

Embedding a Culture of Academic Integrity within Postgraduate Taught Education

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Why?

- Two threats to Higher Education Institution's Reputations (QAA, 2020; Rudolph et al., 2023)
 - 1) Artificial Intelligence (AI) Tools
 - 2) Increasing number of academic misconduct cases (both intentional and non-intentional)

Proposed Solution = Embedding Academic Integrity

- Focus should not be on punishment rather education and community building (Parnter, 2020; Cullen, 2022)
- ‘...adapt and embrace the use of AI tools in a way that supports student learning and prepares them for the challenges of an increasingly digital world’ (Sullivan et al., 2023)

How?

- Perspectives of teaching staff and students in postgraduate taught education
- Conducted semi-structured interviews with 6 teaching staff and 5 students

Recommendations

- 1) Develop a consistent definition of academic integrity
- 2) Embed academic integrity within the curriculum (Miron et al., 2021; McNeill, 2022)
- 3) Clear training and guidance for both staff and students in relation to AI tools
- 4) Develop a Community of Practice for academic integrity and academic misconduct (Verhoef et al., 2022)

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