

Score:	0	3	2	1	0	Notes
<b>Materials</b>	Student has correctly identified both class (e.g. plastic) and specific type of material (e.g. ABS) based on some evidence (e.g. coloured tough plastic that was injection moulded therefore likely to be ABS)	Student has correctly identified class (e.g. plastic) but not specific type of material (ABS), but does explain why the material is chosen	Student identifies materials only	Student does not discuss materials	Enter note	
<b>Manufacturing</b>	Student has correctly identified a manufacturing or assembly method and explained why the method is chosen and identified disadvantages of the method	Student has correctly identified a manufacturing or assembly method and explained why the method is chosen	Student has correctly identified a manufacturing or assembly method	Student does not discuss manufacturing methods	Enter note	
<b>Communication- text</b>	Written text is appropriate in detail for 2 pages, highlights & clearly explains design features, is easy to understand and presented in a logical flow	Written text has a reasonable level of detail for 2 pages, highlights design features but does not explain them, is easy to understand and presented in a logical flow	Text labels parts but does not explain or aid understanding of item. Structure is reasonable.	Text is difficult to understand and structure is poor	Enter note	
<b>Communication - Images</b>	Images are of excellent quality and size, used very effectively to aid explanation and tied into text well using annotations or similar	Images are of good or very good quality and size, with clear links to the text through annotations or similar	Images are ok in size and quality and some attempt is made to use them in the explanation	Images are too small/poor in quality and not used in the explanation	Enter note	