

Basic details

UID	<input type="text"/>	Cohorts covered	Earliest cohort <input type="text" value="2025-26"/>
Long title	<input type="text" value="MRes Research Project"/>		
New code	<input type="text" value="PHYS70050"/>	New short title	<input type="text"/>
Brief description of module (approx. 600 chars.)	<input type="text" value="A nine-month research project is the largest core module of the MRes Photonics state-of-the-art problem within a research area of photonics, all embedded within and under the guidance of research-active staff. You will agree a project through project supervisors at the start of the academic year ."/>		
Available as a standalone module/ short course?	<input type="text" value="N"/>		

Statutory details

	ECTS	CATS	Non-credit	HECOS codes
Credit value	<input type="text" value="60"/>	<input type="text" value="120"/>	<input type="text" value="N"/>	
FHEQ level	<input type="text" value="Level 7"/>			

Allocation of study hours

	Hours	
Lectures	<input type="text" value="0"/>	
Group teaching	<input type="text" value="0"/>	<i>Incl. seminars, tutorials, problem classes.</i>
Lab/ practical	<input type="text" value="800"/>	
Other scheduled	<input type="text" value="30"/>	<i>Incl. project supervision, fieldwork, external visits.</i>
Independent study	<input type="text" value="670"/>	<i>Incl. wider reading/ practice, follow-up work, completion of assess</i>
Placement	<input type="text" value="0"/>	<i>Incl. work-based learning and study that occurs overseas.</i>
Total hours	<input type="text" value="1500"/>	
ECTS ratio	<input type="text" value="25.00"/>	

Project/placement activity

Is placement activity allowed?	<input type="text" value="Rarely"/>
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Module delivery

Delivery mode	<input type="text" value="Taught/ Campus"/>	Other	<input type="text"/>
Delivery term	<input type="text"/>	Other	<input type="text" value="January to September (9 months)"/>

Ownership

Primary department	<input type="text" value="Physics"/>
Additional teaching departments	<input type="text"/> <input type="text"/> <input type="text"/>
Delivery campus	<input type="text" value="South Kensington"/>

Collaborative delivery

Collaborative delivery?

N

External institution
External department
External campus

N/A

N/A

N/A

Associated staff

Role	CID	Given name	Surname
Module Leader		Christopher	Dunsby

Learning and teaching

Module description

Learning outcomes

On completion of this module you will be able to:

- appraise and interpret the scientific literature to critically review the background of a top research area right up to the state-of-the-art, and synthesise this into a written report and presentation
- design a research plan for addressing the problem being pursued
- critically assess techniques appropriate to meeting the project's aims
- carry out laboratory/computational/theoretical work at the state-of-the-art
- evaluate the performance of different methods and their suitability for the problem studied
- critique their work in the context of the research group in which the work was carried out
- present, by both a written thesis and an oral presentation, on the research problem and addressing the problem

Module content

The module will consist of supervised original research in an area of photonics. The student will undertake an independent literature review to develop a full understanding of the background to their project. The research and development to be undertaken is current standing. The main project work may be theoretical or computational and is supervised by a member of the academic staff.

Learning and Teaching Approach

Students will work individually on a research-led project with increasing independence. Initial project work is decided through discussion between the student and project supervisor. Project work begins in term two and runs for 9 months (January to September). During this period students have regular meetings with the project supervisor giving students an opportunity to discuss progress and future plans.

Assessment Strategy

The module assessment is based on a written report on their interim literature review and a 10 minute presentation, followed by 5 minutes of questions, to their peers, the MSc Optics and Photonics students plus the project's supervisor and other academic staff . The final project thesis (dissertation) is submitted in September. The students also give an oral presentation, followed by 5 minutes of questions, to their peers, the MSc Optics and Photonics students plus the project's supervisor and other academic staff . Students will also receive formative feedback on a progress and future plans oral presentation (to the MSc Optics & Photonics students plus supervisor) which they give in July and which will contribute to the overall mark of the module.

Feedback	<p>Informal feedback will be provided to the students from their project supervisor(s) continuous duration of the project. Feedback is also provided to the formative progress and future plans. Students will receive feedback from the supervisor on the structure of their thesis and on that they wish to consult their supervisor on.</p>
Reading list	<p>A set of initial reading appropriate to the particular project will be provided by the</p>

Quality assurance

Office use only

Date of first approval	
Date of last revision	June 2023
Date of this approval	

QA Lead	
Department staff	
Date of collection	

Module leader Christopher Dunsby

Date exported	
Date imported	

Notes/ comments

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Latest cohort

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