeting with your Personal Tutor is compulsory.

It is important that Personal Tutors get to know their students well, so they can intervene early if something goes wrong academically or otherwise. Personal Tutors are normally experienced academics, and they can become very important supporters. Ideally, a personal bond develops as students and their Personal Tutors meet on a regular basis and Personal Tutors witness the student's

academic development as they mature intellectually. Keeping Personal Tutors informed about academic and personal development will also enable them to write convincing, supportive references.

If, for whatever reason, students have concerns about their Personal Tutor, they should notify their Year Tutor or the Student Experience Manager.

Year Tutors

Year Tutors provide assistance both to individual students within their year group as well as to issues which might affect the year group as a whole.

Year Tutors should be contacted by individual students if they have an academic or personal issue they would like to discuss, and their Personal Tutor is unavailable. They should also be contacted if you have missed an assessed work deadline or know in advance that you will miss one due to mitigating circumstances.

Mums and Dads scheme

Imperial College Union's 'Mums and Dads' scheme matches first years with returning students in your department to help you tap into their experience and find peer support available from existing students.

In your hall of residence

If you are staying in Imperial accommodation, you will have access to a range of support within your hall.

All halls have a Hall Warden team who are responsible for looking after your wellbeing and maintaining a friendly living environment so that all residents can study, sleep, relax and enjoy themselves. They are on call every day outside of university business hours to provide support in emergencies occurring in your hall.

They also play an important part in the social life of the hall, organising a rolling programme of events to bring everyone together. Your rent includes a contribution towards your halls' activity fund.

The team includes returning students, known as Hall Seniors, who can offer first-hand advice about making the most of life at Imperial.

Each hall also has a Hall Supervisor or a Reception team who oversee the day-to-day running of the residence. So, if you have any enquiries or want to report a maintenance issue, there are people on hand to help you.

More information and the latest guidance around accommodation can be found at:

 www.imperial.ac.uk/study/campus-life/accommodation

Introductory Maths Catalogue

This resource is for all students to help you settle in and prepare for the maths that you are likely to encounter on your degree programme. Maths is an integral part of most programmes we offer at Imperial and we welcome students from different backgrounds in the UK and across the world and. It is because of this that we decided to build this catalogue to help everyone get the best start to their programmes.

 www.imperial.ac.uk/students/intro_maths/

Attributes and Aspirations

Attributes and Aspirations is a set of online units designed to help you prepare and to better understand what being a student at Imperial is like. It's not compulsory and there aren't any assessments – it's simply designed to help you to become the best Imperial student you can be.

Attributes and Aspirations (AA) will help you:

- Find all the opportunities you will have at Imperial, so you don't miss out
- Adjust to the different ways you will study at university
- Develop transferable skills like reflection, team working and time management which will help you get better marks

To access AA, visit the Attributes and Aspirations website and click the 'access AA here' button follow the enrolment instructions. You can access AA now and throughout the rest of your degree.

If you have any questions or concerns visit our frequently asked questions page and you will find the team's contact information.

 [AA - undergraduate | Current students | Imperial College London](#)

 [FAQs | Current students | Imperial College London](#)

Your Union

All Imperial students automatically become members of the Imperial College Union when they register at the university. The Union provides a range of independent support.

Imperial College Union Advice Service

The ICU Advice Service delivers free, confidential, and impartial advice covering academic issues, complaints and disciplinarys, University accommodation, and internal and external signposting.

Contact [the ICU Advice Service](#) and complete the registration form to speak with a member of the team.

 www.imperialcollegeunion.org/advice

Student representatives

Imperial College Union operates two Representation Networks of over 500 elected student representatives – the Academic Representation Network and the Wellbeing Representation Network. Reps represent the voice of students and can direct you to internal and external support services. The Union's Liberation & Community Officers also work to make sure that the views of under-represented and interest groups are heard at Imperial.

