

### Basic details

UID	<input type="text"/>	Cohorts covered	Earliest cohort 2021-22	Latest cohort <input type="text"/>
Long title	<input type="text" value="Foundations of Quantum Mechanics"/>			
New code	<input type="text" value="PHYS60011"/>	New short title	<input type="text" value="Foundations of Quantum Mechs"/>	
Brief description of module <i>(approx. 600 chars.)</i>	<input type="text" value="This course will introduce the conceptual and mathematical foundations of quantum mechanics. Emphasis will be on Hilbert Space (bra-ket) methods, formal operators methods, density matrices and how classical physics arises from quantum. Students will be introduced to more advanced topics such as quantum entanglement, Bell inequalities, Wigner quasi-probabilities, the Berry phase, and Feynman Path Integrals."/>			
				409 characters
Available as a standalone module/ short course?	<input type="text" value="N"/>			

### Statutory details

Credit value	ECTS <input type="text" value="7.5"/>	CATS <input type="text" value="15"/>	Non-credit <input type="text" value="N"/>	HECOS codes	<input type="text"/>
FHEQ level	<input type="text" value="Level 6"/>				

### Allocation of study hours

	Hours	
Lectures	<input type="text" value="26"/>	
Group teaching	<input type="text" value="10"/>	<i>Incl. seminars, tutorials, problem classes.</i>
Lab/ practical	<input type="text" value="0"/>	
Other scheduled	<input type="text" value="12"/>	<i>Incl. project supervision, fieldwork, external visits.</i>
Independent study	<input type="text" value="139.5"/>	<i>Incl. wider reading/ practice, follow-up work, completion of assessments, revisions.</i>
Placement	<input type="text" value="0"/>	<i>Incl. work-based learning and study that occurs overseas.</i>
Total hours	<input type="text" value="187.5"/>	
ECTS ratio	<input type="text" value="25.00"/>	

### Project/placement activity

Is placement activity allowed?

### Module delivery

Delivery mode	<input type="text" value="Taught/ Campus"/>	Other	<input type="text"/>
Delivery term	<input type="text"/>	Other	<input type="text" value="Term 2, exam in term 3"/>

### Ownership

Primary department	<input type="text" value="Physics"/>
Additional teaching departments	<input type="text" value="None"/> <input type="text"/> <input type="text"/>
Delivery campus	<input type="text" value="South Kensington"/>

## Collaborative delivery

Collaborative delivery? N

External institution	N/A
External department	N/A
External campus	N/A

## Associated staff

Role	CID	Given name	Surname
Module Leader		Andrew	Tolley

## Learning and teaching

### Module description

Learning outcomes	<p>On completing the Foundations of Quantum Mechanics course, students will:</p> <ol style="list-style-type: none"> <li>(1) Have acquired the modern mathematical techniques (Hilbert spaces) to understand and solve quantum problems</li> <li>(2) Have the conceptual background required to understand the foundations of quantum mechanics and how it is used to compute probabilities in a range of situations</li> <li>(3) Understand the equivalence and use of a different quantum formalism for dynamical evolution (Heisenberg/Schrodinger/interacting/Feynman)</li> <li>(4) Be familiar with solutions for standard problems such as the harmonic oscillator/hydrogen/angular momentum as well as approximation methods such as WKB.</li> </ol>
Module content	<ul style="list-style-type: none"> <li>•Copenhagen Interpretation: Distinction between Classical and Quantum Probabilities rules. Conditional/relative probabilities. Postulates. Rules for computing probabilities of selective measurements and histories. Decoherence.</li> <li>•Hilbert Space Formalism: Linear operators, States, Hilbert Spaces, Probability Amplitudes, Tensor products.</li> <li>•Density Matrices: Entangled States. Mixed states and density matrices. Reduced density matrices. Wigner quasi-probability distribution. Uncertainty Principles.</li> <li>•Quantum Dynamics: Stone's theorem. Heisenberg/Schrodinger/Interacting representations. Time-dependent Perturbation Theory.</li> <li>•Symmetries in Quantum Mechanics: Translations symmetries, Position and momentum representations and recovery of wave mechanics. Angular momentum, Addition of angular momentum.</li> <li>•Quantum mechanics in electric and magnetic fields</li> <li>•Path Integrals: Derivation of Path Integral for Free Particle, Propagators, Coupling to Electromagnetic Fields.</li> <li>•Semi-classical Methods: WKB approximation, Path Integral Saddle points, Quantum tunnelling.</li> <li>•Harmonic Oscillator: Operator approach, Wavefunction approach, Path Integral Approach.</li> <li>•Hydrogen: Operator solution for Hydrogenic Ions.</li> <li>•Quantum Entanglement: Bells theorem, Density Matrices, EPR, EPRB, GHZ state.</li> <li>•Adiabatic approximation: Berry Phase, Aharanov-Bohm effect.</li> </ul>
Learning and Teaching Approach	Students will be taught over one term using a combination of lectures, office hours and directed exercises on theoretical work.
Assessment Strategy	100% summative assessment based on final exam of 2h or more with 4 questions that will evaluate competences in the following topics: (1) Hilbert space/Operator methods in Quantum Mechanics (2) Density Matrix and Wigner quasi-probabilities (3) Angular momentum and Hydrogen in Operator formalism (3) Time evolution in Heisenberg/Schrödinger and Interacting Representations (4) Bells inequalities and quantum entanglement (5) Semi-classical (WKB) methods (6) Propagators and Feynman path integral (7) Adiabatic methods, Berry phase, Aharanov-Bohm effect.
Feedback	Problem sheets are provided most weeks (7 in total) with questions and examples students can practise with. Out of these questions part are marked as rapid feedback questions: answers to these questions will be reviewed and annotated (no formal mark) for formative feedback. Rapid Feedback questions are then reviewed during a Rapid Feedback session with a teaching assistant.

Reading list

Lecture notes are provided to students. The notes are designed to be self-contained. The main two suggested textbooks are Shankar, Principles of Quantum Mechanics (2nd edition) for the physics content and Chris J. Isham, Lectures on Quantum Theory: Mathematical and Structural Foundations for the

### Quality assurance

### Office use only

Date of first approval   
Date of last revision   
Date of this approval

QA Lead   
Department staff   
Date of collection

Module leader

Date exported   
Date imported

Notes/ comments

## Programme structure

### Associated modules

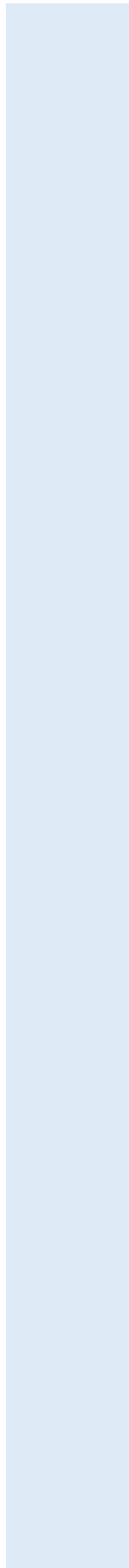
UID	Legacy code	Module title	Requisite type
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# Programme structure

## Associated programmes

UID	Legacy code	Programme title	Core?
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## Assessment details

Grading method	Numeric	Pass mark	40%
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## Assessments

Assessment type	Assessment description	Weighting	Pass mark	Must pass?
Examination	Written exam over 2 hours	100%	40% N	

100%