

Basic details

UID	<input type="text"/>	Cohorts covered	Earliest cohort 2021-22	Latest cohort <input type="text"/>
Long title	<input type="text" value="Essay Project"/>			
New code	<input type="text" value="PHYS60017"/>	New short title	<input type="text" value="Essay Project"/>	
Brief description of module <i>(approx. 600 chars.)</i>	<input type="text" value="Research investigation carried out by a student during the third year of their degree. This also includes Erasmus students and continuing MSci students who can take this as an option in their third year. Essay projects place emphasis on a student's ability to discern, contextualise and critically analyse the research of others in the course of investigating a research topic, and subsequently paint a coherent picture of the general research landscape."/>			
				455 characters
Available as a standalone module/ short course?	<input type="text" value="N"/>			

Statutory details

Credit value	ECTS <input type="text" value="7.5"/>	CATS <input type="text" value="15"/>	Non-credit <input type="text" value="N"/>	HECOS codes	<input type="text"/>
FHEQ level	<input type="text" value="Level 6"/>				

Allocation of study hours

	Hours	
Lectures	<input type="text" value="1"/>	
Group teaching	<input type="text" value="1"/>	<i>Incl. seminars, tutorials, problem classes.</i>
Lab/ practical	<input type="text" value="0"/>	
Other scheduled	<input type="text" value="10"/>	<i>Incl. project supervision, fieldwork, external visits.</i>
Independent study	<input type="text" value="175.5"/>	<i>Incl. wider reading/ practice, follow-up work, completion of assessments, revisions.</i>
Placement	<input type="text" value="0"/>	<i>Incl. work-based learning and study that occurs overseas.</i>
Total hours	<input type="text" value="187.5"/>	
ECTS ratio	<input type="text" value="25.00"/>	

Project/placement activity

Is placement activity allowed?

Module delivery

Delivery mode	<input type="text" value="Taught/ Campus"/>	Other	<input type="text" value="Supervision"/>
Delivery term	<input type="text"/>	Other	<input type="text" value="optional: term 1 or term 2"/>

Ownership

Primary department	<input type="text" value="Physics"/>
Additional teaching departments	<input type="text" value="Suitable projects could be carried-out in another department, if supervised or assessed by a staff member"/>
Delivery campus	<input type="text" value="South Kensington"/>

Collaborative delivery

Collaborative delivery?

External institution	N/A
External department	N/A
External campus	N/A

Associated staff

Role	CID	Given name	Surname
Module Leader		Carlo	Contaldi

Learning and teaching

Module description

Learning outcomes	Upon completion of this module, students will have: (1) gained experience in carrying out a research investigation of an open-ended nature, (2) developed in-depth critical analysis skills, (3) improved their ability to condense large amounts of specialist technical information, (4) made a novel contribution to the overall understanding to a unique area of science.
Module content	Research investigation carried out under supervision, often tackling questions that have attracted relatively little research funding in the past.
Learning and Teaching Approach	The projects are carried out under the supervision of a member of staff. This occurs through weekly meetings or more often, depending on the students and supervisor. The work is carried out individually and suitable projects could be carried out in another department, if supervised or assessed by a staff member in Physics
Assessment Strategy	The projects are assessed through formative feedback at a number of key stages. These include an initial project plan, a progress report, a continuous assessment (20%), an individual viva (20%), and a written final report as an individual submission (60%).
Feedback	Students receive feedback from the supervisor based on the project plan, progress report and the continuous-assessment element. They also receive feedback from both supervisor and allocated assessor following the viva and then from the assessor and an allocated panel marker following their assessment of the final report. The feedback is managed through an online system.
Reading list	This depends entirely on individual projects and is usually provided by the corresponding supervisor

Quality assurance

Office use only

Date of first approval

Date of last revision

Date of this approval

QA Lead

Department staff

Date of collection

Module leader

Date exported

Date imported

Notes/ comments

Programme structure

Associated modules

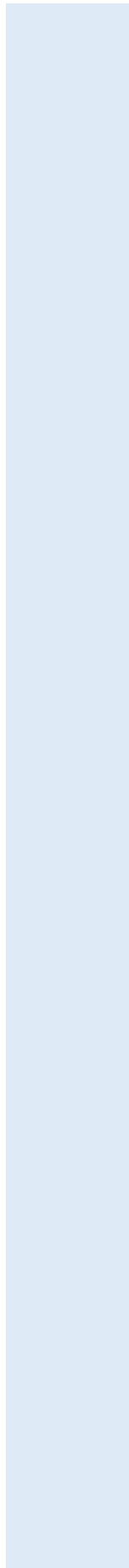
UID	Legacy code	Module title	Requisite type
-----	-------------	--------------	----------------



Programme structure

Associated programmes

UID	Legacy code	Programme title	Core?
-----	-------------	-----------------	-------



Assessment details

Grading method	Numeric	Pass mark	40%
----------------	---------	-----------	-----

Assessments

Assessment type	Assessment description	Weighting	Pass mark	Must pass?
Coursework	Continuous Assessment	20%	40%	N
Coursework	Project Viva	20%	40%	N
Coursework	Final Report	60%	40%	Y

100%