

Basic details

UID	<input type="text"/>	Cohorts covered	Earliest cohort 2019-20	Latest cohort 2019-20
Long title	<input type="text" value="Vector Fields, Electricity and Magnetism"/>			
New code	<input type="text" value="PHYS40004"/>	New short title	<input type="text" value="Vect Fds, Elctrcty & Mag"/>	
Brief description of module <i>(approx. 600 chars.)</i>	<input type="text" value="This module introduces the key concepts of vector calculus and uses them to provide a foundational introduction to electricity and magnetism. Students will gain an understanding of the key mathematical theorems and the fundamental physical concepts relating to electricity and magnetism, in particular the fundamental nature, importance, and usefulness of fields. Upon completion the student will be able to progress on to a full advanced treatment of classical electromagnetism through Maxwell's equations."/>			
				507 characters
Available as a standalone module/ short course?	<input type="text" value="N"/>			

Statutory details

Credit value	ECTS 7.5	CATS 15	Non-credit N	HECOS codes	<input type="text"/>
FHEQ level	<input type="text" value="4"/>				<input type="text"/>

Allocation of study hours

	Hours	
Lectures	<input type="text" value="36"/>	
Group teaching	<input type="text" value="11"/>	<i>Incl. seminars, tutorials, problem classes.</i>
Lab/ practical	<input type="text" value="0"/>	
Other scheduled	<input type="text" value="12"/>	<i>Incl. project supervision, fieldwork, external visits.</i>
Independent study	<input type="text" value="128.5"/>	<i>Incl. wider reading/ practice, follow-up work, completion of assessments, revisions.</i>
Placement	<input type="text" value="0"/>	<i>Incl. work-based learning and study that occurs overseas.</i>
Total hours	187.5	
ECTS ratio	25.00	

Project/placement activity

Is placement activity allowed?

Module delivery

Delivery mode	<input type="text" value="Taught/ Campus"/>	Other	<input type="text"/>
Delivery term	<input type="text" value="Year-long"/>	Other	<input type="text"/>

Ownership

Primary department	<input type="text" value="Physics"/>
Additional	<input type="text" value="None"/>

teaching departments

Delivery campus **South Kensington**

Collaborative delivery

Collaborative delivery? **N**

External institution **N/A**
 External department **N/A**
 External campus **N/A**

Associated staff

Role	CID	Given name	Surname
Module Leader		Jonathan	Eastwood
		Tim	Horbury
		Steve	Warren

Learning and teaching

Module description

Learning outcomes

On completion of this module you will be able to:

- Explain physical concepts in electricity and magnetism such as charge, force, field, potential, dipole, capacitor, dielectric, and apply them.
- Select and use vector-field differential operators, multidimensional integrals and other appropriate mathematical tools for solving problems in electricity and magnetism.
- Recall, explain and apply Gauss's law in both differential and integral forms
- Calculate magnetic fields using the Biot-Savart law and Ampere's theorem
- Recall and manipulate Maxwell's equations in integral and differential form, and use them to solve simple problems analytically.
- Describe the relationship between the electric and magnetic field and light.

Module content

The module will cover the physics of electricity and magnetism, alongside the more advanced mathematical techniques required to calculate their the causes and effects of these fields:

- Electricity and magnetism: concepts of electric charge, force, field and potential; Electric fields created by static charges, including electric dipoles; Gauss's law and its applications; the continuity equation for the flow of charges; capacitors, dielectrics and the energy they store; the need for a displacement current; magnetism; magnetic fields, both static and time-varying; relationships between current flow and magnetic field via the Biot-Savart law, Ampere's theorem and electromagnetic induction.
- Mathematical concepts: vector field differential operators - gradient, divergence and associated divergence, Green's, and Stokes' theorems; application in physical situations; Multi-dimensional integrals, including line, surface, and volume integrals; change of variables in an integral and application to polar and spherical co-ordinates.

Learning and Teaching Approach

Students will be taught using a combination of lectures, small-group teaching, office hours, study groups and directed exercises on theoretical, practical and computational work

Assessment Strategy

An exam in term 3 covering all learning outcomes will comprise the main part of the summative assessment and will contribute 70% of the module mark. In-course assessments comprising online tests and handwritten problems will count to 30% of the mark.

Feedback

Formative feedback will be provided throughout the module following formative assessment in forms such as in-class quizzes, online tests, marking of handwritten problems sheets and verbal feedback for any practical or computational exercises. Feedback for any continuous assessment will be provided within two weeks of the submission date. General feedback on written examinations for each module is provided in the form of written reports from the examiners for the students.

Reading list

The module is self-contained and no additional books are required to be purchased by the students. Further

discussion of material covered by the module, along with relevant problems can be found in:

- Mathematical methods in the physical sciences (3rd Ed.), M. L. Boas, Wiley, 2006
- Mathematical methods for physics and engineering, K. F. Riley, M. P. Hobson & S. J. Bence, CUP, 2006.
- University physics, H. D. Young & R. A. Freedman, Pearson, 2016
- Introduction to electrodynamics, D. J. Griffiths, Pearson 2014
- Electricity and magnetism, E.M. Purcell, CUP, 2012
- Lectures on physics, vol 2, R. P. Feynman, R. B. Leighton & M. L. Sands, Pearson 2006
- Classical electrodynamics 3rd Ed, J.D. Jackson, Wiley, 1999

Quality assurance

Office use only

Date of first approval

Date of last revision

Date of this approval

QA Lead

Department staff

Date of collection

Module leader **Jonathan Eastwood**

Date exported

Date imported

Notes/ comments

Programme structure

Associated modules

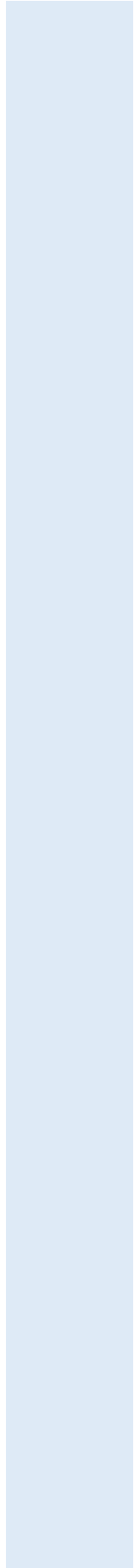
UID	Legacy code	Module title	Requisite type
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Programme structure

Associated programmes

UID	Legacy code	Programme title	Core?
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Assessment details

Grading method	Numeric	Pass mark	40%
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Assessments

Assessment type	Assessment description	Weighting	Pass mark	Must pass?
Examination	2-hour exam	70%		N
Coursework	In-course assessment	30%		N

100%