

# Supporting the Student Transition to PGT Study in the Online Context

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# Personal experience as a student

## **Initial challenges**

- difficult to stay concentrated during online workshops (emails, calls, people around)
- not easy to ask questions as so many people online
- time constraints (no time for questions)
- no clear instructions in terms of time (how many minutes we need to spend on the particular task)
- lack of face to face teaching and coffee breaks where students can chat is a minus

## **Beneficial:**

- no need to travel far away
- can access from everywhere (home, work)

## **Possible solutions:**

- smaller groups would be beneficial where students can have a chat with a tutor and with others
- teacher can involve students who are shy, more in a discussion, because some are more active and usually lead the conversation (different personality)
- do workshops as more interactive as possible dividing students into groups

# Personal experience as a teacher

- Difficult to involve everyone in a discussion
- Less interaction between students in online sessions
- Can't feel students, can't see their faces etc. (difficult to understand how interesting is the topic and how understandable is it)