If you have any feedback about issues in your department relating to academic or wellbeing issues, you can speak to one of your student representatives. The student representatives are elected in one of ICUs election cycles that take place throughout the year so keep an eye out for your chance to get involved. www.imperialcollegeunion.org/your-union/your-representatives/a-to-z

Officer Trustees

The Union is led by a team of Officer Trustees who are elected every year by the students of Imperial. They work full time at the Union and either take up their role after their studies have concluded or take a year out of their studies to represent the voices of students in the Union, the university and the wider community.

The Officer Trustees represent students in a variety of roles, including Education, Welfare, and Activities. These elected students are here to represent your views as a student body - do make sure you get in touch with them if there's something you would like to discuss or change.

Student Hub

The Student Hub brings together information on many of Imperial's key administrative services in one easily accessible place. The staff in the Hub can provide general advice and information on a wide range of aspects of life at Imperial, including your enrolment and student records (statement of registration for proof of your student status, transcripts and awards), fees and finance, accommodation and international student queries. If your query needs specialist guidance, the Hub team will sign-post you to other university student support services as appropriate.

The Hub is on hand to answer your questions in person (at their desks in South Kensington and White City), by email, phone or online through the ASK Student Hub service.

 www.imperial.ac.uk/student-hub

Student Support Zone

Student Support Zone has lots of information about the resources available at Imperial and beyond to help you to stay healthy and happy. It's a great place to start when you're looking for some support – it covers advice about housing and money, health, wellbeing and maintaining a good work-life balance, and provides the details of who you can contact if you need some extra support.

 www.imperial.ac.uk/student-support-zone

Student Opportunities

On the [Student Opportunities Website](#) you will find information regarding the Student Leadership Development Programme, Student Representatives, Student Networking Groups (among them [Maths LGBTQIA+](#), [Women in Maths](#)), Student Ambassadors (for the department or [college](#)), full list of student Prizes and Student Surveys & Feedback.

The Student Leadership Development Programme (SLDP) begun in 2023 with a focus on enhancing the leadership skill of the Maths Student Networking Group's leaders and was later expanded to train Maths Representatives.

Imperial College London Union operates two main Representation Networks of over 600 elected student representatives: the Academic Representation Network and the Wellbeing Representation Network.

Student Ambassadors are enthusiastic students who are passionate about mathematics and eager to share their knowledge. As a Student Ambassador you will participate in a variety of events throughout the academic year, including Open days, Student panels, Teaching sessions etc.

Centre for Academic English

As a student at Imperial, you want to be good at your science and you also want to be good at communicating it. CfAE can help you:

- communicate your science more easily and more effectively in writing and in speaking
- increase your chances of better grades
- improve your employability prospects through enhanced communication skills

The CfAE team are experts in academic STEMM communication and work with all students and academic staff at Imperial. They understand how busy your timetable is, as well as what support you need and when you need it. CfAE provide a range of options which accommodate different learning styles from personalised self-study resources to live group activities to 1:1 coaching sessions.

To find out how CfAE can help you throughout your degree, [visit their website](#), [email the team](#) or come meet them on Level 3, Sherfield Building, South Kensington Campus.

Centre for Academic English



Level 3, Sherfield Building, South Kensington Campus



english@imperial.ac.uk



www.imperial.ac.uk/academic-english

Useful support contacts

Health and wellbeing

If you have moved home to take up your place at Imperial, you will need to register with a new doctor (also known as a General Practitioner or GP) so that you can access NHS healthcare. It's important that you register with a doctor soon after you arrive – don't wait until you are sick, as this could delay your access to treatment.

Imperial College Health Centre



40 Prince's Gardens, South Kensington Campus



020 7584 6301



imperialcollege.hc@nhs.net



www.imperialcollegehealthcentre.co.uk

Imperial College Dental Centre

 Prince's Gardens, South Kensington Campus
 020 7589 6623
 www.imperialcollegedental.co.uk

Student Counselling and Mental Health Advice Service

 020 7594 9637
 counselling@imperial.ac.uk
 www.imperial.ac.uk/counselling

Multi-Faith Chaplaincy Service

 15 Prince's Gardens, South Kensington Campus
 chaplaincy@imperial.ac.uk
 www.imperial.ac.uk/chaplaincy

Disability Advisory Service

 020 7594 9755
 disability@imperial.ac.uk
 www.imperial.ac.uk/disability-advisory-service

