

Basic details

UID	<input type="text"/>	Cohorts covered	Earliest cohort 2024-25	Latest cohort <input type="text"/>
Long title	<input type="text" value="Self-study project"/>			
New code	<input type="text" value="PHYS70053"/>	New short title	<input type="text"/>	
Brief description of module <i>(approx. 600 chars.)</i>	<p>This module lets students develop their ability to distil information from the scientific literature using methods appropriate to the chosen topic. They will develop their skills for analysing and critiquing the literature. They will produce a report outlining the background to the chosen topic and the key steps in its development from conception through to the current state-of-the-art. Typically the topic chosen will be a research area or technique. They will present their research in a short talk.</p>			
				504 characters
Available as a standalone module/ short course?	<input type="text" value="N"/>			

Statutory details

Credit value	ECTS <input type="text" value="7.5"/>	CATS <input type="text" value="15"/>	Non-credit <input type="text" value="N"/>	HECOS codes	<input type="text"/>
FHEQ level	<input type="text" value="Level 7"/>			<input type="text"/>	<input type="text"/>
				<input type="text"/>	<input type="text"/>

Allocation of study hours

	Hours	
Lectures	<input type="text" value="0"/>	
Group teaching	<input type="text" value="0"/>	<i>Incl. seminars, tutorials, problem classes.</i>
Lab/ practical	<input type="text"/>	
Other scheduled	<input type="text" value="10"/>	<i>Incl. project supervision, fieldwork, external visits.</i>
Independent study	<input type="text" value="177.5"/>	<i>Incl. wider reading/ practice, follow-up work, completion of assessments, revisions.</i>
Placement	<input type="text"/>	<i>Incl. work-based learning and study that occurs overseas.</i>
Total hours	<input type="text" value="187.5"/>	
ECTS ratio	<input type="text" value="25.00"/>	

Project/placement activity

Is placement activity allowed?

Module delivery

Delivery mode	<input type="text" value="Taught/ Campus"/>	Other	<input type="text"/>
Delivery term	<input type="text"/>	Other	<input type="text" value="Term 1 or Term 2"/>

Ownership

Primary department	<input type="text" value="Physics"/>
Additional teaching departments	<input type="text"/>
	<input type="text"/>
Delivery campus	<input type="text" value="South Kensington"/>

Collaborative delivery

Collaborative delivery?

External institution	N/A
External department	N/A
External campus	N/A

### Associated staff

Role	CID	Given name	Surname
Module Leader		Ben	Sauer

### Learning and teaching

#### Module description

Learning outcomes	<p>On successful completion of the module the students will have be able to:</p> <ul style="list-style-type: none"> <li>- identify the appropriate tools to search the scientific literature to extract information on a particular topic</li> <li>- critically review material extracted from the scientific literature and explain the development of the topic to the current state-of-the-art</li> <li>- communicate their work in both written and oral form</li> </ul>
Module content	An independent literature or technical review of a research topic in physics.
Learning and Teaching Approach	The students will work individually on a literature review with a high degree of independence. Topic choice is through discussion between the student and self-study supervisor. Work on this module is either in term 1 or term 2, depending on elective choices. This allows students to balance their workload across two terms. Students on the Quantum Dynamics stream will take this module in term 2. Students are expected to work over a period of eight weeks during which they have regular meetings with the supervisor, giving students an opportunity to discuss progress and future plans.
Assessment Strategy	The module is assessed by a written report that contributes 80% of the total mark. The students also give a 15-minute oral presentation followed by Q&A to members of the MSc class plus the project supervisor and other academic staff, which has a weight of 20%.
Feedback	<p>Informal feedback will be provided to the student by their supervisor(s) continually through the duration of the work.</p> <p>The oral presentation takes place several weeks before the due date of the report. This provides a natural point for feedback regarding their plans for the written report.</p> <p>Students will receive feedback from the supervisor on the structure of their written report and on any specific areas that they wish to consult their supervisor on.</p>
Reading list	A set of initial reading appropriate to the particular project will be provided by the supervisor.

### Quality assurance

Date of first approval	<input type="text"/>
Date of last revision	<input type="text"/>
Date of this approval	<input type="text"/>

Module leader

### Office use only

QA Lead	<input type="text"/>
Department staff	<input type="text"/>
Date of collection	<input type="text"/>

Date exported

Date imported

Notes/ comments



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