What Type of Student Are You?

- Year 3 UG: 2
- Year 4 UG: 13
- UG visiting for one year e.g. Erasmus: 0
- Physics MSc: 6
- QFFF MSc: 11
- Other MSc: 0
- PhD: 0
- Other: 1

Total: 33
Overall, I am satisfied with this lecturer

- Definitely Agree: 15
- Mostly Agree: 14
- Neither Agree nor Disagree: 1
- Mostly Disagree: 3
- Definitely Disagree: 0
- No Opinion Given: 0

Total: 33
Overall, I am satisfied with the quality of the module

- Definitely Agree: 14
- Mostly Agree: 13
- Neither Agree nor Disagree: 3
- Mostly Disagree: 2
- Definitely Disagree: 0
- No Opinion Given: 1
<table>
<thead>
<tr>
<th>Comments on Course and Lecturer So Far</th>
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<tbody>
<tr>
<td>So far this is the best module I'm taking this term.</td>
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<tr>
<td>Typed up lecture notes which follow the exact content which we see in the lectures would be helpful.</td>
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<tr>
<td>Clear and concise. But I do feel it is too concise.</td>
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<tr>
<td>I think for the QFF this course lacks mathematical depth, there is too much of a focus on physical thinking for my liking but I understand that the course has to suit multiple programmes.</td>
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<tr>
<td>Enjoy the module overall. Content explained well, lecturer friendly in office hours. Problem sheets are suitably challenging and correspond quite well to lectures.</td>
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<td>The lecture style is a little chaotic at times, but I appreciate that might be the nature of the subject. Lecturer is enthusiastic and I think once I'm fully on top of the material (when we get some time to consolidate!), I'll fully appreciated this</td>
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<tr>
<td>Would have preferred less time spent on toy model of masses on springs and to begin real QFT/CFT earlier in the course.</td>
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<tr>
<td>Generally enjoying the course. Content is interesting and structured well. However, lectures can be erratic and there are many little mistakes made on the board. More care when writing in lectures would minimise this and make it easier to follow!</td>
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<tr>
<td>great, good respectively.</td>
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Comments on Course and Lecturer So Far

The problem sheets are excellent. However, the lecturer can sometimes make a lot of mistakes on the board - so it's hard to tell whether you're actually writing the correct thing down. There are no notes to compare to, Tong's are not that similar.

Lectures are interesting, but the pace is erratic. Small errors on board accumulate and confuse understanding. Try to be more precise and slow. Also would be nice if you added a "see chapter X in book Y" for further clarity and understanding.

I don't feel any steps are justified, it's not clear at all where we are starting from and what we are trying to get to. The notation is confusing, so much so that when the lecturer makes tiny mistakes (missing a mu) it means nothing makes sense.

good overall. The notations are sometimes a bit misleading or unclear.

Some lectures have been quite confused, and notation can be sloppy. Overall good lecturer but could improve by contextualising maths in wider narrative & reminding us how results found previously were derived - would make things easier to follow.

Let's see them Feynman diagrams! Be cool to see how what we're learning develops into the advanced qft course and qft research today so we know what to google if we're interested!

Notes I take from the board are not really comprehensible, often don't understand why we are doing what we are doing, don't like it when we skip out maths, lecture notes would be extremely helpful.

Sometimes more explanation as to why we do some maths would be appreciated. Handouts very useful!

Dr Evans is great and very knowledgeable.
Comments on Course and Lecturer So Far

Fantastic overall