International Student Support

 020 7594 8040
 www.imperial.ac.uk/students/international-students/

Careers Service

 Level 5, Sherfield Building, South Kensington Campus
 020 7594 8024
 careers@imperial.ac.uk
 www.imperial.ac.uk/careers

ICT and software

ICT Service Desk

 Abdus Salam Library, South Kensington Campus
 020 7594 9000
 www.imperial.ac.uk/ict/service-desk

Software shop:

 <https://www.imperial.ac.uk/dev-sites/admin-services/ict/archived-content-from-live-site/office-365/>

12. Student Administration

The Student Administration team are responsible for the administration and maintenance of the student records for all students studying at Imperial. This includes enrolments, programme transfers, interruption of studies, withdrawals and processing of examination entry for research degree students. The team also use this information to fulfil reporting duties to the Student Loans Company and Transport for London, as well as other external bodies.

The team are responsible for the processing of student results and awards on the student record system as well as the production and distribution of academic transcripts and certificates of award. The 'My Documents' online portal allows you to access your documents, including proof of enrolment and award documentation. You can then digitally share these documents with third parties such as an employer or another university.

Each document has a unique QR code with the official University watermark, making it easier for employers and others to verify your credentials. This online document sharing is a legitimate service, introduced and authorised by Imperial.

We would like to encourage you to use this online service in place of paper-based documentation. You can access the 'My Documents' portal here:



www.imperial.ac.uk/student-records-and-data/for-current-students/request-an-official-document/

Student Records



+44 (0)20 7594 7268



student.records@imperial.ac.uk

Degree Certificates



+44 (0)20 7594 7267



certificates@imperial.ac.uk

13. Work-life balance

The pace and intensity of study at Imperial can be demanding so it's important to find time for outside interests.

Imperial College Union

The Union's range of 360+ student-led clubs, societies and projects is one of the largest of any UK university, opening up lots of ways for you to enjoy your downtime:

 www.imperialcollegeunion.org/about-us

 www.imperialcollegeunion.org/activities/a-to-z

Move Imperial

Imperial has a wide range of sports and activities on offer that cater for all experience levels and abilities. We have a recreational activity offer, competitive sports teams and an elite sport programme. We are dedicated to ensuring we have a diverse, inclusive and exciting offer for all.

More information about Imperial student memberships and updates to our services can be found at:

 www.imperial.ac.uk/ethos/memberships/students/

For an annual fee you will get use of the gym and swimming facilities on our campuses. More information about Imperial student memberships and updates to our services can be found at:

 www.imperial.ac.uk/sport

We have a huge collection of online resources, home workout videos, healthy recipes and playlists available to all as part of our Move More campaign, more information can be found at:

 www.imperial.ac.uk/sport/get-active/move-more/

14. Student feedback and representation

Feedback from students

Imperial and Imperial College Union are committed to continually improving your education and wider experience and a key part of this is your feedback. Feedback is thoroughly discussed by your student representatives and staff.

Within the Department, module lecturers are keen to receive feedback on the pace and content of their modules. This is best done by a question or comment at the time or immediately after a class if attending on campus, or via the online forums, or the office hours, but in other cases this can be done through Student Year Representatives or the Student Departmental Representative. Third- and Fourth-year modules should also have a module representative who can act as a point of contact between students and lecturer. Constructive comments and suggestions should be made in good time, in order to benefit the current year as well as following years.

There is also the Happiness Index survey which aims to monitor how students are faring on the programme. This will be a weekly short survey sent out to all students. It gives students an anonymous way to share insights into their wellbeing and offer feedback on their courses and modules. This feedback enables Year Tutors and Course Directors to identify and address any major issues quickly.

The Student Experience Manager, Undergraduate Senior Tutor and Director of Undergraduate Studies may also be approached if you would like to provide feedback on the programme. Please contact the Student Experience Manager with any general feedback.

