

## Update – August 2017

This month has seen progress in the early stages of the Curriculum Review. After the Steering Group heard initial staff and student views at a first round of open ‘Town Hall’ discussions, the newly-established Thematic Review Groups (TRG) got straight to work and have been interviewing key people in their respective fields. [Dr Chris John](#) (Systems – Early Years TRG Chair) and [Dr Julia Hillier](#) (Clinical Programme – Years 1-4 TRG Chair) presented the Curriculum Review project at the annual Early Years meeting to begin more detailed discussion of the first two years of the course.

The Steering Group and TRGs have begun to consider how the Curriculum Review, and the curriculum it develops, can link to both the College’s digital strategy and the new Learning and Teaching Strategy. [Dr Jo Harris](#), Steering Group Chair, presented the project to a broad selection of the main digital stakeholders from the Faculty of Medicine, as well as some more central College figures, to start to examine how best the review can harness new technologies to support and expand the Medicine curriculum.

Some of the TRG chairs will be travelling abroad to universities to learn about innovative teaching methods. Dr Chris John and a group of Imperial representatives are to meet Carl Wieman at Stanford University, while [Professor Steve Gentleman](#) (Anatomy, Pathology and Radiology TRG Chair) will visit Leiden University to discuss teaching anatomy digitally.

Finally, the Review has begun to expand its work with the Students’ Union to ensure the student voice is heard at all stages of the project, and that students are represented on every TRG.