

Basic details

| | | | | |
|--|---|-----------------|----------------------------|---------------|
| UID | | Cohorts covered | Earliest cohort 2025-26 | Latest cohort |
| Long title | Nuclear and Particle Physics | | | |
| New code | PHYS60001 | New short title | Nuclear & Particle Physics | |
| Brief description of module <small>(approx. 600 chars.)</small> | <div>In this course the students will be introduced to the physics of elementary particles and nuclei. We explore conceptually the fundamental forces and the Standard Model of particle physics, with use of basic Feynman diagrams. We introduce concepts associated with symmetries and use relativistic kinematics to calculate simple interactions. We explore the concepts of nuclear binding energy via the semi-empirical mass formula and the nuclear shell model. We explain alpha, beta and gamma decay. We conclude by studying the processes of fission and fusion and their applications.</div> <div>578 characters</div> | | | |
| Available as a standalone module/ short course? | N | | | |

Statutory details

| | | | | |
|--------------|---------|------|------------|-------------|
| | ECTS | CATS | Non-credit | HECOS codes |
| Credit value | 7.5 | 15 | N | |
| FHEQ level | Level 6 | | | |
| | | | | |

Allocation of study hours

| | | |
|-------------------|-------|--|
| | Hours | |
| Lectures | 22 | |
| Group teaching | 6 | Incl. seminars, tutorials, problem classes. |
| Lab/ practical | 0 | |
| Other scheduled | 11 | Incl. project supervision, fieldwork, external visits. |
| Independent study | 149 | Incl. wider reading/ practice, follow-up work, completion of assessments, revisions. |
| Placement | 0 | Incl. work-based learning and study that occurs overseas. |
| Total hours | 188 | |
| ECTS ratio | 25.00 | |

Project/placement activity

| | |
|--------------------------------|----|
| Is placement activity allowed? | No |
|--------------------------------|----|

Module delivery

| | | | |
|---------------|----------------|-------|------------------------|
| Delivery mode | Taught/ Campus | Other | |
| Delivery term | | Other | Term 2, exam in term 3 |

Ownership

| | |
|---------------------|---------|
| Primary department | Physics |
| Additional teaching | None |

departments

| |
|--|
| |
| |

Delivery campus

| |
|------------------|
| South Kensington |
|------------------|

Collaborative delivery

Collaborative delivery?

| |
|---|
| N |
|---|

External institution

| |
|-----|
| N/A |
|-----|

External department

| |
|-----|
| N/A |
|-----|

External campus

| |
|-----|
| N/A |
|-----|

Associated staff

| Role | CID | Given name | Surname |
|---------------|-----|------------|---------|
| Module Leader | | Paul | Dauncey |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

Learning and teaching

Module description

Learning outcomes

On completion of this module you will be able:

- 1• To understand conceptually the content of the Standard Model and how the theoretical framework is informed, validated and scrutinised by experimental methods;
- 2• To illustrate the electromagnetic, weak and strong forces using basic Feynman diagrams and calculate simple particle interactions using relativistic energy-momentum formulae;
- 3• To understand conceptually the key aspects of the electromagnetic force, illustrating the idea with basic examples of electron-electron scattering and electron-positron annihilation;
- 4• To understand conceptually the key aspects of the strong force, including asymptotic freedom and quark confinement, illustrating the ideas with basic examples of the hadron masses and electron-positron annihilation to quarks;
- 5• To understand conceptually the key aspects of the weak force, illustrating the ideas with basic calculations of muon decay and two-family neutrino mixing, the CKM matrix and its consequences;
- 6• To explain the origin of the various terms in the semi-empirical mass formula and in the nuclear shell model, and perform basic calculations to derive the observed stable nuclei;
- 7• To explain and calculate alpha, beta and gamma decays at a basic particle physics level.
- 8• To explain the concepts of fission (spontaneous and induced), chain reactions and fusion, and perform the associated calculations demonstrating energy release.

| | |
|--------------------------------|---|
| Module content | <p>PART I – PARTICLE PHYSICS</p> <ul style="list-style-type: none"> • Introduction to the Standard Model Feynman diagrams. Recalling relativistic particles, energy and momentum conservation; 4-vectors. Decay rates, cross sections. • The Electromagnetic Force Photons, QED Feynman diagrams. Positronium. Rutherford scattering. Reactions: $\mu e \rightarrow \mu e$, $ee \rightarrow \mu\mu$. • The Strong Force Gluons and QCD Feynman diagrams. Self-interactions, “confinement”, “asymptotic freedom”. Colourless hadrons as bound states of quarks: baryons and mesons. Reaction: $ee \rightarrow qq$, with mention of hadronisation and jets. • The Weak Force Feynman diagrams. W and Z bosons, left-handed coupling. Muon decay; 3-body final state; tau decay. Pion decay: 2-body final state; leptonic decays. Neutrino and kaon oscillations. CKM matrix with mention of CP violation. Mention of Electroweak Unification and the Higgs. <p>PART II – NUCLEAR PHYSICS</p> <ul style="list-style-type: none"> • The Nuclear Force and Nuclear Masses Residual strong force. Nuclear binding, semi-empirical mass formula. Shell model, magic numbers. • Nuclear Decays and Reactions Gamma, beta and alpha decays • Fission and Fusion Fission, uranium and nuclear reactors. Fusion, primordial and stellar nucleosynthesis. Solar power reactions. |
| Learning and Teaching Approach | Students will be taught over a term using a combination of lectures (supported by office hours), directed problem solving in seminars, and exercises in problem sheets to be solved as homework. A fraction of problems are for in-course assessment (see below). |
| Assessment Strategy | An exam covering all learning outcomes will comprise the main part of the summative assessment and will comprise 80% of the module mark. In-course assessments in the form of 3-5 assessed problem sheets (online quiz) will comprise 20% of the mark. |
| Feedback | Formative feedback will be provided throughout the module following formative assessment in forms such as online tests and verbal feedback in seminars by teaching assistants. Feedback for assessed problems are provided as written solutions. Solutions for non-assessed problem sheets are published 1-2 weeks after release of the problems. General feedback on written examinations for each module is provided in the form of written reports from the examiners for the students. |
| Reading list | High-quality, self-contained lecture notes are provided to students and lecture slides are also made available. There are excellent textbooks that are suggested as supplementary or complementary reading for those wishing to explore further some aspects of the course: <ul style="list-style-type: none"> • Particle Physics, by Martin & Shaw • Nuclear and Particle Physics, by Williams • An Introductory to Nuclear Physics, by Cottingham and Greenwood • Nuclear Physics, by Lilley |

Date of last revision
Date of this approval

Department staff
Date of collection

Module leader

Paul Dauncey

Date exported
Date imported

Notes/ comments

Associated modules

[illegible]

| UID | Legacy code | Module title | Requisite type |
|-----|-------------|--------------|----------------|
| | | | |

Assessment details

| | |
|----------------|---------|
| Grading method | Numeric |
|----------------|---------|

Pass mark

40%

Assessments

[illegible]