

How do we leverage technology for learning well?

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Interdisciplinary EdTech Lab



Pre-session Check-in Exercise

Imperial students -

To support you to get the most from the Learning Well Programme, please take a moment to complete this short exercise about your current understanding and expectations of this session:

- Your responses will be submitted anonymously.
- There are no right or wrong answers – feel free to share your thoughts.
- This activity should take no more than 2-3mins.



Leveraging technology

What technologies do you use in your learning?

Add your ideas to the Menti.

https://www.menti.com/al2iko2e6aw8



"For students who engage in deep learning, learning itself can become a source of positive wellbeing."

(Advance HE, 2022)

What does it mean to learn well?

Think of a time, from your lived experience, which highlights 'learning well'.

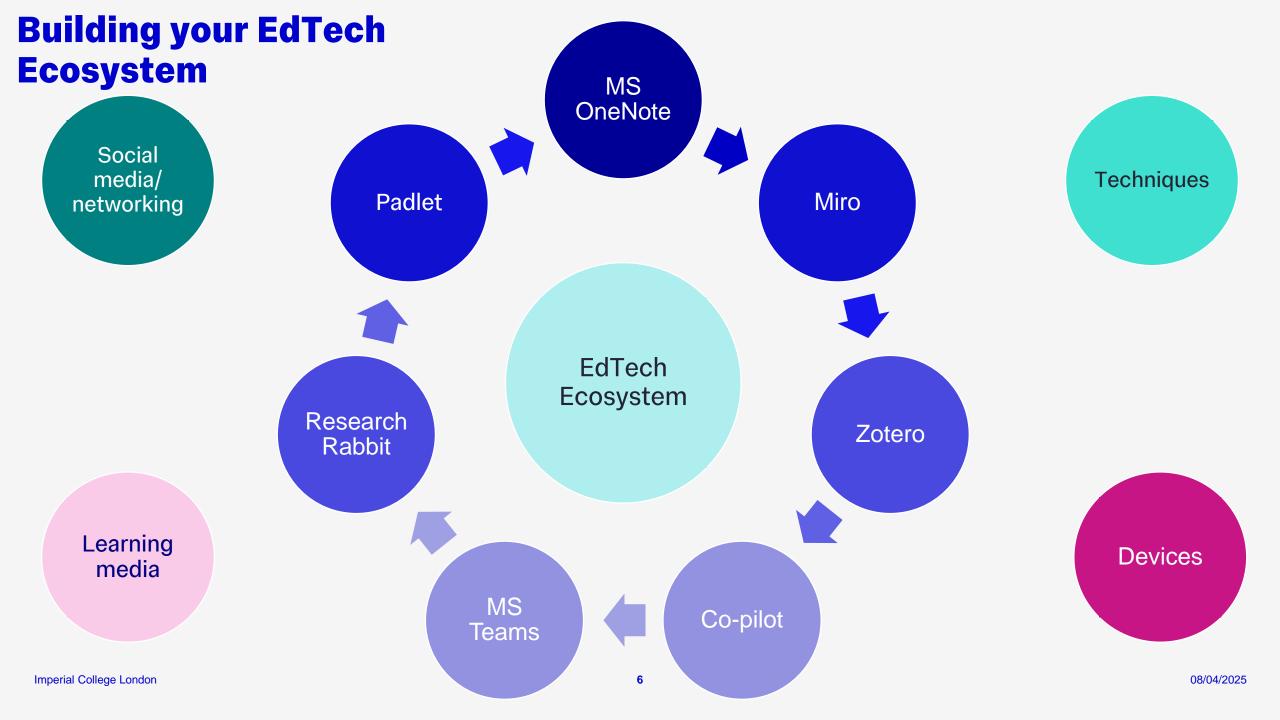
How do you think you did this?



You may have applied...

- Deep vs. Surface learning
- Critical thinking
 - Meaning-making / connecting
 - Intrinsic motivation
- Knowledge retention and transfer
- Transformative learning
 - Challenging existing assumptions/beliefs
 - Self-reflection
 - Synthesis
- Self-directed Learning (SDL)
 - Selecting what and how you'll learn best

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Building your EdTech Ecosystem

Thinking beyond the LMS (e.g BlackBoard)

LinkedIn -

use as a research network, engaging in discourse and communitybuilding Quizlet -

revision tool that enables you to select how you learn best

My phone -

record thoughts, ideas, prompts in written / verbal form

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Building your EdTech Ecosystem

Leveraging technology

Learning well approach	Which technology? Why?
Engaging in critical thinking	
Reflecting on your own learning	
Making connections	
Retaining / extending subject knowledge	
Managing your studies	
Collaborating with peers and groups	
Synthesising knowledge and skills	
Fostering and building your community	
Brainstorming / ideation	

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Post-session Reflection

Imperial students -

To help you maximise this learning opportunity, this activity is designed to support you to reflect on what you've learnt and to consider what you can personally take away from this session.

- Your responses will be submitted anonymously.
- There are no right or wrong answers.
- This exercise should take no more than 3mins.
- We hope you find this activity helpful.



References

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