

Basic details

UID	<input type="text"/>	Cohorts covered	Earliest cohort 2021-22	Latest cohort <input type="text"/>
Long title	Year 3 Project			
New code	PHYS60016	New short title	Year 3 Project	
Brief description of module <i>(approx. 600 chars.)</i>	<p>A research project carried out by students (including both Erasmus students and MSci students who take this as a third-year option) during the third year of their degree. The project is more substantial and open-ended than those students will have experienced up to this point, and might typically tackle an open problem in physics for which the answer is not yet known or settled. Students carry out the project either as a pair or individually, selecting a topic based on offers from research staff, typically from within the physics department. The project is assessed both continuously and by a viva and written report.</p> <p style="text-align: right;">623 characters</p>			
Available as a standalone module/ short course?	N			

Statutory details

Credit value	ECTS 7.5	CATS 15	Non-credit N	HECOS codes	<input type="text"/>
FHEQ level	Level 6				<input type="text"/>

Allocation of study hours

	Hours	
Lectures	1	
Group teaching	1	<i>Incl. seminars, tutorials, problem classes.</i>
Lab/ practical	100	
Other scheduled	10	<i>Incl. project supervision, fieldwork, external visits.</i>
Independent study	75.5	<i>Incl. wider reading/ practice, follow-up work, completion of assessments, revisions.</i>
Placement		<i>Incl. work-based learning and study that occurs overseas.</i>
Total hours	187.5	
ECTS ratio	25.00	

Project/placement activity

Is placement activity allowed?

Module delivery

Delivery mode	Taught/ Campus	Other	Supervision
Delivery term		Other	Term 1 or 2

Ownership

Primary department	Physics
Additional teaching departments	Suitable projects could be carried-out in another
	<input type="text"/>

Delivery campus **South Kensington**

Collaborative delivery

Collaborative delivery? **N**

External institution **N/A**
External department **N/A**
External campus **N/A**

Associated staff

Role	CID	Given name	Surname
Module Leader		Carlo	Contaldi

Learning and teaching

Module description

Learning outcomes	On completing the BSc Project, students will have had some opportunity to develop their: Research skills: – take initiative (independence). – innovation. Organisational skills: – time-management. – project planning. – adhere to deadlines. Ability to work interactively: – team work. – effective communication. – professional relationships. Communication skills: – report writing. – presentation and viva.
Module content	This is a research project carried out under supervision. The project is more substantial and open-ended than those students will have experienced up to this point, and might typically tackle an open problem in physics for which the answer is not yet known or settled. Students carry out the project either as a pair or individually, selecting a topic based on offers from research staff, typically from within the physics department. The project is assessed both continuously and by a viva and written report.
Learning and Teaching Approach	The projects are carried out under the supervision of a member of staff. This includes a weekly meeting or contact may be more frequent, depending on the students and supervisor. The work is typically carried out in pairs or individually if opting for an essay-type project. Suitable projects could be carried out in another department, if supervised or assessed by a staff member in Physics.
Assessment Strategy	The projects are assessed through formative feedback at a number of key stages. These include an initial project plan, a progress report, continuous assessment (20%), an individual viva (20%), and a written final report as an individual submission (60%).
Feedback	The students receive feedback from the supervisor based on the project plan, progress report and the continuous-assessment element. The students receive feedback from both supervisor and allocated assessor following the viva and then from the assessor and allocated panel marker following their assessment of the final report. The feedback is managed through an online system based on SharePoint.
Reading list	This depends entirely on individual projects and is usually provided by the corresponding supervisor.

Date of first approval
Date of last revision
Date of this approval

QA Lead
Department staff
Date of collection

Module leader

Carlo Contaldi

Date exported
Date imported

Notes/ comments

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Programme structure

Associated modules

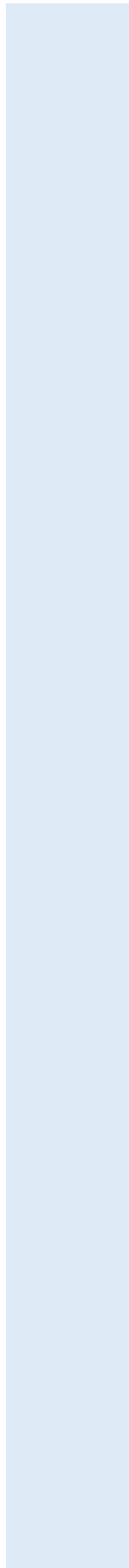
UID	Legacy code	Module title	Requisite type
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Programme structure

Associated programmes

UID	Legacy code	Programme title	Core?
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Assessment details

Grading method	Numeric	Pass mark	40%
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Assessments

Assessment type	Assessment description	Weighting	Pass mark	Must pass?
Coursework	Continuous Assessment	20%	40%	N
Practical	Verbal Presentation of project (Viva)	20%	40%	N
Coursework	Final Report	60%	40%	N

100%