Student representation

Student Representatives are recruited from every department to gather feedback from students to discuss with staff. More information about the role, and instructions on how to become an academic representative, are available on the Imperial College Union website.

 www.imperialcollegeunion.org/representation/a-to-z

Departmental of Mathematics Academic Representative 2026-27 – Ivan Tanev

<https://encoded-592c9deb-987b-4562-aa3c-9fa3d37d83e9.uri/mailto%3a%253crohan.shenoy22%40imperial.ac.uk%253e>

Departmental of Mathematics Wellbeing Representative 2026-27 – [Phillip Jordan](#)

The Year Reps will be elected in October 2026 and this information will be [posted here](#).

Staff-Student Committee

Staff-Student Committees are designed to strengthen understanding and improve the flow of communication between staff and students and, through open dialogue, promote high standards of education and training, in a co-operative and constructive atmosphere. Imperial good practice guidelines for staff-student committees are available here:

<https://www.imperial.ac.uk/about/governance/academic-governance/academic-policy/student-feedback/>

The Department of Mathematics has an active Staff/Student Committee that normally meets twice in Terms 1 and 2 and once in the Summer Term (Term 1 may only have one meeting depending on when elections take place). The Committee reviews academic and wellbeing issues; discusses various academic matters to do with the structure and operational running of the courses, as well as staff/student social interaction and wellbeing initiatives.

Minutes of the meetings are posted on Canvas Student Support pages.

15. Student Surveys

Your feedback is important to your department, the university and Imperial College Union. Whilst there are a variety of ways to provide feedback on your university experience, the following surveys give you regular opportunities to make your voice heard:

- **End-of-module survey**

The department runs its own internal end-of-module surveys which are shared with the students by each module lead at the end of the module. These surveys are your chance to tell us about the modules you have attended in the department. The questionnaire is open to students across all years of study and runs at the end of the autumn, spring and summer terms.

For modules which you are taking outside the department, including your BPES, Horizons and I-Explore modules, you will need to follow the rules of the host department which may use the university-wide Module Evaluation Questionnaire (MEQ).

- **Student Experience Survey (SES)**

The SES is an annual survey which aims to gather feedback on a range of university services and on Imperial College Union. The survey seeks to understand your opinions on life at the university beyond lecture theatres or labs. The survey is open to all non-final year undergraduate students and runs across the autumn and spring terms.

- **National Student Survey (NSS)**

The NSS is an annual survey which asks you to rate a range of elements related to your student experience such as academic support, learning resources, and assessment and feedback. The survey is open to final year undergraduates at participating UK institutions and runs in the Spring term. Results of this national survey are made publicly available.

All surveys are confidential. The more you take part, the more representative the results so please take a few minutes to give your views.

If you would like to know more about any of these surveys or see the results from previous surveys, please visit:

 www.imperial.ac.uk/students/academic-support/student-surveys/ug-student-surveys/

16. And Finally

Prizes

Each year prizes, both from the Department of Mathematics and external bodies, are awarded for good examination performances and outstanding projects. The Department also nominates students for Imperial College and prestigious national awards, in which they are often successful. More information on prizes can be found on Canvas Prizes page and the University website (<https://www.imperial.ac.uk/student-records-and-data/for-current-students/graduate-prizes/undergraduate-prizes/>)

A reception for award winners is usually held on Commemoration (Graduation) Day.

Alumni services

When you graduate, you'll become a member of a lifelong global network of more than 262,000 incredible people. You'll have access to an exclusive range of services and benefits, designed to support you in your next steps, wherever you are in the world, including:

Lifelong learning: from discounts on further study to mentoring, career support, online resources and events, we're here for you throughout your career to support your professional development.

Connections: Imperial's alumni community can be a source of friendship and professional contacts. Whether you're looking for top tips for a new city, to find a business partner or mentor, or get to know your local community, we've got you covered.

Perks: discounts, access to the library, Imperial College Union, and a dedicated co-working and lounge space in the heart of London – there are plenty of perks on offer for Imperial alumni whether you're based near campus or further afield.

Visit the alumni website to find out more about your new community, how to access your benefits, and how to get in touch with fellow alumni around the world.

 www.imperial.ac.uk/alumni/benefits/recent-graduates/