Evaluation Framework – Faculty of Engineering

| Activity Stage (bucket) | Comment | Term: | | |
|---------------------------------------|--|---------------------------|----------------------|---------------|
| | | Autumn | Spring | Summer |
| To Evaluate (Queue) | Task added automatically to an Evaluation planner board once created. If evaluable, to be moved to queue, using a template card for the steps below | Weekly check of new tasks | | |
| Success Measure Agreement | Before start of term & in design process - contact with LDSM and academic to confirm evaluation offering and confirm objectives. Template success measures and template surveys for academic approval. | May-July | October- December | January-April |
| Survey Preparation | Meet academics early to design and confirm student survey questions, to address specific success measures. | May-July | October- December | January-April |
| In survey | Conduct any student surveys (academics to distribute, ideally QR code in lecture). Avoid exams and other surveys. | October-December | January- March | May-June |
| Usage reporting | In term, once assets released, initial usage checks (week after asset live), any ongoing checks before full usage data gathering at close | October-December | January- March | May-June |
| Staff Feedback / preliminary findings | Ask staff for their feedback, and give any initial findings e.g. student survey responses | December-January | March-April | June-July |
| Report Write-up | End of term, gather any usage reports required. Finalise reports and disseminate findings and recommendations to team, academic and wider audience as required. | January-February | April-May | July-August |
| Roll-up Reporting & Lessons Learned | Rollup reporting for the term (report and meeting with EdTech, Faculty report, case study topics e.g. FeedbackFruits). File completed evaluations into term and year for easy roll-up reporting of historic figures. | January-February | April-May | July-August |

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